

# CSci 127: Introduction to Computer Science



[hunter.cuny.edu/csci](https://hunter.cuny.edu/csci)

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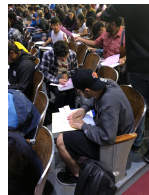
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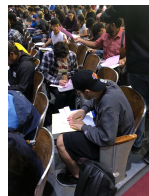
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# One More FAQ: Why Paper Planes?

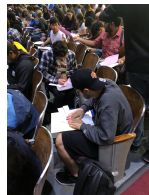
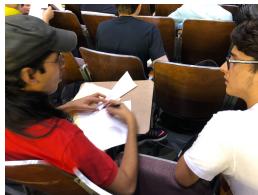


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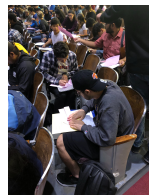


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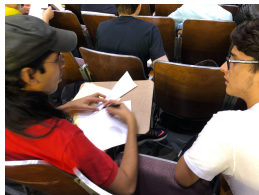
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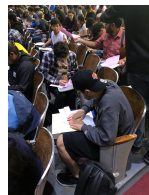
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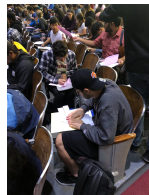
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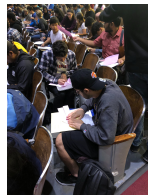
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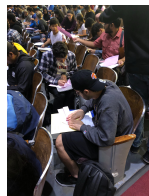
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- Why collaboratively?
  - ▶ Improves mastery of material.
  - ▶ Our industry partners want strong communication skills:
    - ★ communicating technical ideas precisely, and
    - ★ communicating and working in teams.

# Today's Topics



- Recap: Decisions
- Logical Expressions
- Circuits
- Binary Numbers
- Tech Interview Classic



# Today's Topics



- **Recap: Decisions**
- Logical Expressions
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# Challenge Problem...

*Some challenges with types & decisions:*

```
#What are the types:
```

```
y1 = 2017
y2 = "2018"
print(type(y1))
print(type("y1"))
print(type(2017))
print(type("2017"))
print(type(y2))
print(type(y1/4.0))
```

```
x = int(y2) - y1
if x < 0:
    print(y2)
else:
    print(y1)
```

```
cents = 432
dollars = cents // 100
change = cents % 100
if dollars > 0:
    print('$'+str(dollars))
if change > 0:
    quarters = change // 25
    pennies = change % 25
    print(quarters, "quarters")
    print("and", pennies, "pennies")
```

# Python Tutor

```
#What are the types:
```

```
y1 = 2017
```

```
y2 = "2018"
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```
print(type(y1))
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print(type("y1"))
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print(type("2017"))
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print(type(y2))
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print(type(y1/4.0))
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if x < 0:
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```
    print(y1)
```

(Demo with pythonTutor)

# Decisions

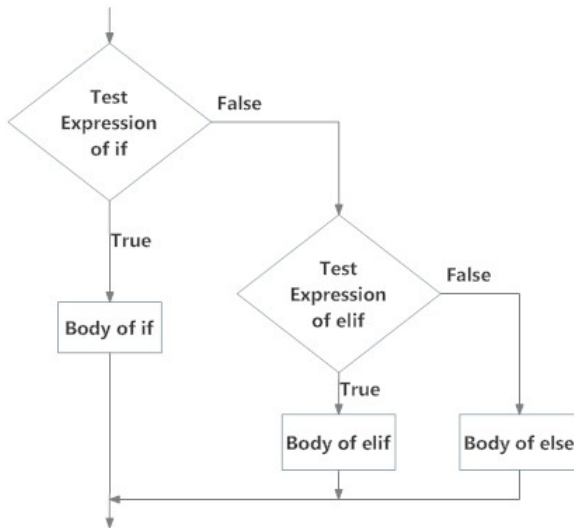
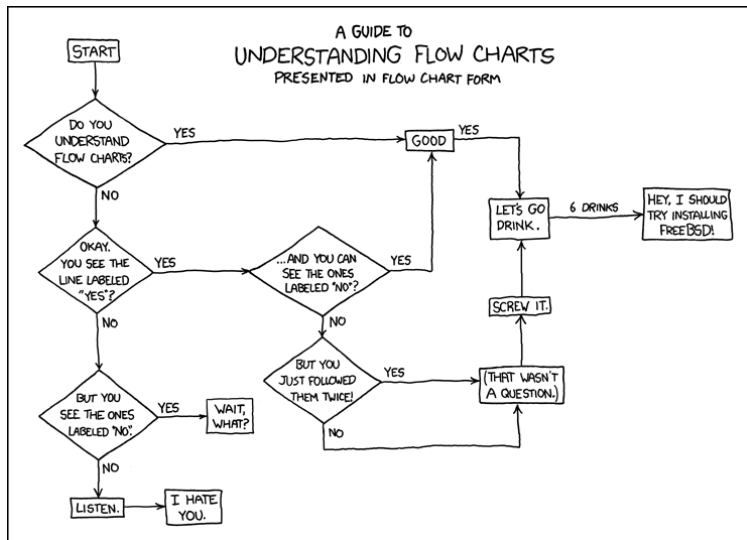


Fig: Operation of if...elif...else statement

# Side Note: Reading Flow Charts



(xkcd/518)

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# Challenge Problem

*Predict what the code will do:*

```
origin = "Indian Ocean"
winds = 100
if (winds > 74):
    print("Major storm, called a ", end="")
    if origin == "Indian Ocean" or origin == "South Pacific":
        print("cyclone.")
    elif origin == "North Pacific":
        print("typhoon.")
    else:
        print("hurricane.")

visibility = 0.2
winds = 40
conditions = "blowing snow"
if (winds > 35) and (visibility < 0.25) and \
    (conditions == "blowing snow" or conditions == "heavy snow"):
    print("Blizzard!")
```

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# Logical Operators

## and

in1		in2	<i>returns:</i>
False	and	False	False
False	and	True	False
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False	or	True	True
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# Logical Operators

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True	and	True	True

## or

in1		in2	returns:
False	or	False	False
False	or	True	True
True	or	False	True
True	or	True	True

## not

	in1	returns:
not	False	True
not	True	False

# Challenge Problem

*Predict what the code will do:*

```
semHours = 18
reqHours = 120
if semHours >= 12:
    print('Full Time')
else:
    print('Part Time')

pace = reqHours // semHours
if reqHours % semHours != 0:
    pace = pace + 1
print('At this pace, you will graduate in', pace, 'semesters,')
yrs = pace / 2
print('(or', yrs, 'years).')

for i in range(1,20):
    if (i > 10) and (i % 2 == 1):
        print('oddly large')
    else:
        print(i)
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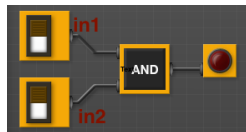
(Demo with pythonTutor)

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# Circuit Demo

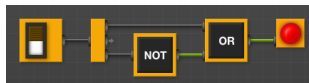


(Demo with neuroproductions)

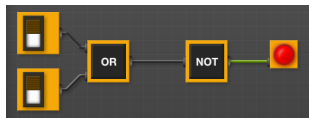
# Challenge Problem

*Predict when these expressions are true:*

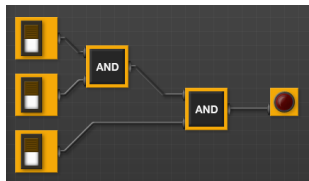
- `in1 or not in1:`



- `not(in1 or in2):`

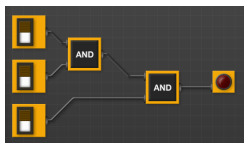
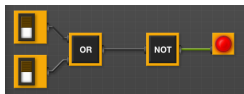


- `(in1 and in2) and in3:`



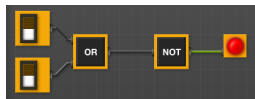


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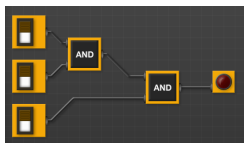
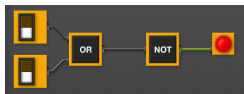
# Challenge Problem



Draw a circuit that corresponds to each logical expression:

- $\text{in1 or in2}$
- $(\text{in1 or in2}) \text{ and } (\text{in1 or in3})$
- $(\text{not}(\text{in1 and not in2})) \text{ or } (\text{in1 and } (\text{in2 and in3}))$

# Circuit Demo



(Demo with neuroproductions)

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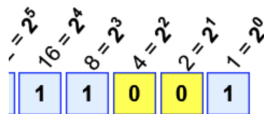
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- A **bit** (binary digit) being 1 (on) or 0 (off)

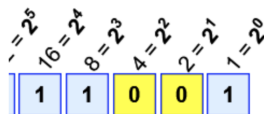
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**Example:**  $1 \times 16 + 1 \times 8 + 1 \times 1 = 16 + 8 + 1 = 25$

- Two digits: **0** and **1**

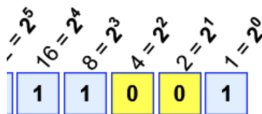
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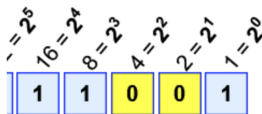
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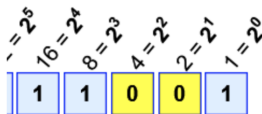
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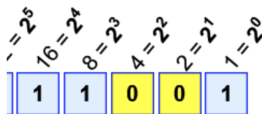


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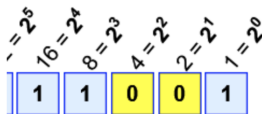
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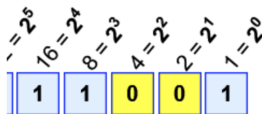
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  - ▶ In the "twos" position we either have a 2 or not

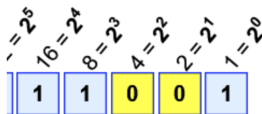
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  - ▶ In the "ones" position we either have a 1 or not
  - ▶ In the "twos" position we either have a 2 or not
  - ▶ In the "fours" position we either have a 4 or not ...

# Binary Numbers



**Example:**  $1 \times 16 + 1 \times 8 + 1 \times 1 = 16 + 8 + 1 = 25$

- Two digits: **0** and **1**
- Each position is a power of two
  - ▶ Decimal: the "ones", "tens", "hundreds" and so on (powers of 10)
  - ▶ Binary: the "ones", "twos", "fours", "sixteens" and so on (powers of 2)
- In each position the digit is either 0 or 1, so given a binary number we can obtain the decimal equivalent as follows:
  - ▶ In the "ones" position we either have a 1 or not
  - ▶ In the "twos" position we either have a 2 or not
  - ▶ In the "fours" position we either have a 4 or not ...
- **Example:**

$$11001_{base2} = 16 + 8 + 1 = 25_{base10}$$

# Today's Topics



- Recap: Decisions
- Logical Expressions
- Circuits
- Binary Numbers
- **Tech Interview Classic**

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:  
1



# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:  
1  
2

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:  
1  
2  
Fizz

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:

1

2

Fizz

4

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- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:

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2

Fizz

4

Buzz

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- Write down the output to see the pattern:

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2

Fizz

4

Buzz

Fizz

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- Write down the output to see the pattern:

1

2

Fizz

4

Buzz

Fizz

7

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:

1

2

Fizz

4

Buzz

Fizz

7

...

14

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- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- Write down the output to see the pattern:

1

2

Fizz

4

Buzz

Fizz

7

...

14

FizzBuzz



# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.

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- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List:

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List:
  - ▶ Create a loop that goes from 1 to 100.

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- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List:
  - ▶ Create a loop that goes from 1 to 100.
  - ▶ If the number is divisible by 3, print “Fizz”.

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List:
  - ▶ Create a loop that goes from 1 to 100.
  - ▶ If the number is divisible by 3, print “Fizz”.
  - ▶ If the number is divisible by 5, print “Buzz”.

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List:
  - ▶ Create a loop that goes from 1 to 100.
  - ▶ If the number is divisible by 3, print “Fizz”.
  - ▶ If the number is divisible by 5, print “Buzz”.
  - ▶ **If divisible by both, print “FizzBuzz”.**

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  - ▶ Create a loop that goes from 1 to 100.
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  - ▶ **If divisible by both, print “FizzBuzz”.**
  - ▶ Otherwise print the number.

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- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List:
  - ▶ Create a loop that goes from 1 to 100.
  - ▶ If the number is divisible by 3, print “Fizz”.
  - ▶ If the number is divisible by 5, print “Buzz”.
  - ▶ **If divisible by both, print “FizzBuzz”.**
  - ▶ Otherwise print the number.

*Order matters!!! To print FizzBuzz when  $i$  is divisible by both it should be checked first, otherwise it will never get to this case!*



# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List (**Reordered**):

# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List (**Reordered**):
  - ▶ Create a loop that goes from 1 to 100.
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# Tech Interview Classic

- Write a program that prints the numbers from 1 to 100. But for multiples of three print “Fizz” instead of the number and for the multiples of five print “Buzz”. For numbers which are multiples of both three and five print “FizzBuzz”.
- To Do List (**Reordered**):
  - ▶ Create a loop that goes from 1 to 100.
  - ▶ If divisible by both 3 and 5, print “FizzBuzz”.
  - ▶ If the number is divisible by 3, print “Fizz”.
  - ▶ If the number is divisible by 5, print “Buzz”.
  - ▶ Otherwise print the number.
  - ▶ Also should print a new line (so each entry is on its own line).

# Tech Interview Classic

- To Do List:

- ▶ Create a loop that goes from 1 to 100.
- ▶ If divisible by both 3 and 5, print “FizzBuzz”.
- ▶ If the number is divisible by 3, print “Fizz”.
- ▶ If the number is divisible by 5, print “Buzz”.
- ▶ Otherwise print the number.
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# Tech Interview Classic

- To Do List:

- ▶ Create a loop that goes from 1 to 100.
- ▶ If divisible by both 3 and 5, print “FizzBuzz”.
- ▶ If the number is divisible by 3, print “Fizz”.
- ▶ If the number is divisible by 5, print “Buzz”.
- ▶ Otherwise print the number.
- ▶ Also should print a new line (so each entry is on its own line).

```
for i in range(1,101):
```

# Tech Interview Classic

- To Do List:

- ▶ Create a loop that goes from 1 to 100.
- ▶ If divisible by both 3 and 5, print “FizzBuzz”.
- ▶ If the number is divisible by 3, print “Fizz”.
- ▶ If the number is divisible by 5, print “Buzz”.
- ▶ Otherwise print the number.
- ▶ Also should print a new line (so each entry is on its own line).

```
for i in range(1,101):  
    if i%3 == 0 and i%5 == 0:  
        print("FizzBuzz")
```

# Tech Interview Classic

- To Do List:

- ▶ Create a loop that goes from 1 to 100.
- ▶ If divisible by both 3 and 5, print “FizzBuzz”.
- ▶ If the number is divisible by 3, print “Fizz”.
- ▶ If the number is divisible by 5, print “Buzz”.
- ▶ Otherwise print the number.
- ▶ Also should print a new line (so each entry is on its own line).

```
for i in range(1,101):  
    if i%3 == 0 and i%5 == 0:  
        print("FizzBuzz")  
    elif i%3 == 0:  
        print("Fizz")
```

# Tech Interview Classic

- To Do List:

- ▶ Create a loop that goes from 1 to 100.
- ▶ If divisible by both 3 and 5, print “FizzBuzz”.
- ▶ If the number is divisible by 3, print “Fizz”.
- ▶ If the number is divisible by 5, print “Buzz”.
- ▶ Otherwise print the number.
- ▶ Also should print a new line (so each entry is on its own line).

```
for i in range(1,101):  
    if i%3 == 0 and i%5 == 0:  
        print("FizzBuzz")  
    elif i%3 == 0:  
        print("Fizz")  
    elif i%5 == 0:  
        print("Buzz")
```



# Tech Interview Classic

- To Do List:

- ▶ Create a loop that goes from 1 to 100.
- ▶ If divisible by both 3 and 5, print “FizzBuzz”.
- ▶ If the number is divisible by 3, print “Fizz”.
- ▶ If the number is divisible by 5, print “Buzz”.
- ▶ Otherwise print the number.
- ▶ Also should print a new line (so each entry is on its own line).

```
for i in range(1,101):  
    if i%3 == 0 and i%5 == 0:  
        print("FizzBuzz")  
    elif i%3 == 0:  
        print("Fizz")  
    elif i%5 == 0:  
        print("Buzz")  
    else:  
        print(i)
```

# Tech Interview Classic

- To Do List:

- ▶ Create a loop that goes from 1 to 100.
- ▶ If divisible by both 3 and 5, print “FizzBuzz”.
- ▶ If the number is divisible by 3, print “Fizz”.
- ▶ If the number is divisible by 5, print “Buzz”.
- ▶ Otherwise print the number.
- ▶ Also should print a new line (so each entry is on its own line).

```
for i in range(1,101):  
    if i%3 == 0 and i%5 == 0:  
        print("FizzBuzz")  
    elif i%3 == 0:  
        print("Fizz")  
    elif i%5 == 0:  
        print("Buzz")  
    else:  
        print(i)
```

# Recap



- In Python, we introduced:

# Recap



- In Python, we introduced:
  - ▶ Decisions
  - ▶ Logical Expressions
  - ▶ Circuits
  - ▶ Binary Numbers

# Recap



- In Python, we introduced:
  - ▶ Decisions
  - ▶ Logical Expressions
  - ▶ Circuits
  - ▶ Binary Numbers
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