FINAL EXAM, VERSION 2 CSci 127: Introduction to Computer Science Hunter College, City University of New York

$22~\mathrm{May}~2018$

Exam Rules

- Show all your work. Your grade will be based on the work shown.
- The exam is closed book and closed notes.
- When taking the exam, you may have with you pens, pencils, and an $8 \ 1/2$ " x 11" piece of paper filled with notes, programs, etc.
- You may not use a computer, calculator, tablet, smart watch, or other electronic device.
- Do not open this exams until instructed to do so.

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I understand that all cases of academic dishonesty will be reported to the Dean of Students and will result in sanctions.

Name:

EmpID:

Signature:

- 1. (a) What will the following Python code print:
 - i. a = "Mon*Tue*Wed*Thu*Fri"
 print(a.count("*"))
- **Output:**

ii. b = a.split("*")
 print(b[0])

Output:

iii. day = b[-1].upper()
 print(day)

Output:

Output:

for c in mo: iv. print(c.lower())

(b) Consider the following shell commands:

\$ ls
nyc.csv p40.py p41.py trees.csv

i. What is the output for:

\$ ls *.csv

ii. What is the output for:

\$ ls *.csv | wc -l

iii. What is the output for:
 \$ mkdir data
 \$ mv *.csv data
 \$ ls | wc -1

Output:

Output:

Output:

2. (a) After executing the Python code, write the name of the turtle:

(b) Write the Python code for the following algorithm:

```
function decodeMessage(numberList, k)
Create an empty message
For each number in the list, numberList
    code = 97 + ((number + k) modulo 26)
    Convert the code to the corresponding Unicode character
    Concatenate the character to the beginning of the message
Return the message
```

3. (a) What is the value (True/False):



(b) Design a circuit that implements the logical expression:

((in1 or in2) and (in1 or in3)) or (in2 or not in3)

4. (a) Draw the output for the function calls:

```
import turtle
tess = turtle.Turtle()
tess.shape("turtle")

def ramble(t,side):
    if side == 0:
        t.stamp()
    else:
        for i in range(side):
            t.forward(50)
            t.left(360/side)
```

i. ramble(tess,0)

ii. ramble(tess,3)

(b) For the following code:

```
def v2(jaime, lily):
    if jaime + lily > 10:
        return lily
    else:
        return -1
```

```
def start():
    gwenael = 8
    karen = 10
    katherineH = v2(gwenael,karen)
    return katherineH
```

```
i. What are the formal parameters for v2():
```

ii. What are the formal parameters for start():

iii. What does start() return:

5. Write a **complete Python program** that asks the user for numbers (separated by spaces) and prints the how many end in 5.

For example:

- $\bullet~{\rm If~the~user~entered:}~101~15~50~645$
- Your program should print: 2

6. Write a **complete Python program** that asks the user for the name of a .png (image) file and displays the upper left quarter of the image.

For example if the image is hunterLogo.png (left), the displayed image would be (right):



- 7. Fill in the following functions that creates a graph of the fraction of population over time:
 - getData(): asks the user for the name of the CSV and returns a DataFrame of the contents,
 - makeFraction(): creates a column of the fraction of the two columns, and
 - makeGraph(): makes a scatter plot of the x versus y columns specified.

```
import pandas as pd
import matplotlib.pyplot as plt
```

```
def getData():
    """
```

```
Asks the user for the name of the CSV. Returns a DataFrame of the contents. \hfill \
```

```
def makeFraction(df,top,total,frac):
    """
    Makes a new column, frac, of df that is df[top]/df[total]
    Returns the DataFrame, df
```

```
nnn
```

```
def makeGraph(df,xCol,yCol):
```

....

```
Makes a pyplot scatter plot of {\bf x} versus {\bf y} columns of DataFrame df """
```

8. (a) What are the values of register, **\$s0** for the run of this MIPS program:

#Sample program that loops from 25 down to 5
ADDI \$s0, \$zero, 20 #set s0 to 20
ADDI \$s1, \$zero, 5 #use to decrement counter, \$s0
ADDI \$s2, \$zero, 5 #use to compare for branching
AGAIN: SUB \$s0, \$s0, \$s1
BEQ \$s0, \$s2, DONE
J AGAIN
DONE: #To break out of the loop

Values of \$s0:

(b) Write a MIPS program where the register, \$s0 loops through the values: 4,6,8,10

9. What is the output of the following C++ programs?

```
//Walt Whitman
#include <iostream>
using namespace std;
int main()
{
    cout << "Simplicity";
    cout << "is the glory\nof ";
    cout << "expression." << endl;
    cout << "-W. Whitman" << endl;
}</pre>
```



```
//Greetings!
#include <iostream>
using namespace std;
int main()
{
    cout << "Hi" << endl;
    int x = 2;
    while (x > 0) {
        cout <<"Again\n";
        x--;
    }
    cout << "Bye"</pre>
```

```
}
```

```
//Pluses and minuses
   #include <iostream>
   using namespace std;
   int main()
   {
      int i, j;
      for (i = 0; i < 4; i++)
      {
(c)
        for (j = -2; j < 3; j++)
          if (j < 0)
            cout << "+";</pre>
          else
            cout << "-";
        cout << endl;</pre>
     }
   }
```

Output:



Output:



10. (a) Write a **complete Python program** that asks the user for the year they were born. If they enter a number before 1900, the program continues to ask for the year they were born. The program then prints the year that was entered.

(b) Write a **complete C++ program** that prints the change in population of the state of New York:

$$p = p + Bp - Dp$$

where p is the population, B is the birth rate of 12 births for every 1000 people $(\frac{12}{1000})$ each year, and D is the death rate of 7.8 for every 1000 people $(\frac{7.8}{1000})$. In 2017, the population of New York State was 19.85 million. Your program should print expected population over the 10 years from 2017 to 2026. Each line should have: the year and the population (in millions).