# CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

• This is a large course



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- This is a large course
- We have college-mandated regulations to keep the lab at capacity

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- You must make an appointment to visit the lab

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- We have college-mandated regulations to keep the lab at capacity
- We have a limited number of UTAs
- You must make an appointment to visit the lab
- You will be admitted in the lab at the time of your appointment

From email and tutoring.

• How do I prepare for the final exam?

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Assuming you are already attending lecture meetings and reading the Online Lab each week,

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    - ► Take the quizzes, if you get a wrong answer, review it and make sure you understand.

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- ► Work-on and understand the programming assignments.

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- ► Take the quizzes, if you get a wrong answer, review it and make sure you understand.
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- ► Take past exams available on the course webpage. Take it without looking at the answers (give yourself 1.5 hours) then compare with answer key.

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- Condense the skeletal notes we provide for each lab into a smaller set of notes for quick reference.
- ▶ As you practice, keep refining you reference sheet that you can keep handy during the exam (write down anything you wished you could quickly look up while taking the practice exam)

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- Condense the skeletal notes we provide for each lab into a smaller set of notes for quick reference.
- As you practice, keep refining you reference sheet that you can keep handy during the exam (write down anything you wished you could quickly look up while taking the practice exam)
- ▶ If you don't understand a question (from quiz or past exam) or a programming assignment, go to drop-in tutoring and ask a TA to explain.

From email and tutoring.

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Assuming you are already attending lecture meetings and reading the Online Lab each week,

- ► Take the quizzes, if you get a wrong answer, review it and make sure you understand.
- ► Work-on and understand the programming assignments.
- ► Take past exams available on the course webpage. Take it without looking at the answers (give yourself 1.5 hours) then compare with answer key.
- Condense the skeletal notes we provide for each lab into a smaller set of notes for quick reference.
- As you practice, keep refining you reference sheet that you can keep handy during the exam (write down anything you wished you could quickly look up while taking the practice exam)
- ▶ If you don't understand a question (from quiz or past exam) or a programming assignment, go to drop-in tutoring and ask a TA to explain.
- ► More practice opportunities will be provided closer to the exam.

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# Today's Topics



- Recap: Functions & Top Down Design
- Mapping GIS Data
- Random Numbers
- Indefinite Loops

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- Recap: Functions & Top Down Design
- Mapping GIS Data
- Random Numbers
- Indefinite Loops

```
def prob4(amy, beth):
                                        def helper(meg, jo):
    if amv > 4:
         print("Easy case")
                                             for j in range(meg):
         kate = -1
                                                  print(j, ": ", jo[j])
                                                  if j % 2 == 0:
    else:
         print("Complex case")
                                                      s = s + jo[j]
         kate = helper(amy,beth)
                                                      print("Building s:", s)
                                             return(s)
    return(kate)
 • What are the formal parameters for the functions?
 What is the output of:
         r = prob4(4,"city")
         print("Return: ", r)
 • What is the output of:
         r = prob4(2, "university")
         print("Return: ", r)
```

```
def prob4(amy, beth):
    if amy > 4:
        print("Easy case")
        kate = -1
        print("Complex case")
        kate = helper(amy, beth)
    return(kate)
def helper(meg,jo):
    s = ""
    for j in range(meg):
        print(j, ": ", jo[j])
    if j % 2 == 0:
        s = s + jo[j]
        print("Building s:", s)
    return(s)
```

• What are the formal parameters for the functions?

```
def prob4(amy, beth):
                                           def helper(meg, jo)
     if amy > 4:
          print("Easy case")
                                                for j in range(meg):
          kate = -1
                                Formal
                                                     print(j, ": ", jo[j])
                                                     if j % 2 == 0:
     else:
                                Parameters
          print("Complex case")
                                                           s = s + jo[j]
          kate = helper(amy,beth)
                                                           print("Building s:", s)
     return(kate)
                                                return(s)
```

• What are the formal parameters for the functions?

```
def prob4(amy, beth):
                                        def helper(meg, jo):
    if amy > 4:
         print("Easy case")
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         kate = -1
                                                  print(j, ": ", jo[j])
                                                  if j % 2 == 0:
    else:
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                                                      s = s + io[i]
         kate = helper(amy,beth)
                                                      print("Building s:", s)
    return(kate)
                                             return(s)
 What is the output of:
         r = prob4(4,"city")
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 • What is the output of:
         r = prob4(2, "university")
         print("Return: ", r)
```

# Python Tutor

```
def prob4(any, beth):
    if any >i;
        print("Easy case")
        kate = -1
else:
        print("Complex case")
        kate = helper(any,beth)
        return(kate)
```

(Demo with pythonTutor)

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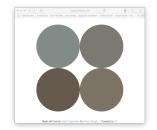
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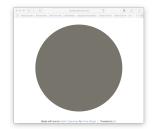




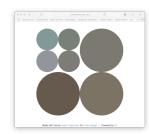












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#### Process:







ightarrow Fill in missing functions





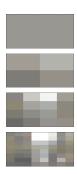
Test locally idle3/python3



 $\rightarrow$  Submit to Gradescope

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```
def main():
70
          inFile = input('Enter image file name: ')
          img = plt.imread(inFile)
          #Divides the image in 1/2, 1/4, 1/8, ... 1/2^8, and displays each:
74
          for i in range(8):
               img2 = img.copy()
                                   #Make a copy to average
76
               quarter(img2,i)
                                   #Split in half i times, and average regions
78
               plt.imshow(img2)
                                   #Load our new image into pyplot
                                   #Show the image (waits until closed to continue)
               plt.show()
80
81
          #Shows the original image:
82
          plt.imshow(img)
                                   #Load image into pyplot
83
          plt.show()
                                   #Show the image (waits until closed to continue)
84
```

85



```
def main():
70
          inFile = input('Enter image file name: ')
          img = plt.imread(inFile)
          #Divides the image in 1/2, 1/4, 1/8, ... 1/2^8, and displays each:
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          #Shows the original image:
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          plt.imshow(img)
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83
          plt.show()
                                   #Show the image (waits until closed to continue)
84
```

• The main() is written for you.

85



```
def main():
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                                   #Load our new image into pyplot
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          #Shows the original image:
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          plt.imshow(img)
                                   #Load image into pyplot
                                   #Show the image (waits until closed to continue)
          plt.show()
84
```

• The main() is written for you.

85

Only fill in two functions: average() and setRegion().

## Top-Down Design



 The last example demonstrates top-down design: breaking into subproblems, and implementing each part separately.

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## Top-Down Design



- The last example demonstrates top-down design: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.

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## Top-Down Design



- The last example demonstrates top-down design: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.

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### Top-Down Design



- The last example demonstrates top-down design: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.
  - ► Translate list into function names & inputs/returns.
  - ► Implement the functions, one-by-one.

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### Top-Down Design



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  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.
  - ► Implement the functions, one-by-one.
- Excellent approach since you can then test each part separately before adding it to a large program.

### Top-Down Design



- The last example demonstrates top-down design: breaking into subproblems, and implementing each part separately.
  - Break the problem into tasks for a "To Do" list.
  - Translate list into function names & inputs/returns.
  - ► Implement the functions, one-by-one.
- Excellent approach since you can then test each part separately before adding it to a large program.
- Very common when working with a team: each has their own functions to implement and maintain.

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• Write the missing functions for the program:

```
def main():
    tess = setUp()  #Returns a purple turtle with pen up.
    for i in range(5):
        x,y = getInput()  #Asks user for two numbers.
        markLocation(tess,x,y) #Move tess to (x,y) and stamp.
```

• Write the missing functions for the program:

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# Group Work: Fill in Missing Pieces

```
def main():
    tess = setUp()  #Returns a purple turtle with pen up.
    for i in range(5):
        x,y = getInput()  #Asks user for two numbers.
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```

# Group Work: Fill in Missing Pieces

Write import statements.

```
import turtle
```

```
def main():
   tess = setUp() #Returns a purple turtle with pen up.
   for i in range(5):
       x,y = getInput() #Asks user for two numbers.
       markLocation(tess,x,y) #Move tess to (x,y) and stamp.
```

### Third Part: Fill in Missing Pieces

- Write import statements.
- 2 Write down new function names and inputs.

```
import turtle
def setUp():
    #FILL IN
def getInput():
    #FILL IN
def markLocation(t,x,y):
    #FILL IN
```

```
def main():
    tess = setUp()  #Returns a purple turtle with pen up.
    for i in range(5):
        x,y = getInput()  #Asks user for two numbers.
        markLocation(tess,x,y) #Move tess to (x,y) and stamp.
```

# Third Part: Fill in Missing Pieces

- Write import statements.
- Write down new function names and inputs.
- 3 Fill in return values.

import turtle

```
def setUp():
    #FILL IN
    return(newTurtle)

def getInput():
    #FILL IN
    return(x,y)

def markLocation(t,x,y):
    #FILL IN
```

# Third Part: Fill in Missing Pieces

- Write import statements.
- Write down new function names and inputs.
  - Fill in return values
- Fill in body of functions.

```
import turtle
def setUp():
    newTurtle = turtle.Turtle()
    newTurtle.color("purple")
```

newTurtle.penup() return(newTurtle)

```
def getInput():
    x = int(input('Enter x: '))
```

y = int(input('Enter y: ')) return(x,y)

def markLocation(t,x,y): t.goto(x,y)

t.stamp() def main():

tess = setUp() #Returns a purple turtle with pen up.

Lecture 9

for i in range(5): x.v = getInput()CSci 127 (Hunter)

#Asks user for two numbers. 5 April 2022

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 Write a function that takes a number as an input and prints its corresponding name.

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- For example,

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  - ▶ num2string(0) returns: zero

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- For example,
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  - ▶ num2string(2) returns: two

- Write a function that takes a number as an input and prints its corresponding name.
- For example,
  - ▶ num2string(0) returns: zero
  - ▶ num2string(1) returns: one
  - ▶ num2string(2) returns: two
- You may assume that only single digits, 0,1,...,9, are given as input.

# Python Tutor

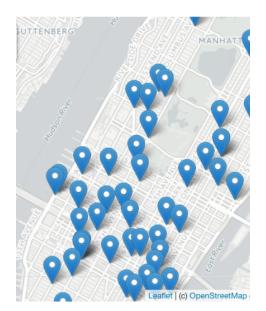


 $(numsConvert.py\ on\ On\ github)$ 

# Today's Topics



- Recap: Functions & Top Down Design
- Mapping GIS Data
- Random Numbers
- Indefinite Loops



A module for making HTML maps.

# Folium



# **Folium**



- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.

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- Outputs .html files which you can open in a browser.



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### **Folium**



- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.
- Outputs .html files which you can open in a browser.
- An extra step:

 $Write 
ightarrow Run 
ightarrow Open .html \ code. \qquad program. \qquad in browser.$ 

#### Demo



(Map created by Folium.)

To use:

import folium

# **Folium**





- To use: import folium
- o Create a map: myMap = folium.Map()



- To use:
  - import folium
- o Create a map: myMap = folium.Map()
- Make markers:

```
newMark = folium.Marker([lat,lon],popup=name)
```



- To use: import folium
- o Create a map: myMap = folium.Map()
- Make markers: newMark = folium.Marker([lat,lon],popup=name)
- Add to the map: newMark.add\_to(myMap)



- To use:
  - import folium
- o Create a map: myMap = folium.Map()
- Make markers: newMark = folium.Marker([lat,lon],popup=name)
- Add to the map: newMark.add\_to(myMap)
- Many options to customize background map ("tiles") and markers.

#### Demo



(Python program using Folium.)

# In Pairs of Triples

#### Predict which each line of code does:

```
m = folium.Map(
    location=[45.372, -121.6972],
    zoom start=12.
    tiles='Stamen Terrain'
folium.Marker(
    location=[45.3288, -121.6625],
    popup='Mt. Hood Meadows',
    icon=folium.Icon(icon='cloud')
).add to(m)
folium.Marker(
    location=[45.3311, -121.7113],
    popup='Timberline Lodge',
    icon=folium.Icon(color='green')
).add to(m)
folium.Marker(
    location=[45.3300, -121.6823],
    popup='Some Other Location',
    icon=folium.Icon(color='red', icon='info-sign')
).add to(m)
```



(example from Folium documentation)

# Today's Topics



- Recap: Functions & Top Down Design
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- Random Numbers
- Indefinite Loops

# Python's random package

 Python has a built-in package for generating pseudo-random numbers.

```
import turtle
import random

trey = turtle.Turtle()

trey.speed(10)

for i in range(100):
    trey.forward(10)
    a = random.randrange(0,360,90)
    trey.rive.trie(10)
```

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# Python's random package

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trey.speed(10)

for i in range(100):

trey.forward(10)

a = random.randrange(0,360,90)

trey.right(0)
```

# Python's random package

- Python has a built-in package for generating pseudo-random numbers.
- To use:

import random

 Useful command to generate whole numbers: random.randrange(start,stop,step)
 which gives a number chosen randomly from the specified range.

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import random
trey = turtle.Turtle()
trey.speed(10)
for i in range(100):
    trey.forward(10)
    a = random.randrange(0,360,90)
    trey.right(20)
```

import turtle

## Python's random package

 Python has a built-in package for generating pseudo-random numbers.

To use:

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 Useful command to generate whole numbers: random.randrange(start,stop,step)
 which gives a number chosen randomly from the specified range.

Useful command to generate real numbers:

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import turtle
import turtle.Turtle()
trey = turtle.Turtle()
trey.speed(10)
for i in range(100):
    trey.forward(10)
    a = random.randrange(0,360,90)
    trey.right(a)
```

#### Python's random package

 Python has a built-in package for generating pseudo-random numbers.

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 Useful command to generate whole numbers: random.randrange(start,stop,step)
 which gives a number chosen randomly from the specified range.

Useful command to generate real numbers:

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which gives a number chosen (uniformly) at random from [0.0,1.0).

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#### Python's random package

 Python has a built-in package for generating pseudo-random numbers.

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 Useful command to generate whole numbers: random.randrange(start,stop,step)
 which gives a number chosen randomly from the specified range.

Useful command to generate real numbers:

random.random()

which gives a number chosen (uniformly) at random from [0.0,1.0).

 Very useful for simulations, games, and testing.

```
import turtle
import random

trey = turtle.Turtle()

trey.speed(10)

for i in range(100):

trey.forward(10)

a = random.randrange(0,360,90)

trey.right(a)
```

#### Trinket

# Today's Topics



- Recap: Functions & Top Down Design
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#### Challenge:

Predict what the code will do:

```
dist = int(input('Enter distance: '))
while dist < 0:
    print('Distances cannot be negative.')
    dist = int(input('Enter distance: '))
print('The distance entered is', dist)</pre>
```

4 D > 4 B > 4 E > 4 E > 9 Q C

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## Python Tutor

```
dist = int(input('Enter distance: '))
while dist < 0:
    print('Distances cannot be negative.')
    dist = int(input('Enter distance: '))
print('The distance entered is', dist)</pre>
```

(Demo with pythonTutor)

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 Indefinite loops repeat as long as the condition is true.

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- Could execute the body of the loop zero times, 10 times, infinite number of times.

- Indefinite loops repeat as long as the condition is true.
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- The condition determines how many times.

```
dist = int(input('Enter distance: '))
while dist < 0:
print('Distances cannot be negative.')
dist = int(input('Enter distance: '))
print('The distance entered is', dist)

#Spring 2012 Final Exam, #8

nums = [1,4,0,6,5,2,9,8,12]
print(nums)
inter i < len(nums)-1:
nums[i] = nums[i+1] = nums[i+1], nums[i]
i=i=1], nums[i+1] = nums[i+1], nums[i]
```

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.

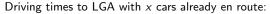
```
dist = int(Input('Enter distance: '))
while dist *0:
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dist = int(input('Enter distance: '))
print('The distance entered is', dist)

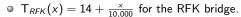
#Spring 2012 Final Exam, #8

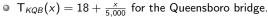
nums = [1,4,6,6,5,2,9,8,12]
print(nums)
ital i < len(nums)-1:
    #Ital is in (inc) = nums[i+1]:
    nums[i] : nums[i+1] = nums[i+1], nums[i]
    i-1=[i], nums[i+1] = nums[i+1], nums[i]
    i-1=[i]
```

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.
- More details next lecture...

# Design Challenge: Routing Traffic







 $\bullet~T_{\textit{Tun}}(x) = 16 + \frac{x}{1,000},$  for the Midtown Tunnel.



## Design Challenge: Routing Traffic



Driving times to LGA with x cars already en route:

- $T_{RFK}(x) = 14 + \frac{x}{10.000}$  for the RFK bridge.
- $T_{KQB}(x) = 18 + \frac{x}{5,000}$  for the Queensboro bridge.
- $T_{Tun}(x) = 16 + \frac{x}{1,000}$ , for the Midtown Tunnel.
- ① Assuming no traffic (i.e. x = 0), which is fastest?
- ② How many cars would slow that route to make another route faster?
- Should you always route all cars to the current fastest route? Why or why not?
- 4 How would you divide 50,000 cars between the routes? Assume all start empty.

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- Excellent approach: can then test each part separately before adding it to a large program.
- When possible, design so that your code is flexible to be reused ("code reuse").
- Introduced a Python library, Folium for creating interactive HTML maps.
- Introduced while loops for repeating commands for an indefinite number of times.

## Practice Quiz & Final Questions







- Lightning rounds:
  - write as much you can for 60 seconds;
  - ► followed by answer; and
  - ► repeat.
- Past exams are on the webpage (under Final Exam Information).

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#### Practice Quiz & Final Questions







- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - ▶ repeat.
- Past exams are on the webpage (under Final Exam Information).
- Theme: Functions & Top-Down Design (Summer 18, #7).



Before next lecture, don't forget to:

Work on this week's Online Lab

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Before next lecture, don't forget to:

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- Submit this week's 5 programming assignments (programs 41-45)



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- Submit this week's 5 programming assignments (programs 41-45)
- If you need help, schedule an appointment for Tutoring in lab 1001E 11am-5pm

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#### Before next lecture, don't forget to:

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- Submit this week's 5 programming assignments (programs 41-45)
- If you need help, schedule an appointment for Tutoring in lab 1001E 11am-5pm
- Take the Lecture Preview on Blackboard on Monday (or no later than 10am on Tuesday)

## Lecture Slips & Writing Boards



- Hand your lecture slip to a UTA.
- Return writing boards as you leave.

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