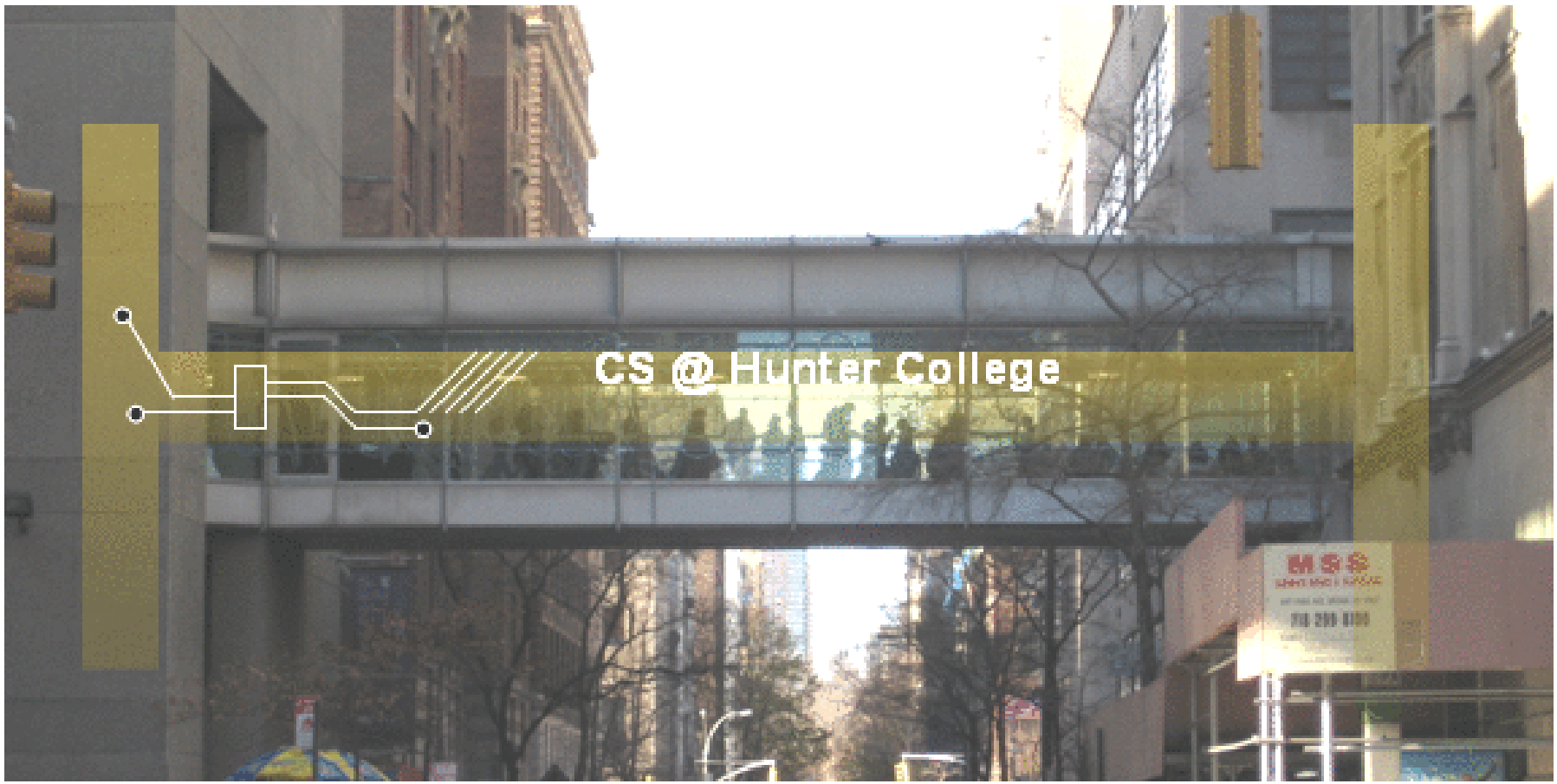
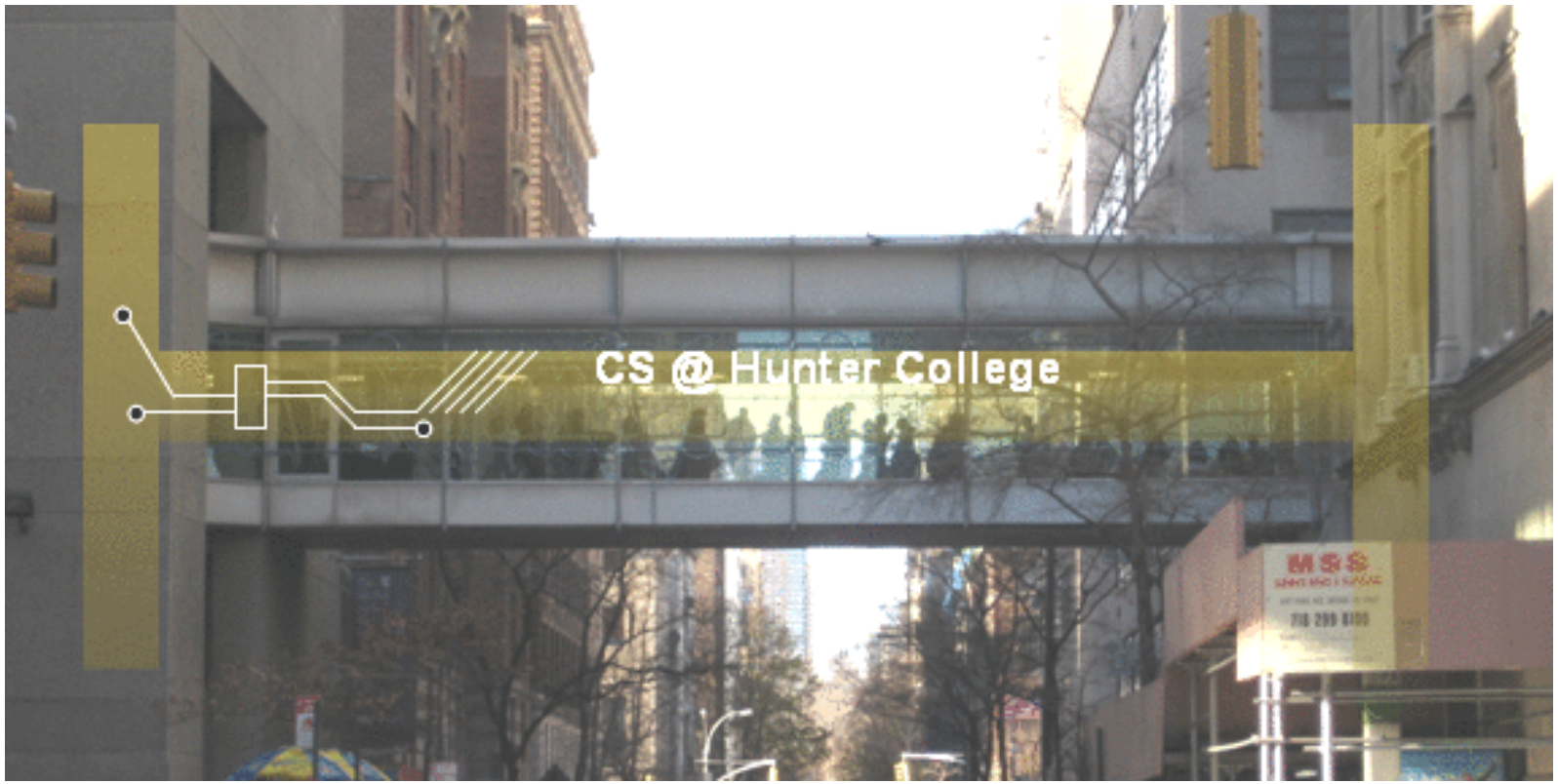
CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

Welcome



- This lecture will be recorded

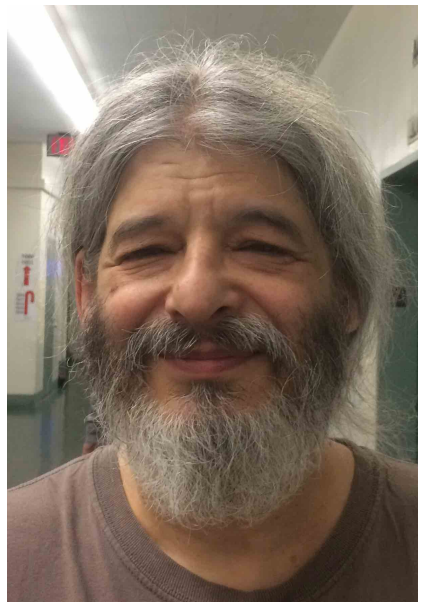
Introductions: Course Designers

Dr. Katherine St. John

Professor,
Interim Chair

Dr. William Sakas

Associate Professor,
Chair



Prof. Eric Schweitzer

Undergraduate Program
Coordinator

Introductions: Instructors

Katherine Howitt

Early College Initiative

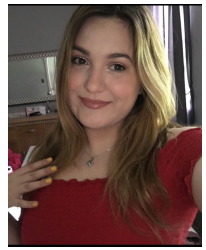
Dr. Tiziana Ligorio

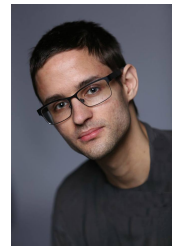
Large Lecture Course Coordinator

Introductions: Undergraduate Teaching Assistants


Aida Jevric


Arterio Rodrigues


Caiitlin Selca

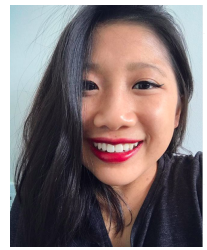

Illya Baburashvili


Leonardo Matone


Liulan Zheng


Lola Samigjonova

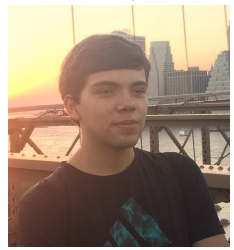

Mandy Yu


Nancy Ng


Nga Yu Lo


Owen Kunhardt

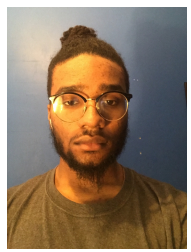

Patrick Chaca

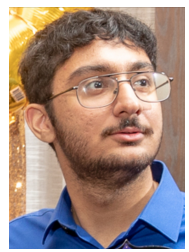

Ryan Chevarria


Sadab Hafiz


Shantel Dixon


Stephanie Yung


Tyler Robinson

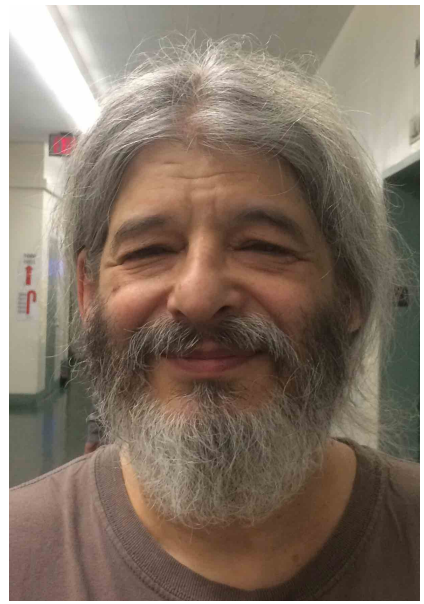

Yash Mahtani

Introductions: Advisors

Emely Peguero

Pre-majors & Early Majors

emely.pegueronova@hunter.cuny.edu



Eric Schweitzer

Undergraduate Program Coordinator

eschweit@hunter.cuny.edu

Where to find Course Content

- Course Website: https://huntercsci127.github.io/s21.html

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- Blackboard

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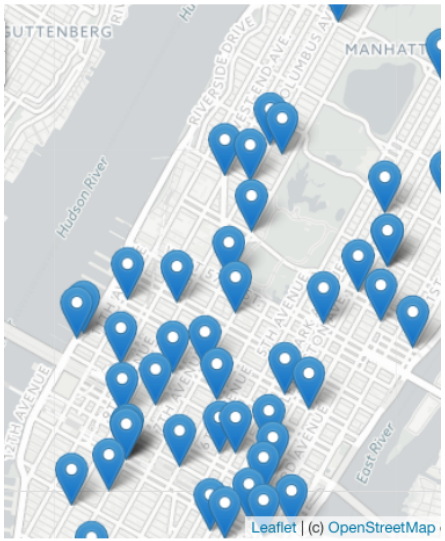
- Blackboard
- Gradescope (assessment)

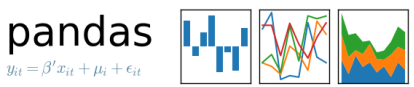
Syllabus

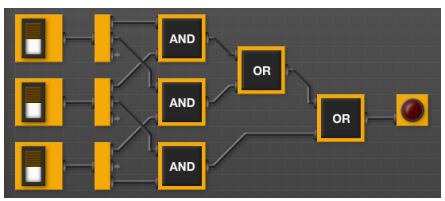
CSci 127: Introduction to Computer Science
Catalog Description: 3 hours, 3 credits: This course presents an overview of computer science (CS) with an emphasis on **problem-solving and computational thinking through 'coding'***: computer programming for beginners...*

This course is pre-requisite to several introductory core courses in the CS Major. The course is also required for the CS minor. MATH 12500 or higher is strongly recommended as a co-req for intended Majors.

Syllabus: Topics







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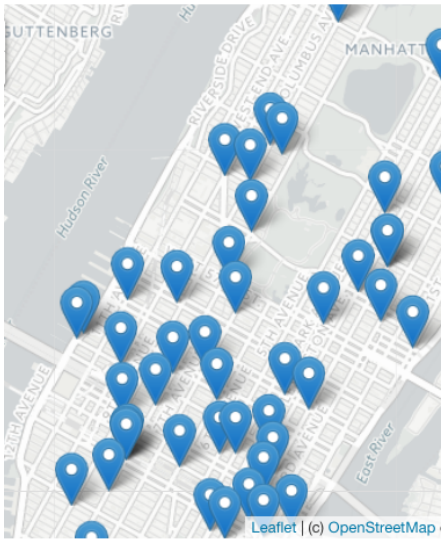

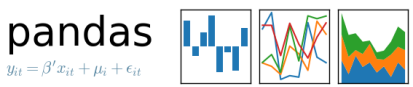

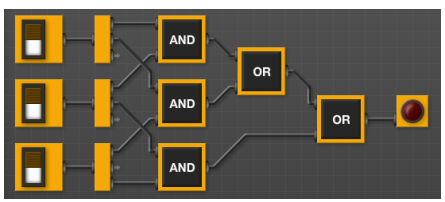

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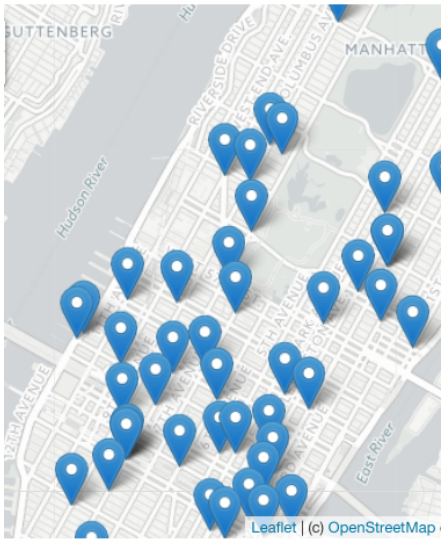

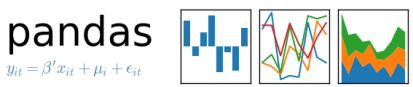

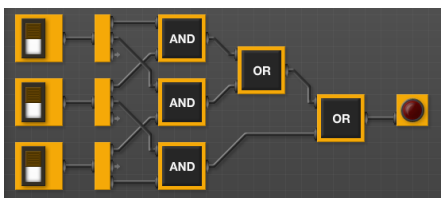

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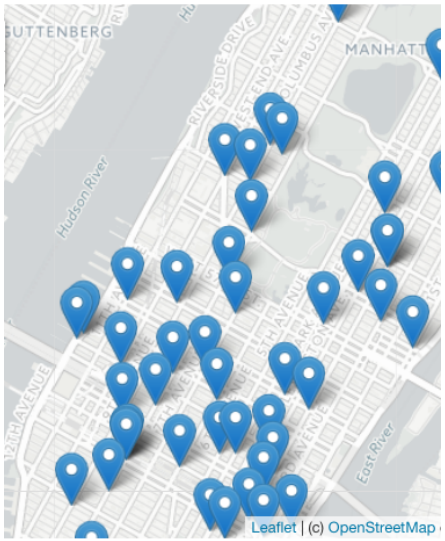

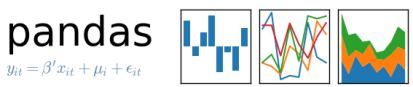

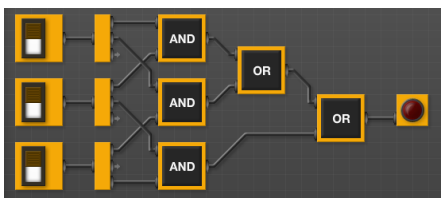

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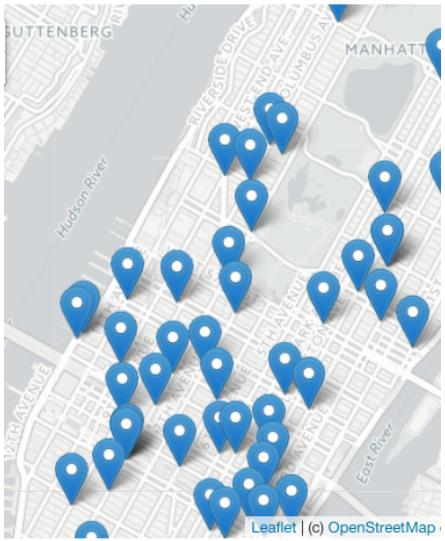

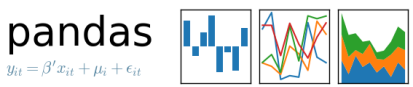

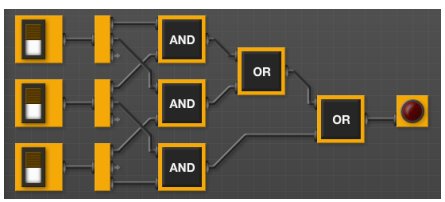

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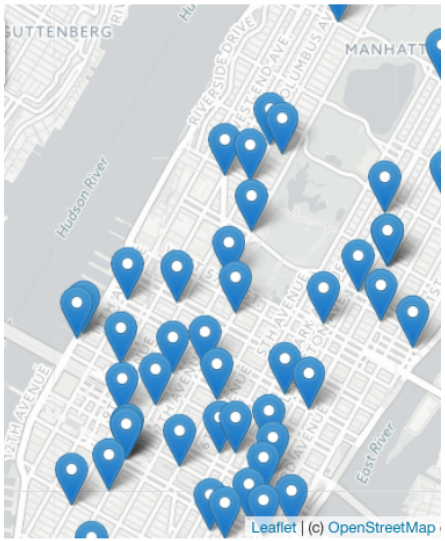

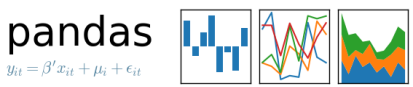

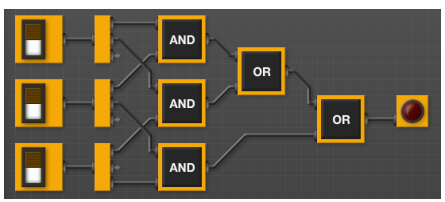

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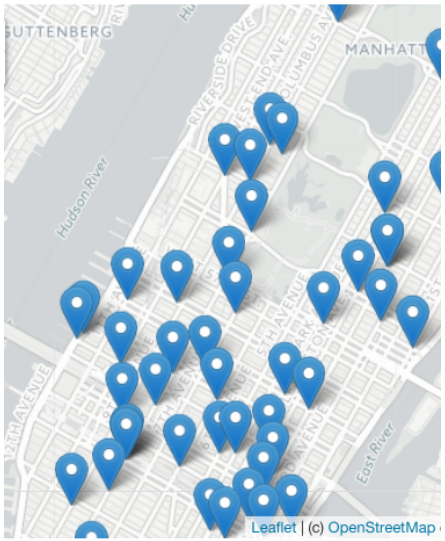

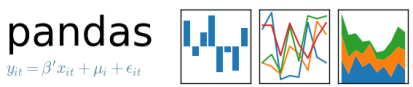

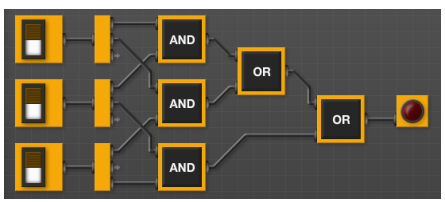

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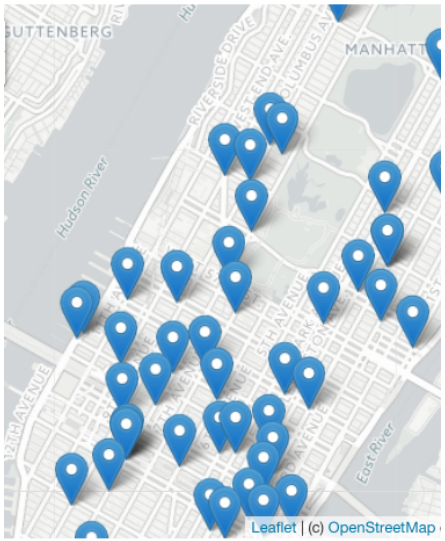

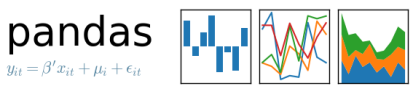

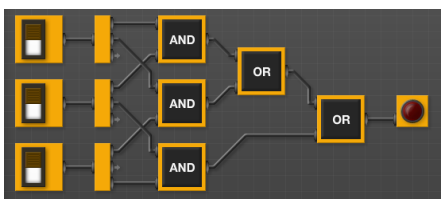

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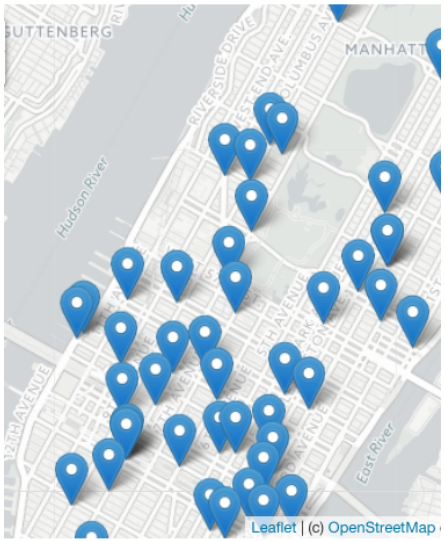

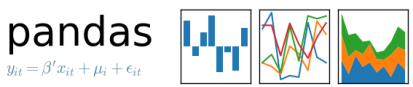

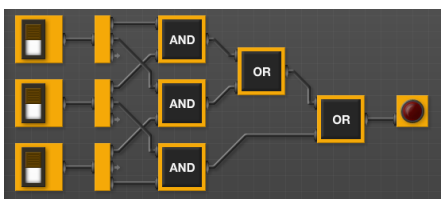

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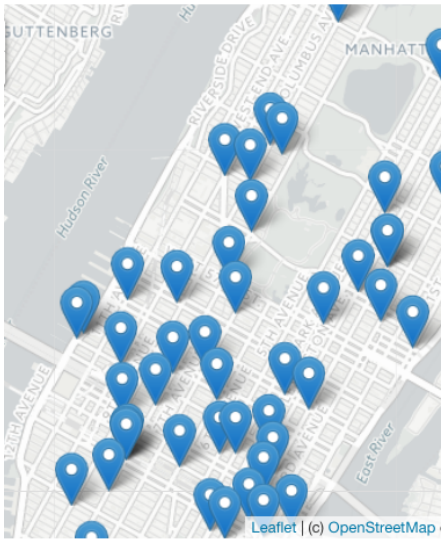
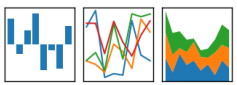
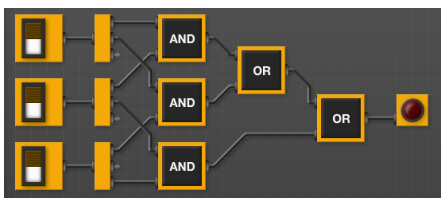
Syllabus: Topics



pandas

$y_{it} = \beta' x_{it} + \mu_i + \epsilon_{it}$





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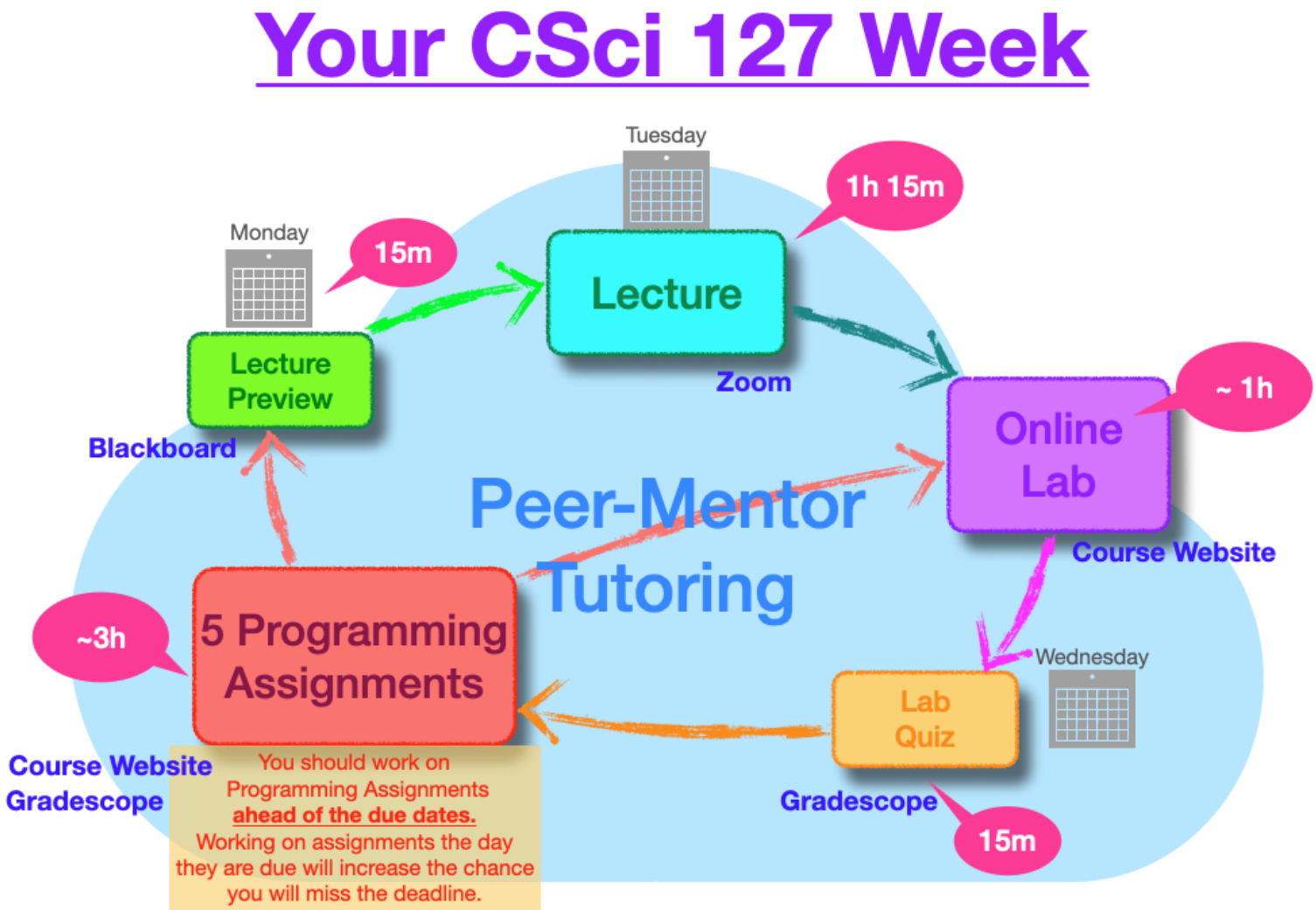
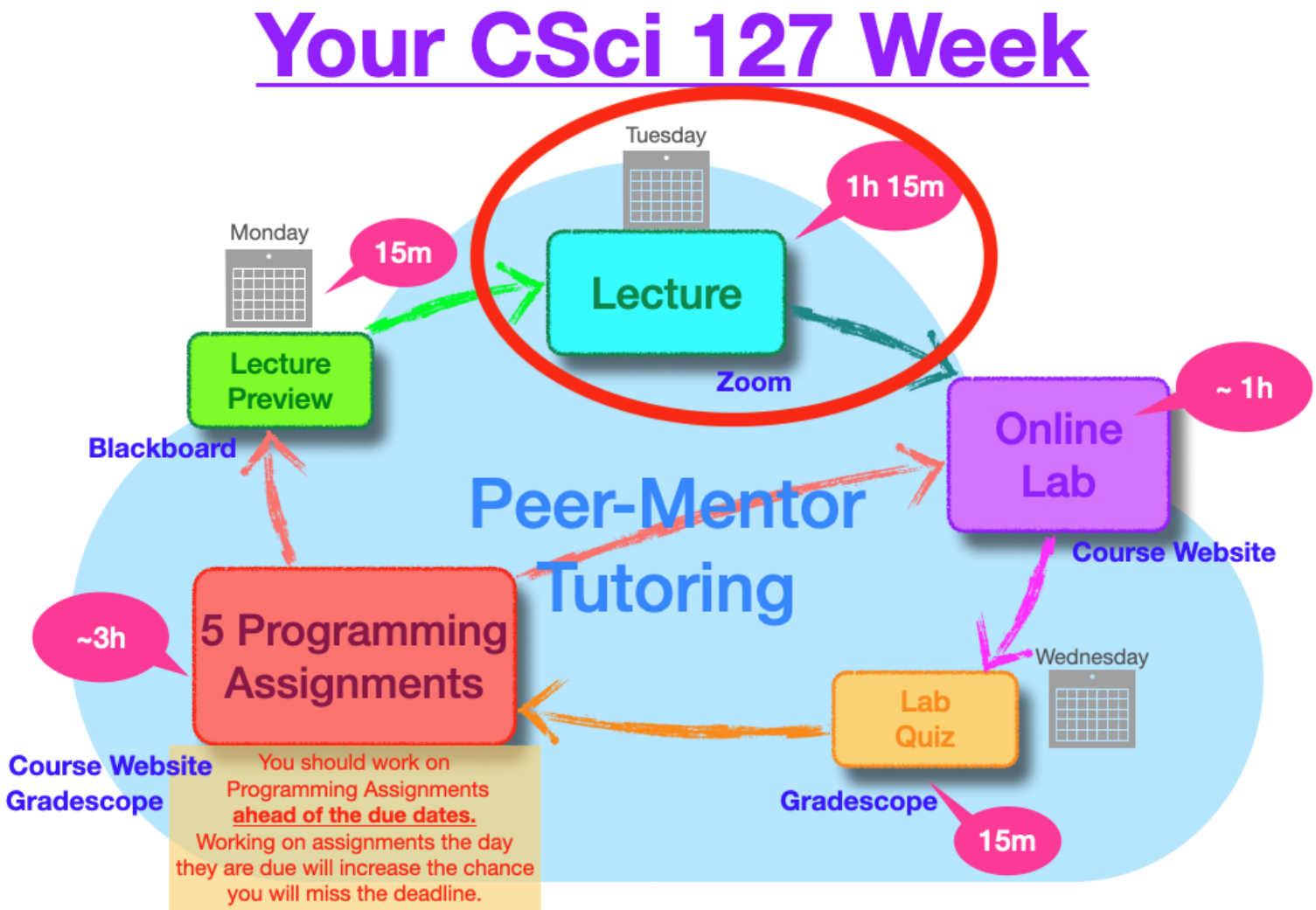
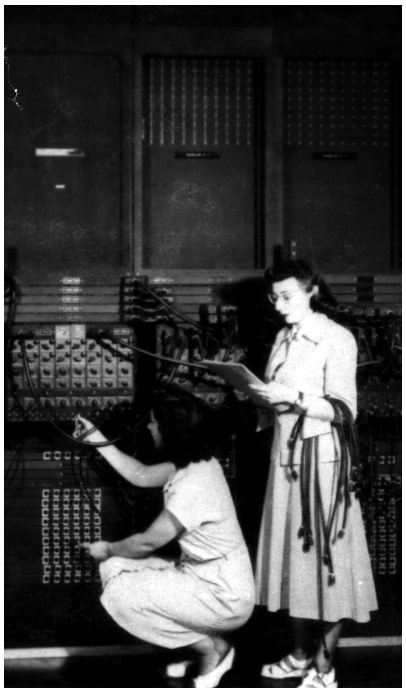
Course Structure



Course Structure



Lecture

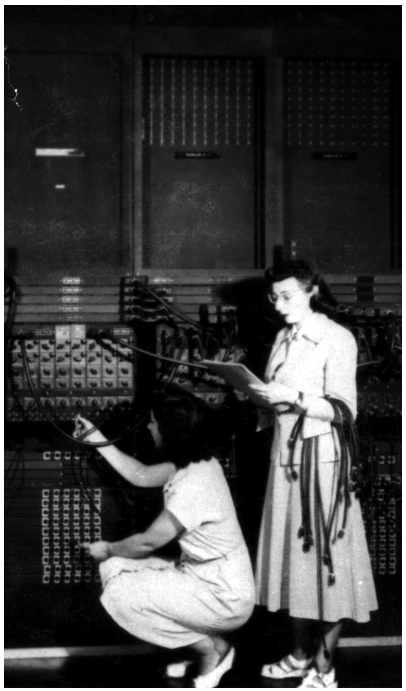


First "computers"

ENIAC, 1945.

- Tuesdays, 9:45-11:00am, on Zoom.

Lecture



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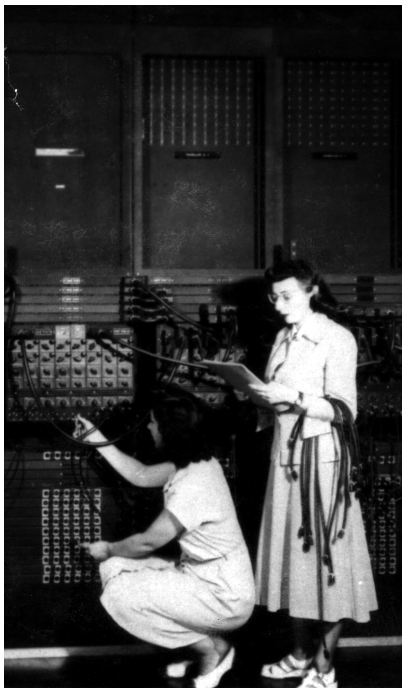

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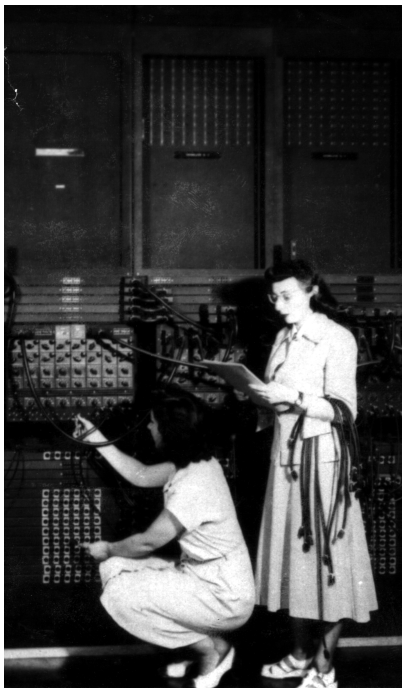

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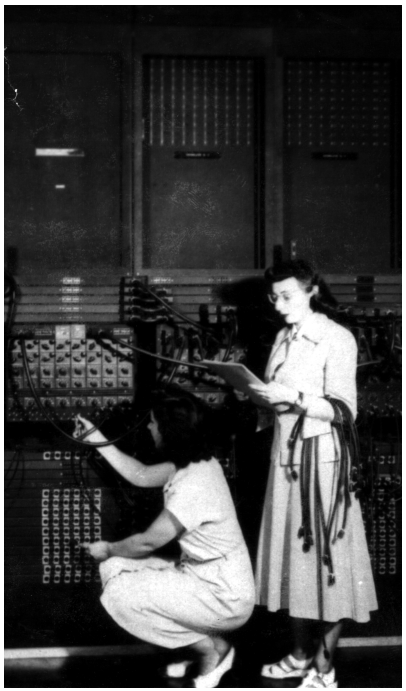

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- Ask questions in Q&A.

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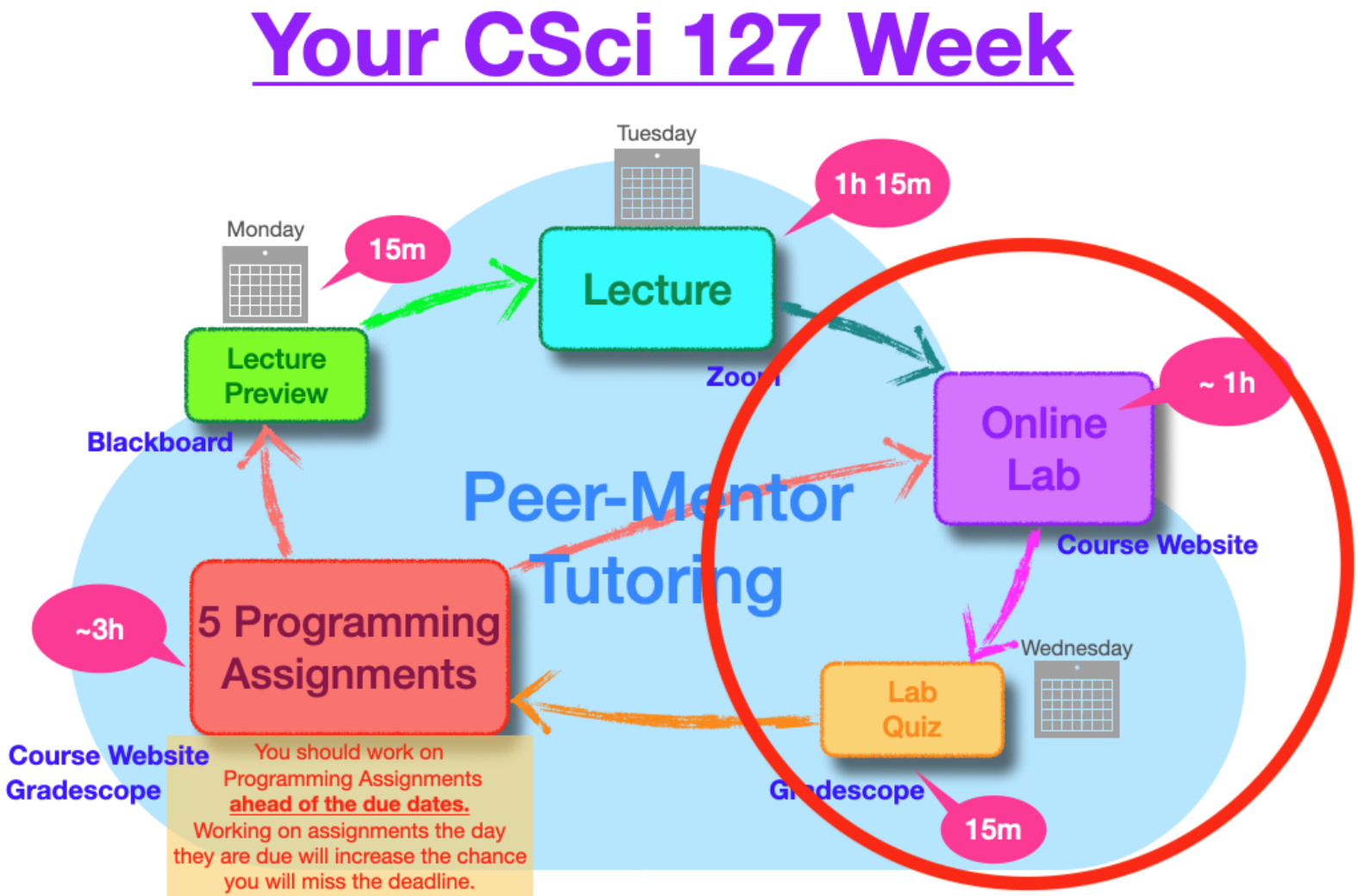
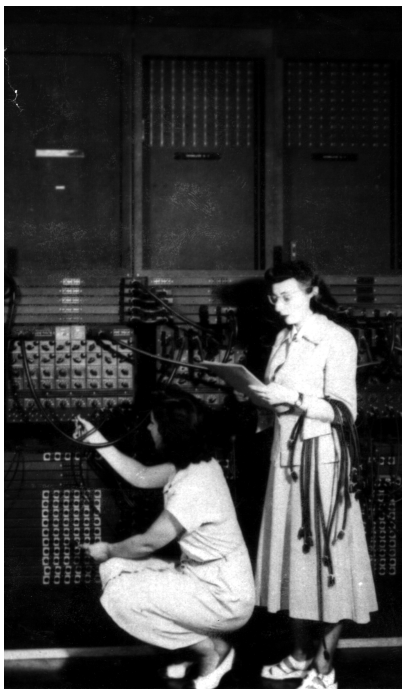


Online Lab & Quiz



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Each Week:

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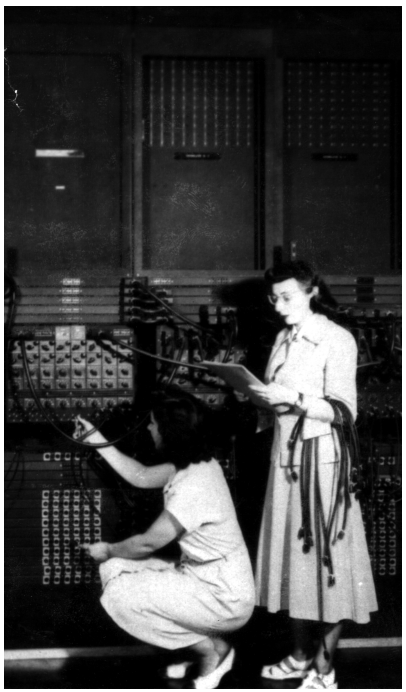

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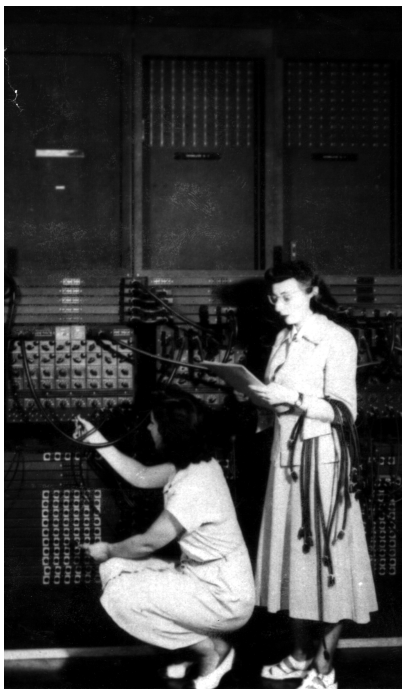

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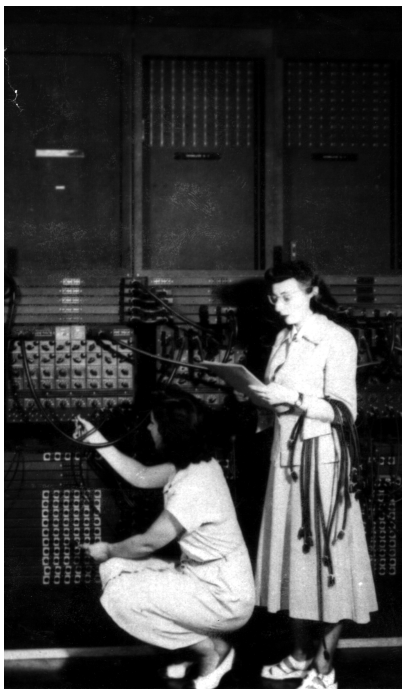

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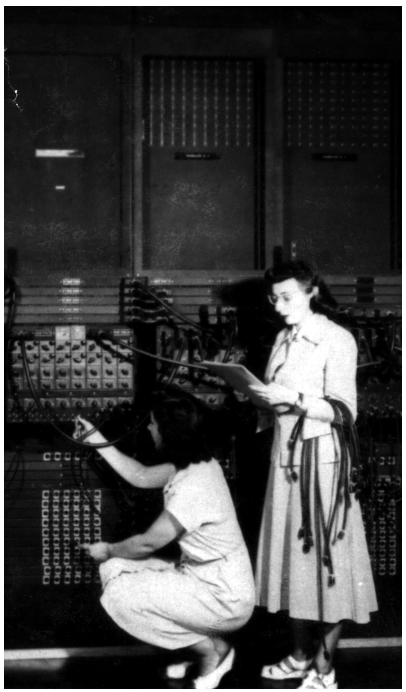

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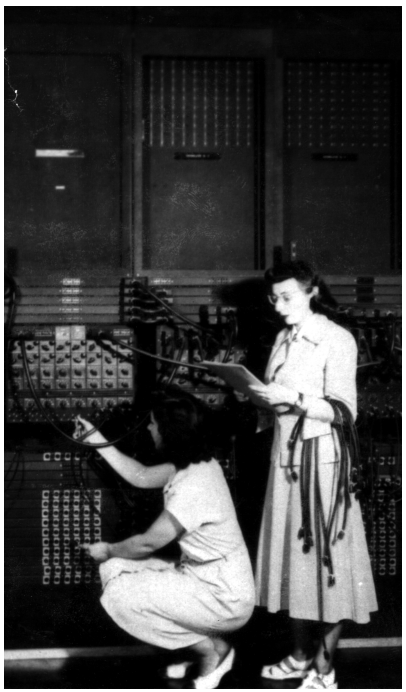

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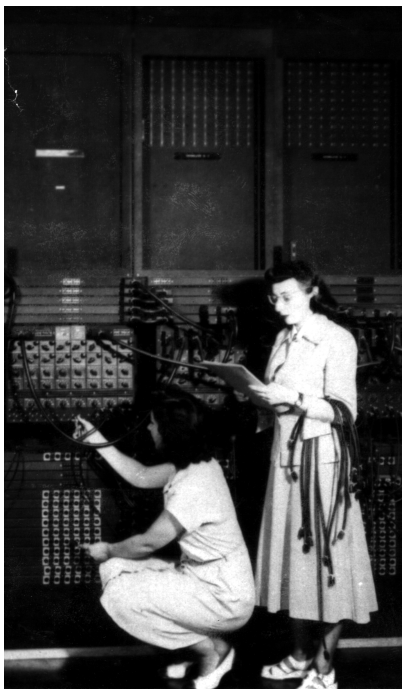

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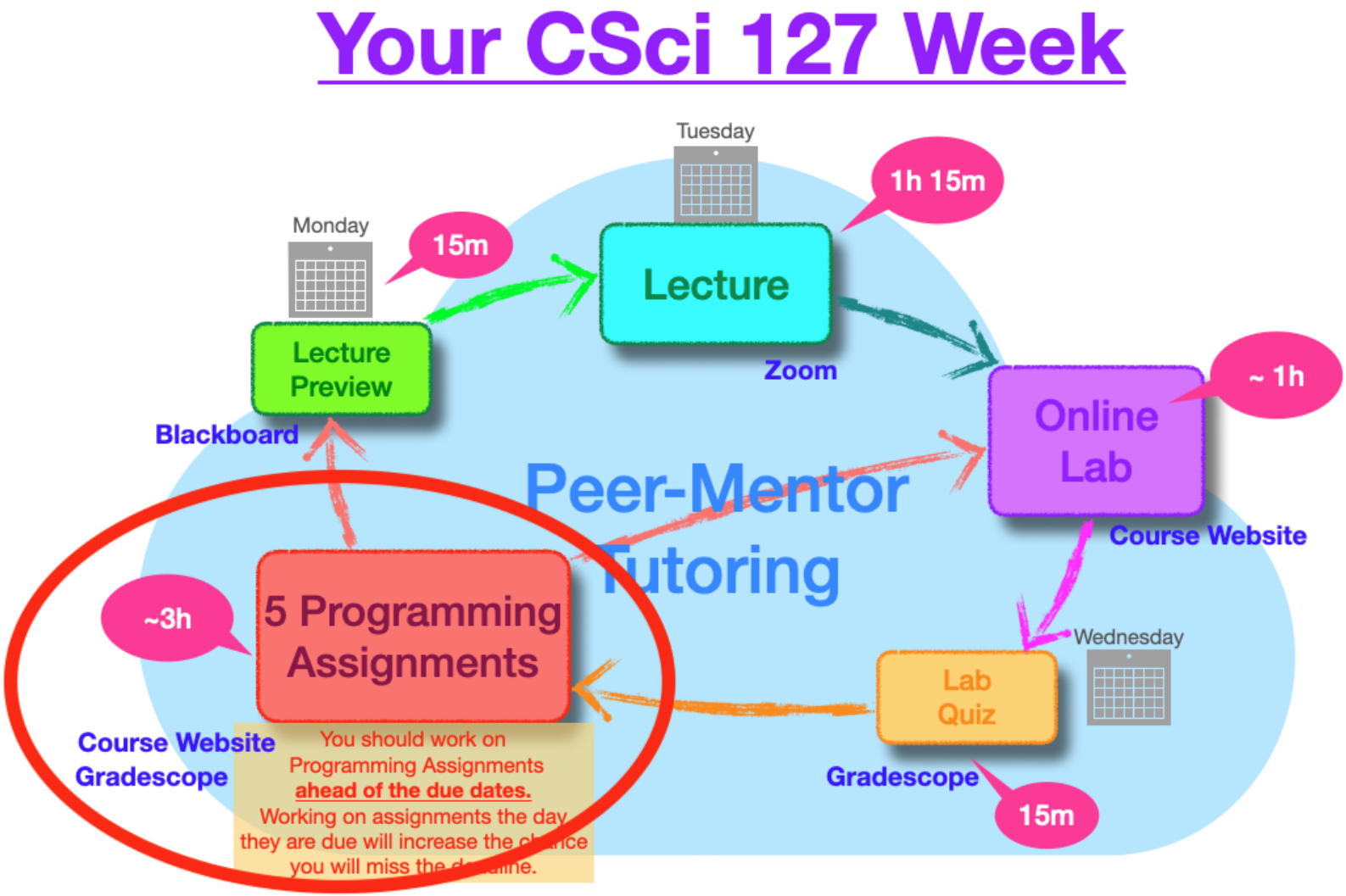
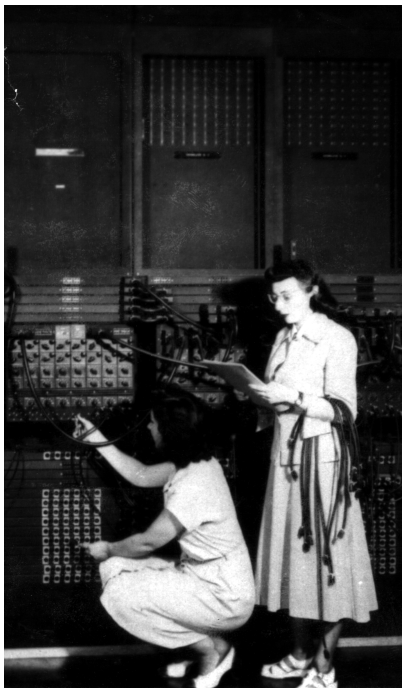
- Labs found on course website (show)

Course Structure



Homework



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Each Week:

- **5 Programming Assignments.**

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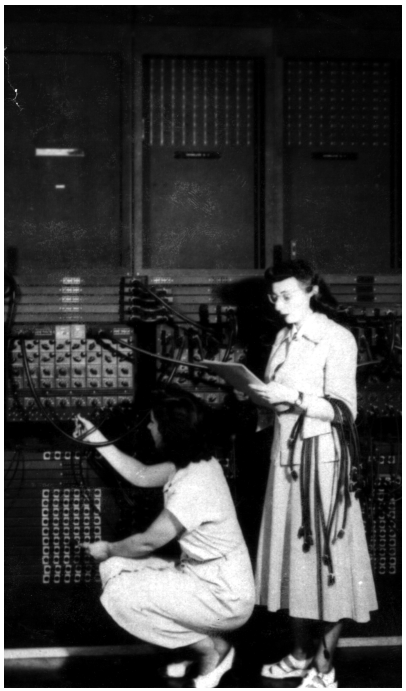

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- Description on Course Webpage.

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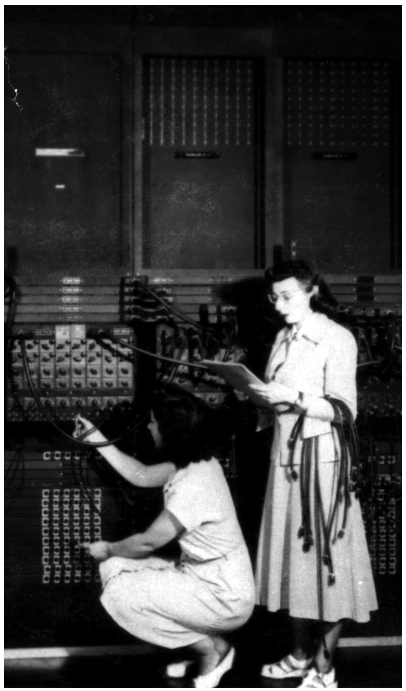

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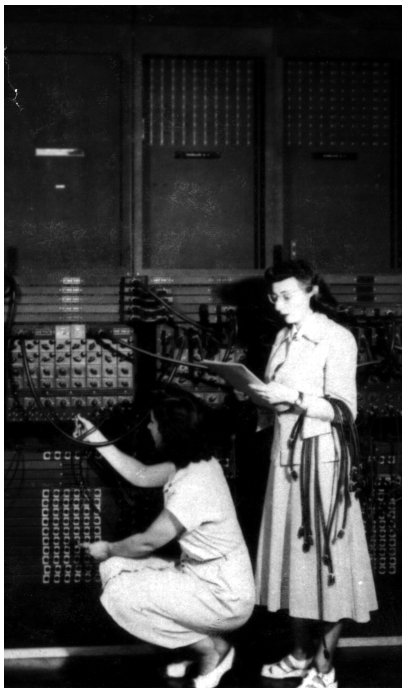

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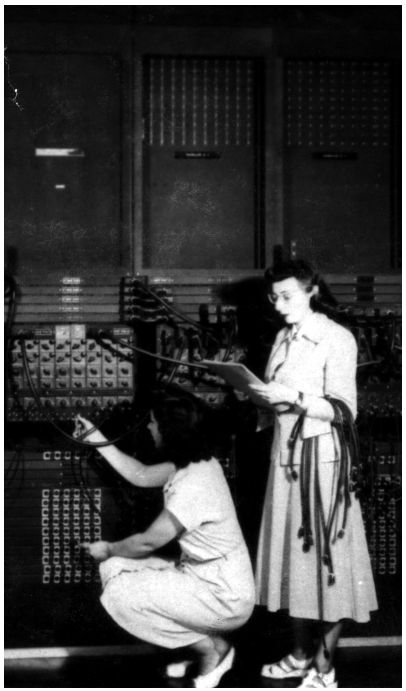

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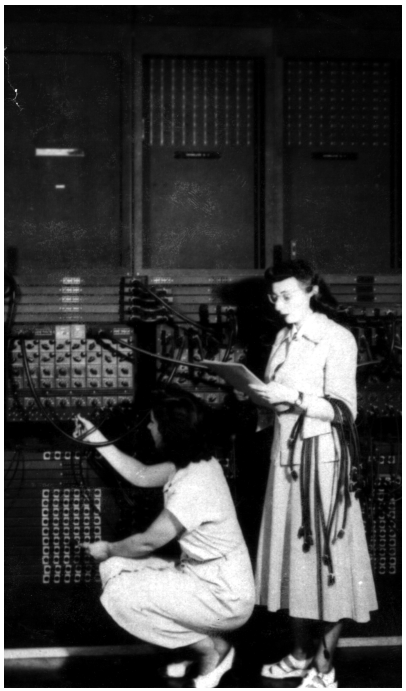

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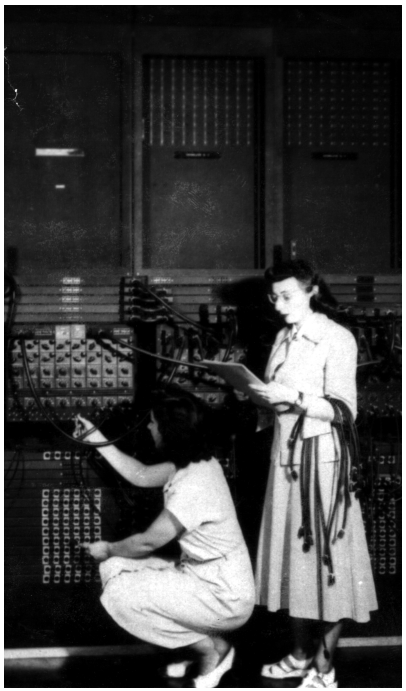
- Watch Orientation Video: How to Write and Submit a Python Program (link on Blackboard)

Make Your Schedule!



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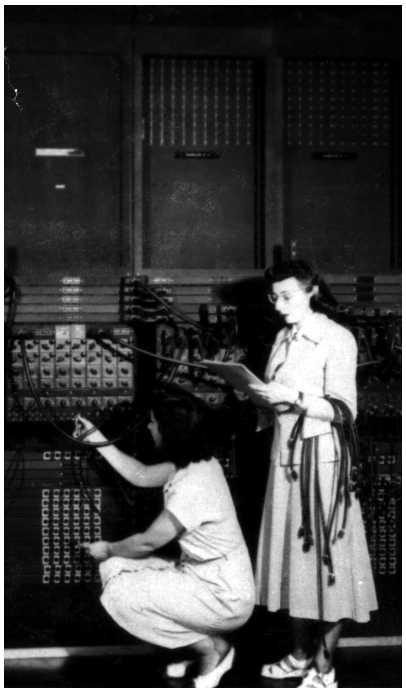

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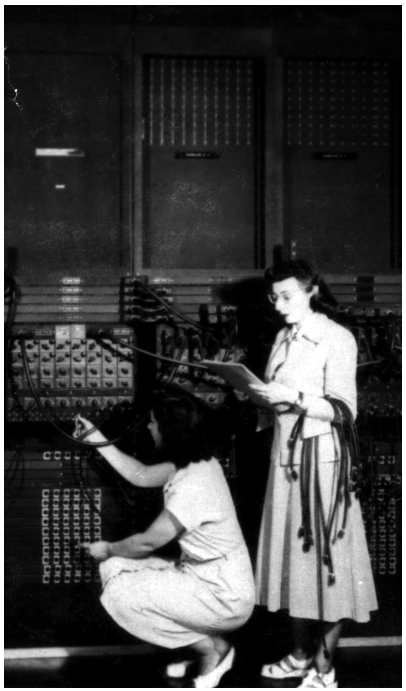

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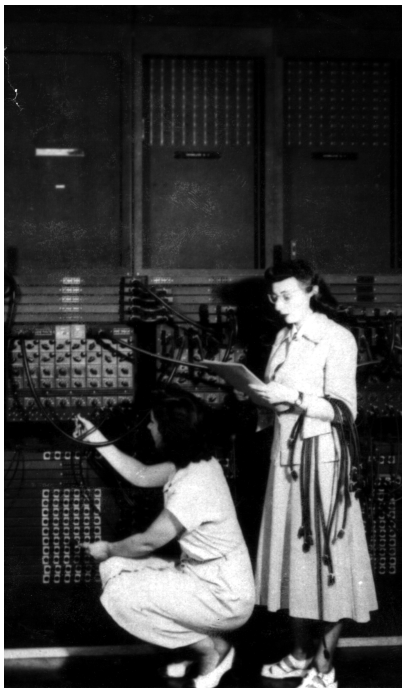

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- Put them in your calendar now and then adjust if necessary.

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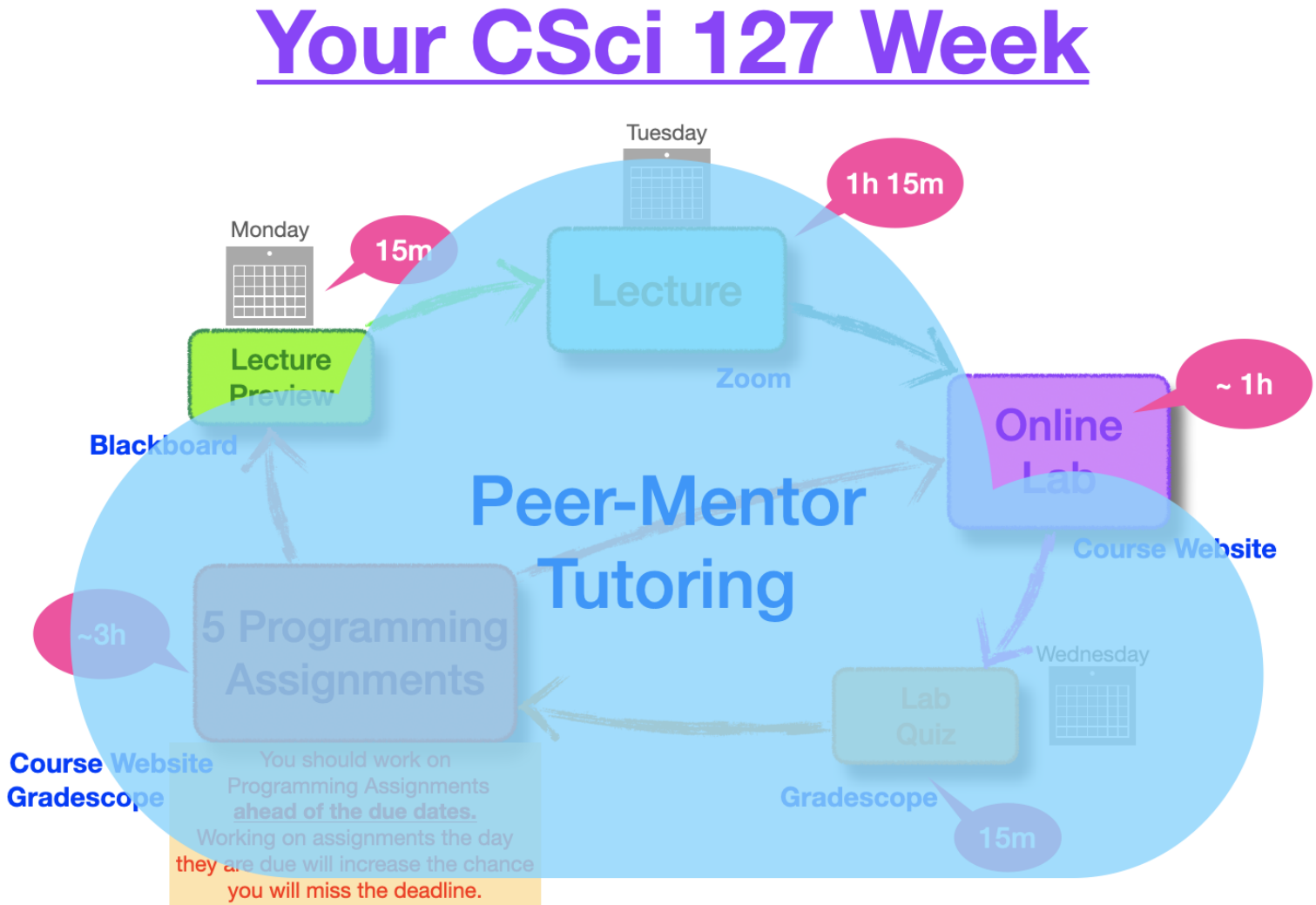
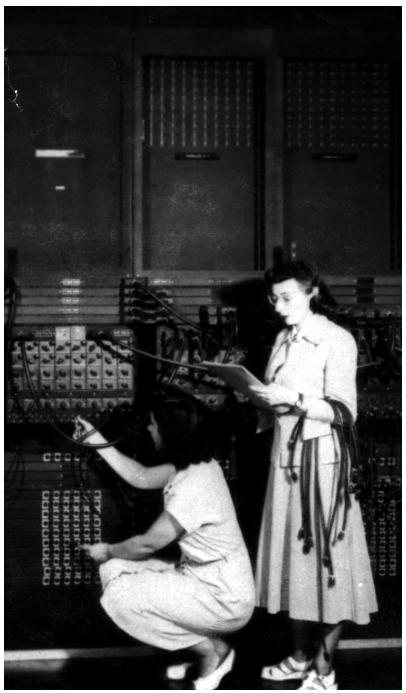


Help and Support



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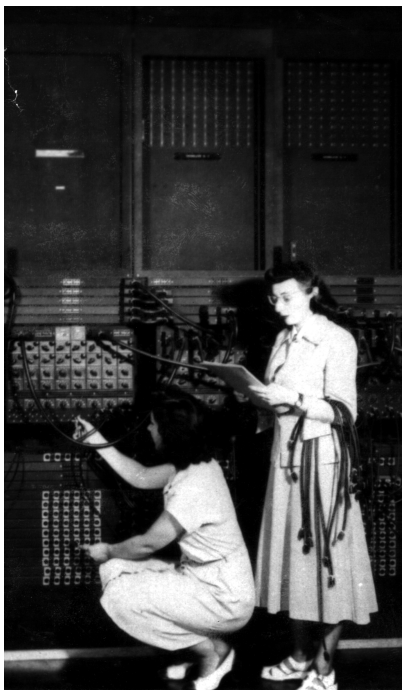

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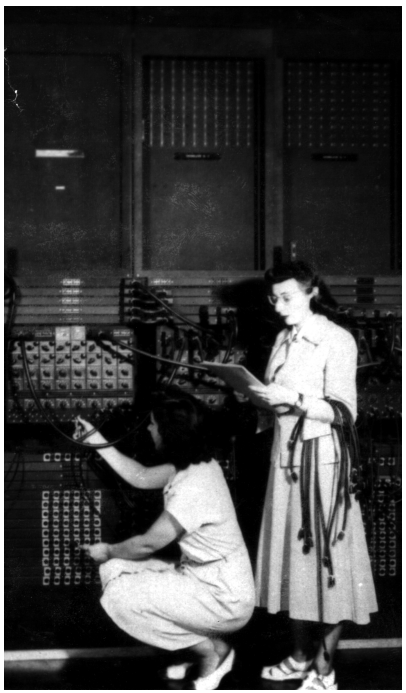

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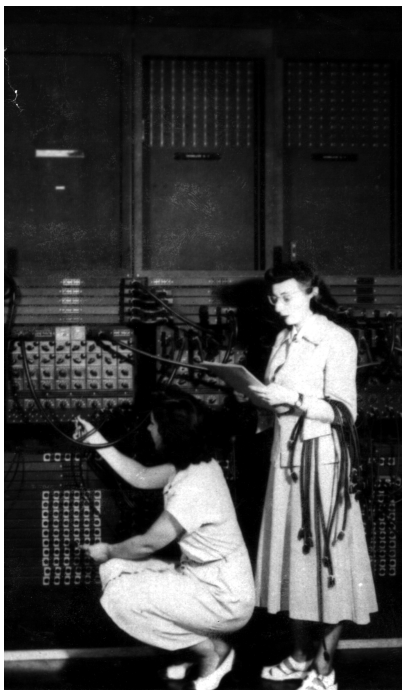

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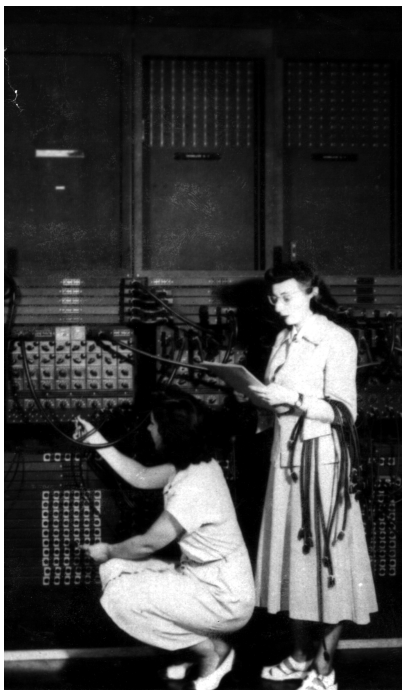

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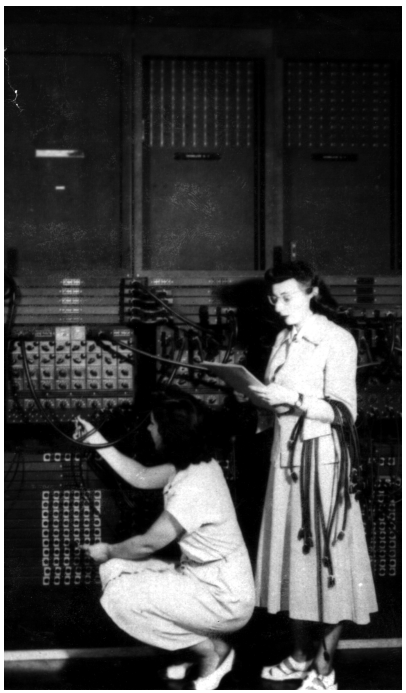

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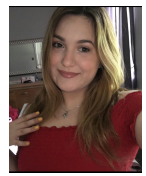
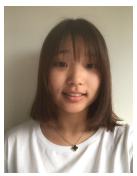
Aida Jevric


Arterio Rodrigues


Caiitlin Selca


Illya Baburashvili


Leonardo Matone


Liulan Zheng


Lola Samigjonova

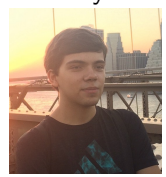

Mandy Yu


Nancy Ng


Nga Yu Lo


Owen Kunhardt

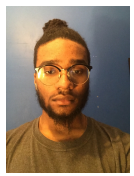

Patrick Chaca


Ryan Chevarria


Sadab Hafiz


Shantel Dixon


Stephanie Yung


Tyler Robinson

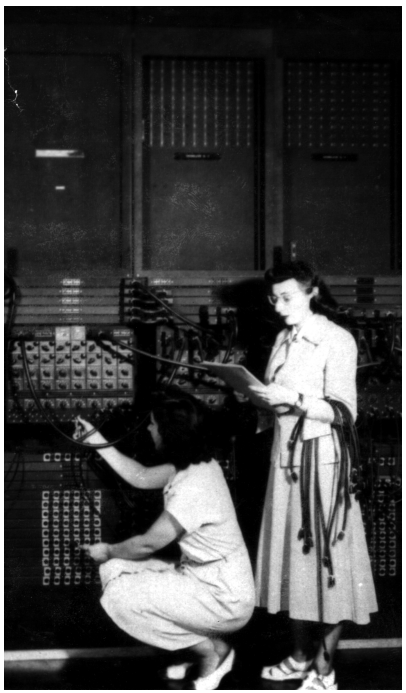

Yash Mahtani

Meet & Greet

Friday Feb 5, 5-6pm

Tutoring IS Important

Academic Dishonesty



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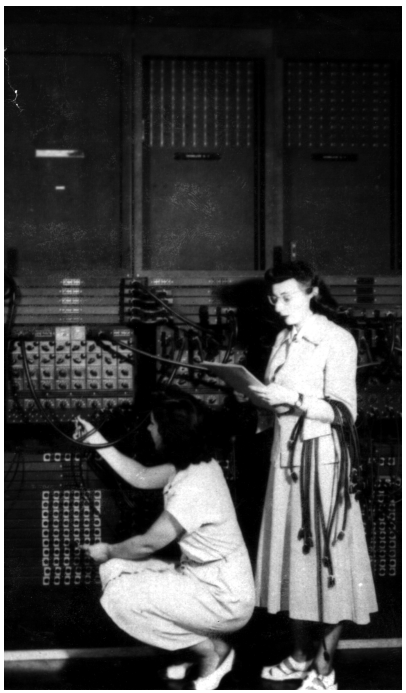

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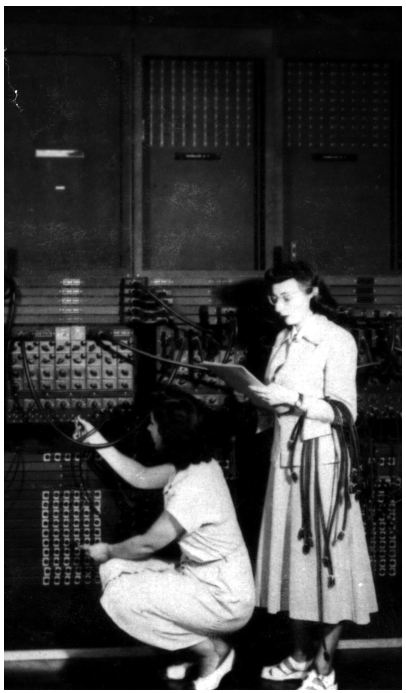

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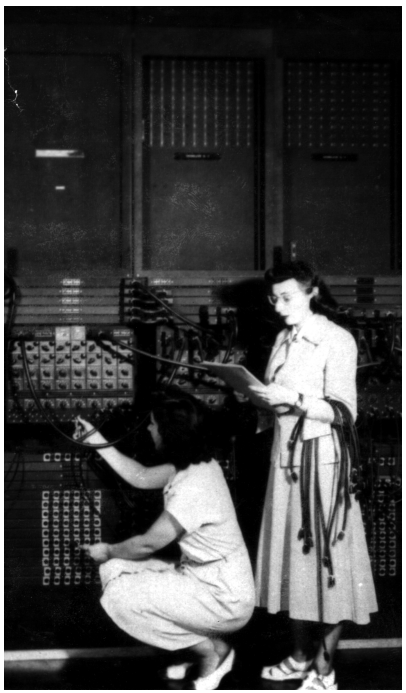

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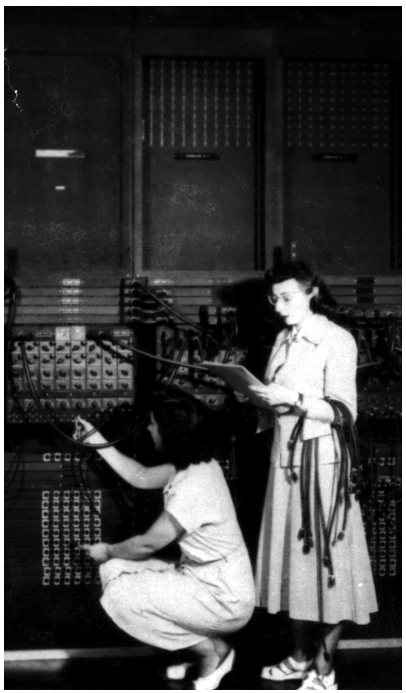

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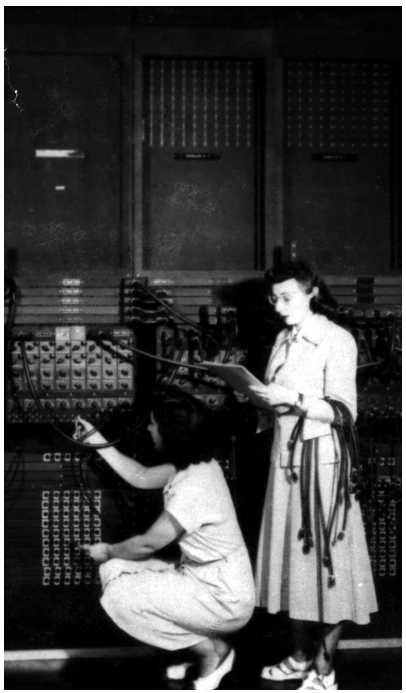

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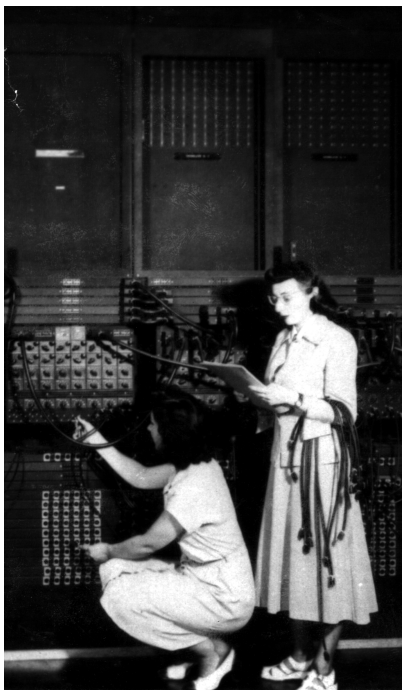

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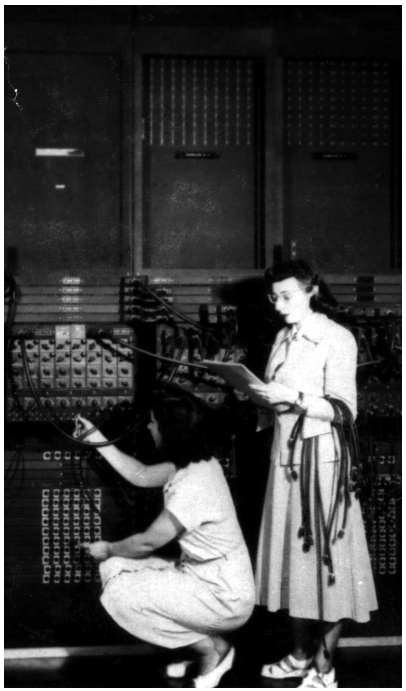
- **All instances of academic dishonesty will be reported to the office of Student Affairs**

Communication



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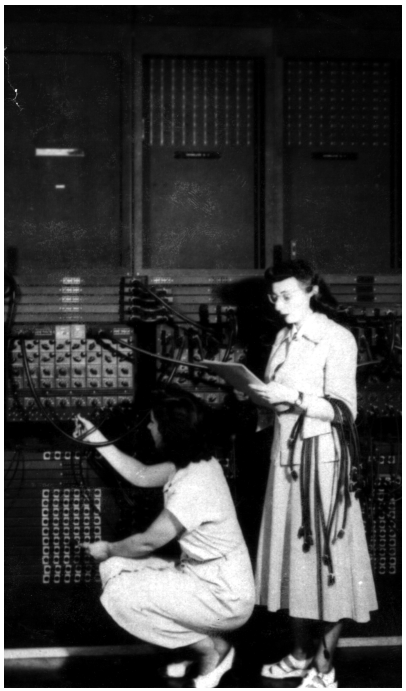

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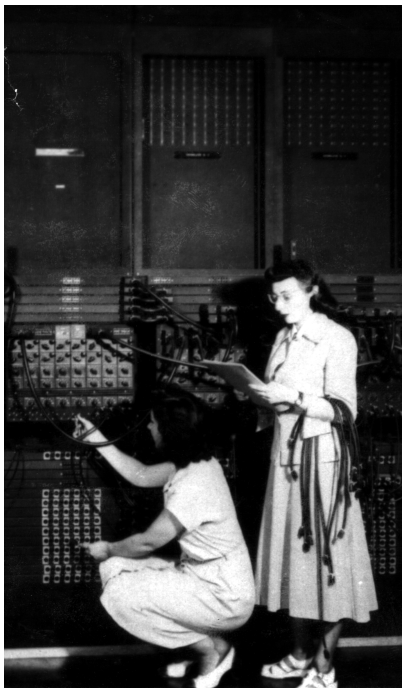

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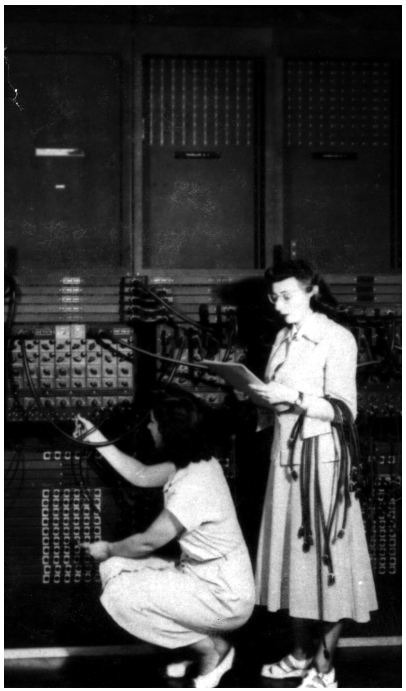

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- **Check your Spam folder**
- Email studenthelpdesk@hunter.cuny.edu if you need to change it

How to Succeed in this Course

Each Week:

- Come to Lecture

How to Succeed in this Course

Each Week:

- Come to Lecture
  - Take the lecture preview before lecture.

How to Succeed in this Course

Each Week:

- Come to Lecture
  - Take the lecture preview before lecture.
  - Pay attention during lecture.

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Each Week:

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  - Actively participate in lecture work: try to solve problems/challenges

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  - Pay attention during lecture.
  - Actively participate in lecture work: try to solve problems/challenges
- Read the Online Lab or join Lab Review on Zoom.

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  - Actively participate in lecture work: try to solve problems/challenges
- Read the Online Lab or join Lab Review on Zoom.
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How to Succeed in this Course

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- Ask for help from our UTAs in Drop-in Tutoring or Discussion Board.

Philosophy (Or Why We Do What We Do)

Please see our Q&A on Blackboard

- Topics

Philosophy (Or Why We Do What We Do)

Please see our Q&A on Blackboard

- Topics
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- We will keep adding to it throughout the semester, look out for new content

Today's Topics

- Introduction to Python
- Turtle Graphics
- Definite Loops (`for`-loops)
- Algorithms

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- We'll look at the design and basic structure (no worries if you haven't tried it yet).

First Program: `Hello, World!`

Demo in `pythonTutor`

First Program: Hello, World!

```
#Name:  Thomas Hunter
#Date:  September 1, 2017
#This program prints:  Hello, World!

print("Hello, World!")
```

First Program: Hello, World!

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#Name:  Thomas Hunter                          ← These lines are comments
#Date:  September 1, 2017                      ← (for us, not computer to read)
#This program prints:  Hello, World!           ← (this one also)

print("Hello, World!")                         ← Prints the string "Hello, World!" to the screen
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- Output to the screen is: `Hello, World!`

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- Output to the screen is: `Hello, World!`
- We know that `Hello, World!` is a **string** (a sequence of characters) because it is surrounded by quotes
- Can replace `Hello, World!` with another string to be printed.

Variations on Hello, World!

```
#Name:  L-M Miranda
#Date:  Hunter College HS '98
#This program prints intro lyrics

print('Get your education,')
```

Spring18 here in Assembly Hall
Who is L-M Miranda?

Variations on Hello, World!

```
#Name:  L-M Miranda
#Date:  Hunter College HS '98
#This program prints intro lyrics

print('Get your education,')
print("don't forget from whence you came, and")
print("The world's gonna know your name.")
```

- Each print statement writes its output on a new line.
- Results in three lines of output.
- Can use single or double quotes, just need to match.

Today's Topics

- Introduction to Python
- **Turtle Graphics**
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Turtles Introduction

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Today's Topics

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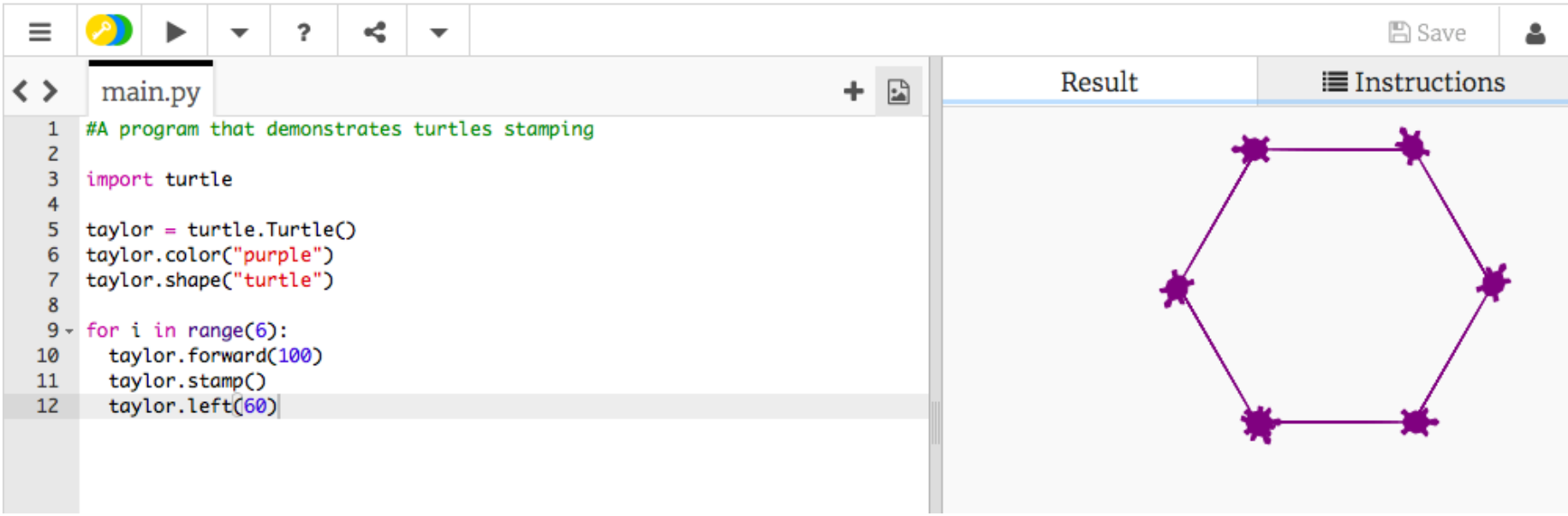
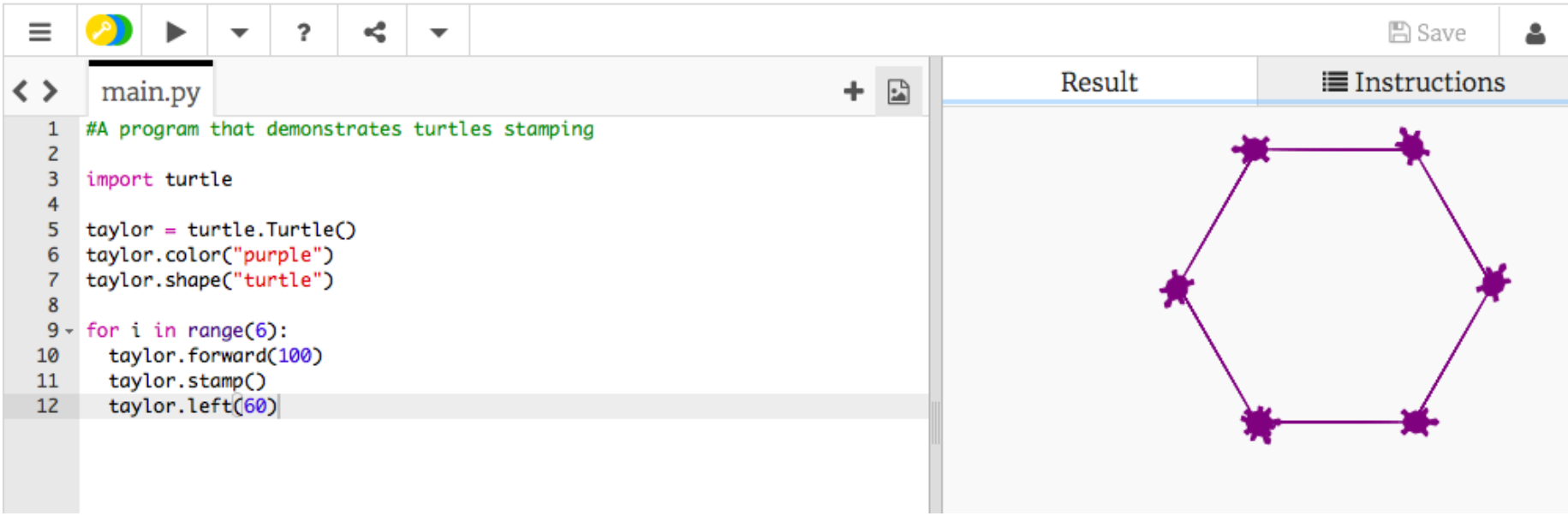
- **Definite Loops (`for`-loops)**
- Algorithms

Turtles Introduction



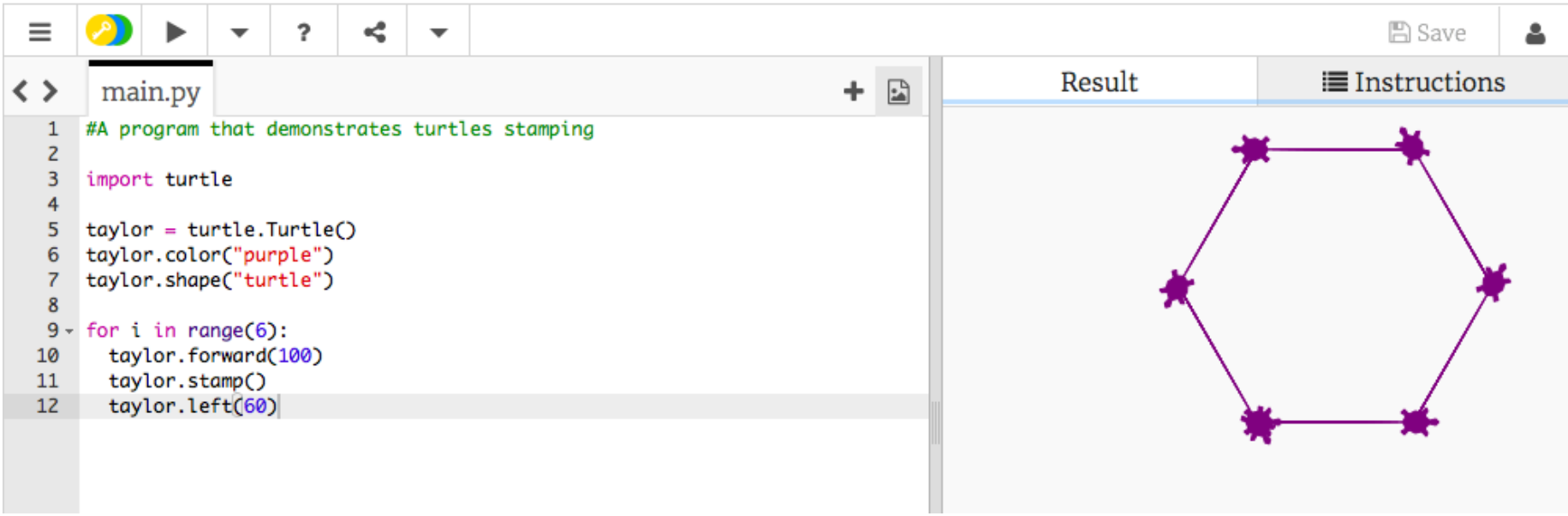
- Creates a turtle **variable**, called `taylor`.

Turtles Introduction



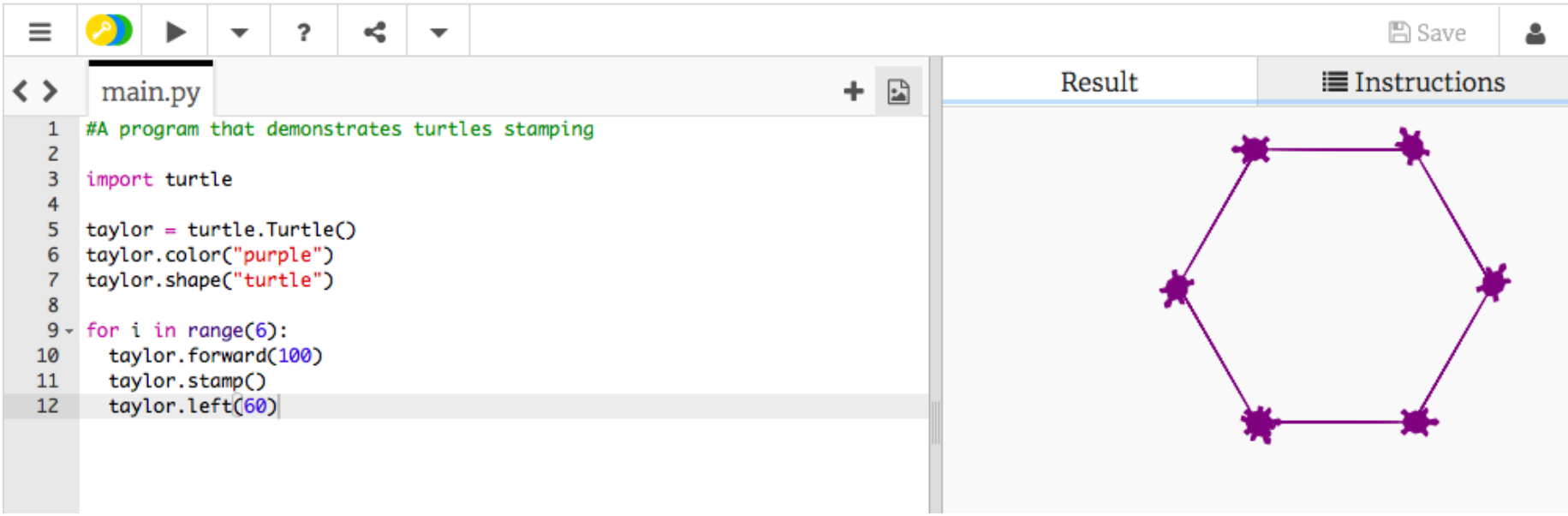
- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).

Turtles Introduction



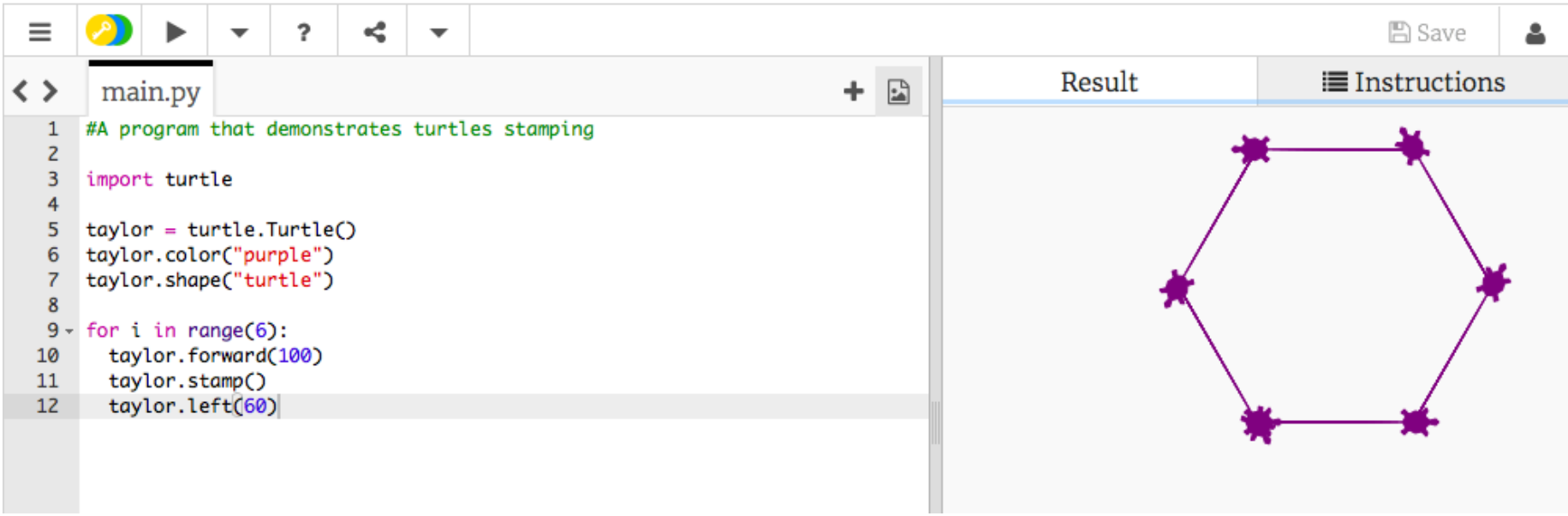
- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:

Turtles Introduction



- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:
  - Move forward; stamp; and turn left 60 degrees.

Turtles Introduction



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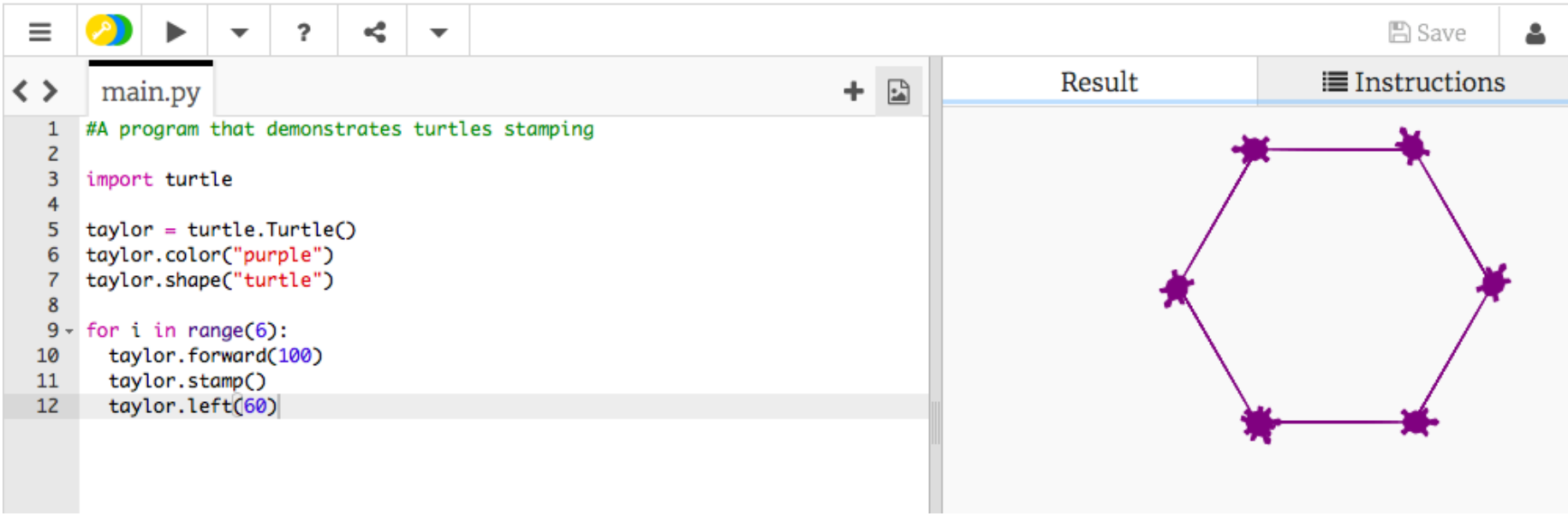

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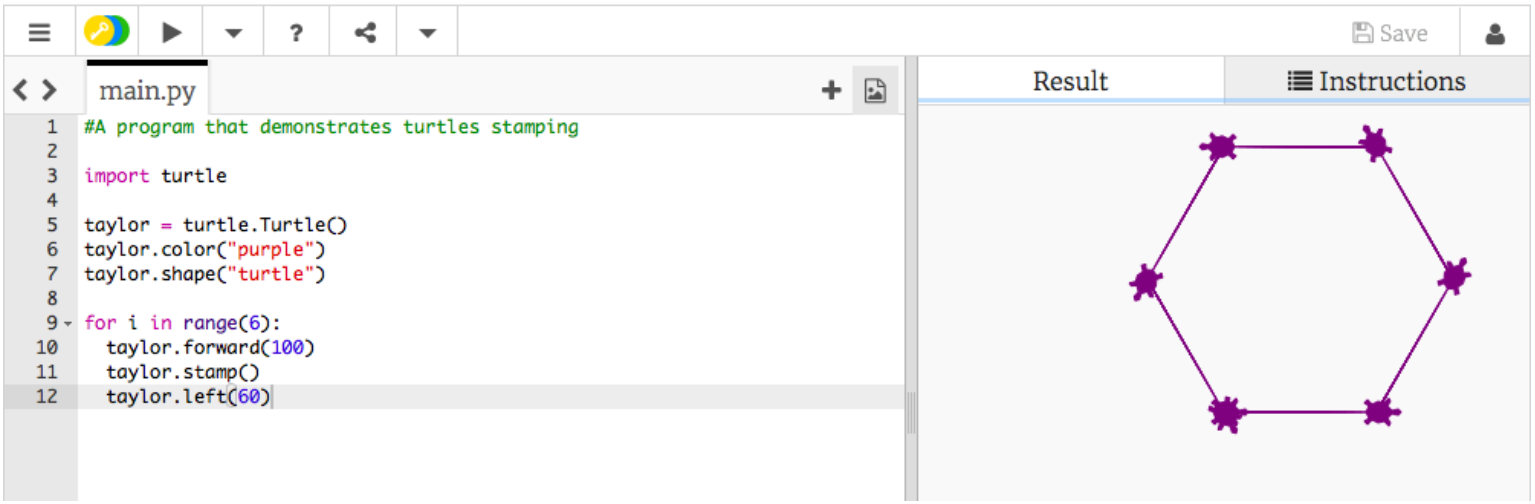
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:
  - Move forward; stamp; and turn left 60 degrees.
- Repeats any instructions **indented** in the "loop block"
- This is a **definite** loop because it repeats a fixed number of times

Your Turn!!!

Try to solve this challenge:

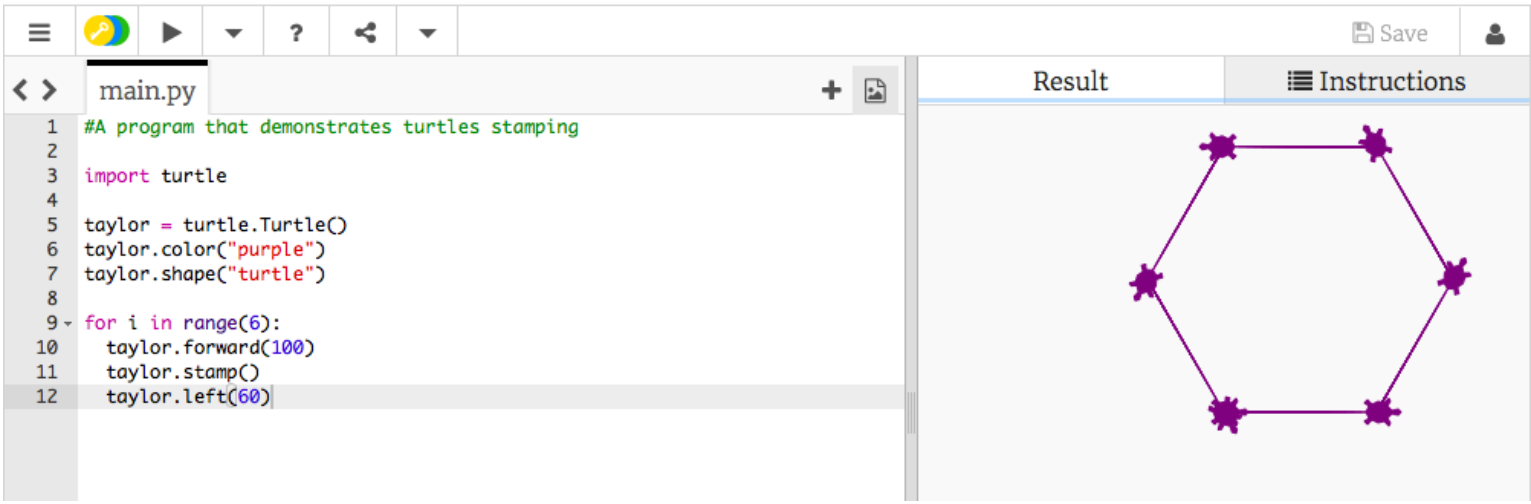
1. Write a program that will draw a 10-sided polygon.
2. Write a program that will repeat the line:
   `I'm lookin' for a mind at work!`
   three times.

Decagon Program



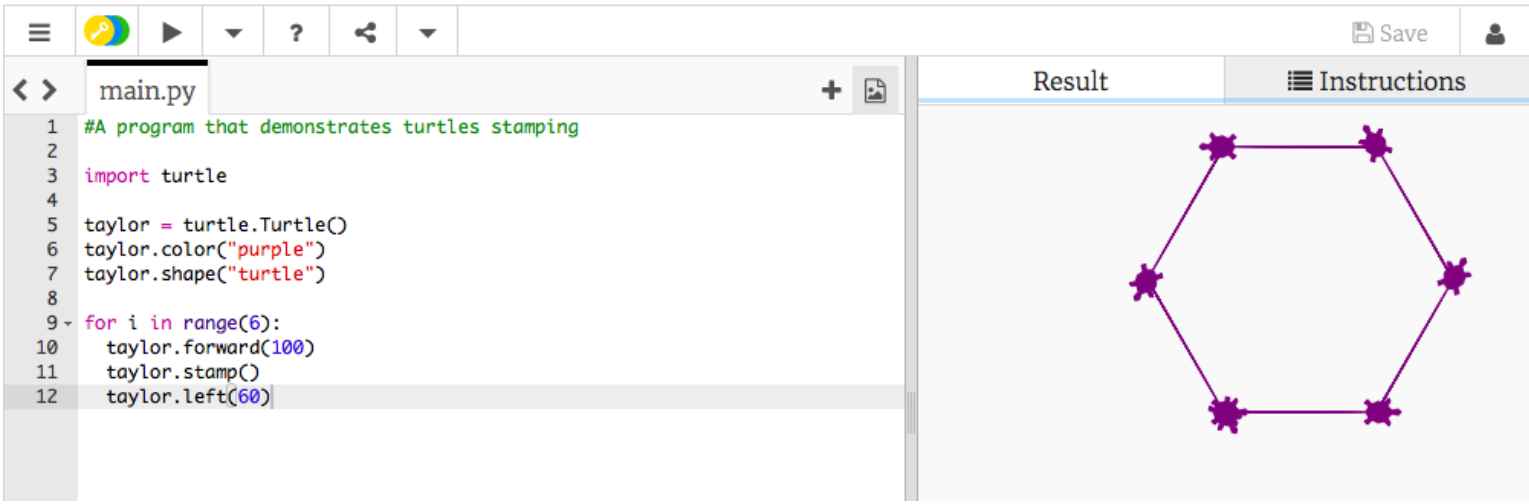
- Start with the hexagon program.

Decagon Program



- Start with the hexagon program.
- Has 10 sides (instead of 6), so change the `range(6)` to `range(10)`.

Decagon Program



- Start with the hexagon program.
- Has 10 sides (instead of 6), so change the `range(6)` to `range(10)`.
- Makes 10 turns (instead of 6),
  so change the `taylor.left(60)` to `taylor.left(360/10)`.

Work Program

2. Write a program that will repeat the line:
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```

- Instead of turtle commands, repeating a print statement.
- Completed program:

```
# Your name here!
for i in range(3):
    print("I'm lookin' for a mind at work!")
```

Lecture Quiz

Log-in to Gradescope

- Find Lecture 1 Quiz

Lecture Quiz

Log-in to Gradescope

- Find Lecture 1 Quiz
- Take the quiz

Lecture Quiz

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- Find Lecture 1 Quiz
- Take the quiz
- You have 3 minutes

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What is an Algorithm?

From our textbook:

- An algorithm is a process or sequence of steps to be followed to solve a problem.

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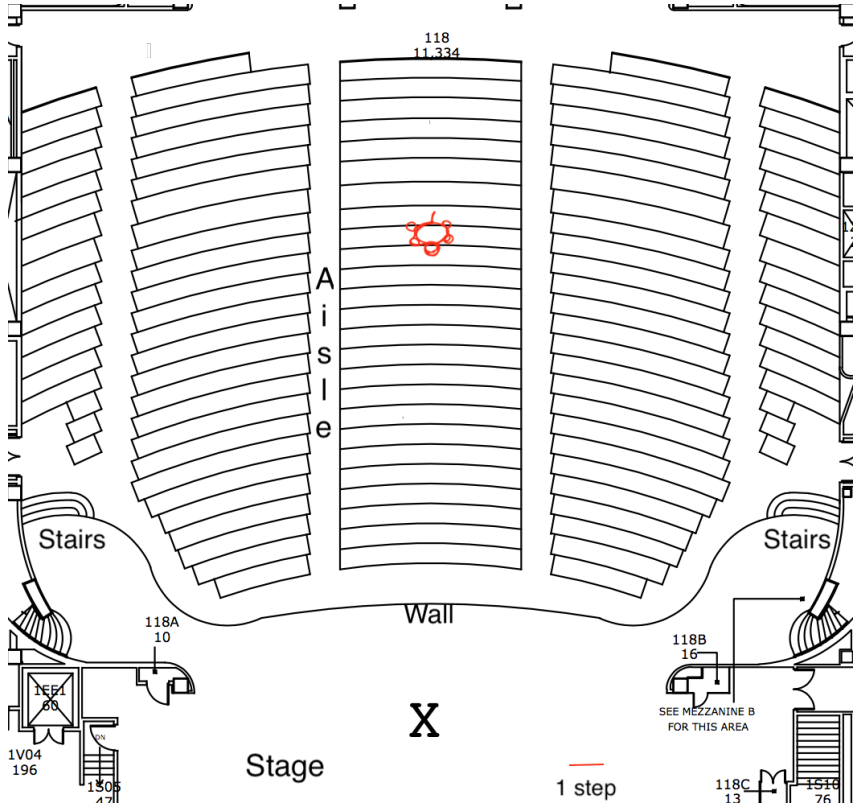
From our textbook:

- An algorithm is a process or sequence of steps to be followed to solve a problem.
- Programming is a skill that allows a computer scientist to take an algorithm and represent it in a notation (a program) that can be executed by a computer.

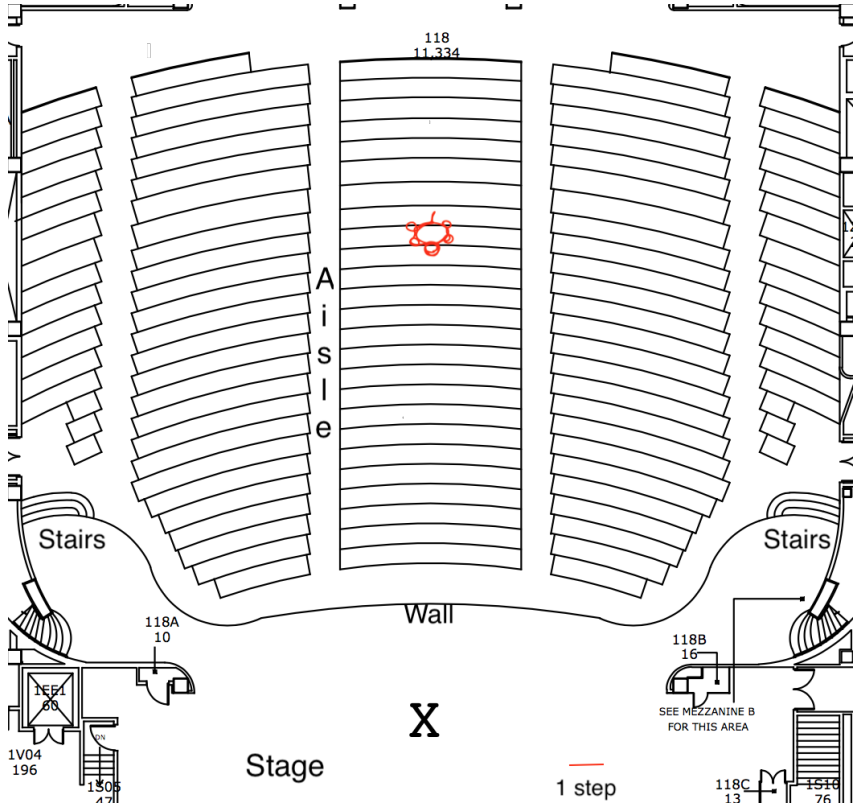
Your Turn!!!



Try to solve this challenge:

1. This is the floor plan of Assembly Hall at Hunter College.

Your Turn!!!



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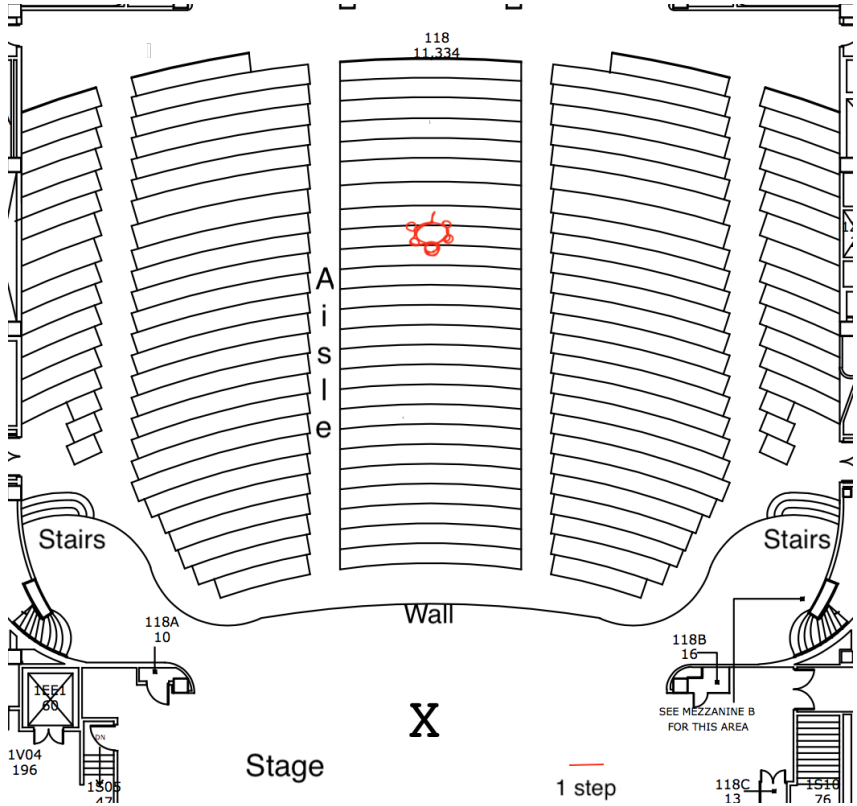

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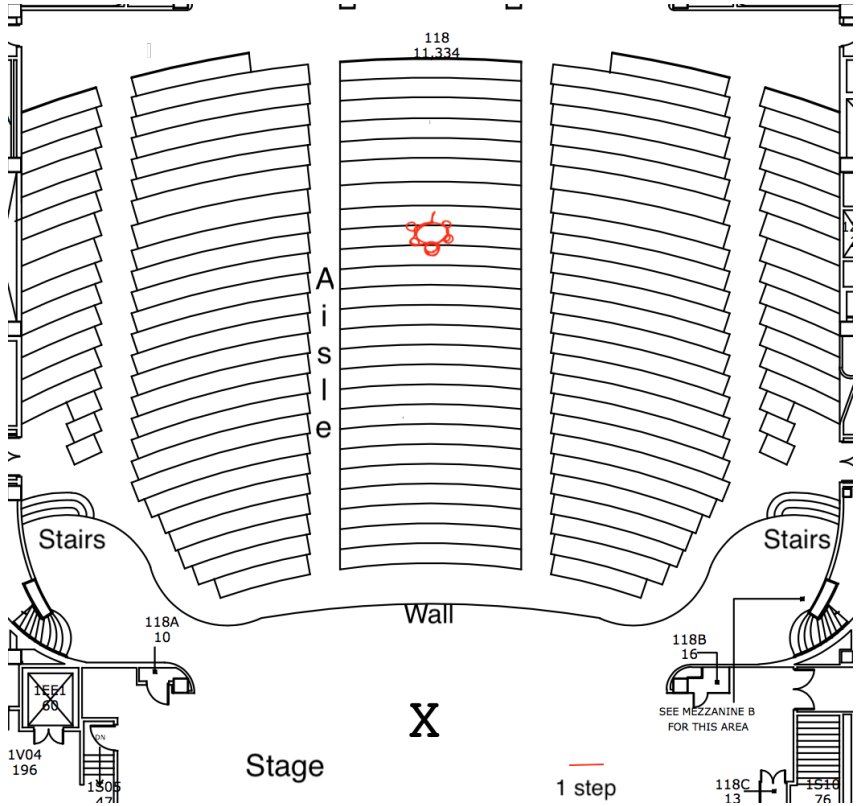

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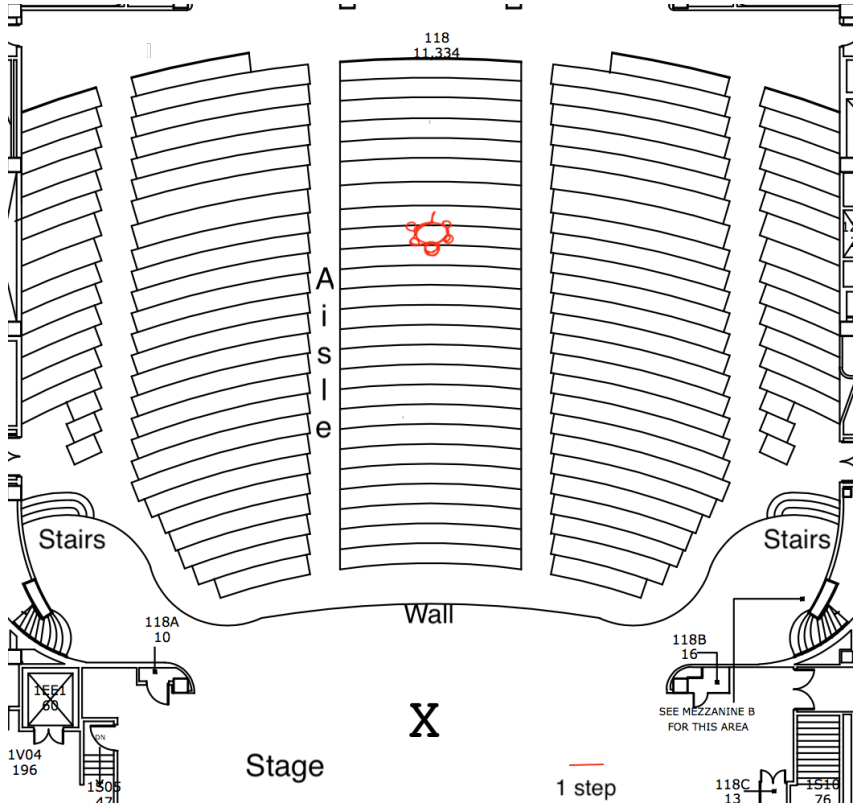

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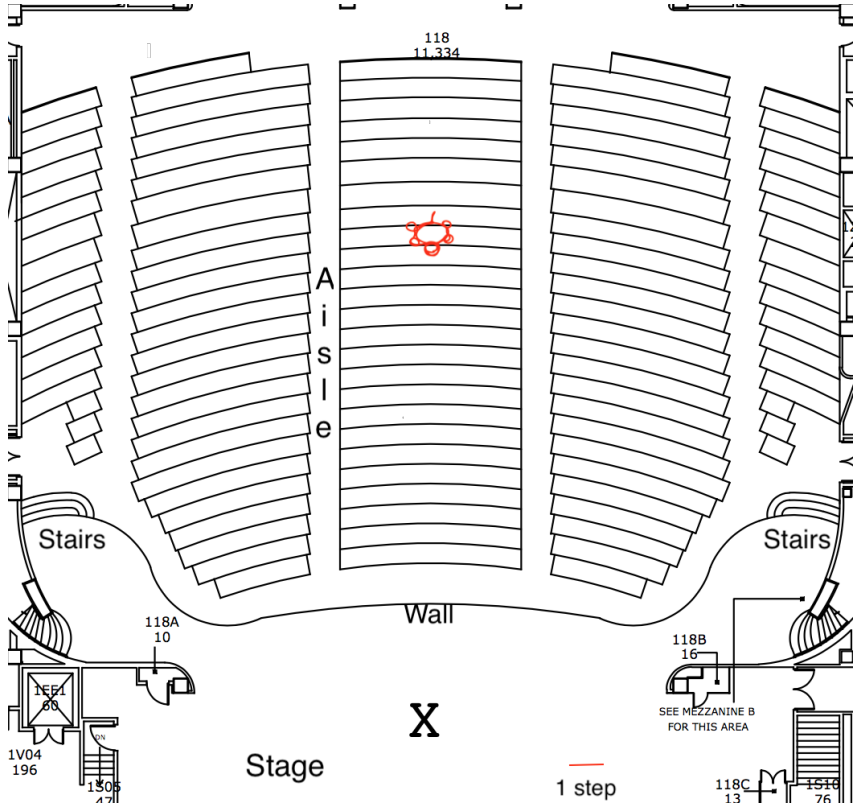

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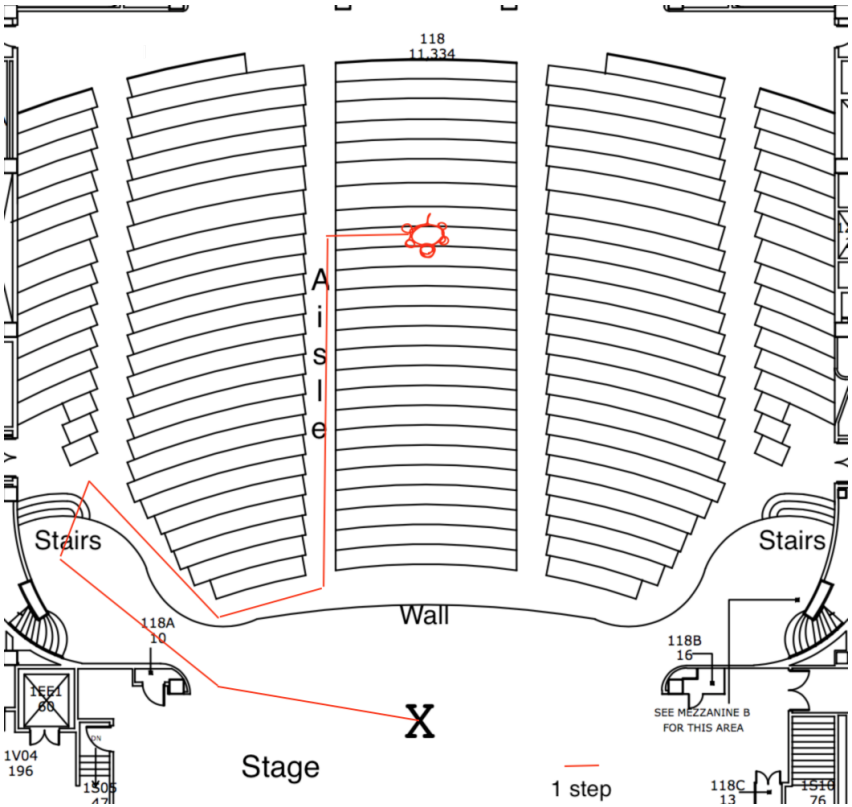
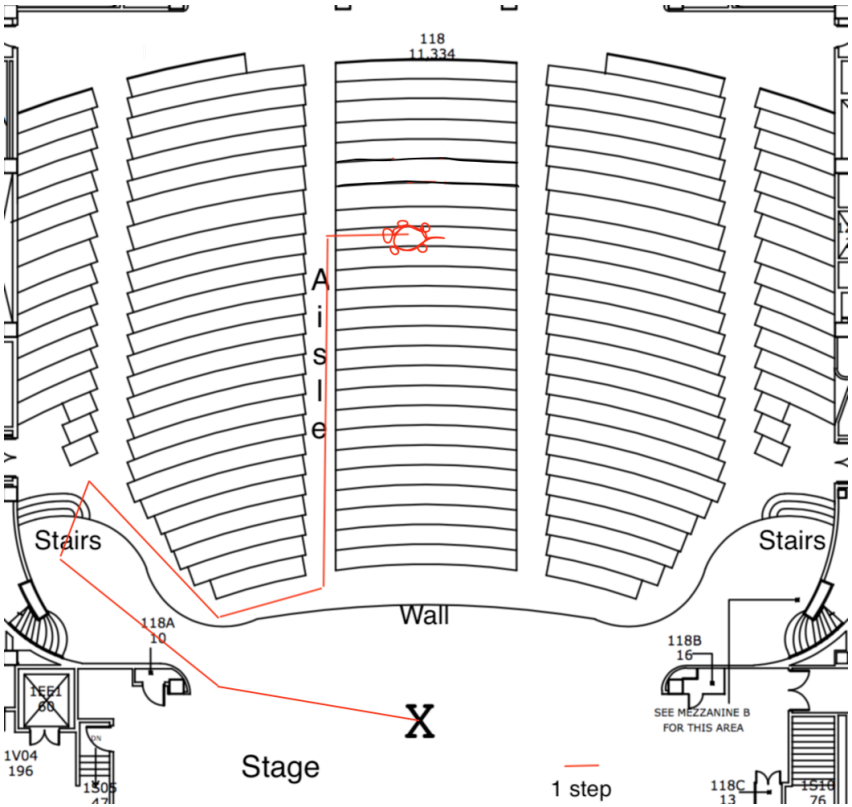
3. Basic Rules:
   - Use `turtle` commands.
   - Do not run turtles into walls, chairs, obstacles, etc.
   - Turtles cannot climb walls, must use stairs (walk forward on steps).

Your Turn!!!



One possible solution:

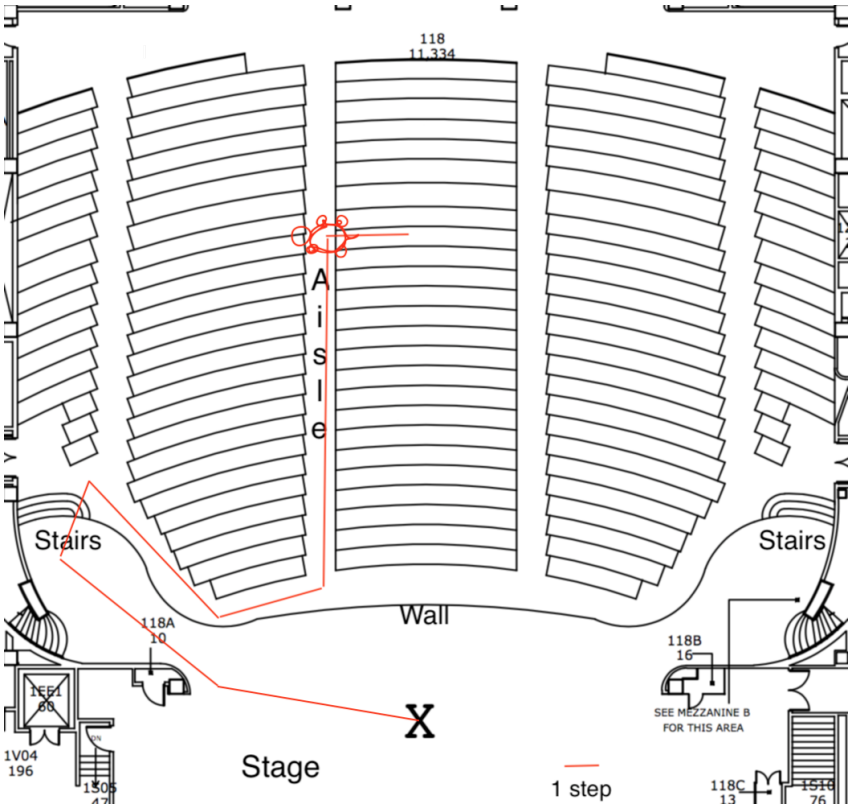
Your Turn!!!



One possible solution:

- Turn right 90 degrees.

Your Turn!!!



One possible solution:

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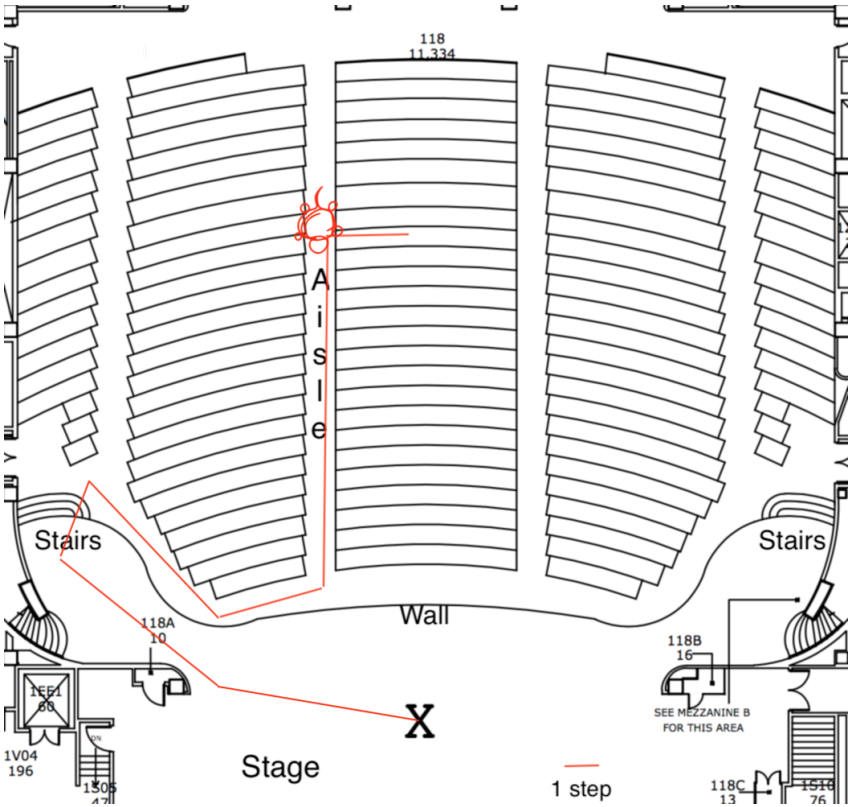
- Walk forward 3 steps.

Your Turn!!!



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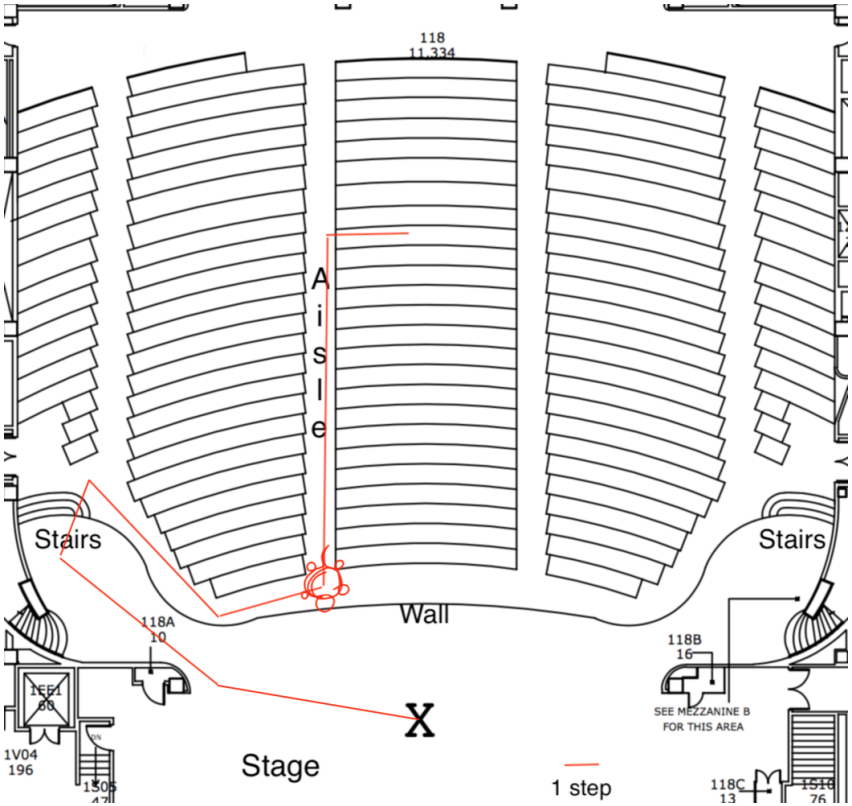
Your Turn!!!



- Turn right 90 degrees.
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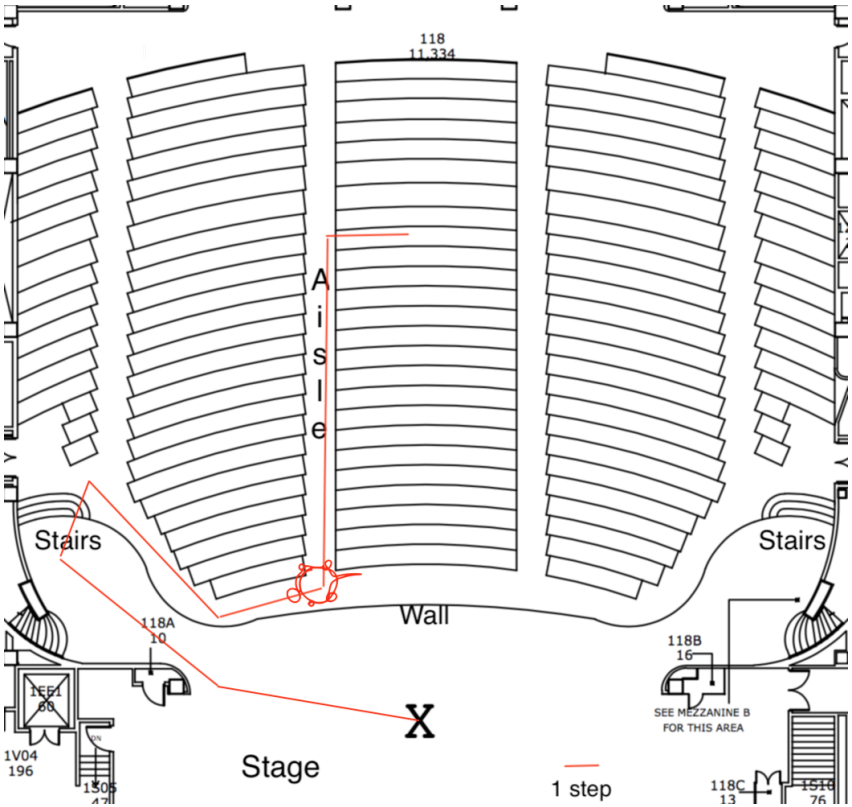
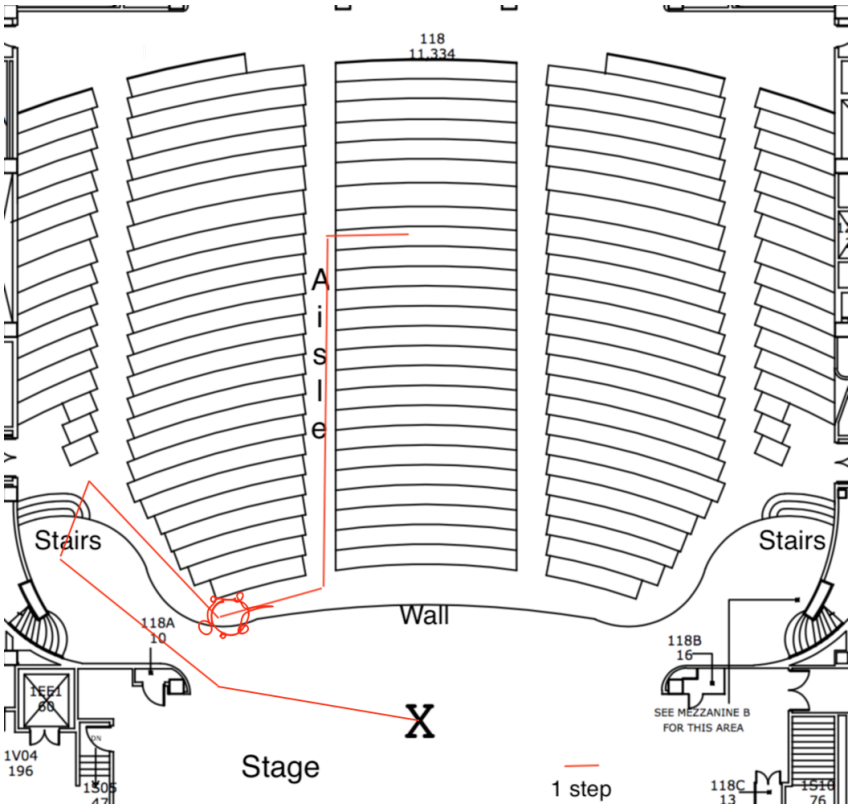


- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees

One possible solution:

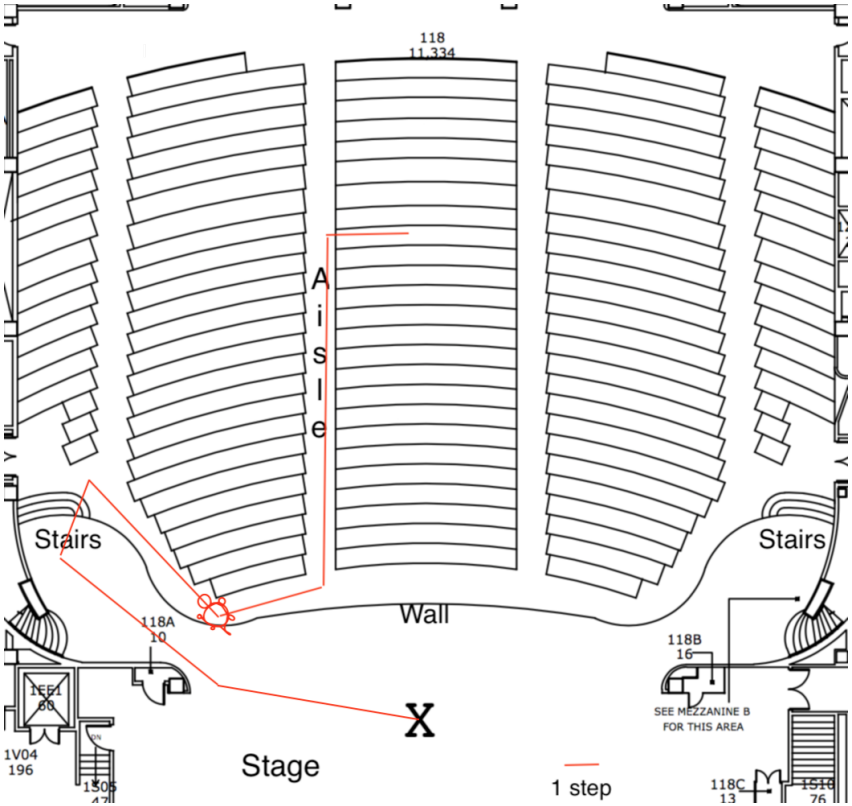
Your Turn!!!



One possible solution:

- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.

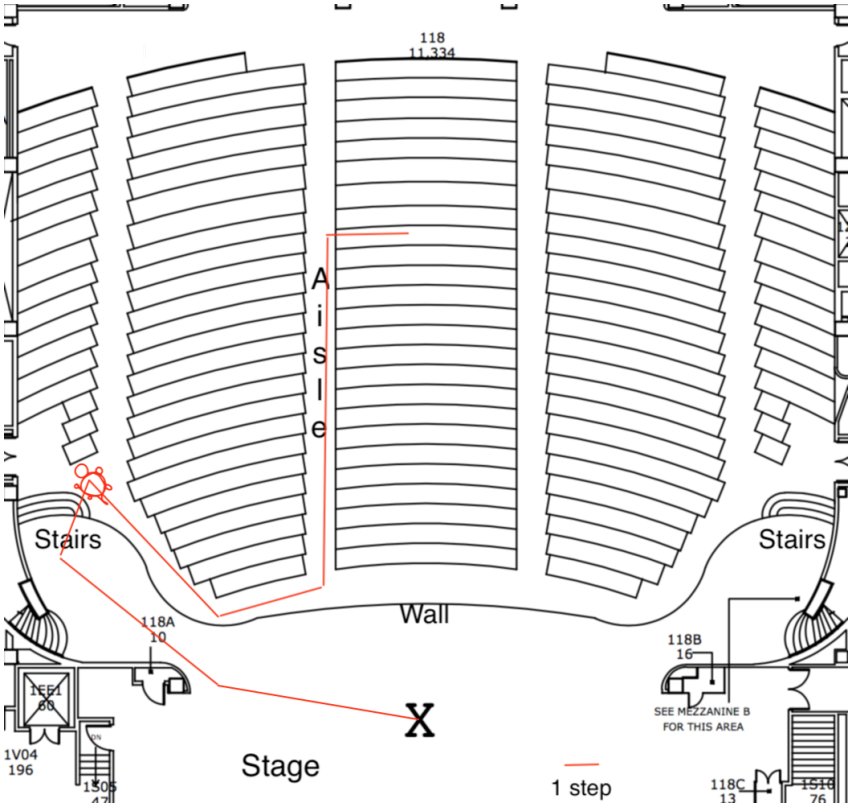
Your Turn!!!



One possible solution:

- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.
- Turn right 45 degrees.

Your Turn!!!



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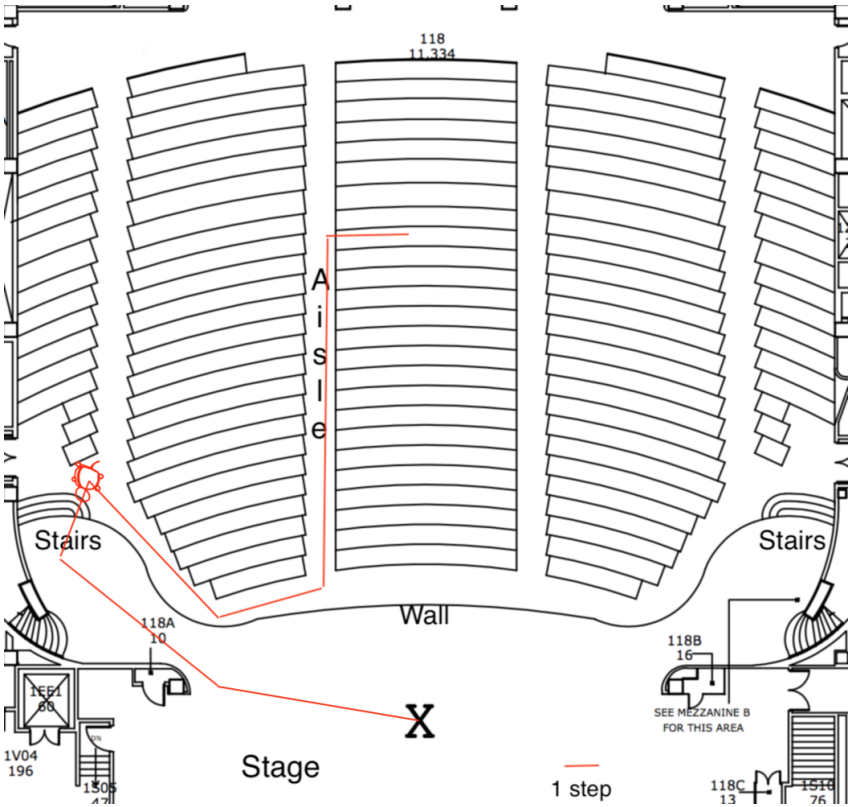
One possible solution:

Your Turn!!!



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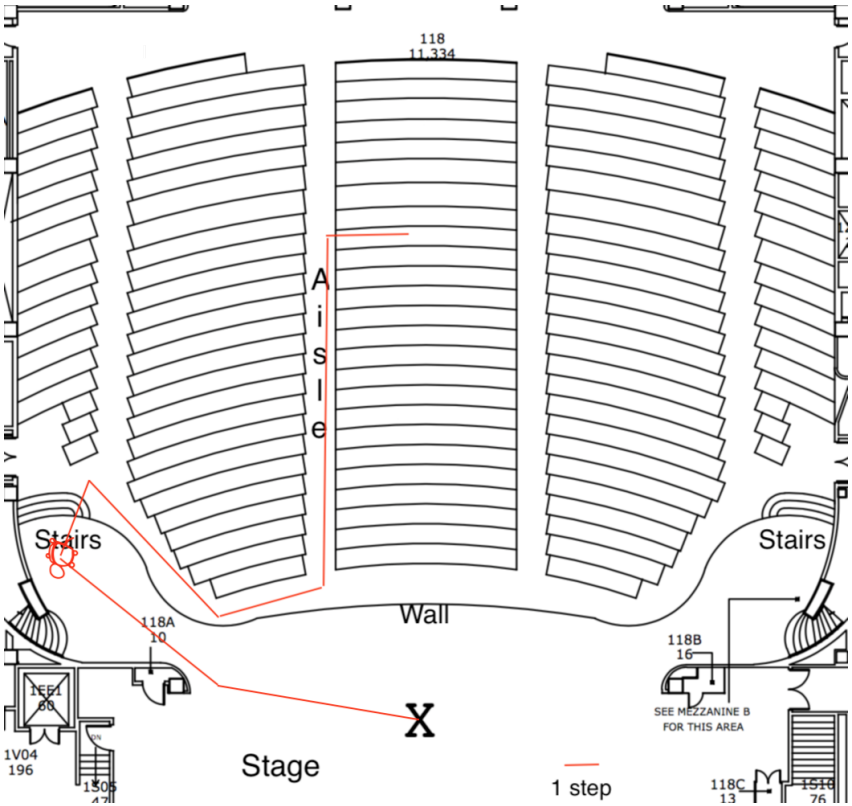
- Turn left 110 degrees.

Your Turn!!!



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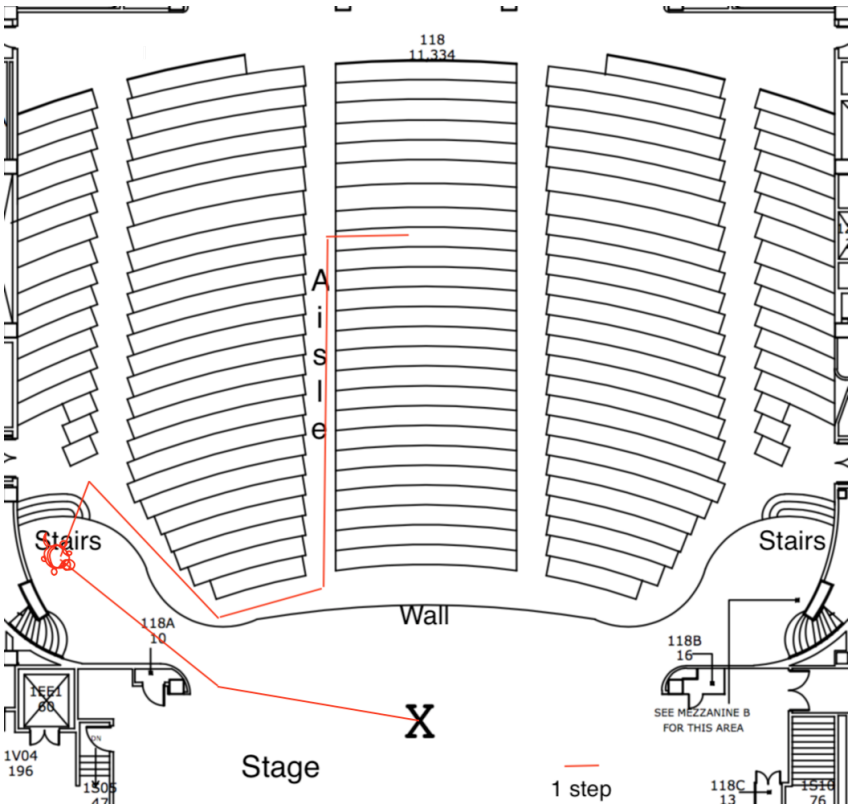
- Walk forward 3 steps.

Your Turn!!!



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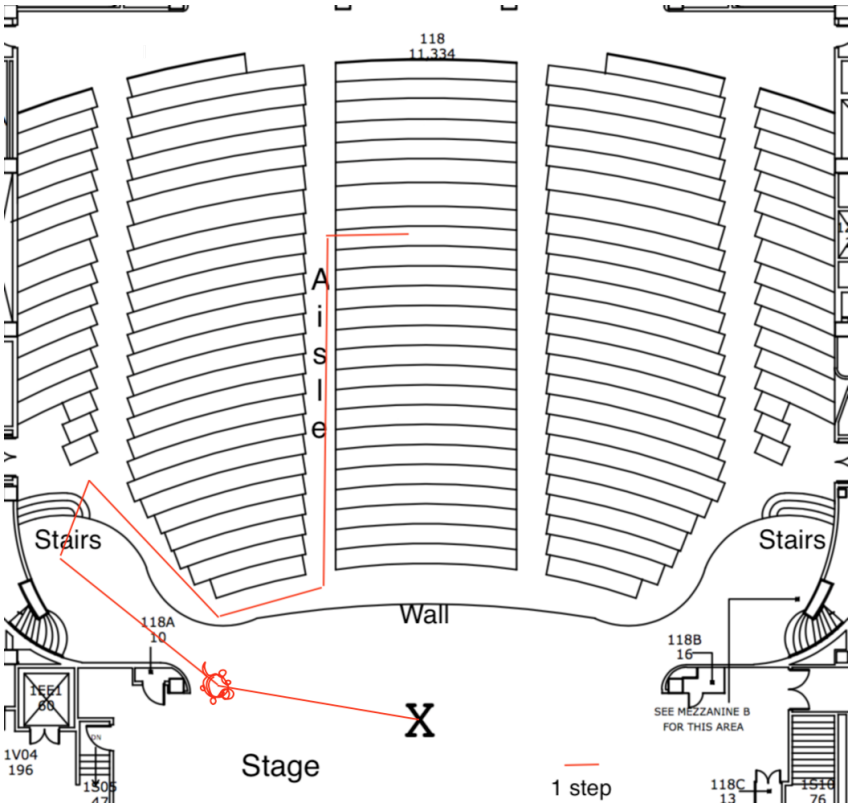
- Turn right 45 degrees.
- Walk forward 6 steps.
- Turn left 110 degrees.
- Walk forward 3 steps.
- Turn left 80 degrees.

Your Turn!!!



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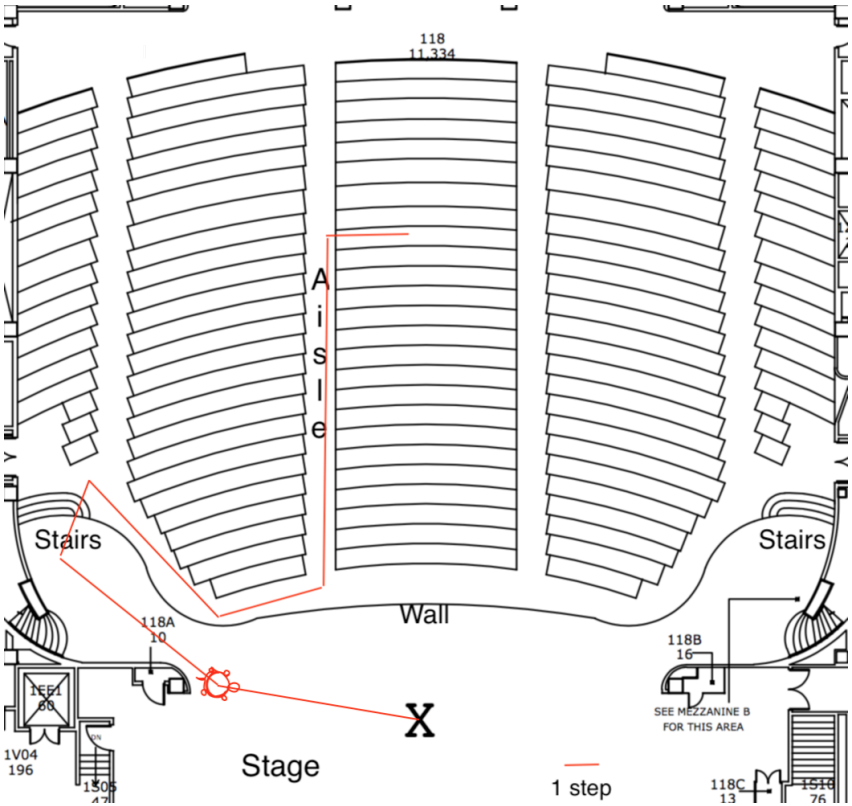

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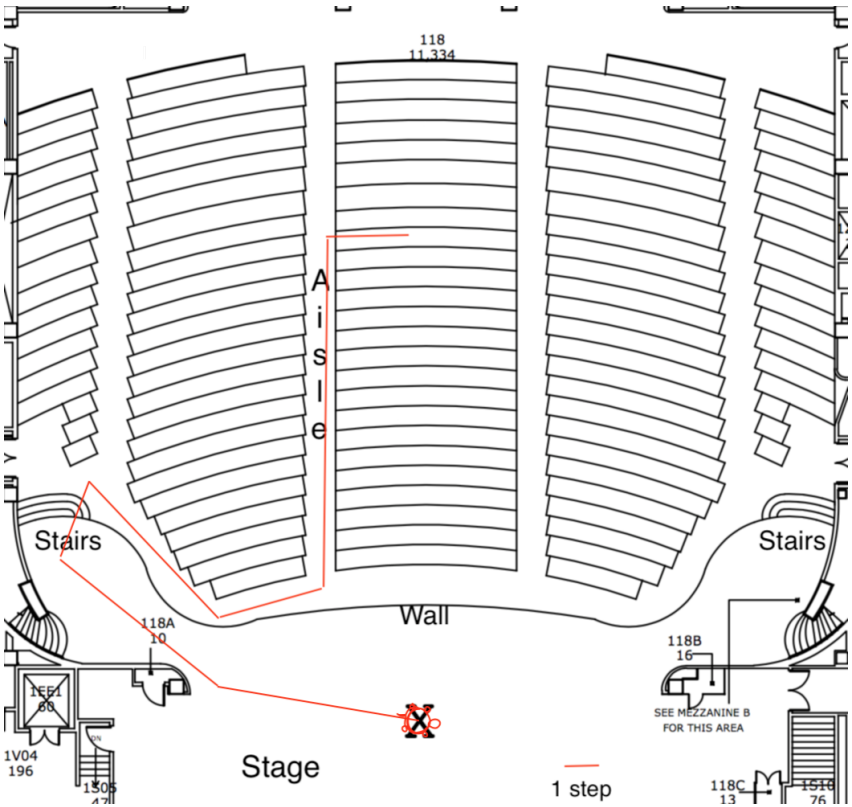
- Turn left 80 degrees.
- Walk forward 5 steps.
- Turn left 30 degrees.

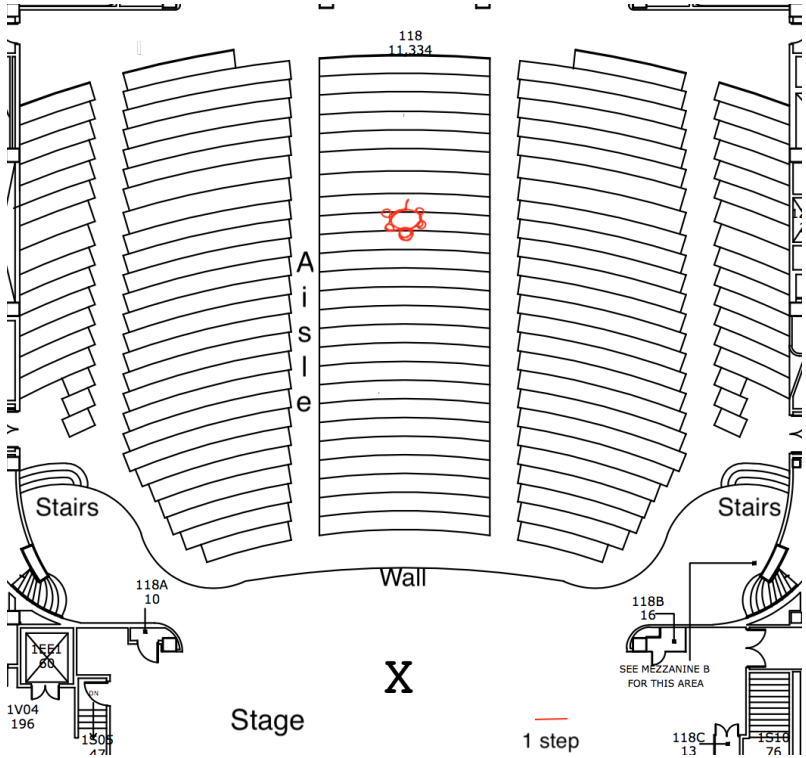
Your Turn!!!



One possible solution:

- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.
- Turn right 45 degrees.
- Walk forward 6 steps.
- Turn left 110 degrees.
- Walk forward 3 steps.
- Turn left 80 degrees.
- Walk forward 5 steps.
- Turn left 30 degrees.
- Walk forward 6 steps. Reached X!!!

Your Turn!!!



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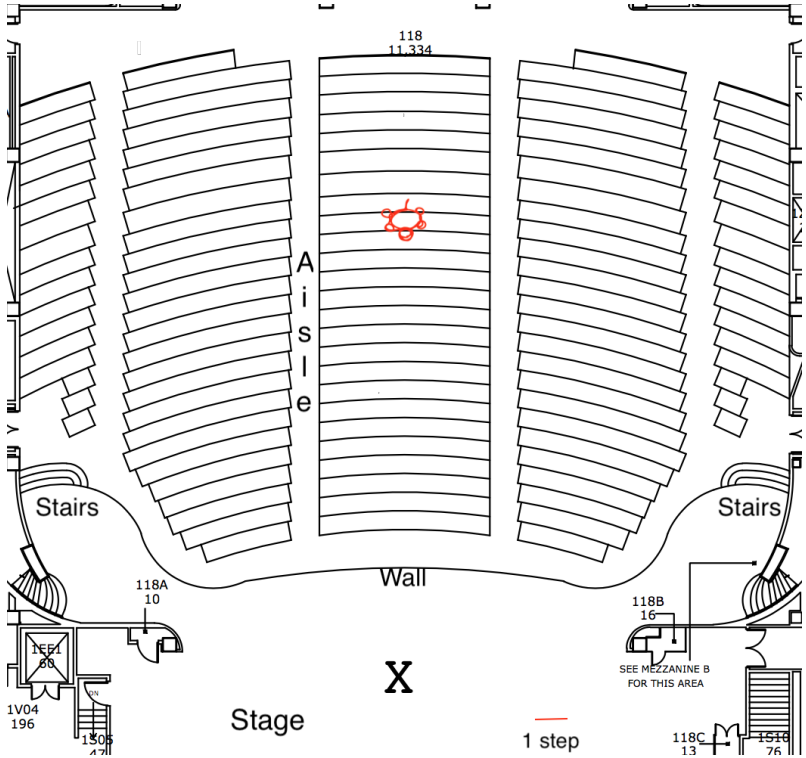

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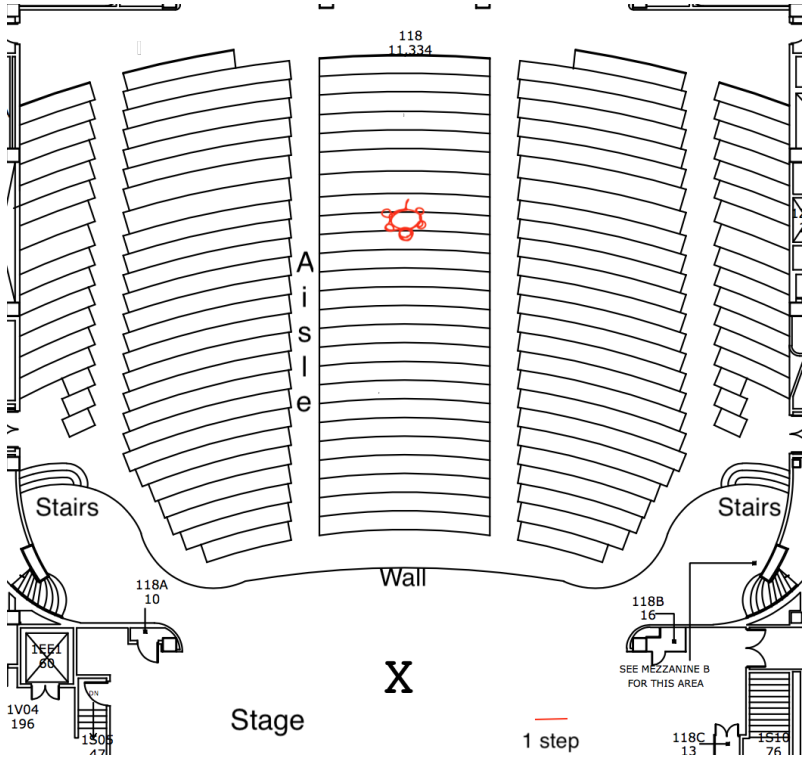

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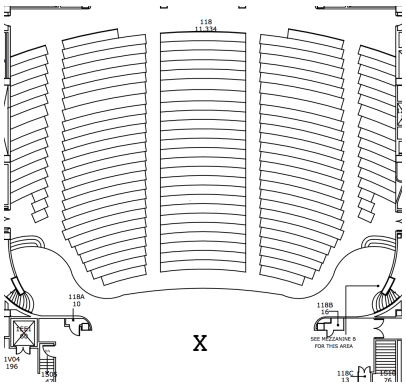
- "Test and Debug" other students' posted solutions and reply to their posts if you find a bug!
- Degrees the turtle turns are approximate, any good approximation is considered correct.

Recap



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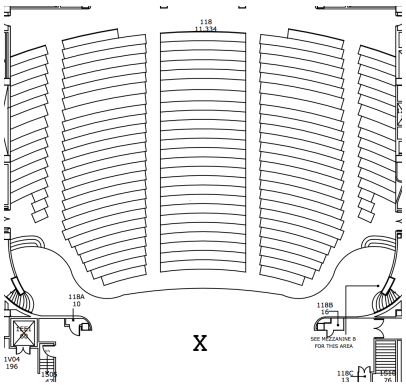

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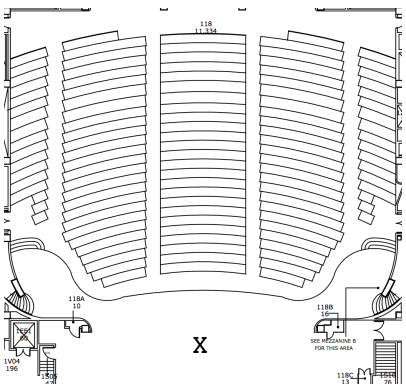

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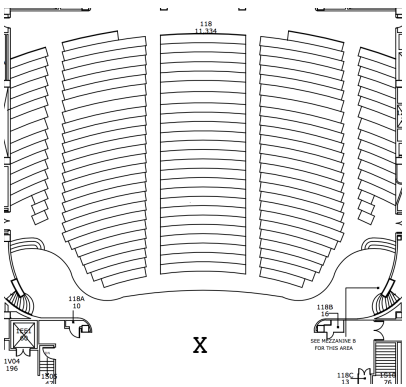

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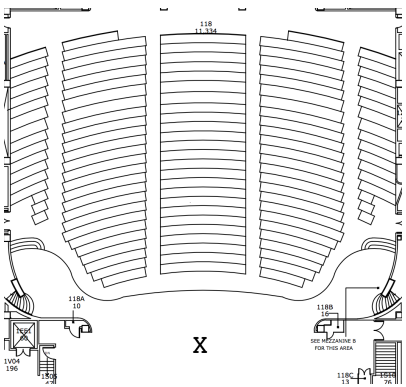

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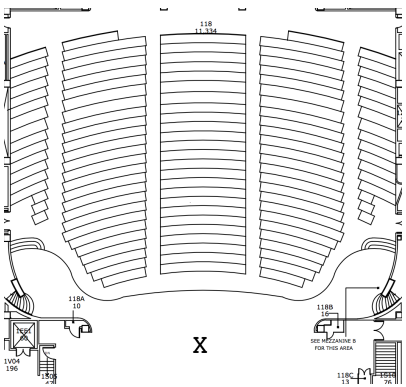

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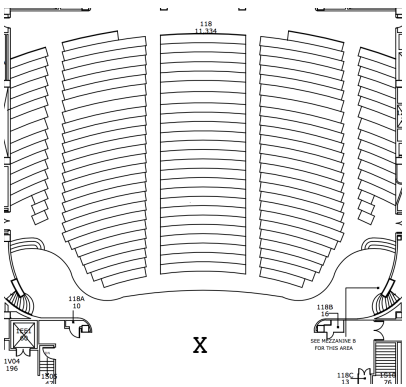

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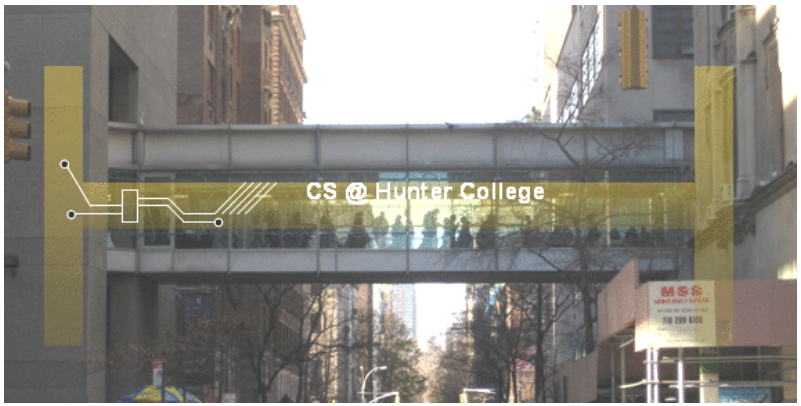

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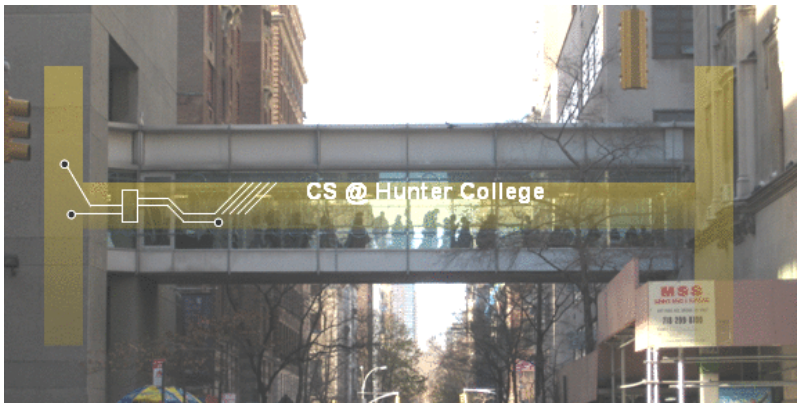

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