CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

< ロ ト < 回 ト < 三 ト < 三 ト</p>

CSci 127 (Hunter)

Lecture 12

5 May 2020 1 / 48

• Please always read all Blackboard announcements



Lecture 12

990

< ロ ト < 団 ト < 三 ト < 三 ト</p>



- Please always read all Blackboard announcements
- Online help is available in multiple forms when school is in session:

イロト イロト イヨト イ

B b

Sac



- Please always read all Blackboard announcements
- Online help is available in multiple forms when school is in session:

Image: A match a ma

► Email: csci127help@gmail.com



- Please always read all Blackboard announcements
- Online help is available in multiple forms when school is in session:
 - ► Email: csci127help@gmail.com
 - Discussion Board: on Blackboard, link on purple menu bar

Image: A match a ma



- Please always read all Blackboard announcements
- Online help is available in multiple forms when school is in session:
 - ► Email: csci127help@gmail.com
 - Discussion Board: on Blackboard, link on purple menu bar

Image: A match a ma

Drop-in tutoring (12pm-5pm):



- Please always read all Blackboard announcements
- Online help is available in multiple forms when school is in session:
 - ► Email: csci127help@gmail.com
 - Discussion Board: on Blackboard, link on purple menu bar
 - Drop-in tutoring (12pm-5pm): sign in here:

https://bit.ly/csci127Tutoring then join the session here: https://bit.ly/csci127TutoringSession

< = > < = > < = > < =</p>

Today's Topics



- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- ${\scriptstyle \bullet \ }$ I/O and Definite Loops in C++
- More Info on the Final Exam

Today's Topics



• Recap: Incrementer Design Challenge

- C++: Basic Format & Variables
- ${\scriptstyle \bullet \ }$ I/O and Definite Loops in C++
- More Info on the Final Exam



• Simplest arithmetic: add one ("increment") a variable.



- Simplest arithmetic: add one ("increment") a variable.
- Example: Increment a decimal number:

Image: A match a ma



- Simplest arithmetic: add one ("increment") a variable.
- Example: Increment a decimal number:

```
def addOne(n):
    m = n+1
    return(m)
```



- Simplest arithmetic: add one ("increment") a variable.
- Example: Increment a decimal number:

```
def addOne(n):
    m = n+1
    return(m)
```

• Challenge: Write an algorithm for incrementing numbers expressed as words.



- Simplest arithmetic: add one ("increment") a variable.
- Example: Increment a decimal number:

```
def addOne(n):
    m = n+1
    return(m)
```

 \bullet Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" \to "forty two"



- Simplest arithmetic: add one ("increment") a variable.
- Example: Increment a decimal number:

```
def addOne(n):
    m = n+1
    return(m)
```

 Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
 Hint: Convert to numbers, increment, and convert back to strings.

CSci 127 (Hunter)

Lecture 12



- Simplest arithmetic: add one ("increment") a variable.
- Example: Increment a decimal number:

```
def addOne(n):
    m = n+1
    return(m)
```

- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
 Hint: Convert to numbers, increment, and convert back to strings.
- Challenge: Write an algorithm for incrementing binary numbers.

CSci 127 (Hunter)

Lecture 12

5 May 2020 5 / 48



- Simplest arithmetic: add one ("increment") a variable.
- Example: Increment a decimal number:

```
def addOne(n):
    m = n+1
    return(m)
```

- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
 Hint: Convert to numbers, increment, and convert back to strings.
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

CSci 127 (Hunter)

Lecture 12

5 May 2020 5 / 48



 Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"
- Hint: Convert to numbers, increment, and convert back to strings.



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"
- Hint: Convert to numbers, increment, and convert back to strings.

Pseudocode same for both questions:

Get user input.



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"
- Hint: Convert to numbers, increment, and convert back to strings.

Pseudocode same for both questions:

- Get user input.
- 2 Convert to standard decimal number.



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"
- Hint: Convert to numbers, increment, and convert back to strings.

Pseudocode same for both questions:

- Get user input.
- 2 Convert to standard decimal number.
- 3 Add one (increment) the standard decimal number.

CSci 127 (Hunter)

Lecture 12

5 May 2020 6 / 48



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"
- Hint: Convert to numbers, increment, and convert back to strings.

Pseudocode same for both questions:

- Get user input.
- 2 Convert to standard decimal number.
- 3 Add one (increment) the standard decimal number.
- ④ Convert back to your format.

CSci 127 (Hunter)



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"
- Hint: Convert to numbers, increment, and convert back to strings.

Pseudocode same for both questions:

- Get user input.
- ② Convert to standard decimal number.
- 3 Add one (increment) the standard decimal number.
- ④ Convert back to your format.
- S Print the result.

CSci 127 (Hunter)

Lecture 12

5 May 2020 6 / 48



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

Get user input: "forty one"



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

- Get user input: "forty one"
- 2 Convert to standard decimal number: 41



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

- Get user input: "forty one"
- 2 Convert to standard decimal number: 41
- 3 Add one (increment) the standard decimal number: 42

CSci 127 (Hunter)

Lecture 12

5 May 2020 7 / 48



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

- Get user input: "forty one"
- 2 Convert to standard decimal number: 41
- 3 Add one (increment) the standard decimal number: 42
- ④ Convert back to your format: "forty two"

CSci 127 (Hunter)

Lecture 12

5 May 2020 7 / 48



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

- Get user input: "forty one"
- 2 Convert to standard decimal number: 41
- 3 Add one (increment) the standard decimal number: 42
- ④ Convert back to your format: "forty two"
- 9 Print the result.

CSci 127 (Hunter)



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

Get user input: "1001"



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

- Get user input: "1001"
- 2 Convert to standard decimal number: 9



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

- Get user input: "1001"
- 2 Convert to standard decimal number: 9
- 3 Add one (increment) the standard decimal number: 10

CSci 127 (Hunter)

Lecture 12

5 May 2020 8 / 48



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

- Get user input: "1001"
- 2 Convert to standard decimal number: 9
- 3 Add one (increment) the standard decimal number: 10
- ④ Convert back to your format: "1010"

CSci 127 (Hunter)

Lecture 12

5 May 2020 8 / 48

イロト イヨト イヨト



- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" → "forty two"
- Challenge: Write an algorithm for incrementing binary numbers. Example: "1001" \rightarrow "1010"

Pseudocode same for both questions:

- Get user input: "1001"
- 2 Convert to standard decimal number: 9
- 3 Add one (increment) the standard decimal number: 10
- ④ Convert back to your format: "1010"
- 9 Print the result.

CSci 127 (Hunter)

イロト イヨト イヨト



Focus on: Convert to standard decimal number:

200



Focus on: Convert to standard decimal number: def convert2Decimal(numString):



Focus on: Convert to standard decimal number: def convert2Decimal(numString): #Start with one-digit numbers: zero,one,...,nine



```
Focus on: Convert to standard decimal number:
def convert2Decimal(numString):
    #Start with one-digit numbers: zero,one,...,nine
    if numString == "zero":
        return(0)
```



```
Focus on: Convert to standard decimal number:
def convert2Decimal(numString):
    #Start with one-digit numbers: zero,one,...,nine
    if numString == "zero":
        return(0)
    elif numString == "one":
        return(1)
```



```
Focus on: Convert to standard decimal number:
def convert2Decimal(numString):
    #Start with one-digit numbers: zero,one,...,nine
    if numString == "zero":
        return(0)
    elif numString == "one":
        return(1)
    elif numString == "two":
        return(1)
```



```
Focus on: Convert to standard decimal number:
def convert2Decimal(numString):
    #Start with one-digit numbers: zero,one,...,nine
    if numString == "zero":
        return(0)
    elif numString == "one":
        return(1)
    elif numString == "two":
        return(1)
    else:
        return(9)
```

イロト 不得 トイラト イラト 二日



```
Focus on: Convert to standard decimal number:
def convert2Decimal(numString):
    #Start with one-digit numbers: zero,one,...,nine
    if numString == "zero":
        return(0)
    elif numString == "one":
        return(1)
    elif numString == "two":
        return(1)
    else:
        return(9)
```

Will this work?

CSci 127 (Hunter)



```
Focus on: Convert to standard decimal number:
def convert2Decimal(numString):
    #Start with one-digit numbers: zero,one,...,nine
    if numString == "zero":
        return(0)
    elif numString == "one":
        return(1)
    elif numString == "two":
        return(1)
    else:
        return(9)
```

Will this work?

CSci 127 (Hunter)



Focus on: Convert to standard decimal number: def convert2Decimal(numString):

```
#Start with one-digit numbers: zero,one,...,nine
if numString == "zero":
    return(0)
elif numString == "one":
    return(1)
elif numString == "two":
    return(1)
else:
    return(9)
```

Will this work? What inputs would find the error(s)?

CSci 127 (Hunter)



Focus on: Convert to standard decimal number: def convert2Decimal(numString):

```
#Start with one-digit numbers: zero,one,...,nine
if numString == "zero":
    return(0)
elif numString == "one":
    return(1)
elif numString == "two":
    return(1)
else:
    return(9)
```

Will this work? What inputs would find the error(s)?

Unit Testing: testing individual units/functions/blocks of code to verify correctness.

CSci 127 (Hunter)

Lecture 12

5 May 2020 10 / 48



Focus on: Convert to standard decimal number: def convert2Decimal(numString):

```
#Start with one-digit numbers: zero,one,...,nine
if numString == "zero":
    return(0)
elif numString == "one":
    return(1)
elif numString == "two":
    return(1)
else:
    return(9)
```

Will this work? What inputs would find the error(s)?

CSci 127 (Hunter)

Lecture 12

5 May 2020 10 / 48



- Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs.



- Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs. Often do, if important or small.
- If large, design automated tests that will "cover" as many branches as possible and use randomly generated inputs:

イロト イポト イヨト イヨト 二日



- Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs. Often do, if important or small.
- If large, design automated tests that will "cover" as many branches as possible and use randomly generated inputs:

names = ["zero","one",...,"nine"]



- Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs. Often do, if important or small.
- If large, design automated tests that will "cover" as many branches as possible and use randomly generated inputs:

names = ["zero","one",...,"nine"]
x = random.randrange(10)

CSci 127 (Hunter)



- Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs. Often do, if important or small.
- If large, design automated tests that will "cover" as many branches as possible and use randomly generated inputs:

```
names = ["zero","one",...,"nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
```

CSci 127 (Hunter)

5 May 2020 11 / 48



- Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs. Often do, if important or small.
- If large, design automated tests that will "cover" as many branches as possible and use randomly generated inputs:

```
names = ["zero","one",...,"nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
    #PASS
```

CSci 127 (Hunter)



- Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs. Often do, if important or small.
- If large, design automated tests that will "cover" as many branches as possible and use randomly generated inputs:

```
names = ["zero","one",...,"nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
    #PASS
else:
```

CSci 127 (Hunter)



- Unit Testing: testing individual units/functions/blocks of code to verify correctness. Often automated (e.g. gradescope).
- To test all branches of code, would need to test all inputs: "zero", "one",..., "nine", & some bad inputs. Often do, if important or small.
- If large, design automated tests that will "cover" as many branches as possible and use randomly generated inputs:

```
names = ["zero","one",...,"nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
    #PASS
else:
    #FAIL
```

CSci 127 (Hunter)

5 May 2020 11 / 48

Today's Topics



- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- I/O and Definite Loops in C++
- More Info on the Final Exam

Sac

Challenge:

• Using what you know from Python, predict what the C++ code will do:

```
//Another C++ program, demonstrating variables
  #include <iostream>
  using namespace std;
   int main ()
6 - {
    int year;
   cout << "Enter a number: ";</pre>
     cin \gg year;
     cout << "Hello " << year << "!!\n\n";
11
12
```

onlinegdb demo

1 //Another C+ program, demonstrating variables #include <iostream using namespace std; 4 int main () 6 { 7 int year; 6 cout << "Enter a number: "; 9 coin >> year; 10 cout << "Hello " << year << "!!\n\n"; 11 return 0; 12 }

(Demo with onlinegdb)

500

イロト イポト イヨト イヨト 二日

C++ proaram, demonstrating variables int main () int year:

• C++ is a popular programming language that extends C.

Sar

1 //Another C++ program, demonstrating variables
2 #include clostreams
3 using nomespace std;
4 int main ()
6 int year;
7 cout << "Enter a number: ";
9 cin.> year;
10 cout << "Mello |" << year << "!!\n\n";
11 return 0;</pre>

- C++ is a popular programming language that extends C.
- Fast, efficient, and powerful.



- C++ is a popular programming language that extends C.
- Fast, efficient, and powerful.
- Used for systems programming (and future courses!).



- C++ is a popular programming language that extends C.
- Fast, efficient, and powerful.
- Used for systems programming (and future courses!).
- Today, we'll introduce the basic structure and simple input/output (I/O) in C/C++.

• Programs are organized in functions.

3	using namespace std;
4	
	int main ()
6-	
6- 7	int year;
8 9	<pre>cout << "Enter a number: ";</pre>
9	cin >> year;
10	<pre>cout << "Hello " << year << "!!\n\n";</pre>
11 12	
12	

999

• Programs are organized in functions.

int main () int year;

Example:

Sac

2	<pre>//Another C++ program, demonstrating variables #include <iostream> using namespace std;</iostream></pre>
4	using nullespace sta,
	int main ()
6-	
7	int year;
8	<pre>cout << "Enter a number: ";</pre>
9	cin >> year;
10	cout << "Hello " << year << "!!\n\n";
4.4	

• Programs are organized in functions.

Example:

int main()

CSci 127 (Hunter)

Lecture 12

3 5 May 2020 16/48

200

2 3	//Another C++ program, demonstrating variables #include <iostream> using namespace std;</iostream>
6-	
7	int year;
8	<pre>cout << "Enter a number: ";</pre>
9	cin >> year;
10	cout << "Hello << year << "!!\n\n";
11	

• Programs are organized in functions.

Example:

int main() {

590



```
• Programs are organized in functions.
```

Example:

```
int main()
ł
```

cout << "Hello world!";</pre> return(0);

イロト イロト イヨト イヨト

}

Sar

• Programs are organized in functions.

1	
2	
3	using namespace std:
4	
5	int main ()
6.	
6 · 7	int year;
8	cout << "Enter a number: ";
9	cin >> year;
10	cout << "Hello " << year << "!!\n\n";
11 12	
12	

999

- Programs are organized in functions.
- Variables must be **declared**:

1	//Another C++ program, demonstrating variables
3	using namespace std;
4	
5	int main ()
6-	
7	int year;
8	<pre>cout << "Enter a number: ";</pre>
9	cin >> year;
10 11	cout << "Hello << year << "!!\n\n";
11	
12	

596

- Programs are organized in functions.
- Variables must be **declared**:

int num;

2	<pre>//Another C++ program, demonstrating variables #include <iostream> using namespace std;</iostream></pre>
5 6-	int main ()
7 8	<pre>int year; cout << "Enter a number: ";</pre>
9 10	cin >> year; cout << "Hello " << year << "!!\n\n";
11 12	

200

< □ > < □ > < □ > < □ > < □ >

1	//Another C++ program, demonstrating variables
2	
	using namespace std;
4	usting numespace sea,
5	int main ()
6-	
6- 7 8 9	int year;
8	cout << "Enter a number: ":
ŏ	cin >> year;
9	ctri »» yeur,
10	cout << "Hello " << year << "!!\n\n";
11	
12	

- Programs are organized in functions.
- Variables must be declared: int num;
- Many types available:
 - int, float, char, ...

Sac

	<pre>//Another C++ program, demonstrating variables #include <iostream></iostream></pre>
	using namespace std;
4	
	int main ()
6-	
7	int year;
8 9	<pre>cout << "Enter a number: ";</pre>
9	cin >> year;
10	<pre>cout << "Hello " << year << "!!\n\n";</pre>
11	
12	

- Programs are organized in functions.
- Variables must be **declared**: int num;
- Many types available: int, float, char, ...
- Semicolons separate commands:

	<pre>//Another C++ program, demonstrating variables #include <iostream></iostream></pre>
3 4	using namespace std;
5	int main ()
6-	
7	int year;
6- 7 8 9	<pre>cout << "Enter a number: ";</pre>
9	cin >> year;
10	<pre>cout << "Hello " << year << "!!\n\n";</pre>
11	
4.72	

- Programs are organized in functions.
- Variables must be **declared**: int num;
- Many types available: int, float, char, ...
- Semicolons separate commands:

num = 5; more = 2*num;

Sac

1	114 - then Commence demonstration and draw
T	
2	
3	using namespace std;
4	
5	int main ()
6- 7	
_	
1	int year;
0	cout << "Enter a number: ":
•	cout << Enter a number. ,
8 9	cin >> vear:
10	cout << "Hello << year << "!!\n\n";
11	return 0:
11	

- Programs are organized in functions.
- Variables must be **declared**: int num;
- Many types available: int, float, char, ...
- Semicolons separate commands: num = 5; more = 2*num;
- To print, we'll use cout <<:

イロト イロト イヨト イ

2	
3	using namespace std;
4	
5	int main ()
6-	
7	int year;
8	cout << "Enter a number: ":
9	cin >> year:
10	cout << "Hello " << year << "!!\n\n";
11	return 0:

- Programs are organized in functions.
- Variables must be **declared**: int num;
- Many types available: int, float, char, ...
- Semicolons separate commands: num = 5; more = 2*num;
- To print, we'll use cout <<: cout << "Hello!!";

Sac

イロト イロト イヨト イヨト

	using namespace std;
4	
	int main ()
6-	
7	int year;
8 9	<pre>cout << "Enter a number: ";</pre>
	cin »> year;
10	cout << "Hello << year << "!!\n\n";
11	
4.75	

- Programs are organized in functions.
- Variables must be **declared**: int num;
- Many types available: int, float, char, ...
- Semicolons separate commands: num = 5; more = 2*num;
- To print, we'll use cout <<: cout << "Hello!!";
- To get input, we'll use cin >>:

イロト イロト イヨト イ

2	
3	using namespace std;
4	
5	int main ()
6-	
7	int year;
8	cout << "Enter a number: ":
8 9	cin >> year:
10	cout << "Hello " << year << "!!\n\n";
11	return 0:

- Programs are organized in functions.
- Variables must be **declared**: int num;
- Many types available: int, float, char, ...
- Semicolons separate commands: num = 5; more = 2*num;
- To print, we'll use cout <<: cout << "Hello!!";
- To get input, we'll use cin >>: cin >> num;

イロト イロト イヨト イヨト

2	
3	using namespace std;
4	
5	int main ()
6-	
7	int year;
8	cout << "Enter a number: ":
8 9	cin >> year:
10	cout << "Hello " << year << "!!\n\n";
11	return 0:

- Programs are organized in functions.
- Variables must be **declared**: int num;
- Many types available: int, float, char, ...
- Semicolons separate commands: num = 5; more = 2*num;
- To print, we'll use cout <<: cout << "Hello!!";
- To get input, we'll use cin >>: cin >> num;
- To use those I/O functions, we put at the top of the program:

イロト イロト イヨト イヨト

	using namespace std;
	int main ()
	int year;
	cout << "Enter a number: ":
	cin >> year;
	cout << "Hello " << vear << "!!\n\n":

- Programs are organized in functions.
- Variables must be **declared**: int num;
- Many types available: int, float, char, ...
- Semicolons separate commands: num = 5; more = 2*num;
- To print, we'll use cout <<: cout << "Hello!!";
- To get input, we'll use cin >>: cin >> num;
- To use those I/O functions, we put at the top of the program: #include <iostream> using namespace std;

◆□▶ ◆□▶ ◆三▶ ◆三▶ ○○○

Challenge:

Predict what the following pieces of code will do:

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;
int main ()
{
  float kg, lbs;
  cout << "Enter kg: ";</pre>
  cin >> kg;
  1bs = kg * 2.2;
  cout << endl << "Lbs: " << lbs << "\n\n":
  return 0:
}
```

イロト (四) (三) (三) (三) (0)

 Part of Richard Stallman's "GNU is Not Unix" (GNU) project.



gdb.org

CSci 127 (Hunter)

Lecture 12

5 May 2020 19 / 48

3

990



gdb.org

- Part of Richard Stallman's "GNU is Not Unix" (GNU) project.
- Written in 1986, gdb is the GNU debugger and based on dbx from the Berkeley Distribution of Unix.

< D > < P > < E >



gdb.org

- Part of Richard Stallman's "GNU is Not Unix" (GNU) project.
- Written in 1986, gdb is the GNU debugger and based on dbx from the Berkeley Distribution of Unix.
- Lightweight, widely-available program that allows you to "step through" your code line-by-line.



gdb.org

- Part of Richard Stallman's "GNU is Not Unix" (GNU) project.
- Written in 1986, gdb is the GNU debugger and based on dbx from the Berkeley Distribution of Unix.
- Lightweight, widely-available program that allows you to "step through" your code line-by-line.
- Available on the lab machines (via command-line and the IDE spyder) and on-line (onlinegdb.com).

Image: A match a ma

C++ Demo

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;
```

```
int moin O
{
    flot kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs - kg 2.2;
    cos - dedd << "Lbs: " << lbs << "\n\n";
}</pre>
```

(Demo with onlinegdb)

Challenge:...

Convert the C++ code to a **Python program***:*

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;
int main ()
{
  float kg, lbs;
  cout << "Enter kg: ";</pre>
  cin >> kg;
  lbs = kq * 2.2;
  cout << endl << "Lbs: " << lbs << "\n\n":
  return 0:
}
                                     イロト イボト イヨト イヨト
                                                   = nac
```

CSci 127 (Hunter)

Lecture 12

5 May 2020 21 / 48

Python Tutor

Convert the C++ code to a **Python program***:*

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;
int main ()
{
  float kg, lbs;
  cout << "Enter kg: ";</pre>
  cin >> kg;
  lbs = kq * 2.2;
  cout << endl << "Lbs: " << lbs << "\n\n":
  return 0;
}
```

(Write from scratch in pythonTutor.)

CSci 127 (Hunter)

Today's Topics



- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- I/O and Definite Loops in C++
- More Info on the Final Exam

Sac

イロト イロト イヨト イヨト

Challenge:

Predict what the following pieces of code will do:

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;
int main ()
ł
  int i,j;
  for (i = 0; i < 4; i++)
  {
      cout << "The world turned upside down...\n";</pre>
  }
  for (j = 10; j > 0; j - -)
  {
     cout << j << " ";
  }
  cout << "Blast off!!" << endl;</pre>
  return ∅;
}
    CSci 127 (Hunter)
                                   Lecture 12
```

H b

5 May 2020

= nar

24 / 48

C++ Demo

```
//Another C++ program: Demonstrates loops
#include <iostream>
using namespace std;
int main ()
  int i,j;
  for (i = 0; i < 4; i++)
  £
      cout << "The world turned upside down...\n";</pre>
  3
  for (j = 10; j > 0; j - -)
  {
      cout << j << " ";
  3
  cout << "Blast off!!" << endl;</pre>
  return 0;
3
```

(Demo with onlinegdb)

CSci 127 (Hunter)

Lecture 12

996 5 May 2020 25 / 48

イロト イポト イヨト イヨト 二日

Definite loops

```
//Another C++ program; Demonstrates loops
#include <iostreem>
using namespace std;
int main ()
{
    int i,j;
    for (i = 0; i < 4; i++)
    {
        cout << "The world turned upside down...\n";
    }
    for (j = 10; j > 0; j--)
    {
        cout << j << "";
    }
        cout << "Blast offl!" << endl;
    return 0;
    }
}</pre>
```

General format:

. . .

```
for ( initialization ; test ; updateAction )
{
     command1;
     command2;
     command3;
```

イロト イボト イヨト イヨト

3

Sac

Challenge:

Predict what the following pieces of code will do:

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;
int main ()
{
  int i,j,size;
  cout << "Enter size: ";</pre>
  cin >> size;
  for (i = 0; i < size; i++)
  {
    for (j = 0; j < size; j++)
      cout << "*";
    cout << endl:
  }
  cout << "\n\n";</pre>
  for (i = size; i > 0; i--)
  {
    for (j = 0; j < i; j++)
      cout << "*":
    cout << endl;
  }
  return 0;
}
     CSci 127 (Hunter)
                                        Lecture 12
```

$\mathsf{C}{++} \mathsf{Demo}$

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std:
int main ()
{
  int i,j,size;
  cout << "Enter size: ";</pre>
  cin >> size:
  for (i = 0; i < size; i++)</pre>
    for (j = 0; j < size; j++)
    cout << "*";
    cout << endl;</pre>
  3
  cout << "\n\n";</pre>
  for (i = size; i > 0; i - -)
  {
    for (j = 0; j < i; j++)
    cout << "*":
    cout << endl:
  3
  return 0;
3
```

(Demo with onlinegdb)

996

イロト イポト イヨト イヨト 二日

Challenge:

Predict what the following pieces of code will do:

```
//Growth example
#include <iostream>
using namespace std;
int main ()
{
  int population = 100;
  cout << "Year\tPopulation\n";</pre>
  for (int year = 0; year < 100; year= year+5)
  {
      cout << year << "\t" << population << "\n";</pre>
      population = population * 2;
  }
  return ∅;
}
```

CSci 127 (Hunter)

5 May 2020 29 / 48

イロト イロト イヨト イヨト

Challenge:

Translate the C++ program into Python:

```
//Growth example
#include <iostream>
using namespace std;
int main ()
{
  int population = 100;
  cout << "Year\tPopulation\n";</pre>
  for (int year = 0; year < 100; year= year+5)
  {
      cout << year << "\t" << population << "\n";</pre>
      population = population * 2;
  }
  return 0;
```

CSci 127 (Hunter)

▶ ৰ ≣ ▶ ≣ ৩ ৭ ৫ 5 May 2020 30 / 48

イロト イヨト イヨト

Recap: C++

 $\hfill \mathsf{C}++$ is a popular programming language that extends C.



Lecture 12

5 May 2020 31 / 48

Recap: C++



- $\hfill \mathsf{O}$ C++ is a popular programming language that extends C.
- Input/Output (I/O):
 - ▶ cin >>
 - \blacktriangleright cout <<

Recap: C++



- C++ is a popular programming language that extends C.
- Input/Output (I/O):
 - ▶ cin >>
 - \blacktriangleright cout <<
- Definite loops: for (i = 0; i < 10; i++) { ... }

< □ > < 同 > < 臣 > < 臣 > 三 = - の < ⊙

Today's Topics



- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- I/O and Definite Loops in C++
- More Info on the Final Exam

Sac

イロト イロト イヨト イヨト

• The final exam is Monday, 18 May, 9am-10:30am, administered via Gradescope.

- The final exam is Monday, 18 May, 9am-10:30am, administered via Gradescope.
- If you have a conflict, the alternative time is: Friday, 15 May, 8-9:30am, administered via Gradescope.

◆□▶ ◆□▶ ◆三▶ ◆三▶ ○○○

- The final exam is Monday, 18 May, 9am-10:30am, administered via Gradescope.
- If you have a conflict, the alternative time is: Friday, 15 May, 8-9:30am, administered via Gradescope.
- You will be added to a different Gradescope course called **CSci 127 Final Exam** for your **version**

- The final exam is Monday, 18 May, 9am-10:30am, administered via Gradescope.
- If you have a conflict, the alternative time is: Friday, 15 May, 8-9:30am, administered via Gradescope.
- You will be added to a different Gradescope course called **CSci 127 Final Exam** for your **version**
- If you have accommodations via the Accessibility Office, please email Prof. Ligorio (tligorio@hunter.cuny.edu) by May 11.

- The final exam is Monday, 18 May, 9am-10:30am, administered via Gradescope.
- If you have a conflict, the alternative time is: Friday, 15 May, 8-9:30am, administered via Gradescope.
- You will be added to a different Gradescope course called **CSci 127 Final Exam** for your **version**
- If you have accommodations via the Accessibility Office, please email Prof. Ligorio (tligorio@hunter.cuny.edu) by May 11.
- IMPORTANT let us know your desired exam time and accommodations by answering this survey by Monday May 11 (Link also provided below video lecture. If you do not answer this survey we will assume you will take the exam on Monday May 18 at 9am with no accommodations.)

 Please read instructions for the CR/NC option here: (Click on the link if you are reading the pdf or find the clickable link under the video lecture)

Sac

イロト イボト イヨト イヨト 二日

- Please read instructions for the CR/NC option here: (Click on the link if you are reading the pdf or find the clickable link under the video lecture)
- Students will have up to **June 25**, twenty business days after the University's final grade submission deadline (May 28), to elect CR/NC

イロト イポト イヨト イヨト 二日

- Please read instructions for the CR/NC option here: (Click on the link if you are reading the pdf or find the clickable link under the video lecture)
- Students will have up to June 25, twenty business days after the University's final grade submission deadline (May 28), to elect CR/NC
- The CR/NC Taskforce is currently in the process of developing a timeline for the communication and implementation that will be rolled out throughout the next 5 weeks.

イロト イポト イヨト イヨト 二日

- Please read instructions for the CR/NC option here: (Click on the link if you are reading the pdf or find the clickable link under the video lecture)
- Students will have up to June 25, twenty business days after the University's final grade submission deadline (May 28), to elect CR/NC
- The CR/NC Taskforce is currently in the process of developing a timeline for the communication and implementation that will be rolled out throughout the next 5 weeks.
- Students will use CUNYfirst to elect the credit/no credit option. Detailed instructions and communications will be provided across multiple channels as part of the communication and implementation plan.

Final Overview: Format

 Although the exam is remote, we still suggest you prepare 1 piece of 8.5" x 11" paper.

Sac

イロト イボト イヨト イヨト 二日

- Although the exam is remote, we still suggest you prepare 1 piece of 8.5" x 11" paper.
 - ▶ With notes, examples, programs: what will help you on the exam.

◆□▶ ◆□▶ ◆三▶ ◆三▶ ○○○

- Although the exam is remote, we still suggest you prepare 1 piece of 8.5" x 11" paper.
 - ▶ With notes, examples, programs: what will help you on the exam.
 - Best if you design/write yours since excellent way to study.

200

- Although the exam is remote, we still suggest you prepare 1 piece of 8.5" x 11" paper.
 - ▶ With notes, examples, programs: what will help you on the exam.
 - ► Best if you design/write yours since excellent way to study.
- The exam format:

Sac

- Although the exam is remote, we still suggest you prepare 1 piece of 8.5" x 11" paper.
 - ▶ With notes, examples, programs: what will help you on the exam.
 - Best if you design/write yours since excellent way to study.
- The exam format:
 - ▶ 10 questions, each worth 10 points.

イロト イボト イヨト 一日

- Although the exam is remote, we still suggest you prepare 1 piece of 8.5" x 11" paper.
 - ► With notes, examples, programs: what will help you on the exam.
 - ► Best if you design/write yours since excellent way to study.
- The exam format:
 - ▶ 10 questions, each worth 10 points.
 - Questions correspond to the course topics, and are variations on the programming assignments, lab exercises, and lecture design challenges.

- Although the exam is remote, we still suggest you prepare 1 piece of 8.5" x 11" paper.
 - ▶ With notes, examples, programs: what will help you on the exam.
 - ► Best if you design/write yours since excellent way to study.
- The exam format:
 - ▶ 10 questions, each worth 10 points.
 - Questions correspond to the course topics, and are variations on the programming assignments, lab exercises, and lecture design challenges.
 - ➤ Style of questions: what does the code do? short answer, write functions, top down design, & write complete programs.

- Although the exam is remote, we still suggest you prepare 1 piece of 8.5" x 11" paper.
 - ► With notes, examples, programs: what will help you on the exam.
 - ► Best if you design/write yours since excellent way to study.
- The exam format:
 - ▶ 10 questions, each worth 10 points.
 - Questions correspond to the course topics, and are variations on the programming assignments, lab exercises, and lecture design challenges.
 - ➤ Style of questions: what does the code do? short answer, write functions, top down design, & write complete programs.
- Past exams available on webpage (includes answer keys).

CSci 127 (Hunter)



• Emphasis of this course is on analytic reasoning and problem solving.

CSci 127 (Hunter)

Lecture 12

990 5 May 2020 36 / 48

Э



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).

イロト イロト イヨト イ



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).
- Repeat, while there are past exams:

5 May 2020 36 / 48

イロト イヨト イヨト イ



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).
- Repeat, while there are past exams:
 - Choose a past exam (see webpage).

イロト イヨト イヨト イ



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).
- Repeat, while there are past exams:
 - Choose a past exam (see webpage).
 - With only a note sheet, work through in 1 hour (half the time).

イロト イロト イヨト イ



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).
- Repeat, while there are past exams:
 - Choose a past exam (see webpage).
 - With only a note sheet, work through in 1 hour (half the time).

イロト イロト イヨト イ

• Grade yourself (answers on webpage).



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).
- Repeat, while there are past exams:
 - Choose a past exam (see webpage).
 - With only a note sheet, work through in 1 hour (half the time).
 - Grade yourself (answers on webpage).
 - Ask about those that don't make sense.

イロト イロト イヨト イ



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).
- Repeat, while there are past exams:
 - Choose a past exam (see webpage).
 - With only a note sheet, work through in 1 hour (half the time).
 - Grade yourself (answers on webpage).
 - Ask about those that don't make sense.

イロト イボト イヨト イヨ

 Rewrite answers & organize by type/question number.



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).
- Repeat, while there are past exams:
 - Choose a past exam (see webpage).
 - With only a note sheet, work through in 1 hour (half the time).
 - Grade yourself (answers on webpage).
 - Ask about those that don't make sense.
 - Rewrite answers & organize by type/question number.
 - Adjust/rewrite note sheet to include what you wished you had.

< = > < = > < = > < =</p>



- Emphasis of this course is on analytic reasoning and problem solving.
- The best way to prepare to do problems (reading & watching videos can clarify but not replace problem solving).
- Repeat, while there are past exams:
 - Choose a past exam (see webpage).
 - ► With only a note sheet, work through in 1 hour (half the time).
 - Grade yourself (answers on webpage).
 - Ask about those that don't make sense.
 - Rewrite answers & organize by type/question number.
 - Adjust/rewrite note sheet to include what you wished you had.
- Aim to complete 7 to 10 past exams (one a day in the week leading up to the final).

200

You will get credit for you answers only if:

You will get credit for you answers only if:

• Your answer uses language constructs that were covered in the course.

Sac

You will get credit for you answers only if:

- Your answer uses language constructs that were covered in the course.
- Even if your answer is correct, it will get 0 points if the method was not covered in this course.

You will get credit for you answers only if:

- Your answer uses language constructs that were covered in the course.
- Even if your answer is correct, it will get 0 points if the method was not covered in this course.
- Your answer is not obviously copy/pasted from a website.

You will get credit for you answers only if:

- Your answer uses language constructs that were covered in the course.
- Even if your answer is correct, it will get 0 points if the method was not covered in this course.
- Your answer is not obviously copy/pasted from a website.
- Your answer is not oddly identically to that of another student.

イロト イロト イヨト イヨト

You will get credit for you answers only if:

- Your answer uses language constructs that were covered in the course.
- Even if your answer is correct, it will get 0 points if the method was not covered in this course.
- Your answer is not obviously copy/pasted from a website.
- Your answer is not oddly identically to that of another student.

All acts of academic dishonesty will be reported to the Office of Academic and Student Affairs

イロト (四) (三) (三) (三) (0)

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a weight in kilograms and returns the weight in pounds.

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a weight in kilograms and returns the weight in pounds.

```
def kg2lbs(kg):
    ...
    return(lbs)
```

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a weight in kilograms and returns the weight in pounds.

```
def kg2lbs(kg)
    lbs = kg * 2.2
    return(lbs)
```

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 - つへへ

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a string and returns its length.

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a string and returns its length.

def sLength(str):

...
return(length)

CSci 127 (Hunter)

Lecture 12

5 May 2020 40 / 48

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a string and returns its length.

```
def sLength(str):
    length = len(str)
    return(length)
```

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that, given a DataFrame, returns the minimal value in the "Manhattan" column.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 - つへへ

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that, given a DataFrame, returns the minimal value in the "Manhattan" column.

```
def getMin(df):
    ...
    return(min)
```

イロト (四) (三) (三) (三) (0)

For each question below, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that, given a DataFrame, returns the minimal value in the "Manhattan" column.

```
def getMin(df):
    min = df['Manhattan'].min()
    return(min)
```

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 - つへへ

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a whole number and returns the corresponding binary number as a string.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a whole number and returns the corresponding binary number as a string.

def num2bin(num):

```
...
return(bin)
```

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that takes a whole number and returns the corresponding binary number as a string.

```
def num2bin(num):
    binStr = ""
    while (num > 0):
        #Divide by 2, and add the remainder to the string
        r = num %2
        binString = str(r) + binStr
        num = num / 2
    return(binStr)
```

CSci 127 (Hunter)

5 May 2020 45 / 48

< □ > < □ > < 豆 > < 豆 > < 豆 > < 豆 > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that computes the total monthly payment when given the initial loan amount, annual interest rate, number of years of the loan.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that computes the total monthly payment when given the initial loan amount, annual interest rate, number of years of the loan.

def computePayment(loan,rate,year):

....
return(payment)

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 - つへへ

For each question below, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

• Write a function that computes the total monthly payment when given the initial loan amount, annual interest rate, number of years of the loan.

def computePayment(loan,rate,year):
 (Some formula for payment)
 return(payment)

< □ > < □ > < 豆 > < 豆 > < 豆 > < 豆 > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

Educational Psychology Study



- If you have consented to participate in the Educational Psychology study, please fill in the 3-question survey
- Clickable link also below the video.
- Thank you for your participation!!!

イロト イロト イヨト イヨト