CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

Please always read all Blackboard announcements

Lecture 10



21 April 2020

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 - ► Drop-in tutoring (12pm-5pm): sign in here:

https://bit.ly/csci127Tutoring then join the session here: https://bit.ly/csci127TutoringSession

Today's Topics



- Recap: Folium
- Indefinite loops
- Design Patterns: Max (Min)
- Design Challenge

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Challenge:

What does this code do?

```
import folium
import pandas as pd
cuny = pd.read_csv('cunyLocations.csv')
mapCUNY = folium.Map(location=[40.75, -74.125])
for index,row in cuny.iterrows():
    lat = row["Latitude"]
    lon = row["Longitude"]
    name = row["Campus"]
    if row["College or Institution Type"] == "Senior Colleges":
         collegeIcon = folium.Icon(color="purple")
    else:
         collegeIcon = folium.Icon(color="blue")
    newMarker = folium.Marker([lat, lon], popup=name, icon=collegeIcon)
    newMarker.add_to(mapCUNY)
mapCUNY.save(outfile='cunyLocationsSenior.html')
```

Folium example

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```



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A module for making HTML maps.

Folium



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Folium



- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.

Folium



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- An extra step:

 $Write
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Challenge:

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def getYear():

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
```

```
return(num)
```

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 Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
num = 0
return(num)
```

def getYear():

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 Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
   num = 0
   while num <= 2000 or num >= 2018:
   return(num)
```

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 Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
   num = 0
   while num <= 2000 or num >= 2018:
        num = int(input('Enter a number > 2000 & < 2018'))
   return(num)</pre>
```

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 Indefinite loops repeat as long as the condition is true.

```
#Spring 2012 Final Exam, #8
nums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
while i < len(nums)-1:
    if nums[i] < nums[i+1]:
        nums[i+1] = nums[i+1], nums[i]
print(nums)</pre>
```

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- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.

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nums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
while i< len(nums)-1:
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nums[i], nums[i=1] = nums[i=1], nums[i]
print(nums)
```

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- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.

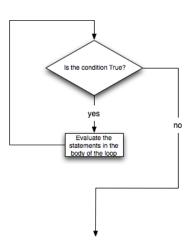
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    if nums[i] < nums[i+1]:
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        print(rums)
```

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print(nums)
```



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Challenge

Predict what this code does:

```
#Random search
import turtle
import random
tess = turtle.Turtle()
tess.color('steelBlue')
tess.shape('turtle')
tess.penup()
#Start off screen:
tess.goto(-250,-250)
#Remember: abs(x) < 25 means absolute value: -25 < x < 25
while abs(tess.xcor()) > 25 or abs(tess.ycor()) > 25:
  x = random.randrange(-200,200)
  y = random.randrange(-200,200)
  tess.goto(x,y)
  tess.stamp()
  print(tess.xcor(), tess.ycor())
print('Found the center!')
```

Trinket Demo

```
#Random search
import turtle
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(Demo with trinket)

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Design Patterns



 A design pattern is a standard algorithm or approach for solving a common problem.

Design Patterns



- A design pattern is a standard algorithm or approach for solving a common problem.
- The pattern is independent of the programming language.

Design Patterns



- A design pattern is a standard algorithm or approach for solving a common problem.
- The pattern is independent of the programming language.
- Can think of as a master recipe, with variations for different situations.

Challenge:

Predict what the code will do:

```
nums = [1,4,10,6,5,42,9,8,12]
maxNum = 0
for n in nums:
    if n > maxNum:
        maxNum = n
print('The max is', maxNum)
```

Python Tutor

```
nums = [1,4,10,6,5,42,9,8,12]
maxNum = 0
for n in nums:
    if n > maxNum:
        maxNum = n
print('The max is', maxNum)
(Demo with pythonTutor)
```

Set a variable to the smallest value.

```
nums = [1,4,10,6,5,42,9,8,12]
maxNum = 0
for n in nums:
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nums = [1,4,10,6,5,42,9,8,12]
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```

- Set a variable to the smallest value.
- Loop through the list,

```
nums = [1,4,10,6,5,42,9,8,12]
maxNum = 0
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- Set a variable to the smallest value.
- Loop through the list,
 - If the current number is larger, update your variable.

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nums = [1,4,10,6,5,42,9,8,12]
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- Set a variable to the smallest value.
- Loop through the list,
- If the current number is larger, update your variable.
- Print/return the largest number found.

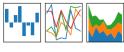
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```

- Set a variable to the smallest value.
- Loop through the list,
- If the current number is larger, update your variable.
- Print/return the largest number found.
- Similar idea works for finding the minimum value.

Pandas: Minimum Values





• In Pandas, lovely built-in functions:

Pandas: Minimum Values





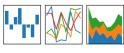




- In Pandas, lovely built-in functions:
 - ▶ df.sort_values('First Name') and
 - ▶ df['First Name'].min()

Pandas: Minimum Values





- In Pandas, lovely built-in functions:
 - ▶ df.sort_values('First Name') and
 - ► df['First Name'].min()
- What if you don't have a CSV and DataFrame, or data not ordered?









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- Useful Design Pattern: min/max









- What if you don't have a CSV and DataFrame, or data not ordered?
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 - ► Set a variable to worst value (i.e. maxN = 0 or first = "ZZ").









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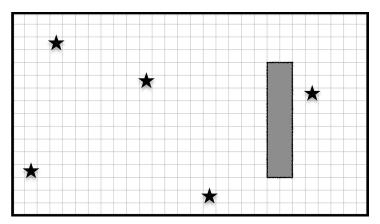
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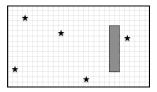


- Recap: Folium
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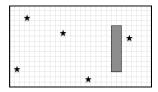
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Collect all five stars (locations randomly generated):

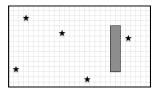




Possible approaches:

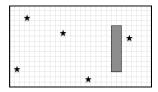


- Possible approaches:
 - ► Randomly wander until all 5 collected, or

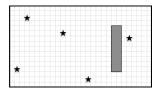


- Possible approaches:
 - ► Randomly wander until all 5 collected, or
 - ► Start in one corner, and systematically visit every point.

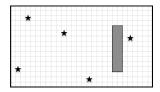
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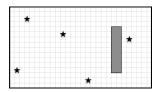
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- Input: The map of the 'world.'



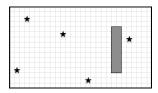
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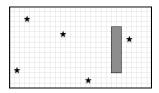
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- How to store locations? Use numpy array with -1 everywhere.



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- Possible algorithms: while numStars < 5:



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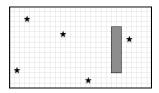


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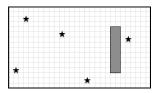
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- Possible algorithms: while numStars < 5:
 - Move forward.
 - ▶ If wall, mark 0 in map, randomly turn left or right.
 - ▶ If star, mark 1 in map and add 1 to numStars.
 - ▶ Otherwise, mark 2 in map that it's an empty square.

Recap



 Quick recap of a Python library, Folium for creating interactive HTML maps.

Recap



- Quick recap of a Python library, Folium for creating interactive HTML maps.
- More details on while loops for repeating commands for an indefinite number of times.

Recap



- Quick recap of a Python library, Folium for creating interactive HTML maps.
- More details on while loops for repeating commands for an indefinite number of times.
- Introduced the max design pattern.

Final Exam Prep: UNIX



- This course has three main themes:
 - ► Programming & Problem Solving



- This course has three main themes:
 - ► Programming & Problem Solving
 - ► Organization of Hardware & Data



xkcd 149

- This course has three main themes:
 - ► Programming & Problem Solving
 - ► Organization of Hardware & Data
 - ▶ Design



xkcd 149

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 - ► Programming & Problem Solving
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 - ► Design
- The operating system, Unix, is part of the second theme.



xkcd 149

• This course has three main themes:

- ► Programming & Problem Solving
- ► Organization of Hardware & Data
- Design
- The operating system, Unix, is part of the second theme.
- Unix commands in the weekly on-line labs

Unix commands in the weekly on-line labs:



xkcd 149

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Unix commands in the weekly on-line labs:

Lab 2: pwd, ls, mkdir, cd



xkcd 149

- Lab 2: pwd, ls, mkdir, cd
- Lab 3: ls -1, cp, mv



xkcd 149

- Lab 2: pwd, ls, mkdir, cd
- Lab 3: ls -1, cp, mv
- Lab 4: cd ../ (relative paths)



xkcd 149

- Lab 2: pwd, ls, mkdir, cd
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- ullet Lab 5: cd /usr/bin (absolute paths), cd \sim



xkcd 149

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- Lab 6: Scripts, chmod



xkcd 149

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xkcd 149

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- Lab 8: git from the command line



xkcd 149

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- Lab 9: Is *.py (wildcards)



xkcd 149

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- Lab 10: More on scripts, vim



xkcd 149

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- Lab 11: ls | wc -c (pipes), grep, wc



xkcd 149

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- Lab 12: file, which



xkcd 149

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- Lab 11: ls | wc -c (pipes), grep, wc
- Lab 12: file, which
- Lab 13: man, more, w



xkcd 149

Educational Psychology Study



- If you have consented to participate in the Educational Psychology study, please fill in the 3-question survey
- Clickable link also below the video.
- Thank you for your participation!!!

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