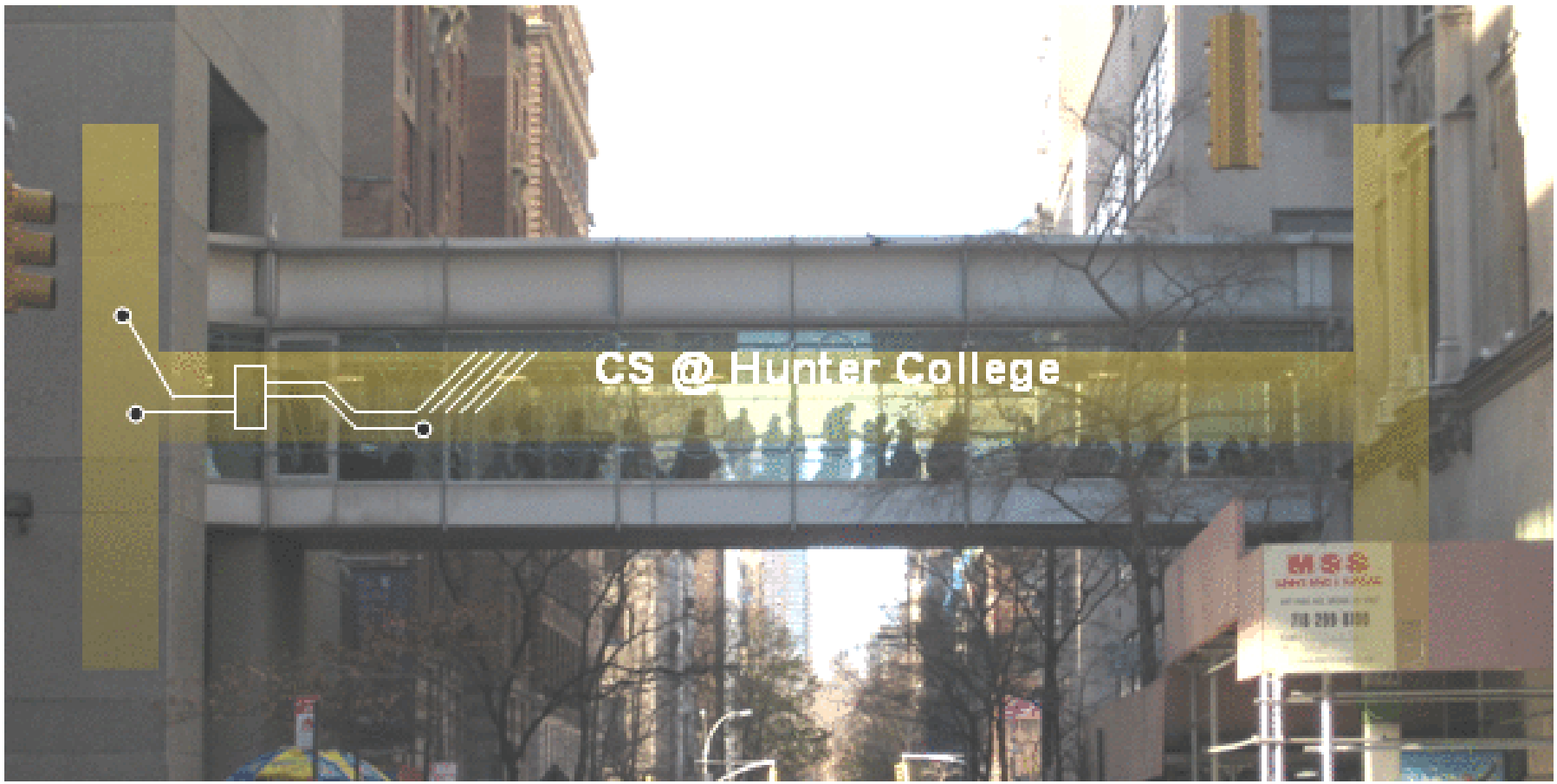
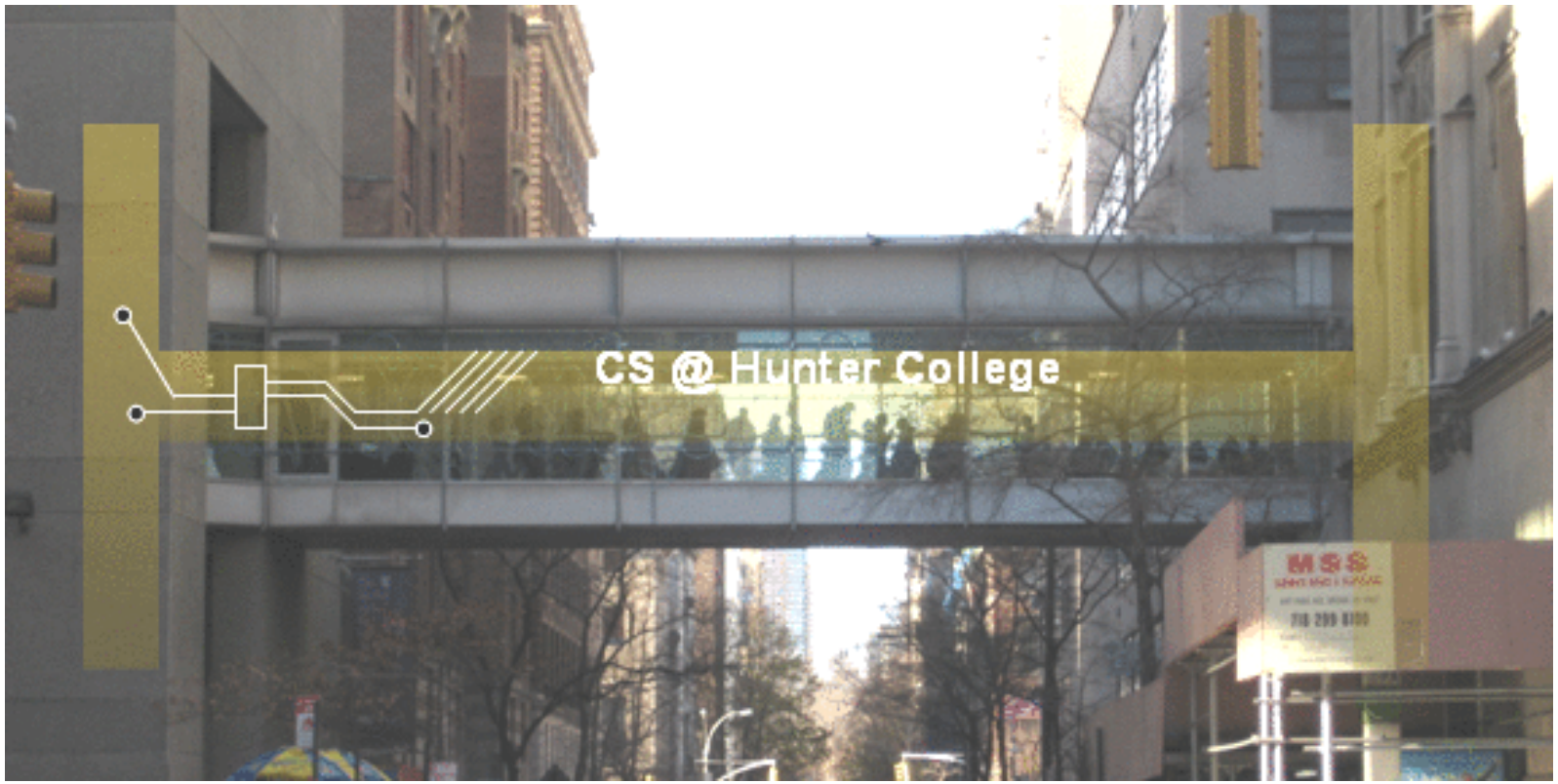
CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

Welcome



- This lecture will be recorded

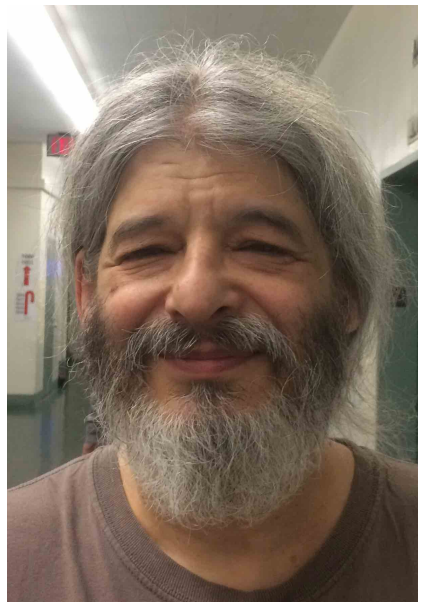
Introductions: Course Designers

Dr. Katherine St. John

Professor,
Interim Chair

Dr. William Sakas

Associate Professor,
Chair



Prof. Eric Schweitzer

Undergraduate Program
Coordinator

Introductions: Instructors

Lola Samigjonova

Early College
Initiative

Dr. Tiziana Ligorio

Large Lecture
Course Coordinator

Introductions: Undergraduate Teaching Assistants


Aida Jevric


Andrew Robinson


Arterio Rodrigues

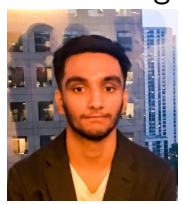

Bahtija Durakovic

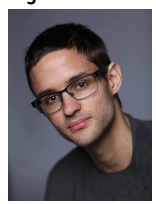

Christopher Asma

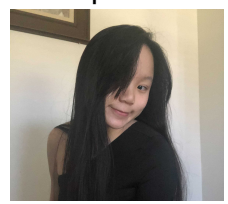

David Lin


Destiny Barbery

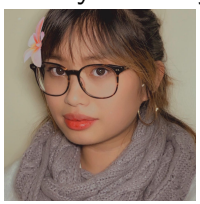

Diana Luna

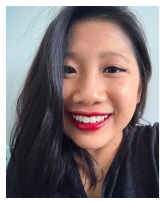

Ghazanfar Shahbaz


ilya Baburashvili


Jessie Lin


Leonardo Matone


Mandy Yu


Nancy Ng


Omer Skaljic

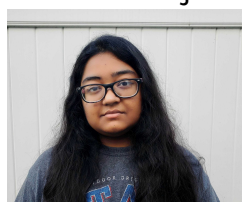

Roziena Badree

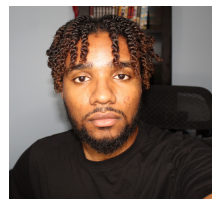

Sadab Hafiz


Seth Spiegel


Sheikh Fuad


Stephanie Yung

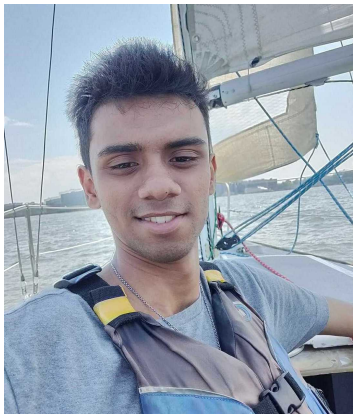

Syeda Nahar


Tyler Robinson


Yash Mahtani


Yoomin Song

Introductions: Autograder Programmers

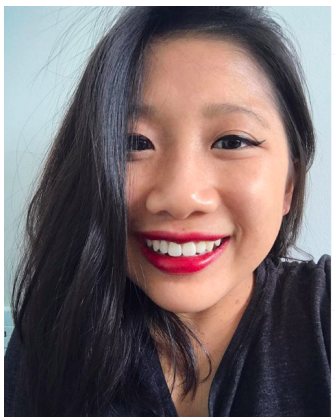


Ifte Ahmed

Leonardo Matone

Lola Samigjonova

Mandy Yu



Nancy Ng

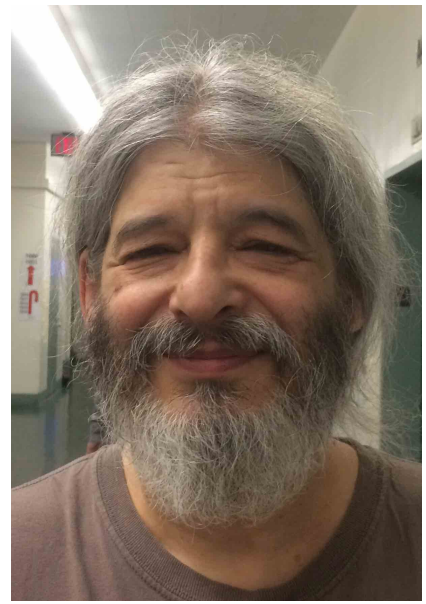
Yash Mahtani

Introductions: Advisors

Emely Peguero

Pre-majors & Early Majors

emely.pegueronova@hunter.cuny.edu



Eric Schweitzer

Undergraduate Program Coordinator

eschweit@hunter.cuny.edu

Where to find Course Content

- Course Website: https://huntercsci127.github.io/f21.html

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- Blackboard

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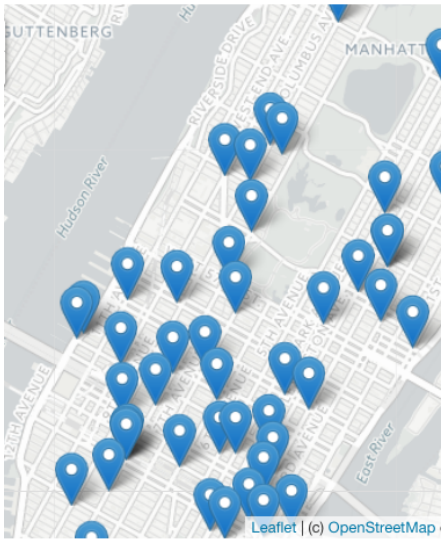
- Blackboard
- Gradescope (program submission)

Syllabus

CSci 127: Introduction to Computer Science
Catalog Description: 3 hours, 3 credits: This course presents an overview of computer science (CS) with an emphasis on **problem-solving and computational thinking through 'coding'***: computer programming for beginners...*

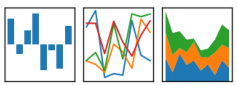
This course is pre-requisite to several introductory core courses in the CS Major. The course is also required for the CS minor. MATH 12500 or higher is strongly recommended as a co-req for intended Majors.

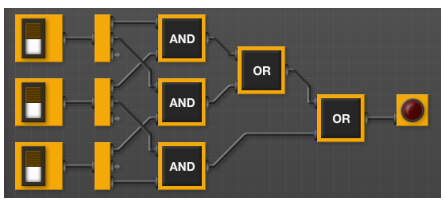
Syllabus: Topics



pandas

$y_{it} = \beta' x_{it} + \mu_i + \epsilon_{it}$





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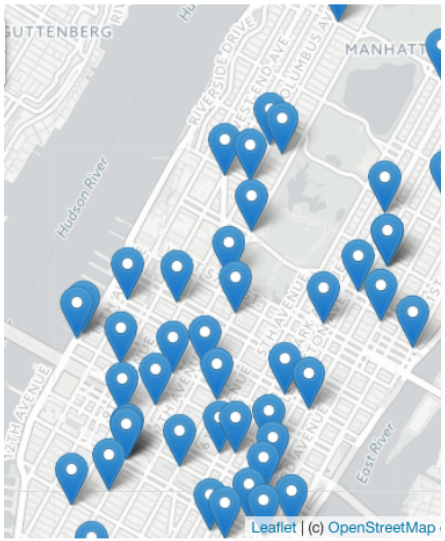

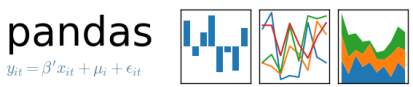

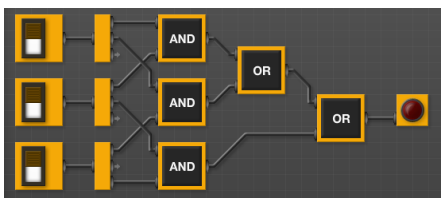

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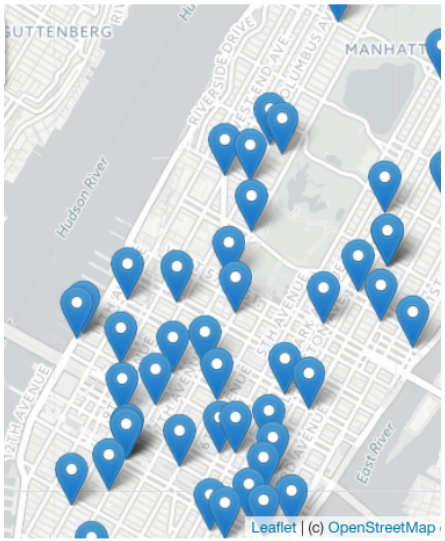

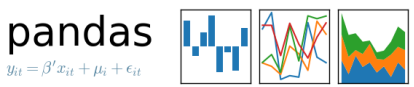

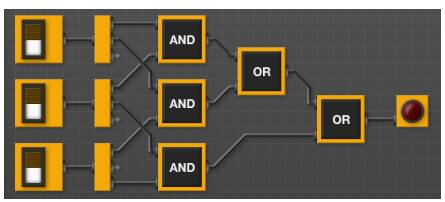

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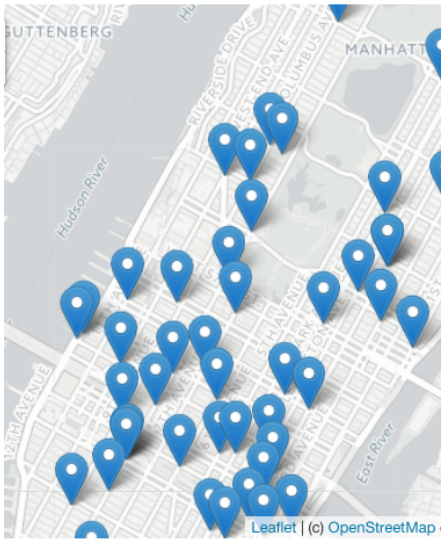

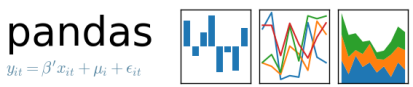

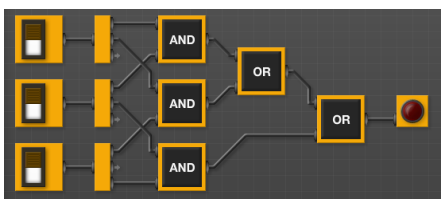

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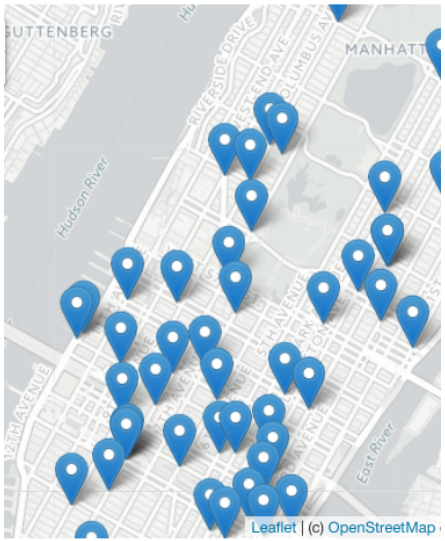

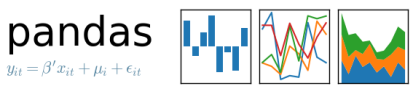

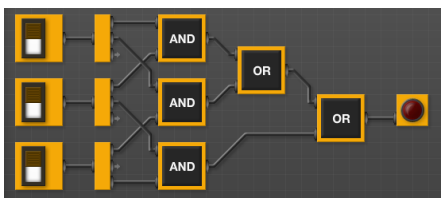

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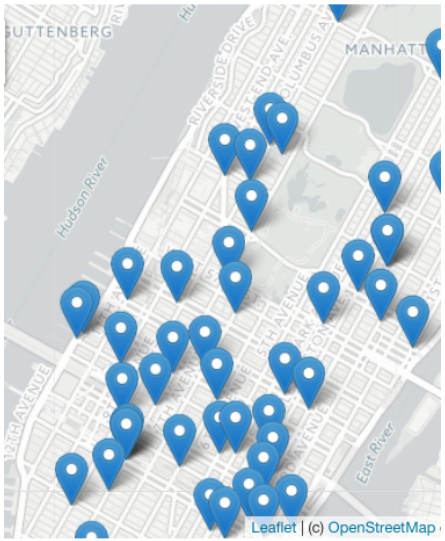

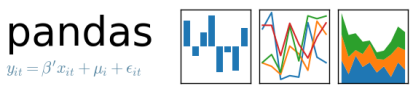

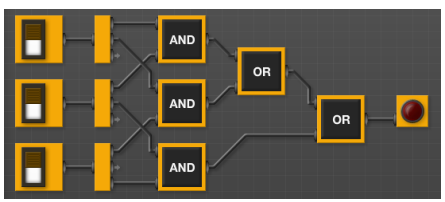

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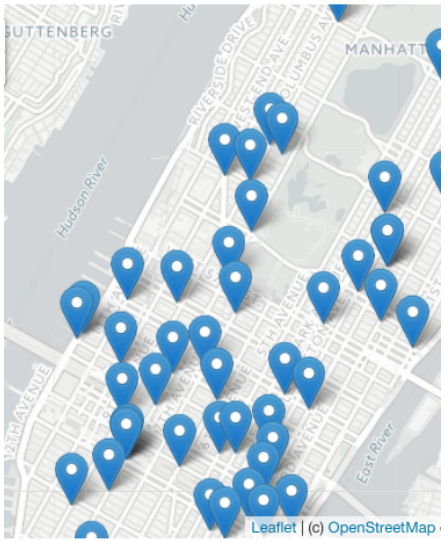
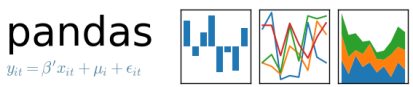
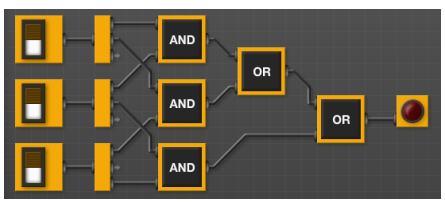
Syllabus: Topics







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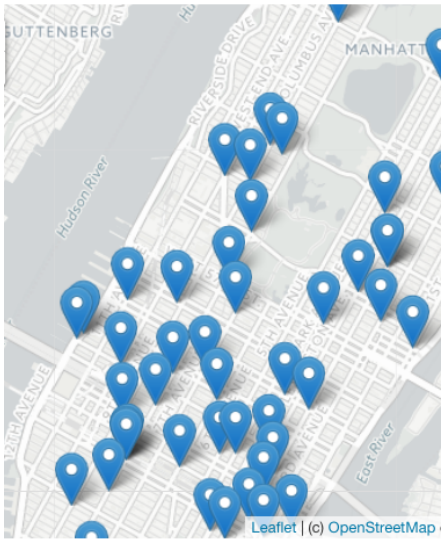

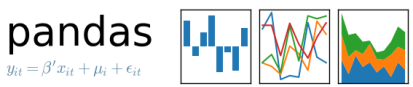

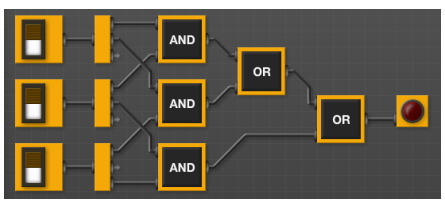

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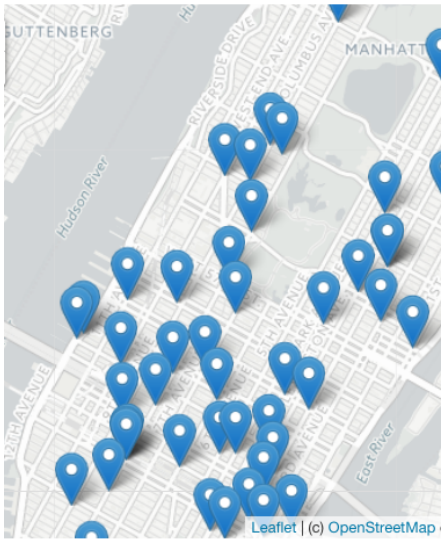
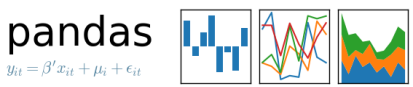
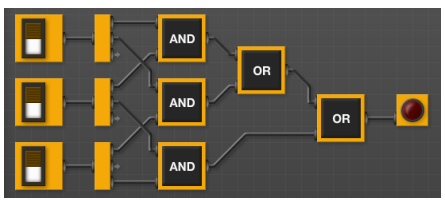
Syllabus: Topics







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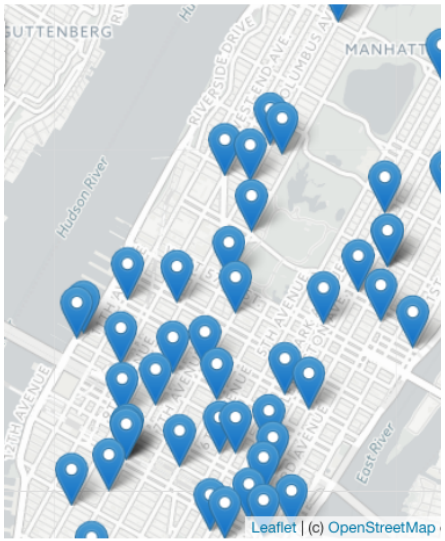
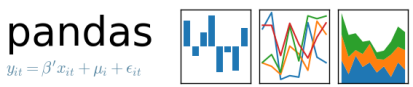
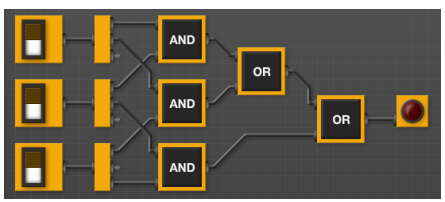
Syllabus: Topics







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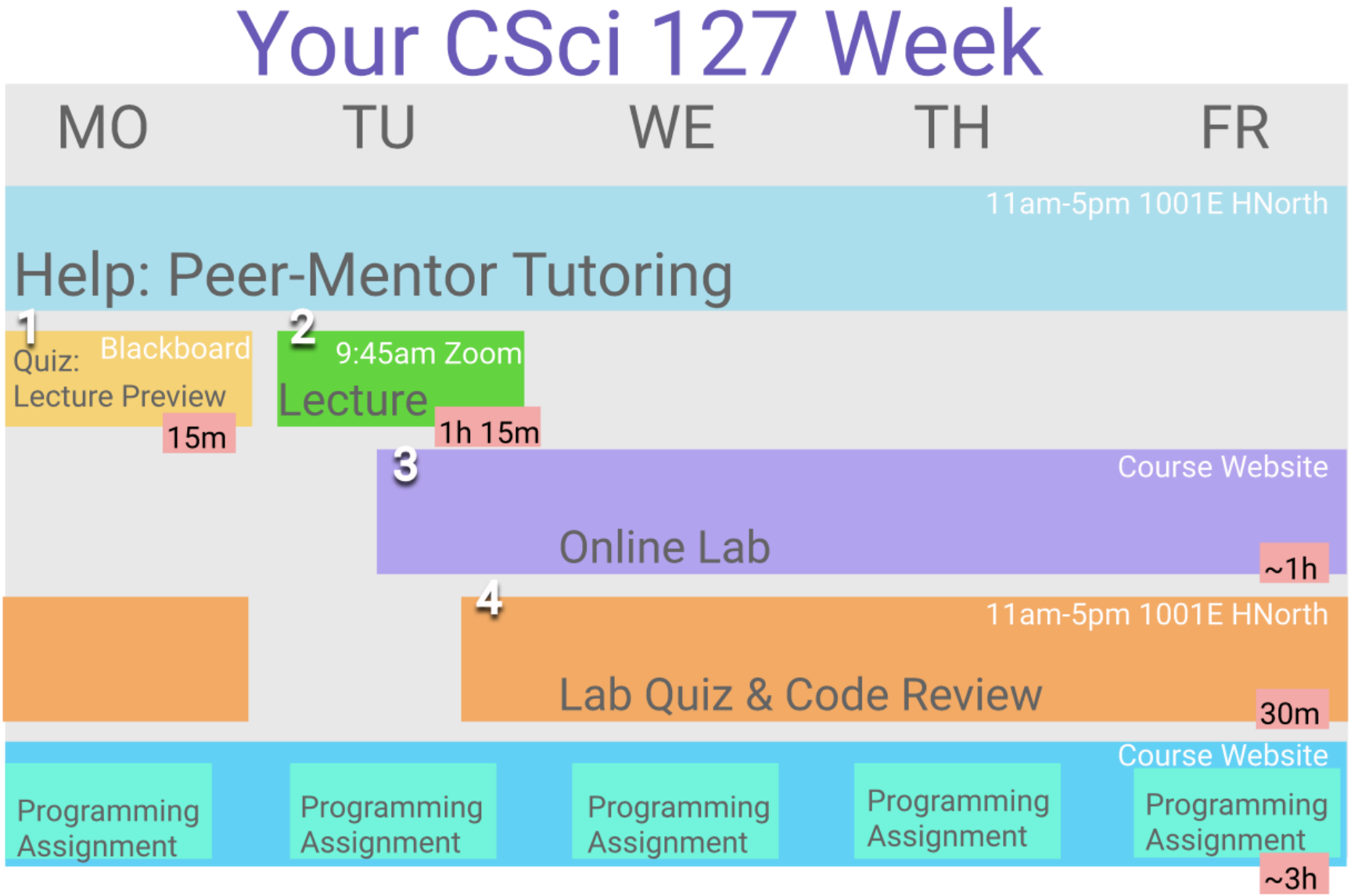
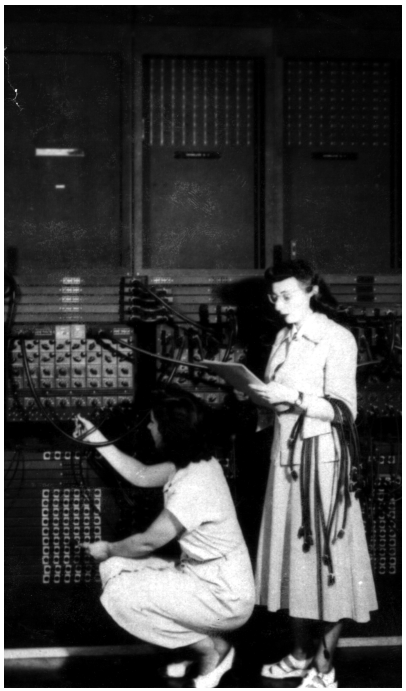
    - ★ for C++.

Course Structure



You should work on Programming Assignments ahead of the due dates. Working on assignments the day they are due will increase the chance you will miss the deadline.

1&2 - Lecture

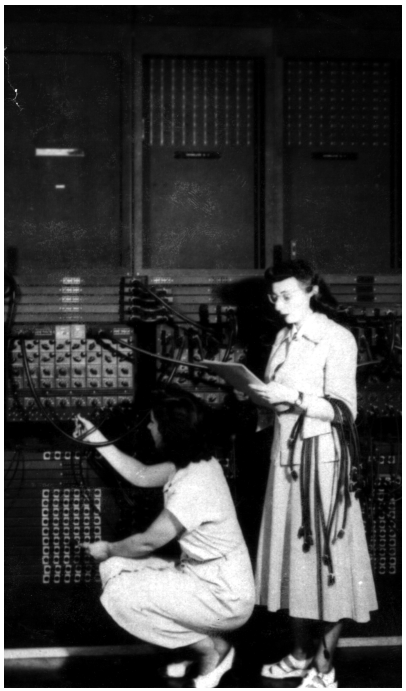


First "computers"

ENIAC, 1945.

- Tuesdays, 9:45-11:00am, on Zoom.

1&2 - Lecture



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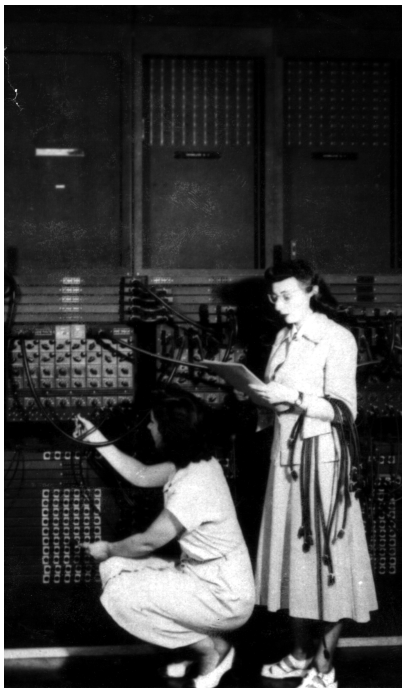

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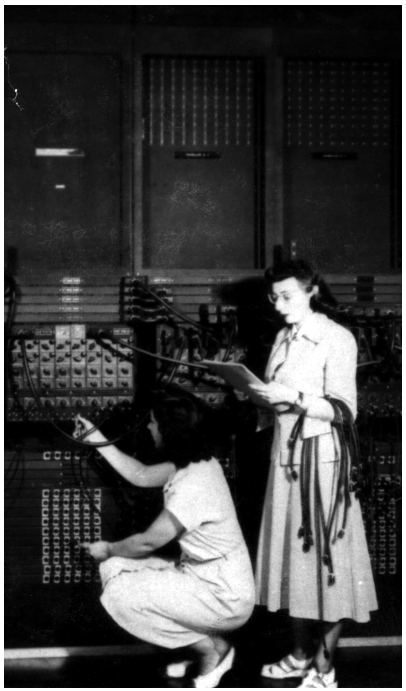

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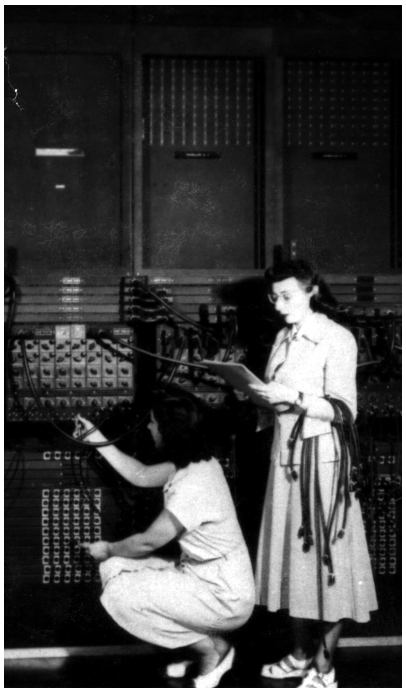

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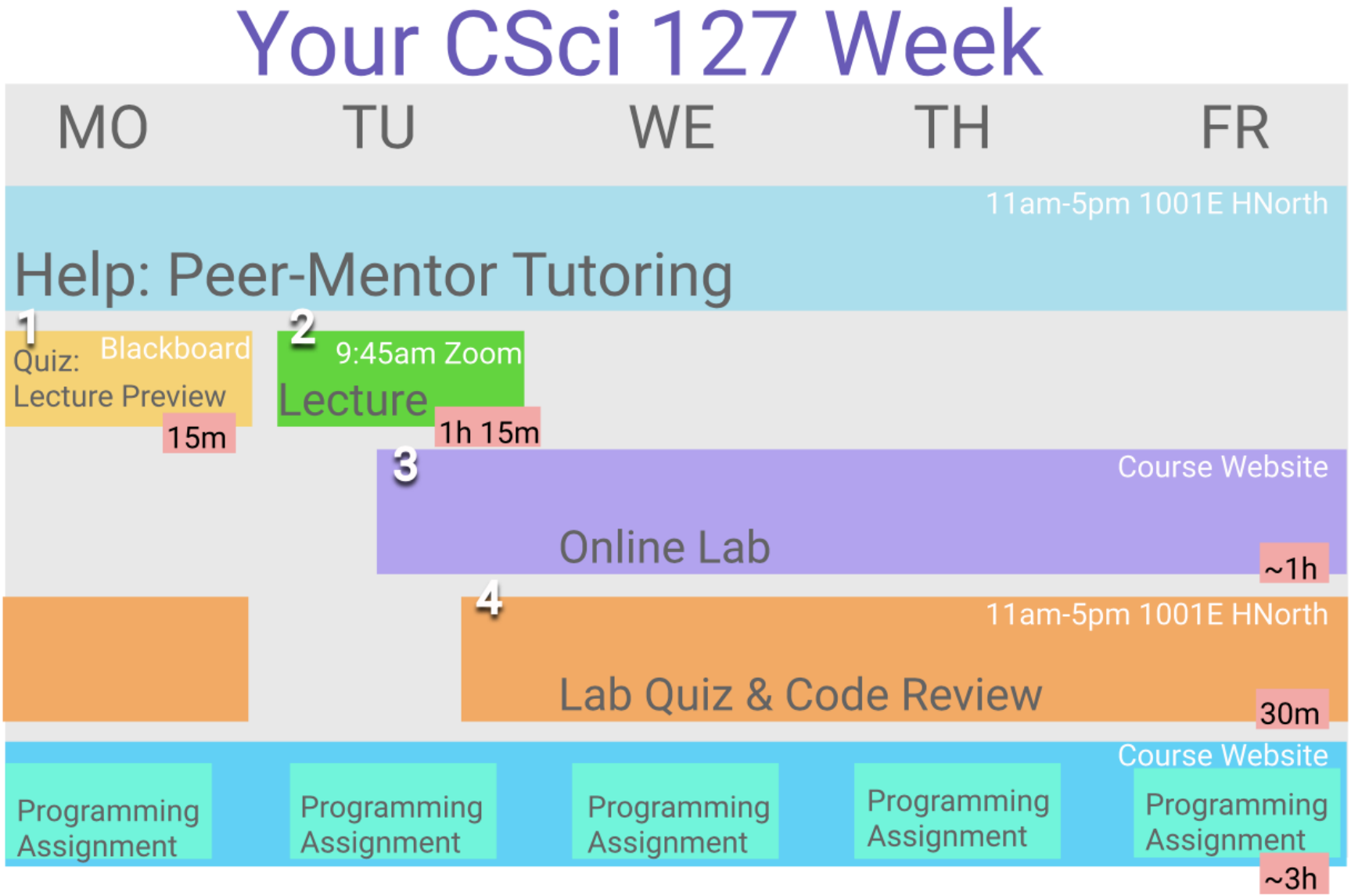
- Tuesdays, 9:45-11:00am, on Zoom.
- Mix of explanation, challenges & active concept application.
- Lecture Preview: 15 minutes Quiz on Blackboard **prior** to each lecture (opens on Mondays).
- Lecture Quiz: on Gradescope during lecture.
- Ask questions in Q&A.

Course Structure



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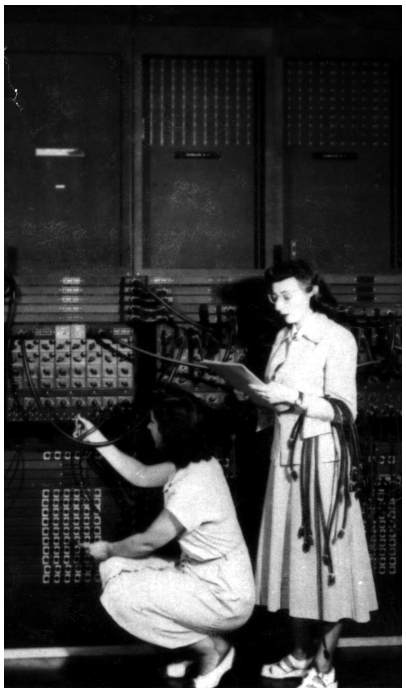

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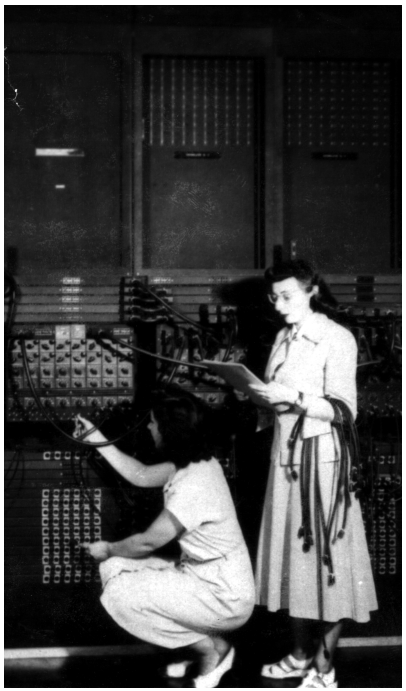

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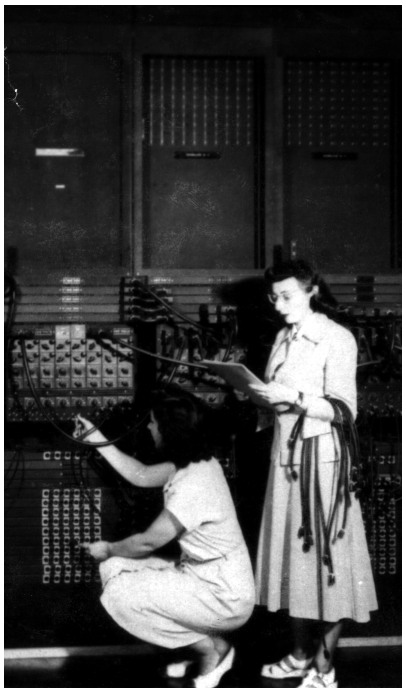

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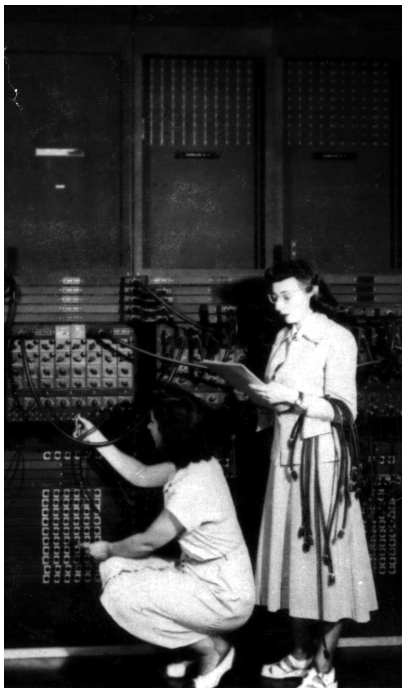

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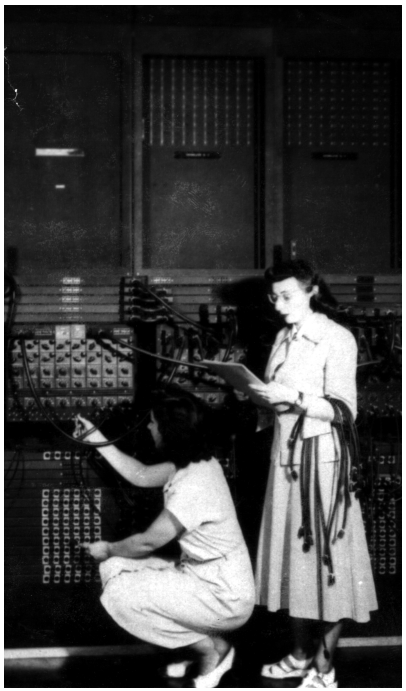

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- Labs found on course website (Handouts column in Course Outline)

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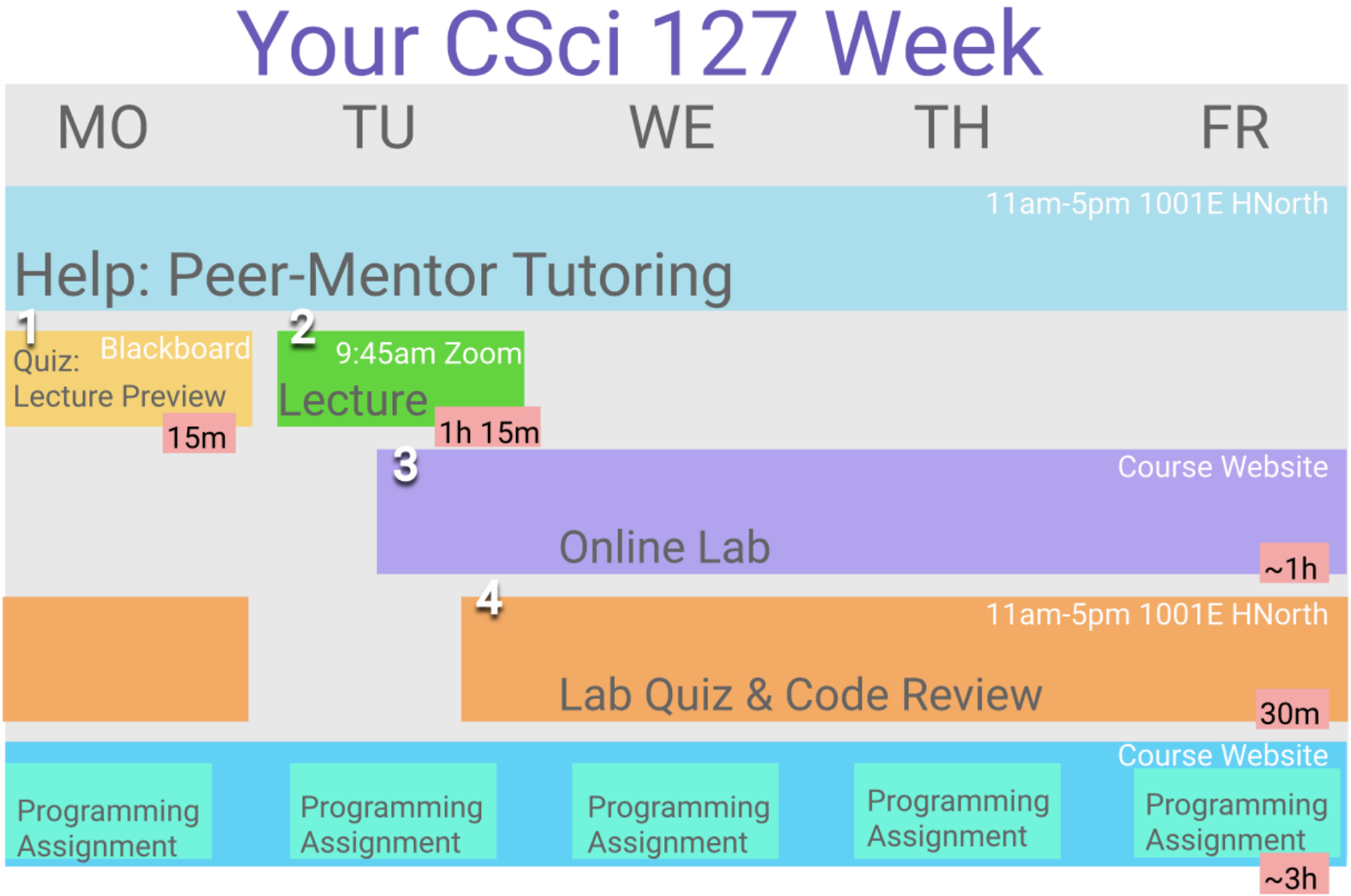

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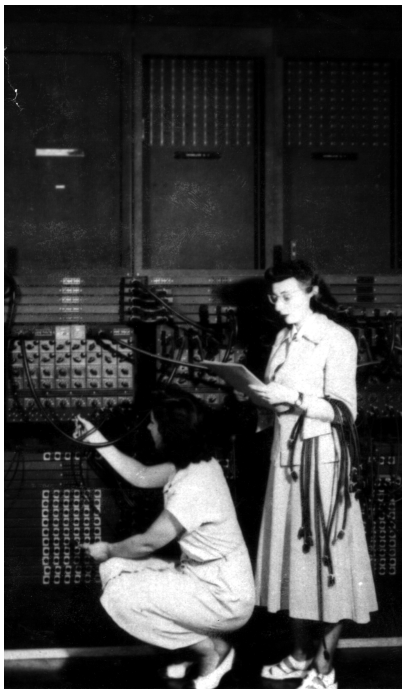

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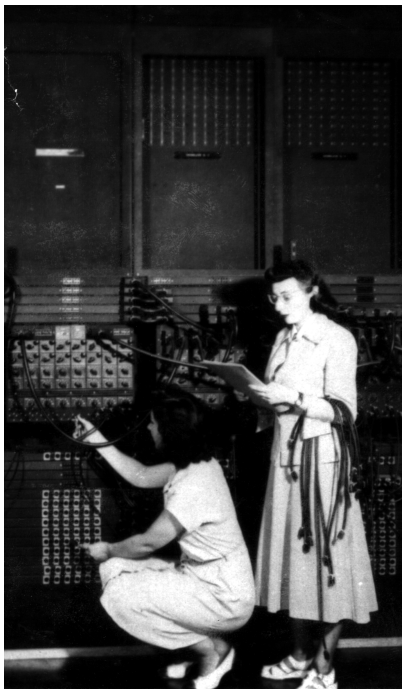

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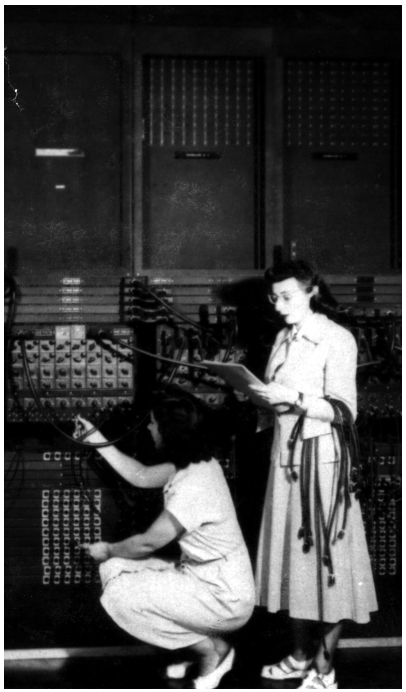

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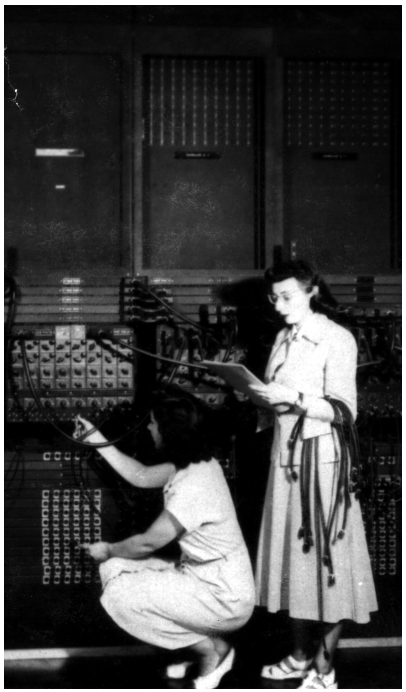

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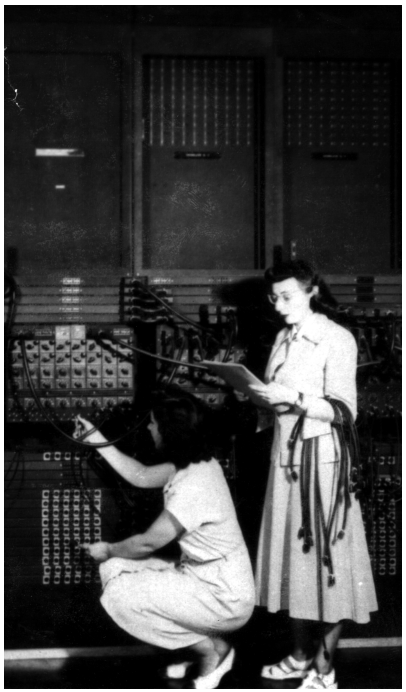

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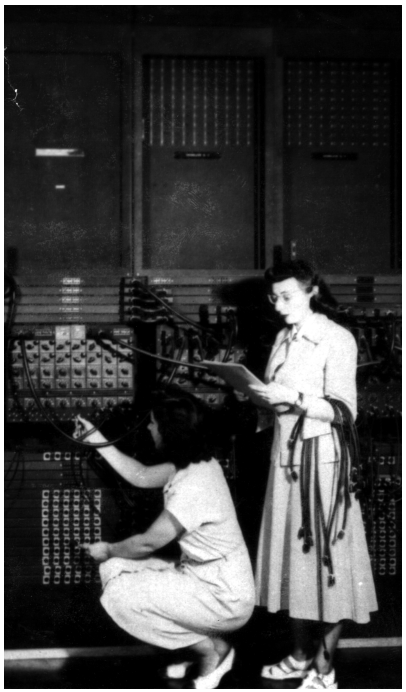

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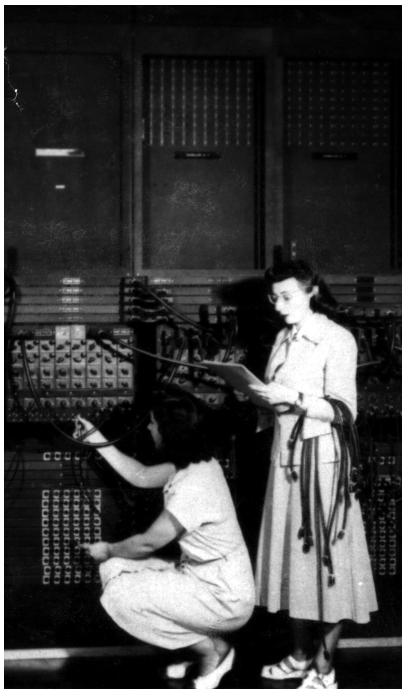

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- Quiz and code review topics and due dates can also be found on the course website

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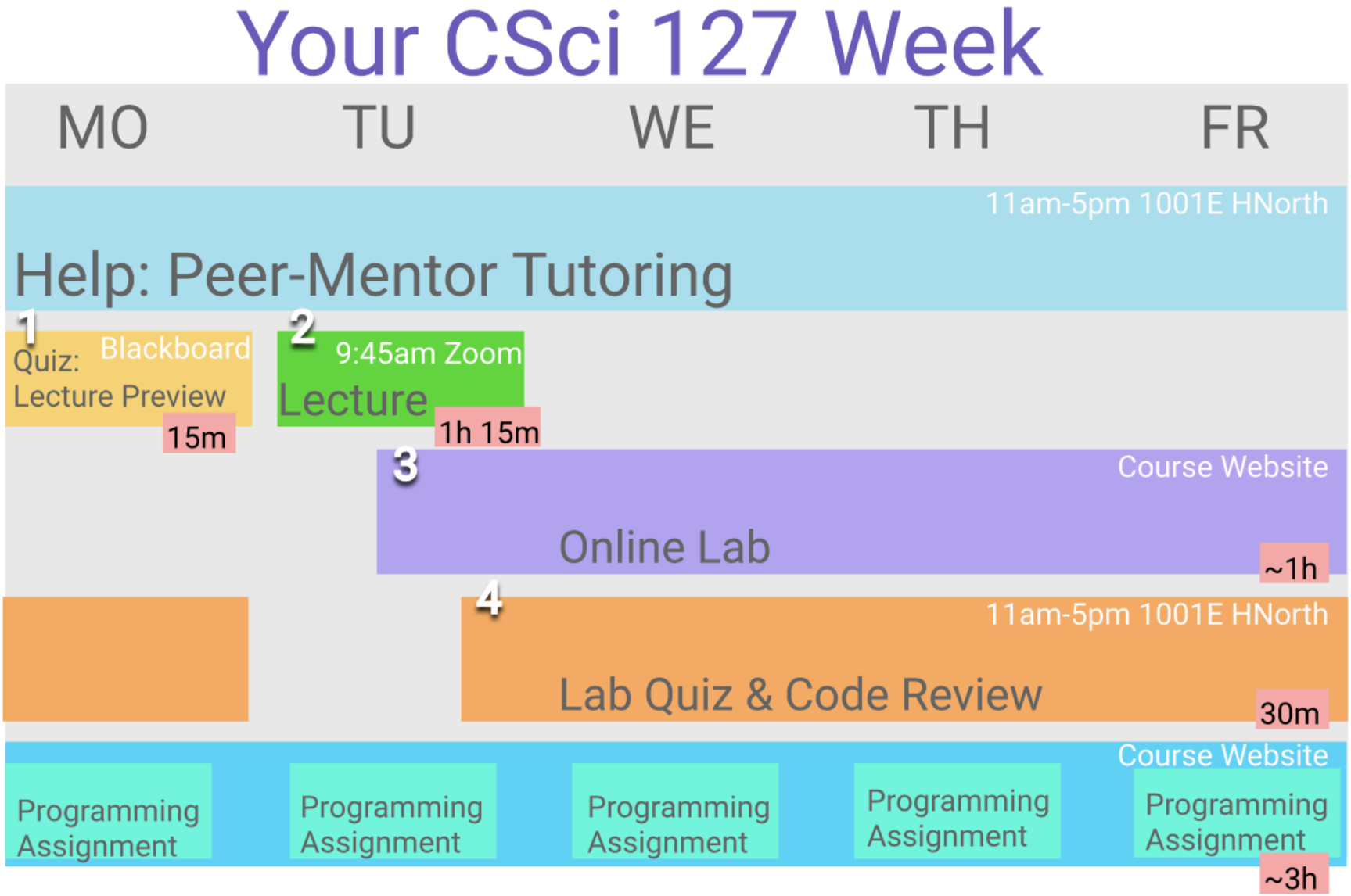

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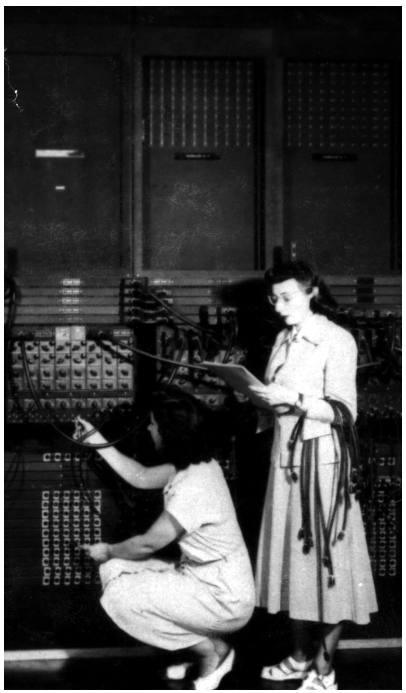

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Each Week:

- Starting September 13, there will be one program due each day!

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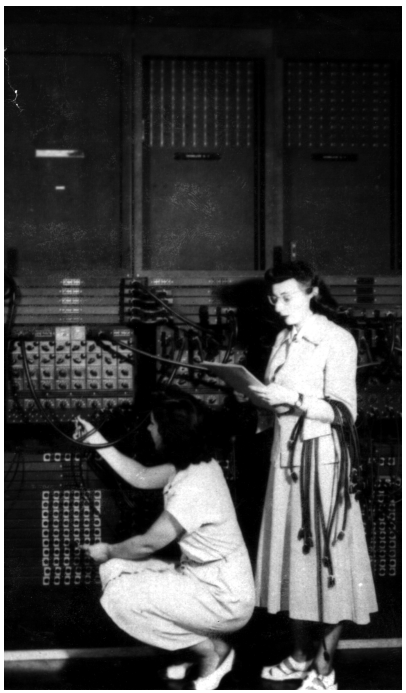

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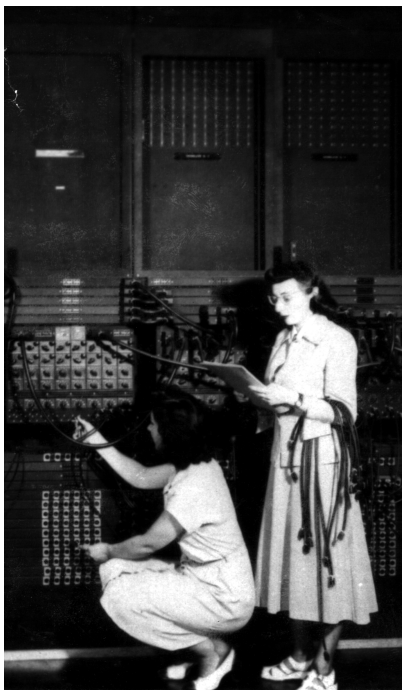

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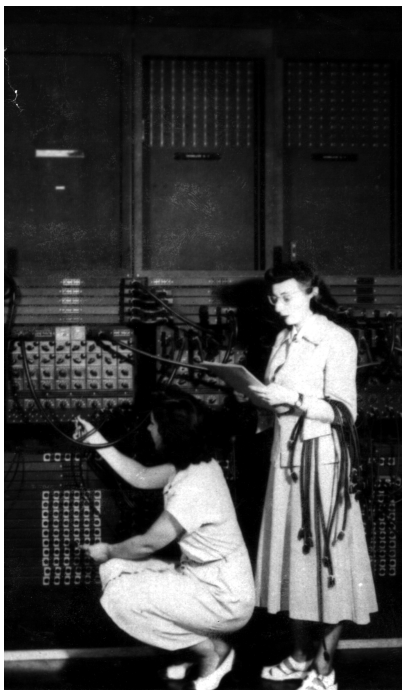

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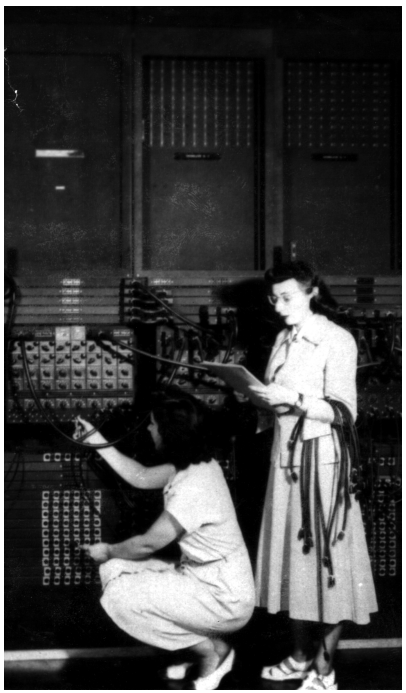

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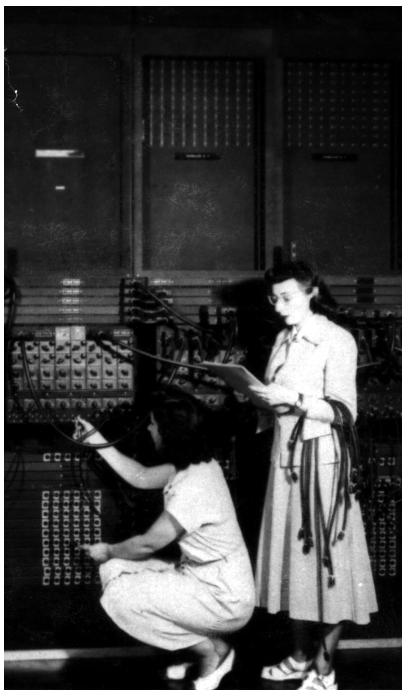

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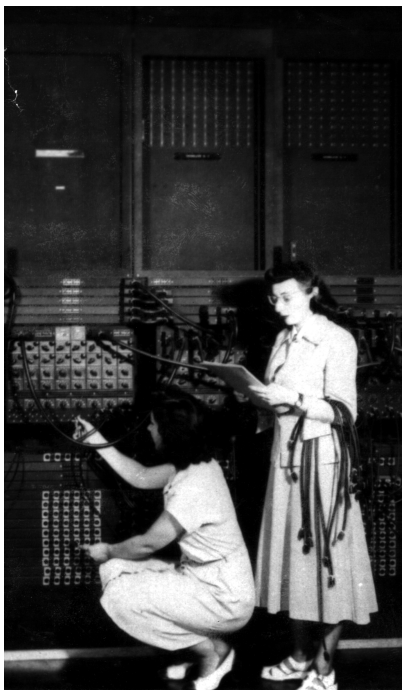

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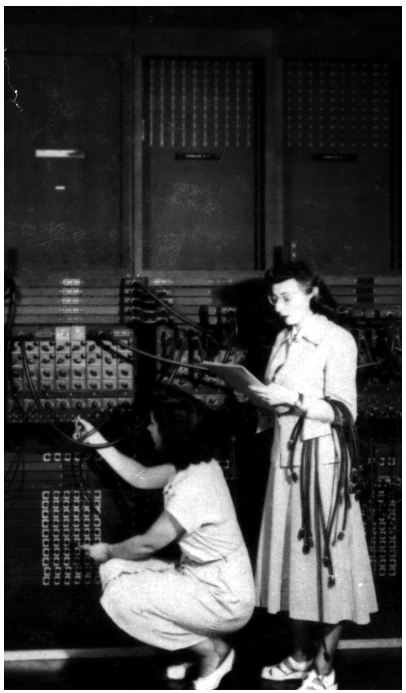

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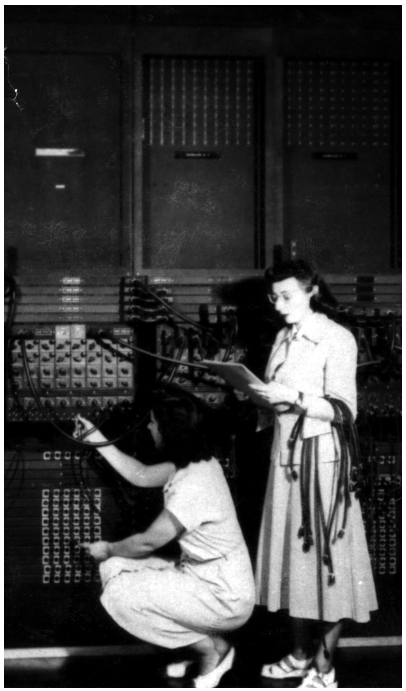

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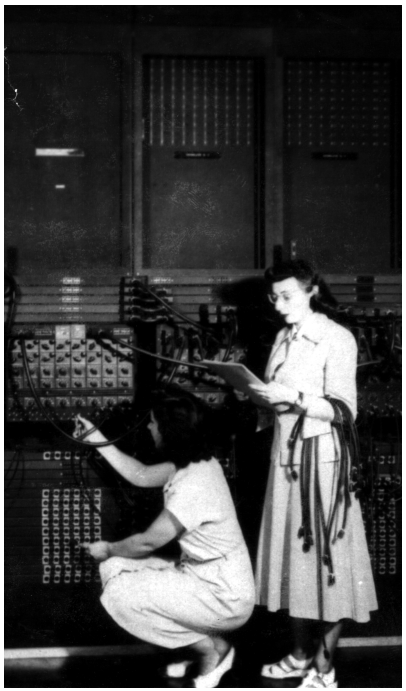

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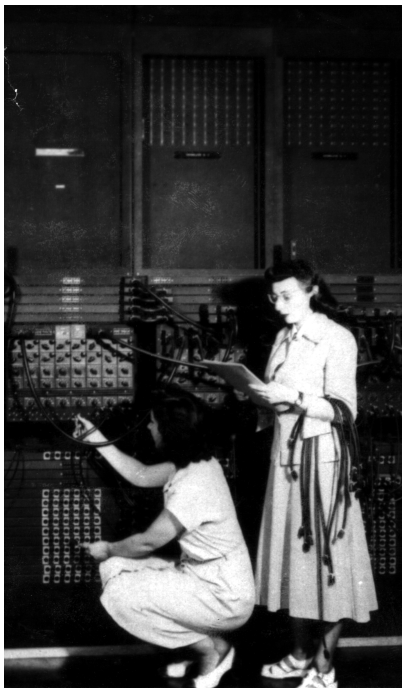

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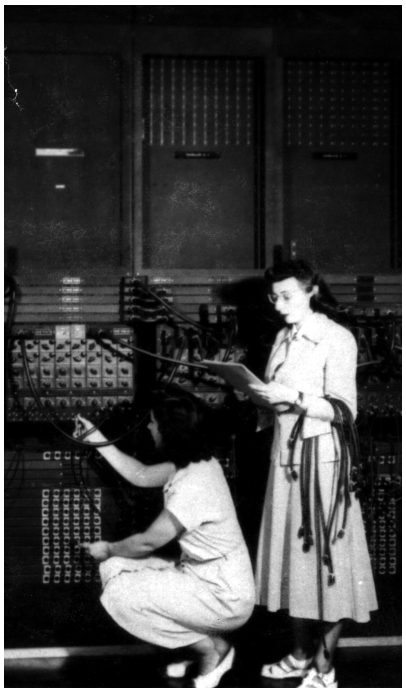

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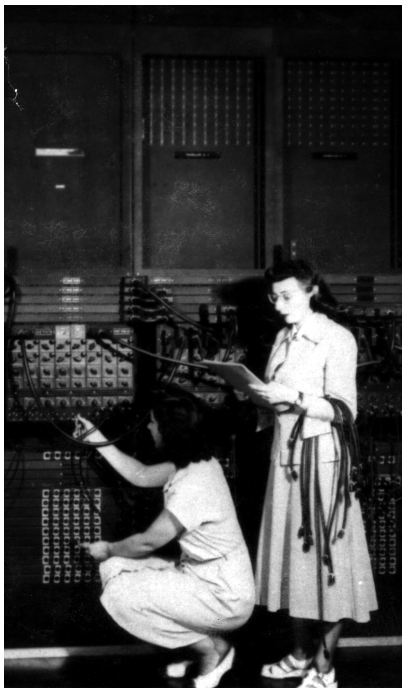

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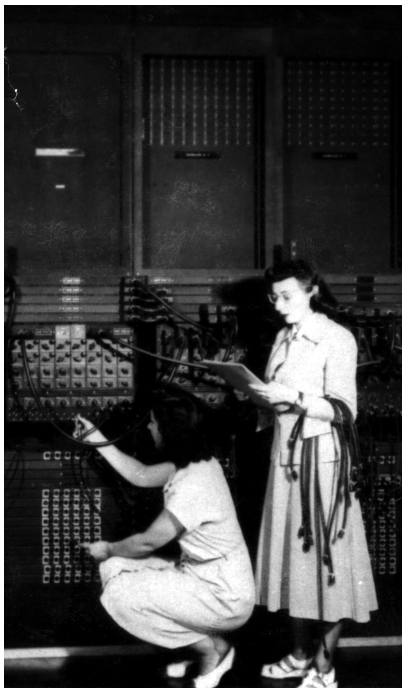

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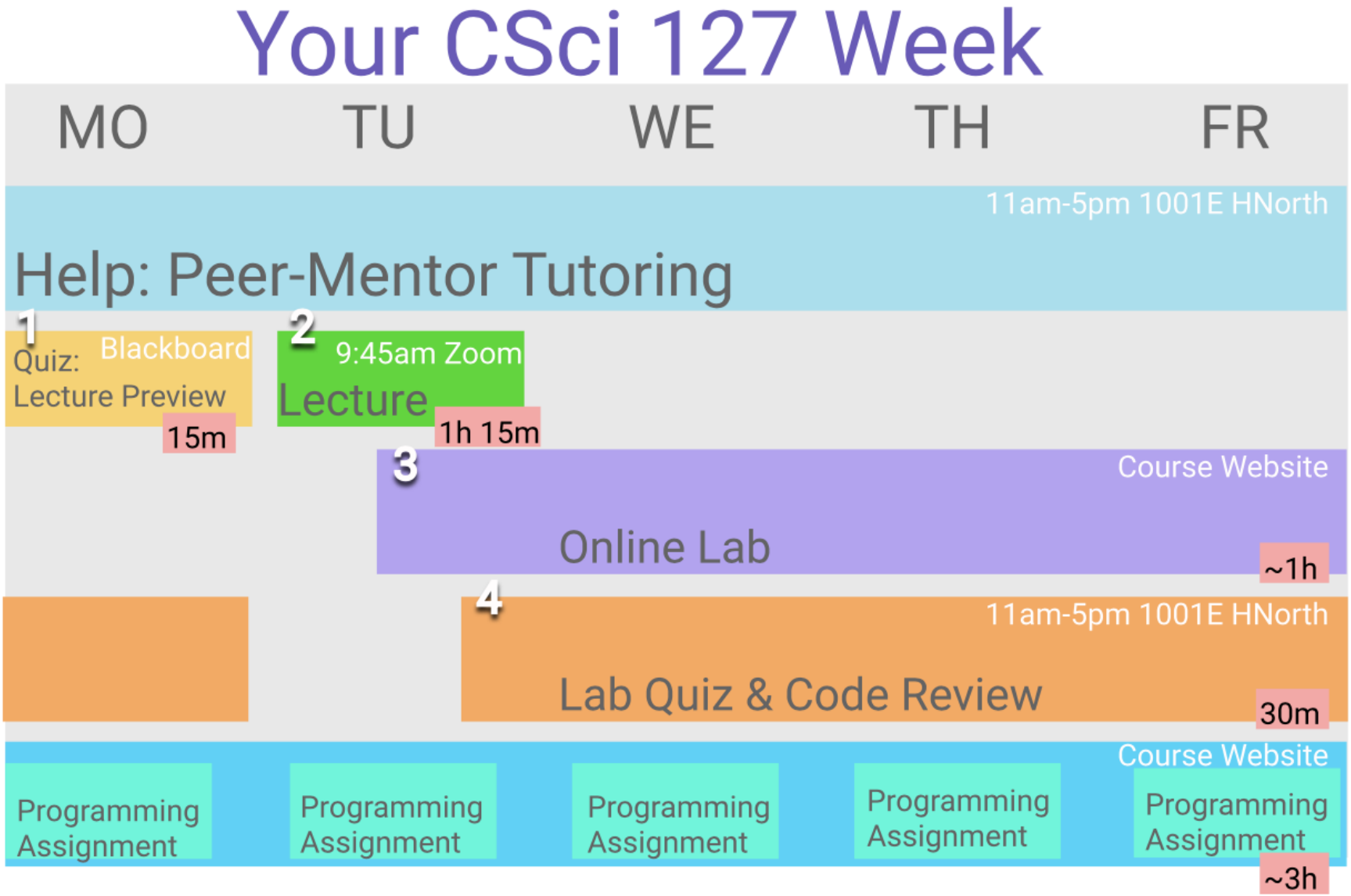

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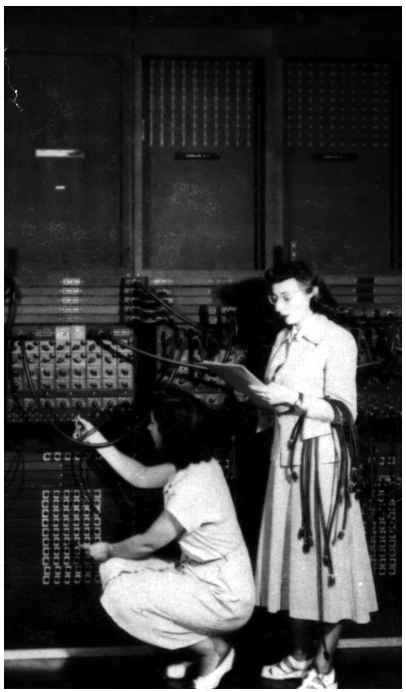

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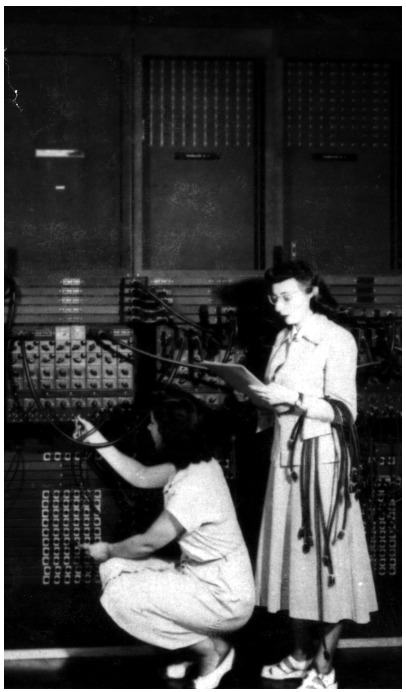

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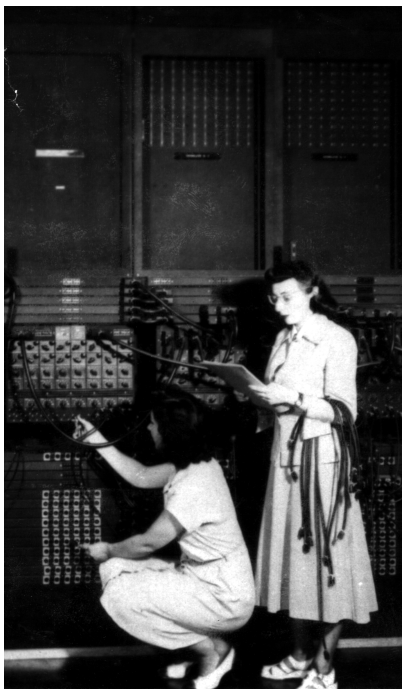

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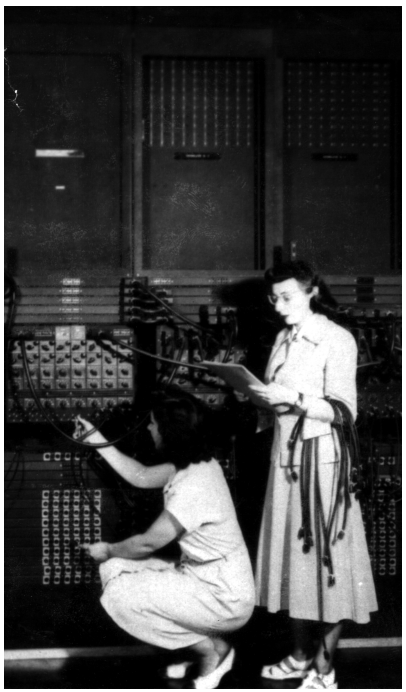

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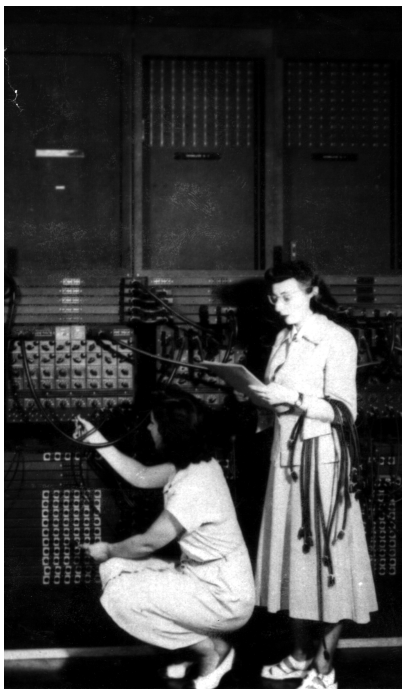

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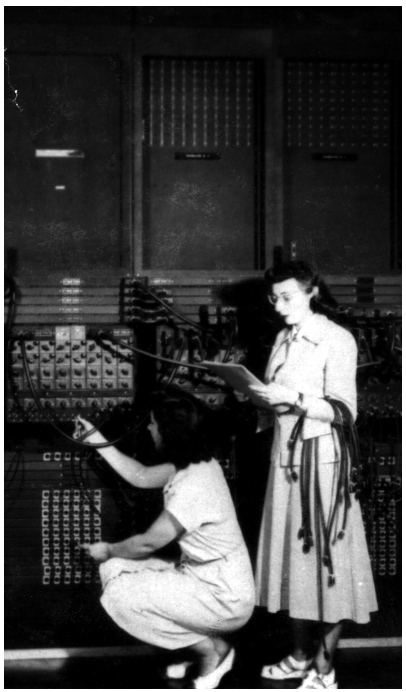

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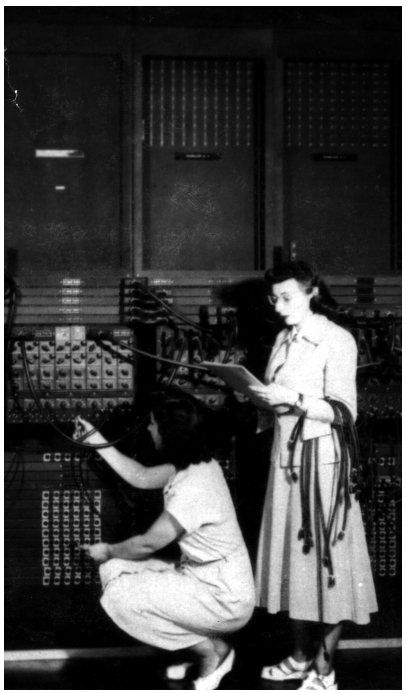
  - Zoom link on Blackboard under *L*ecture & Recordings

Benefits of Tutoring and Code Review

Academic Dishonesty



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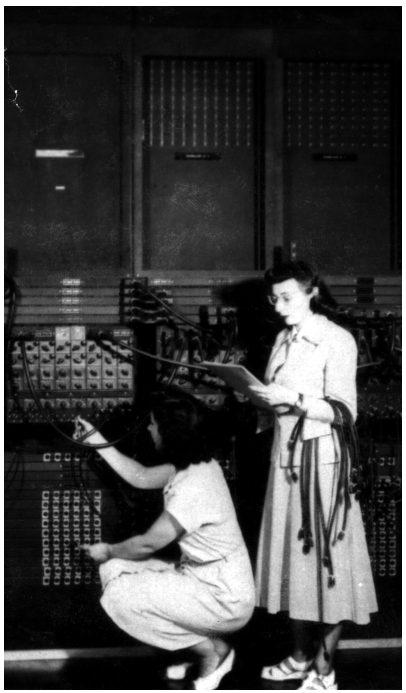

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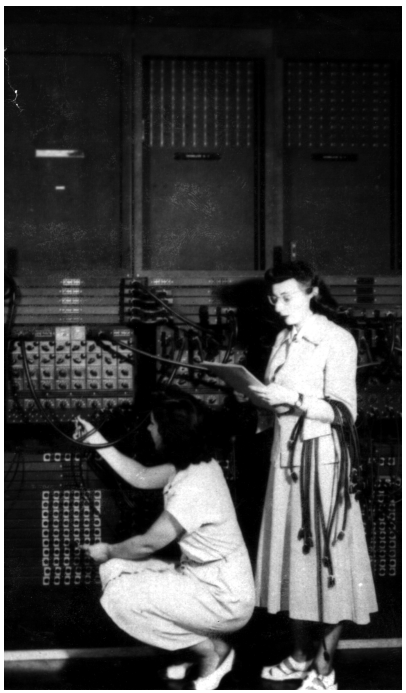
Academic Dishonesty



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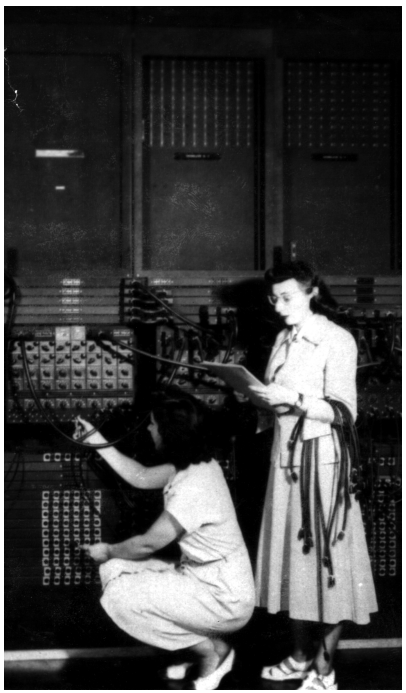

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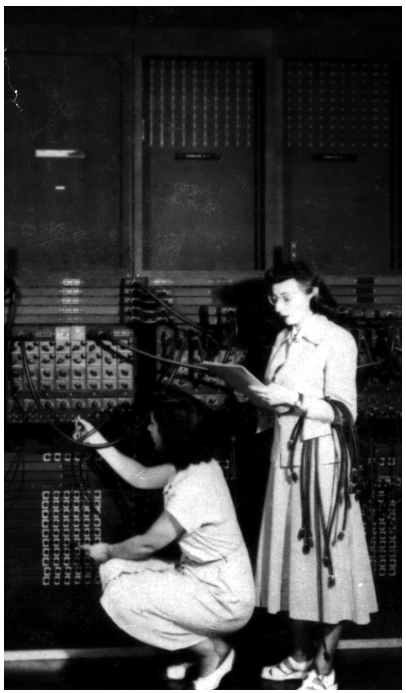

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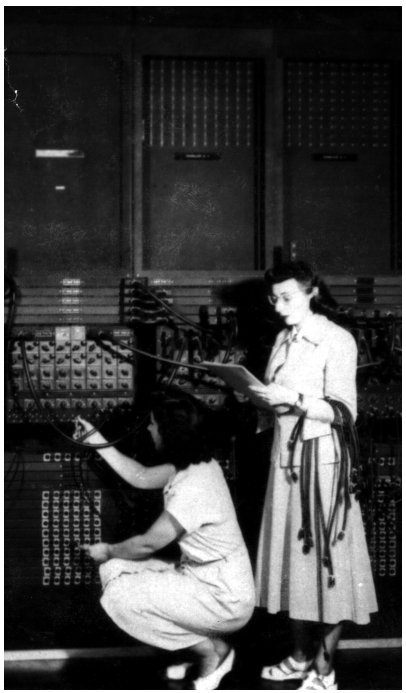

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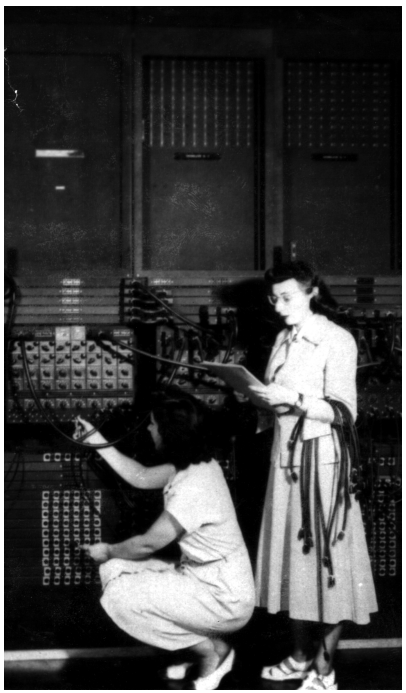

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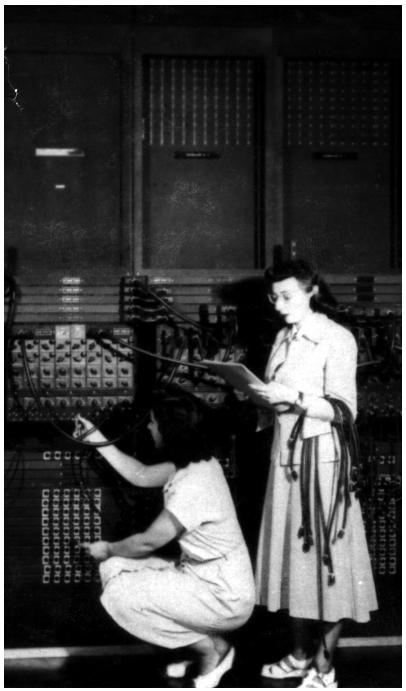
- **All instances of academic dishonesty will be reported to the office of Student Affairs**

Communication



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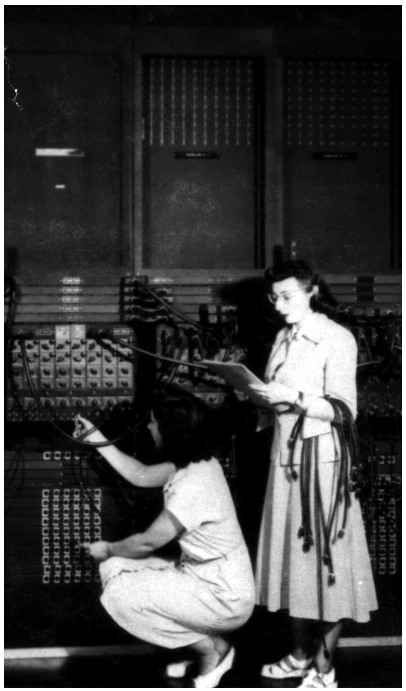

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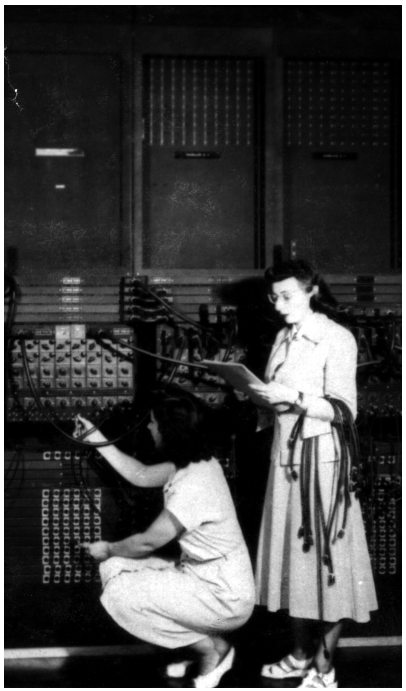

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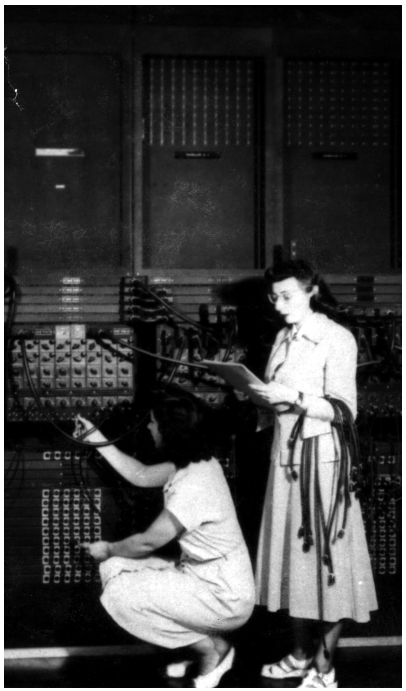

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Today's Topics

- Introduction to Python
- Turtle Graphics
- Definite Loops (`for`-loops)
- Algorithms

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- The first lab goes into step-by-step details of getting Python running.
- We'll look at the design and basic structure (no worries if you haven't tried it yet).

First Program: `Hello, World!`

Demo in `pythonTutor`

First Program: Hello, World!

```
#Name:  Thomas Hunter
#Date:  September 1, 2017
#This program prints:  Hello, World!

print("Hello, World!")
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First Program: Hello, World!

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#Name:  Thomas Hunter                          ← These lines are comments
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#This program prints:  Hello, World!           ← (this one also)

print("Hello, World!")                         ← Prints the string "Hello, World!" to the screen
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- Output to the screen is: `Hello, World!`
- We know that `Hello, World!` is a **string** (a sequence of characters) because it is surrounded by quotes
- Can replace `Hello, World!` with another string to be printed.

Variations on Hello, World!

```
#Name:  L-M Miranda
#Date:  Hunter College HS '98
#This program prints intro lyrics

print('Get your education,')
```

Spring18 here in Assembly Hall

Variations on Hello, World!

```
#Name:  L-M Miranda
#Date:  Hunter College HS '98
#This program prints intro lyrics

print('Get your education,')
print("don't forget from whence you came, and")
print("The world's gonna know your name.")
```

- Each print statement writes its output on a new line.
- Results in three lines of output.
- Can use single or double quotes, just need to match.

Today's Topics

- Introduction to Python
- **Turtle Graphics**
- Definite Loops (`for`-loops)
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Turtles Introduction

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- (Fancier turtle demo)

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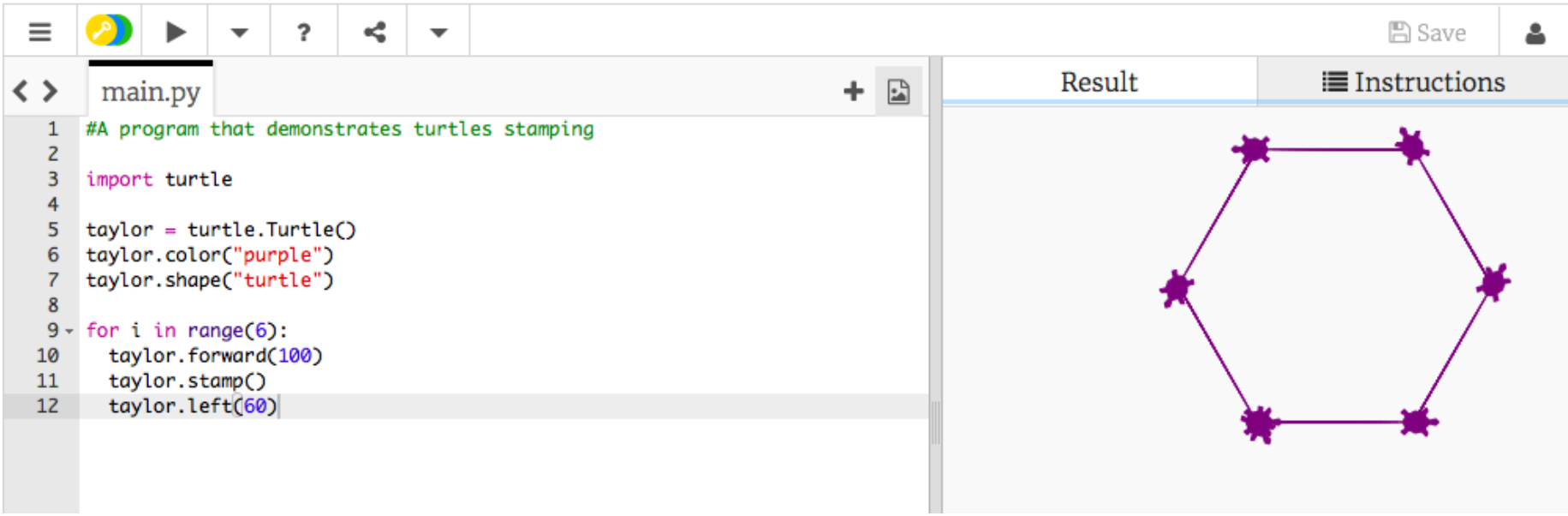
Turtles Introduction



- Creates a turtle **variable**, called `taylor`.

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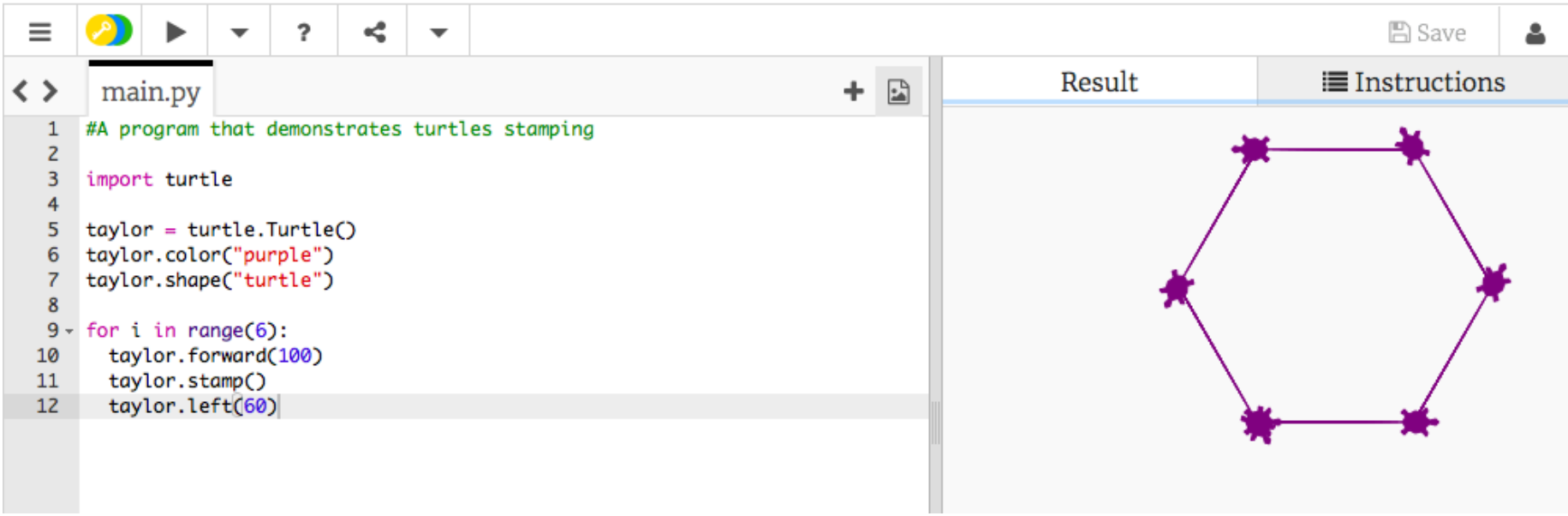

- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).

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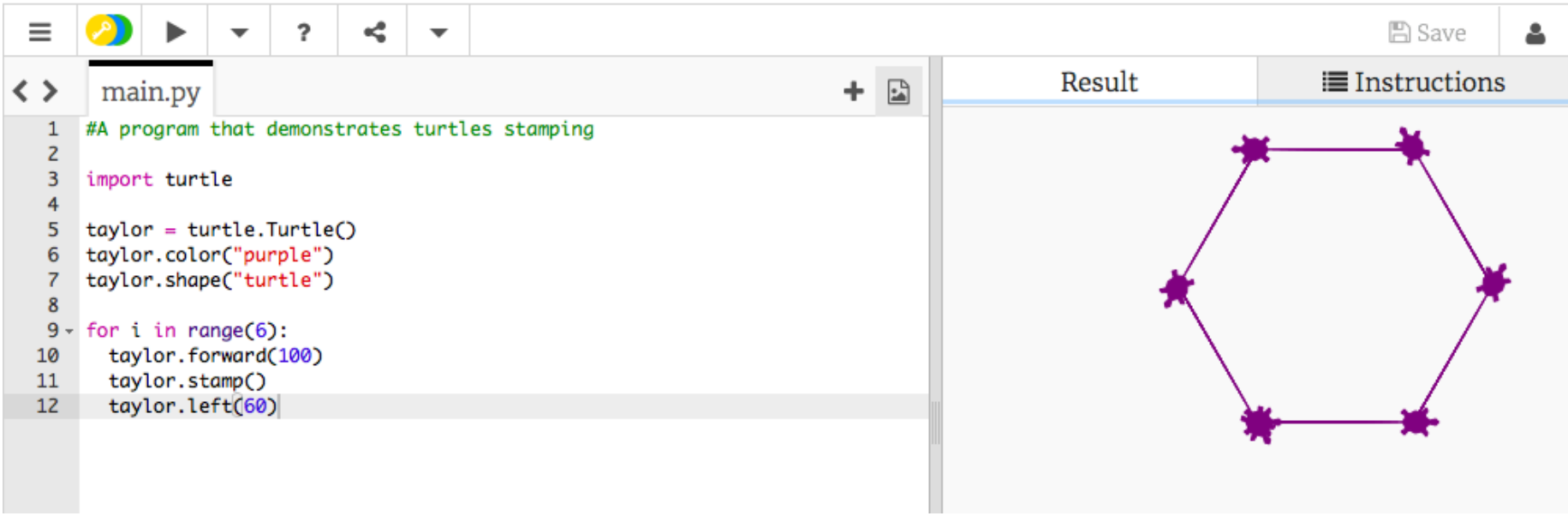

- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:

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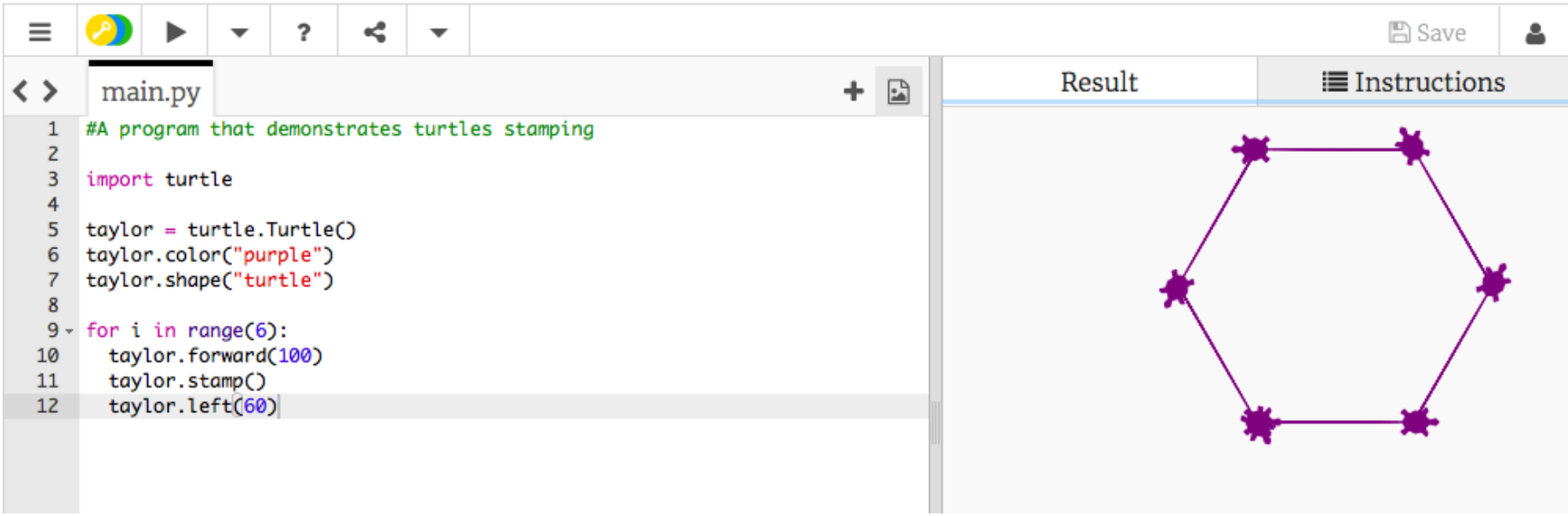

- Creates a turtle **variable**, called `taylor`.
- Changes the color (to purple) and shape (to turtle-shaped).
- Repeats 6 times:
  - Move forward; stamp; and turn left 60 degrees.

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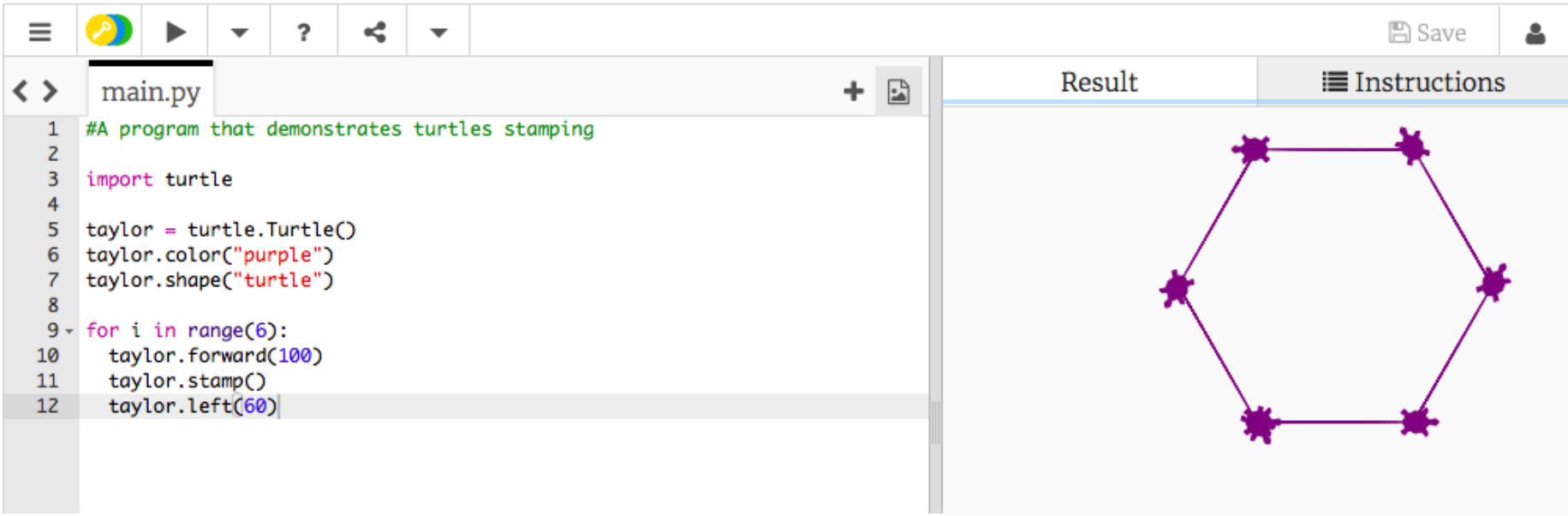

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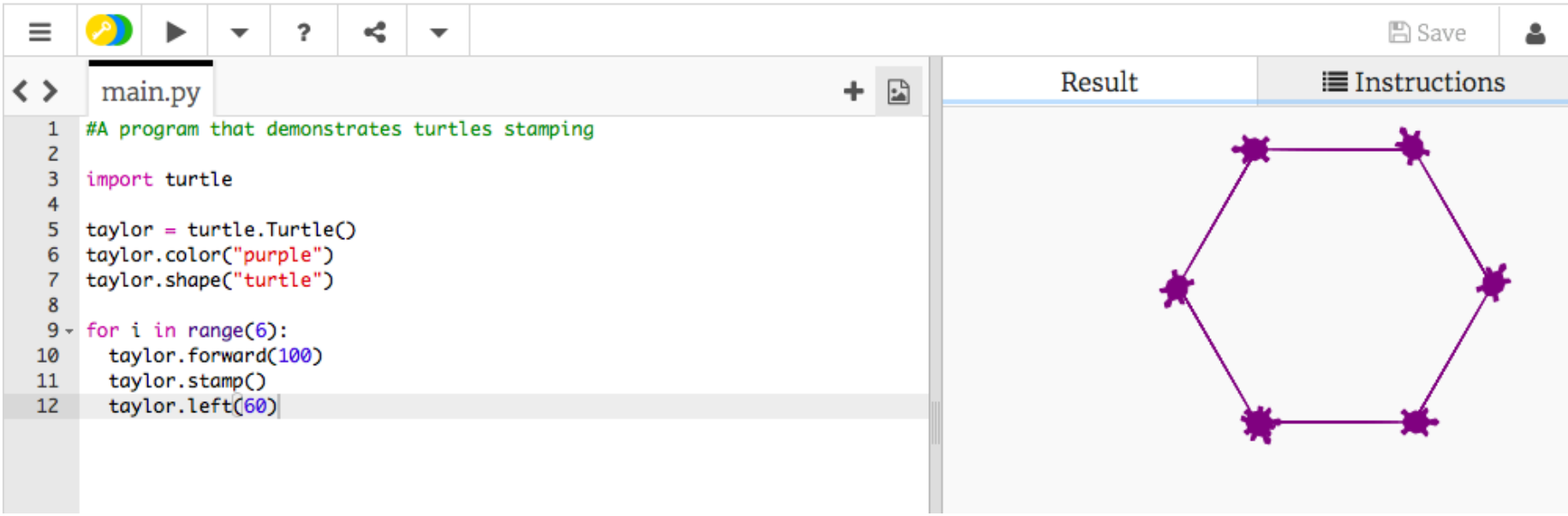

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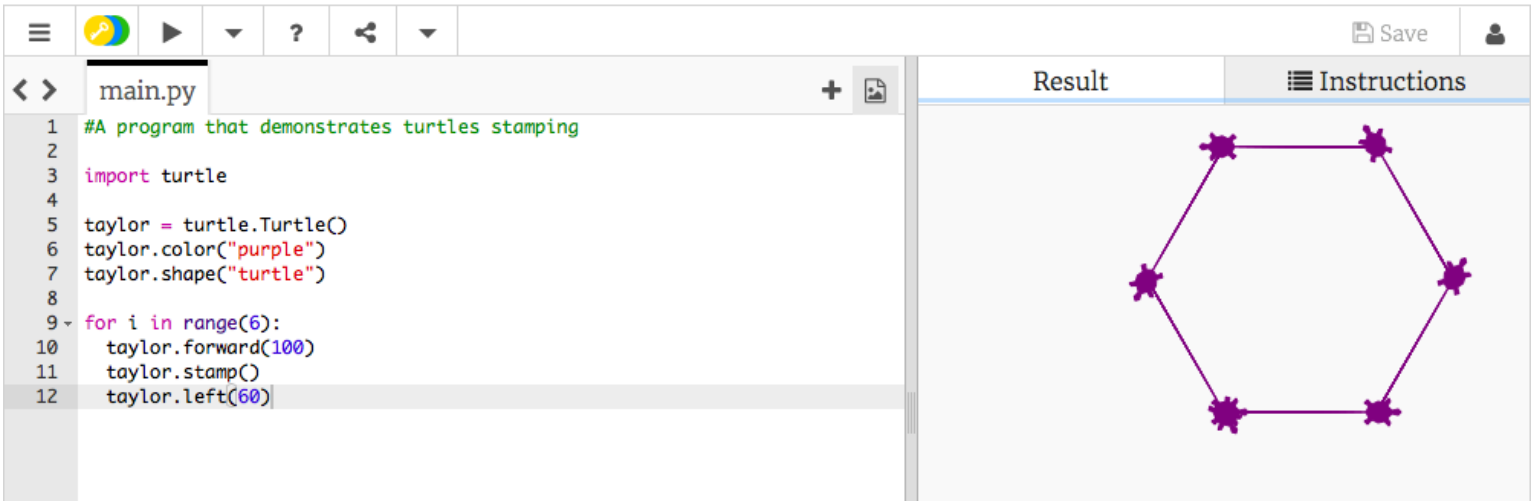
- Repeats 6 times:
  - Move forward; stamp; and turn left 60 degrees.
- Repeats any instructions **indented** in the "loop block"
- This is a **definite** loop because it repeats a fixed number of times

Your Turn!!!

Try to solve this challenge:

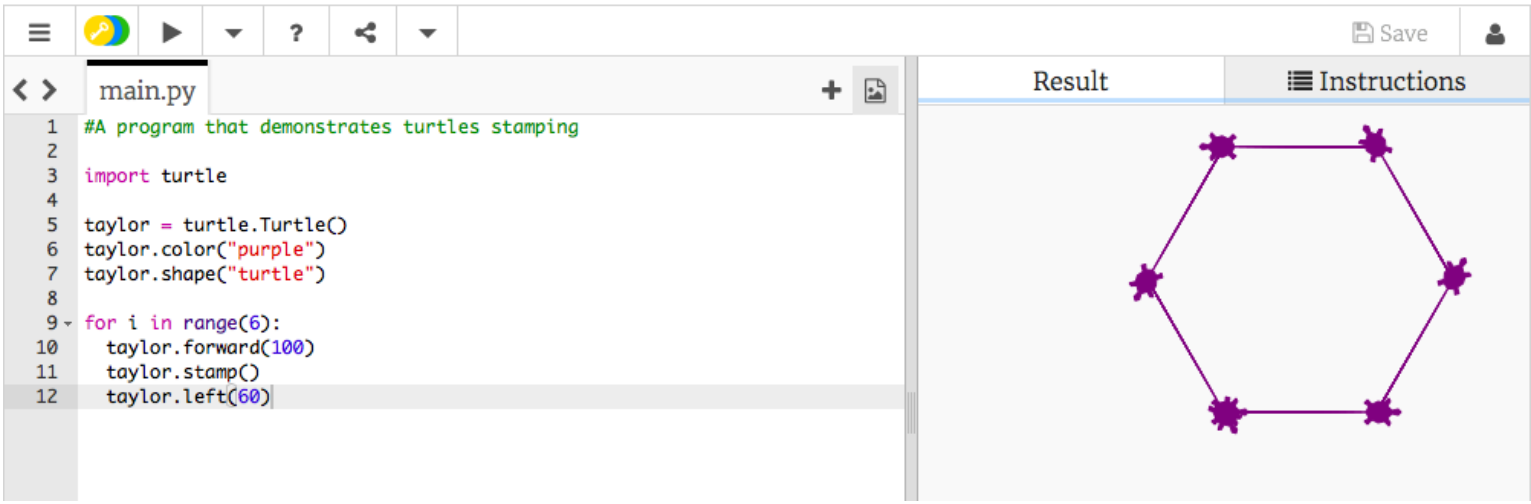
1. Write a program that will draw a 10-sided polygon.
2. Write a program that will repeat the line:
   `I'm lookin' for a mind at work!`
   three times.

Decagon Program



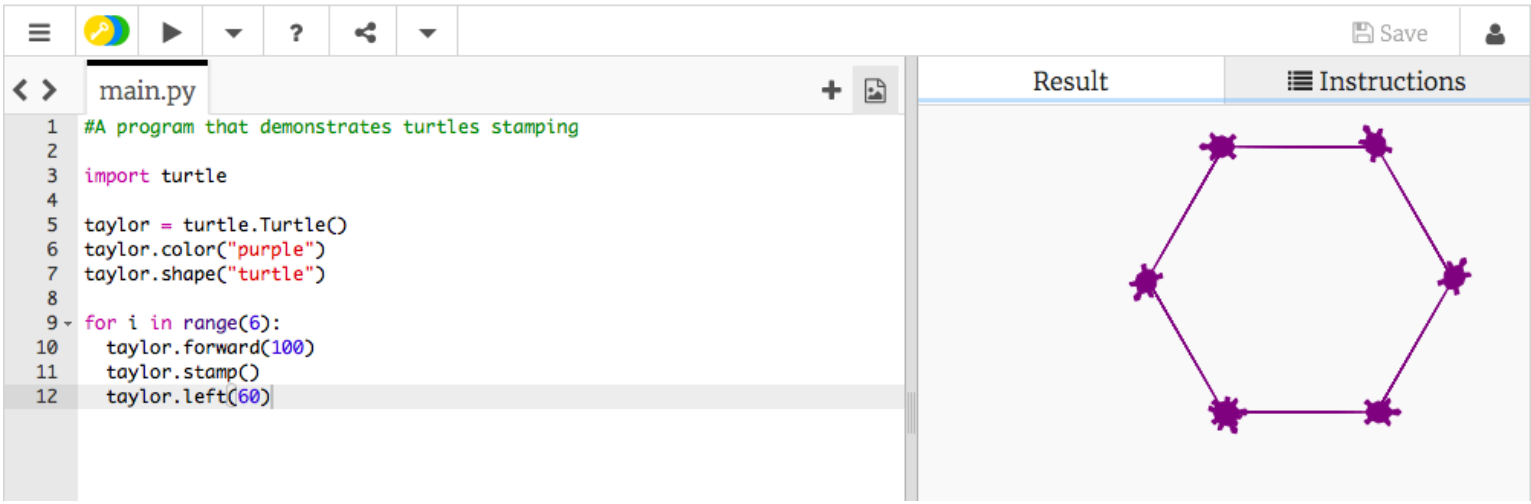
- Start with the hexagon program.

Decagon Program



- Start with the hexagon program.
- Has 10 sides (instead of 6), so change the `range(6)` to `range(10)`.

Decagon Program



- Start with the hexagon program.
- Has 10 sides (instead of 6), so change the `range(6)` to `range(10)`.
- Makes 10 turns (instead of 6),
  so change the `taylor.left(60)` to `taylor.left(360/10)`.

Work Program

2. Write a program that will repeat the line:
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```
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```

- Instead of turtle commands, repeating a print statement.
- Completed program:

```
# Your name here!
for i in range(3):
    print("I'm lookin' for a mind at work!")
```

Lecture Quiz

Log-in to Gradescope

- Find Lecture 1 Quiz

Lecture Quiz

Log-in to Gradescope

- Find Lecture 1 Quiz
- Take the quiz

Lecture Quiz

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What is an Algorithm?

From our textbook:

- An algorithm is a process or sequence of steps to be followed to solve a problem.

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- An algorithm is a process or sequence of steps to be followed to solve a problem.
- Programming is a skill that allows a computer scientist to take an algorithm and represent it in a notation (a program) that can be executed by a computer.

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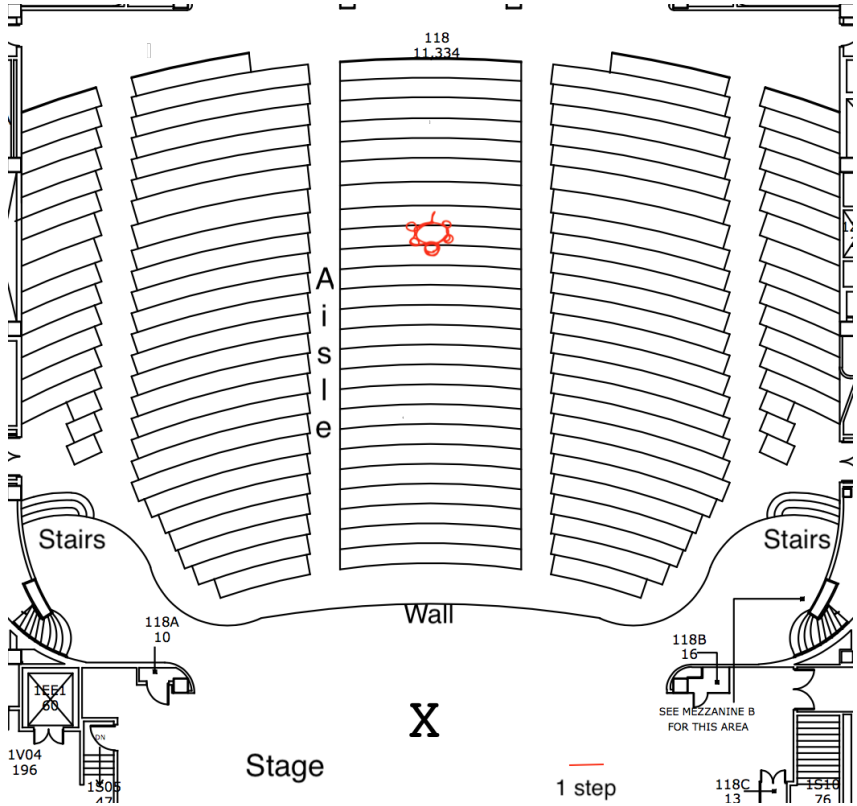
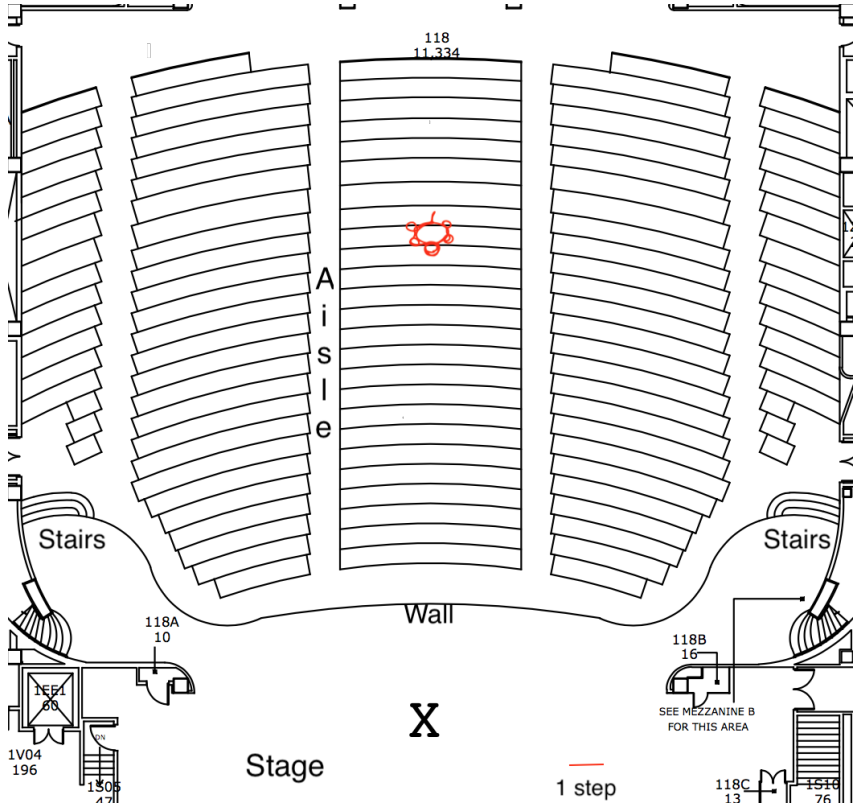


Try to solve this challenge:

1. This is the floor plan of Assembly Hall at Hunter College.

Your Turn!!!



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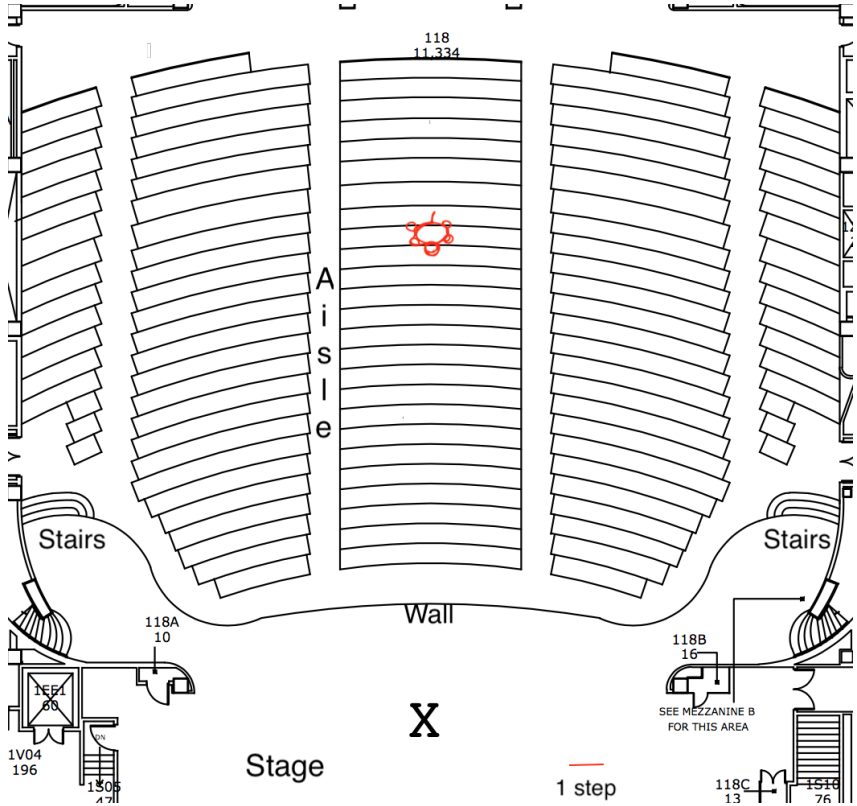

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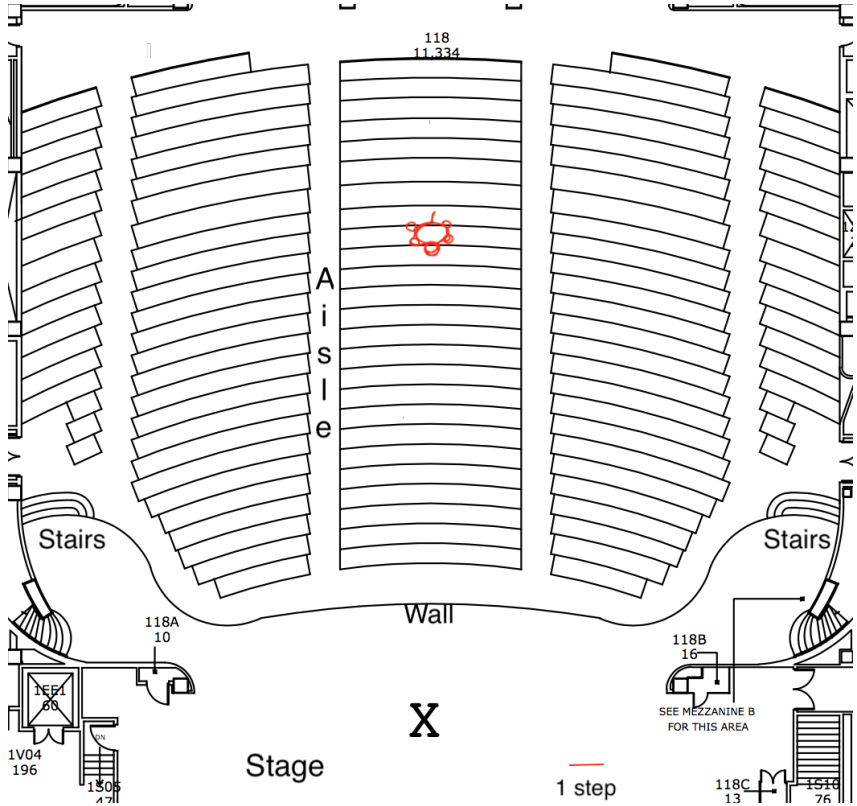

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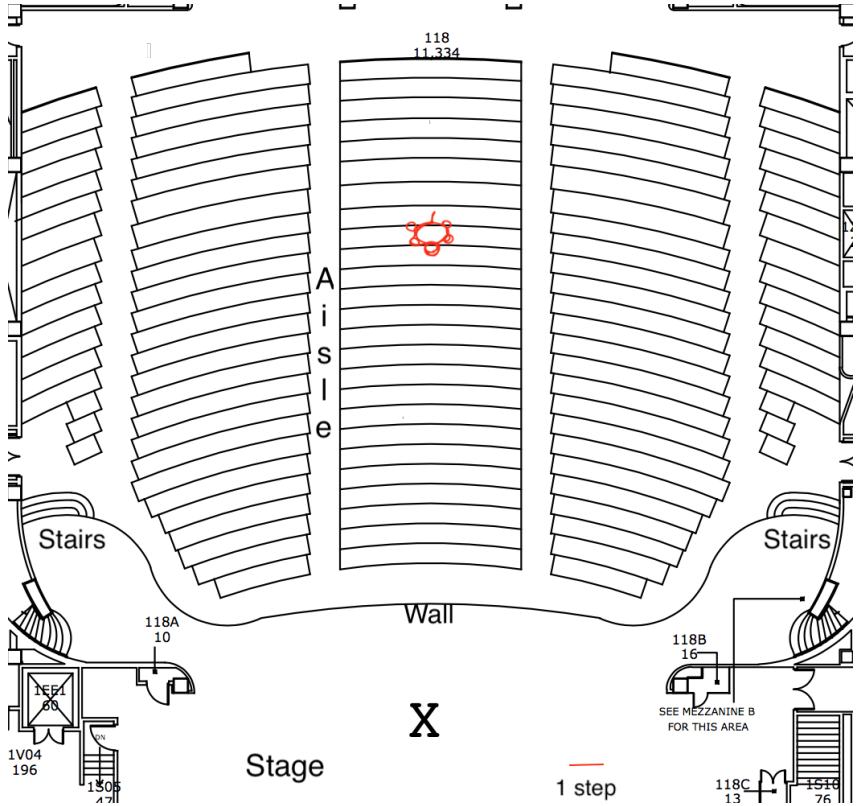

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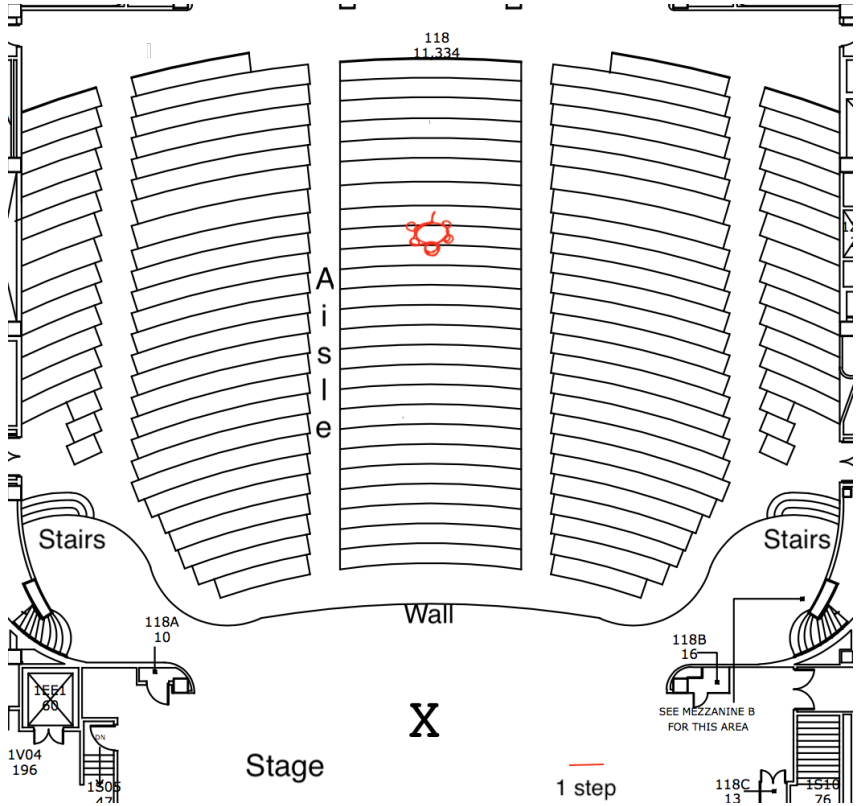

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   - Use `turtle` commands.
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   - Turtles cannot climb walls, must use stairs (walk forward on steps).

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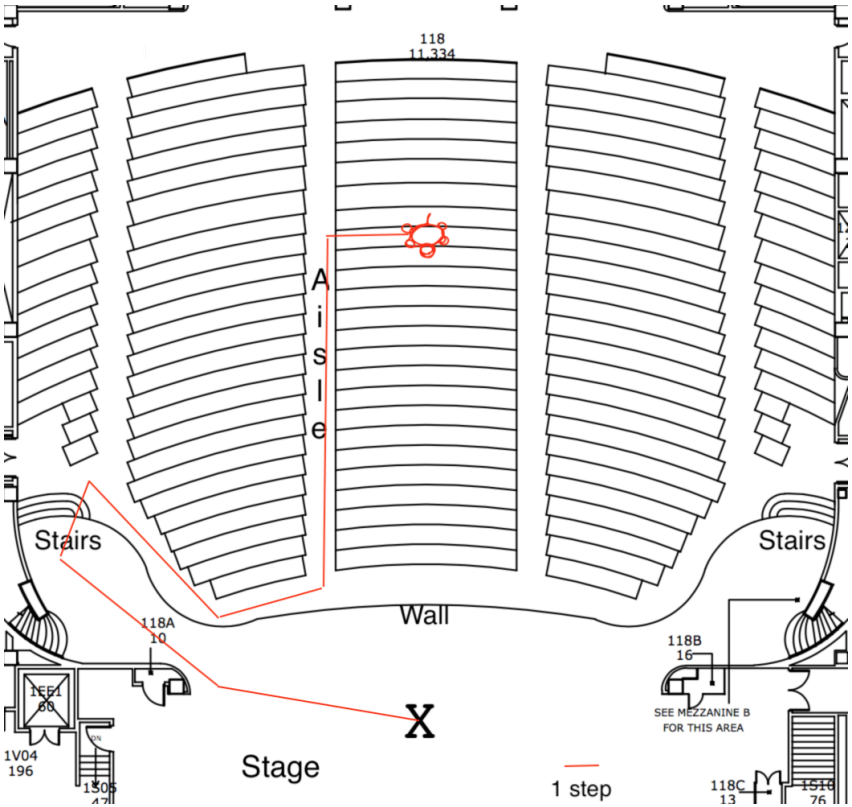
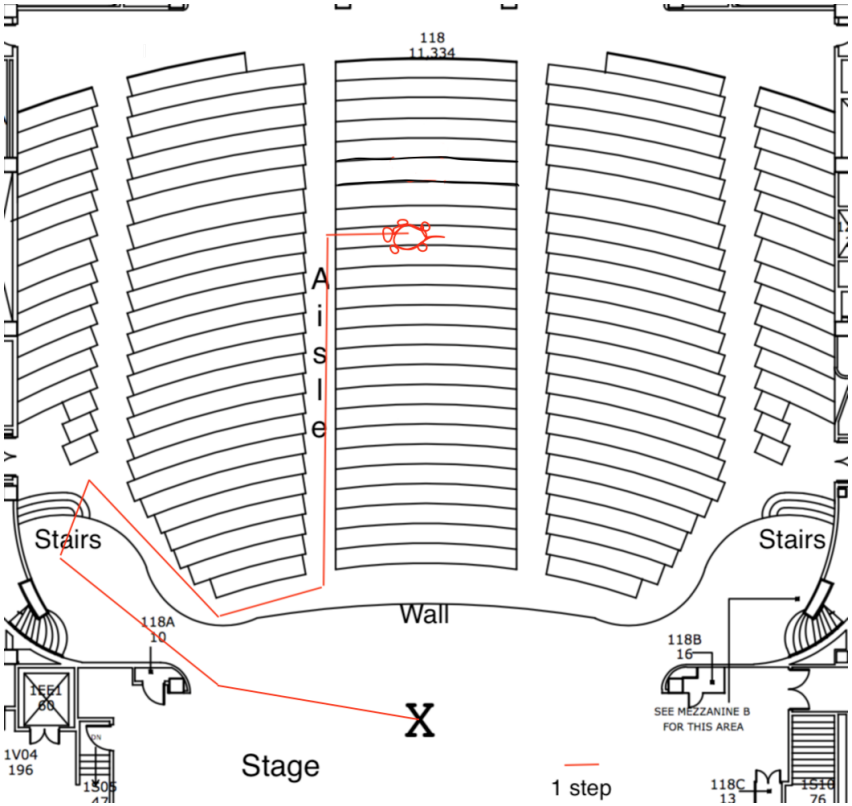


One possible solution:

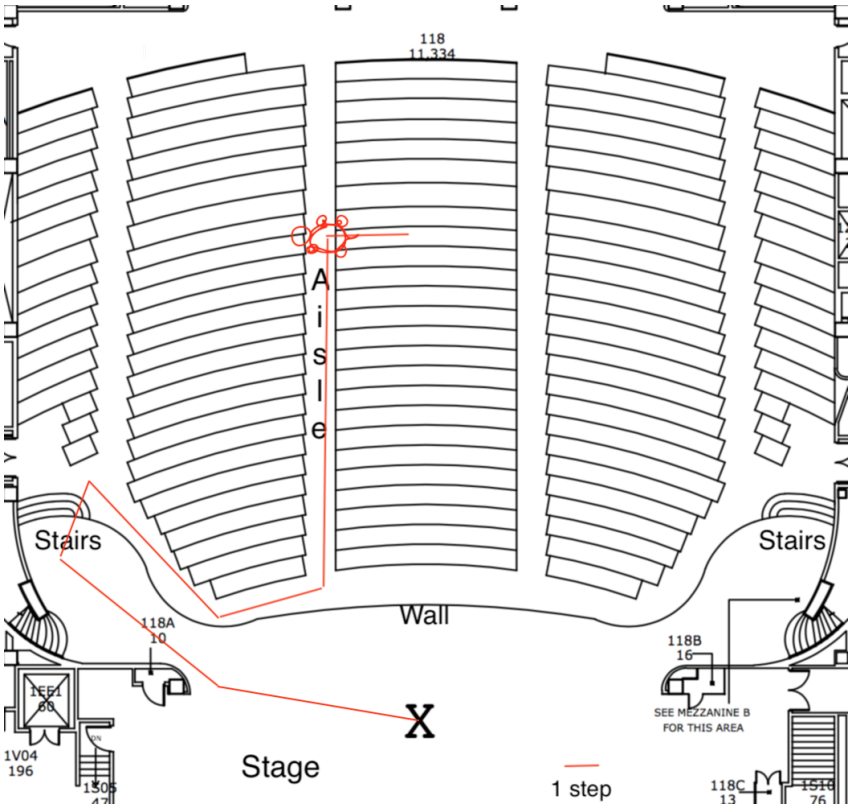
Your Turn!!!



One possible solution:

- Turn right 90 degrees.

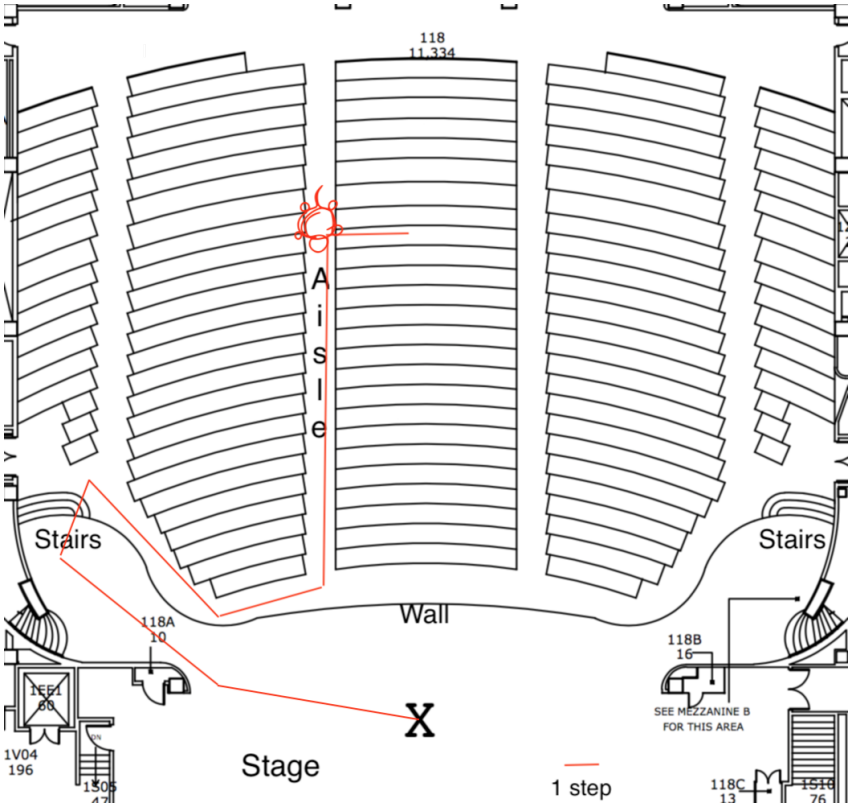
Your Turn!!!



- Turn right 90 degrees.
- Walk forward 3 steps.

One possible solution:

Your Turn!!!



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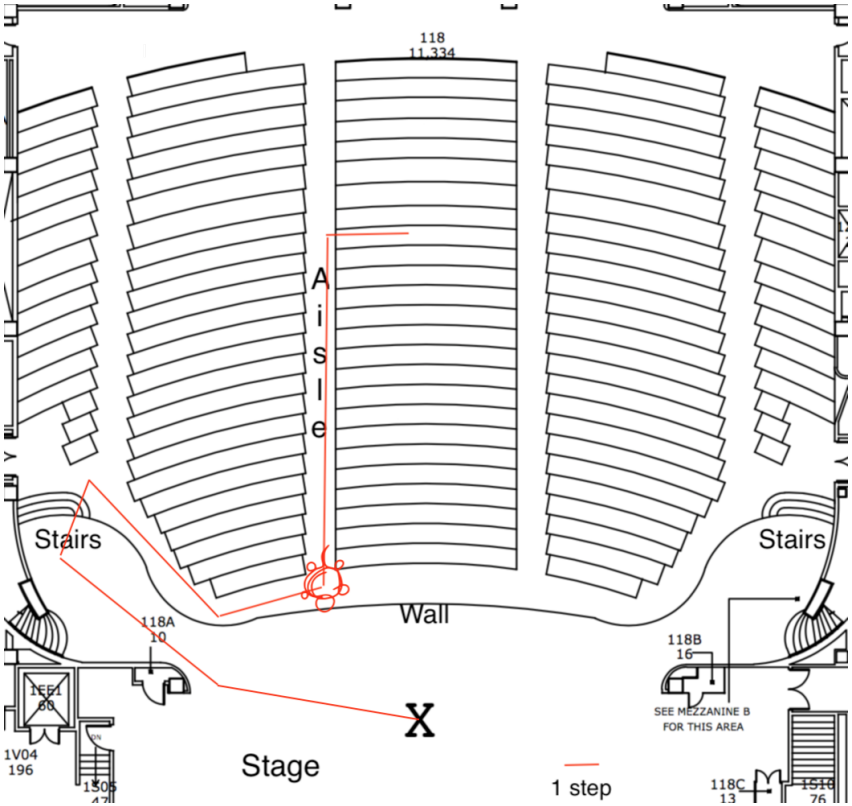
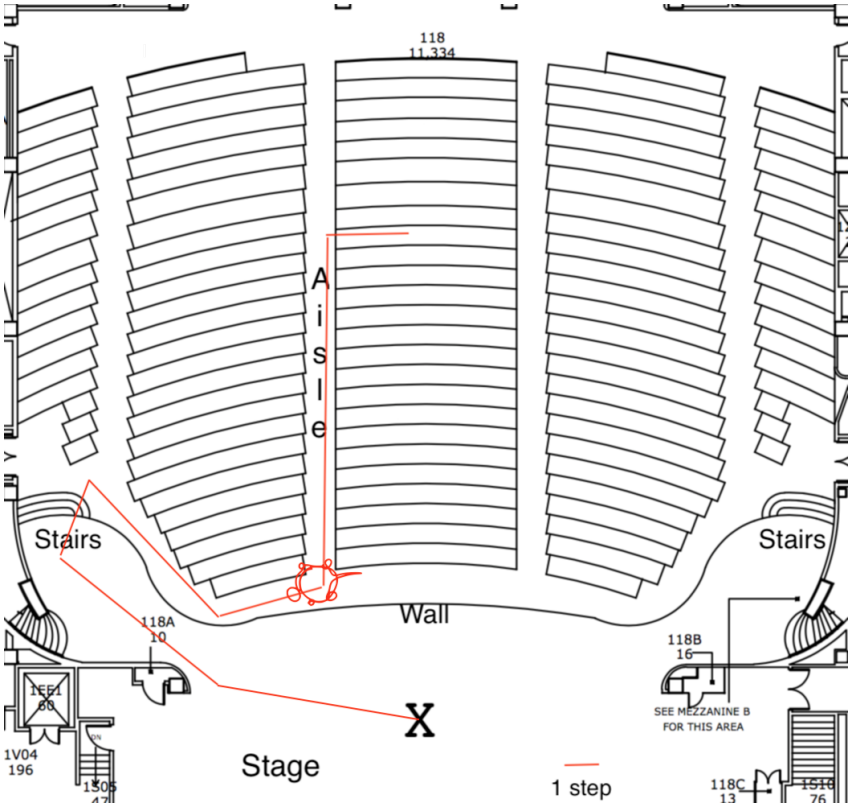
Your Turn!!!



- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.

One possible solution:

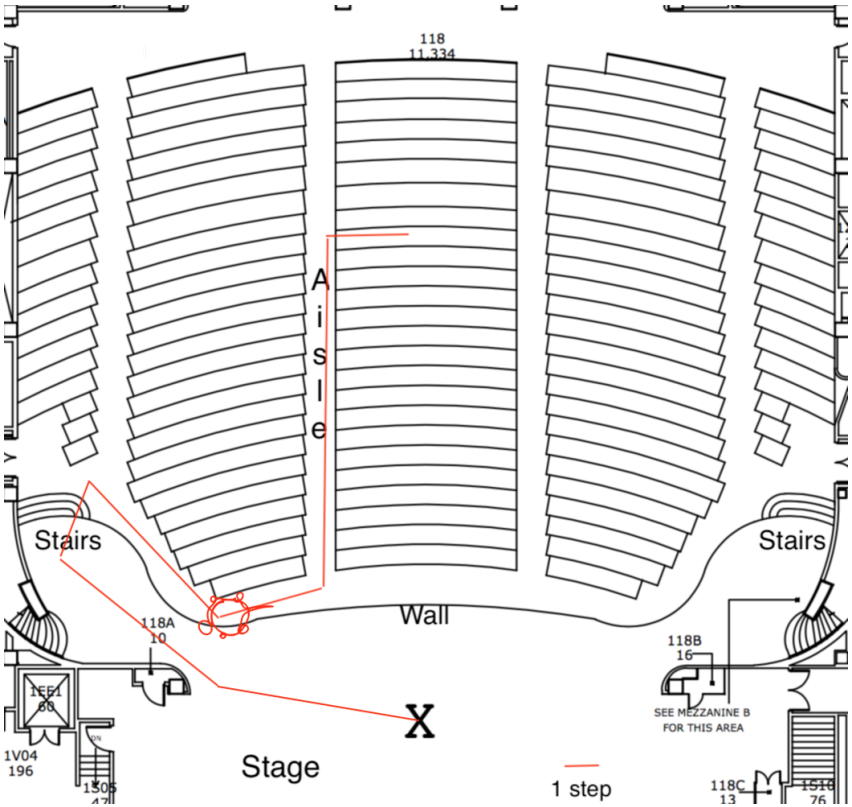
Your Turn!!!



- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees

One possible solution:

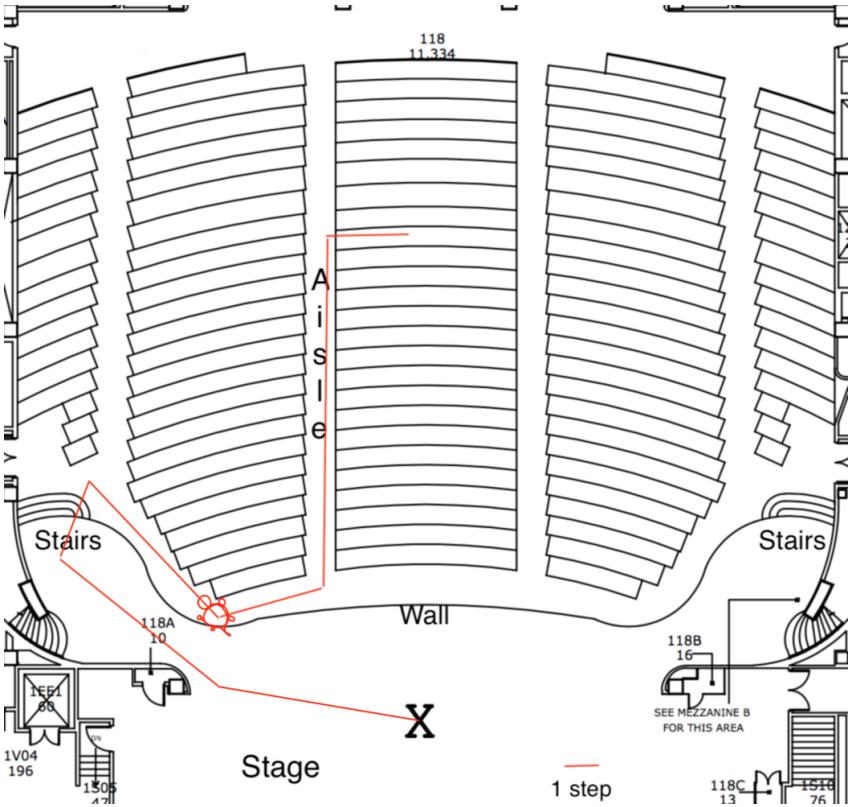
Your Turn!!!



One possible solution:

- Turn right 90 degrees.
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.

Your Turn!!!



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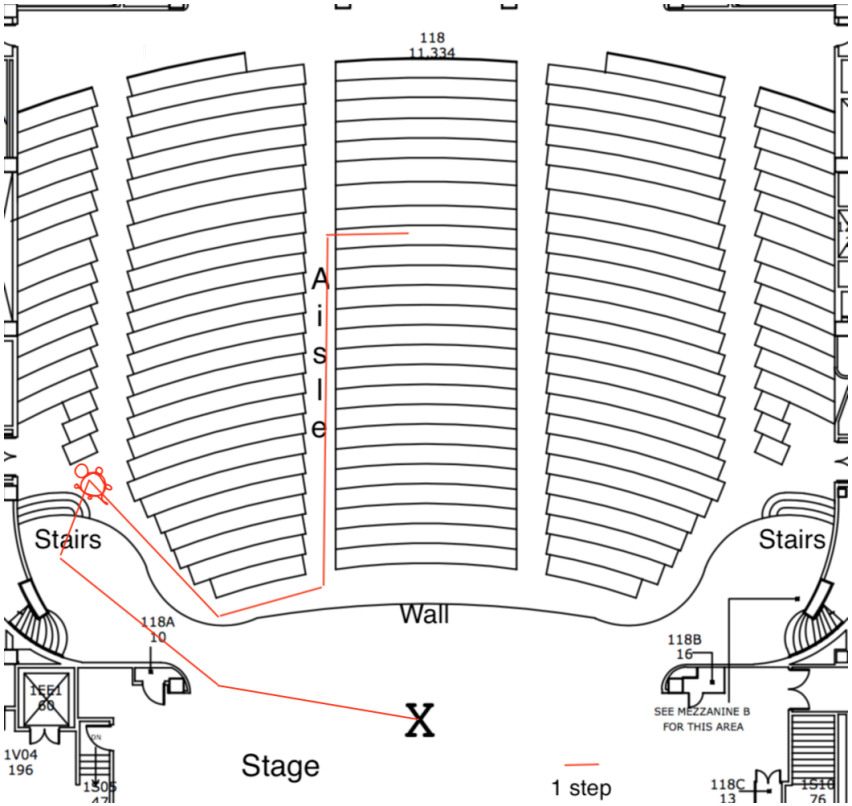
- Walk forward 3 steps.
- Turn left 90 degrees.
- Walk forward 10 steps.
- Turn right 65 degrees.
- Walk forward 4 steps.
- Turn right 45 degrees.

Your Turn!!!



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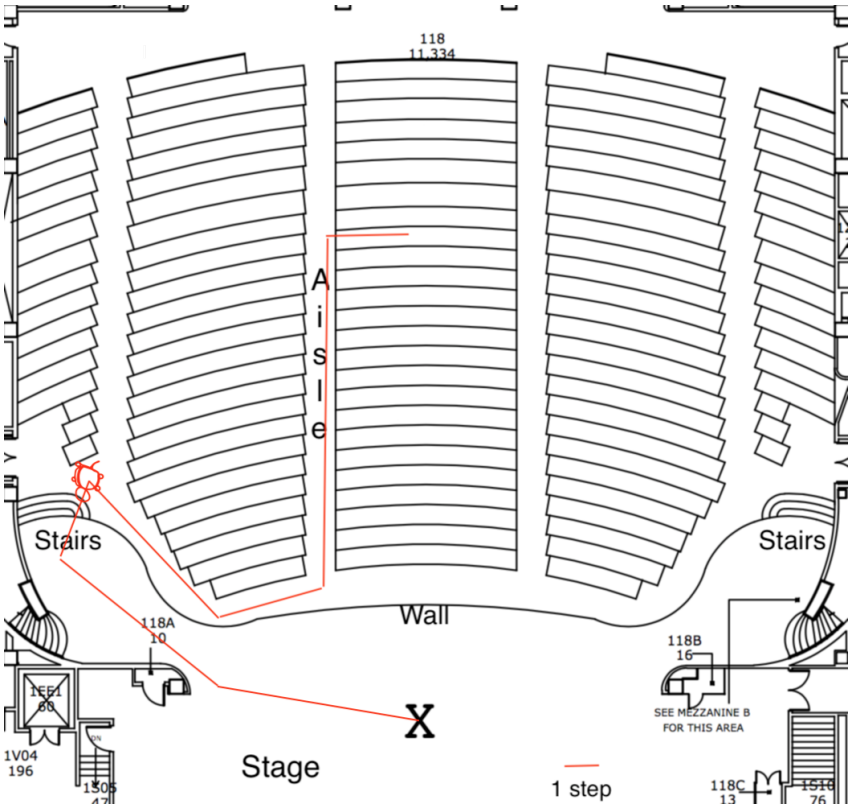

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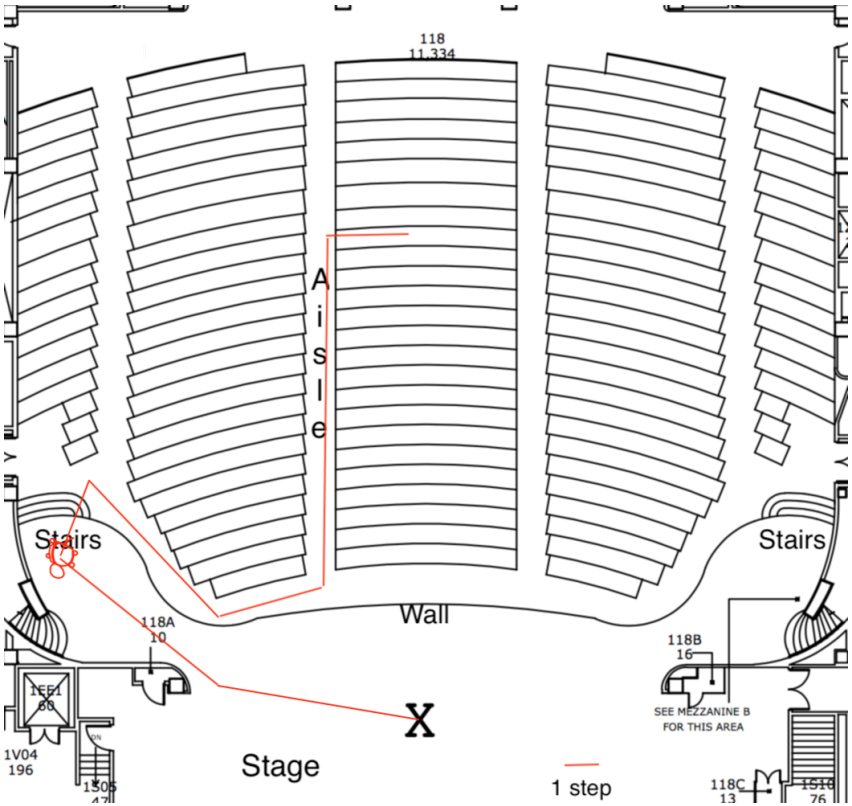

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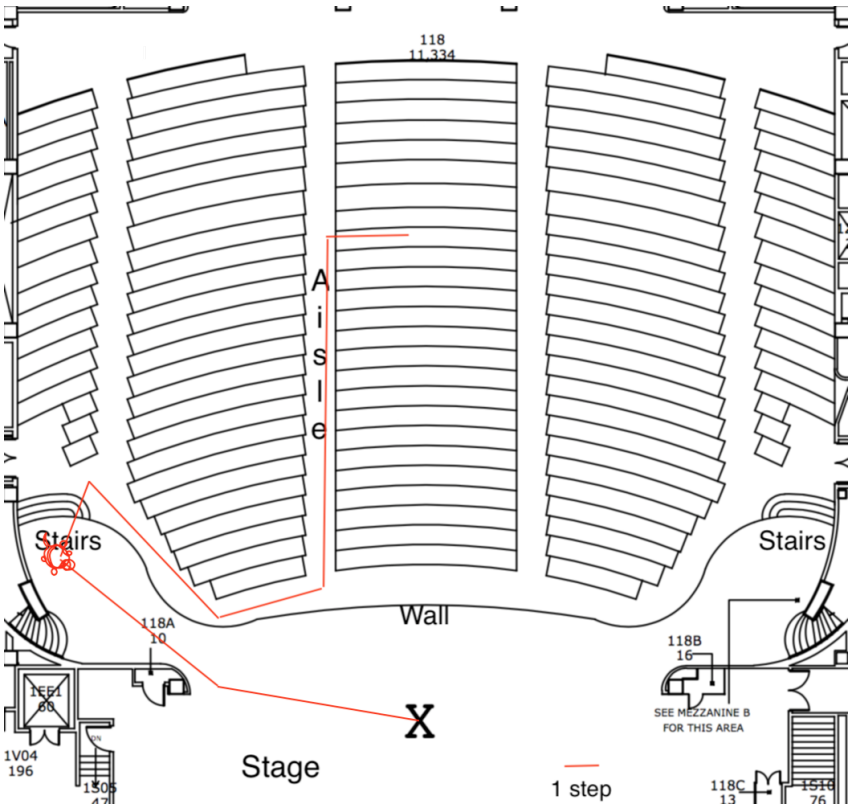

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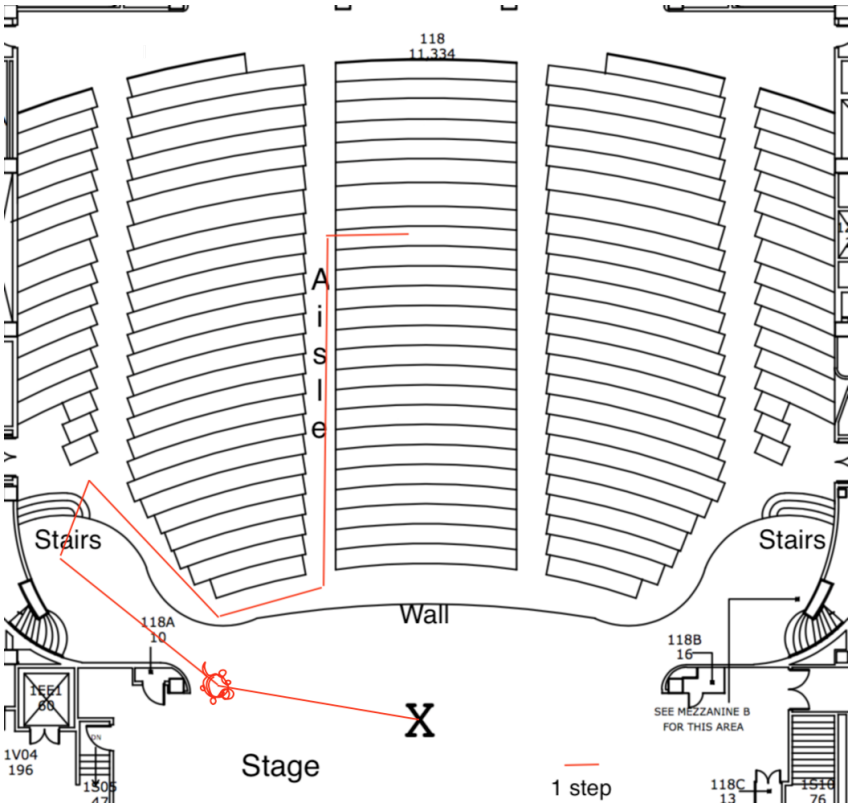

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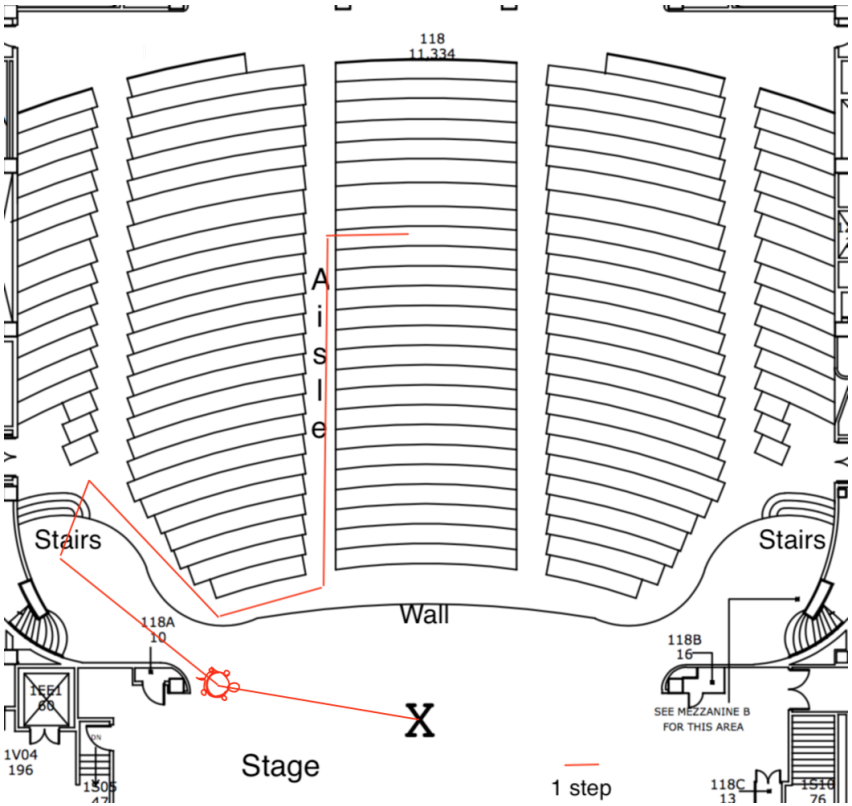

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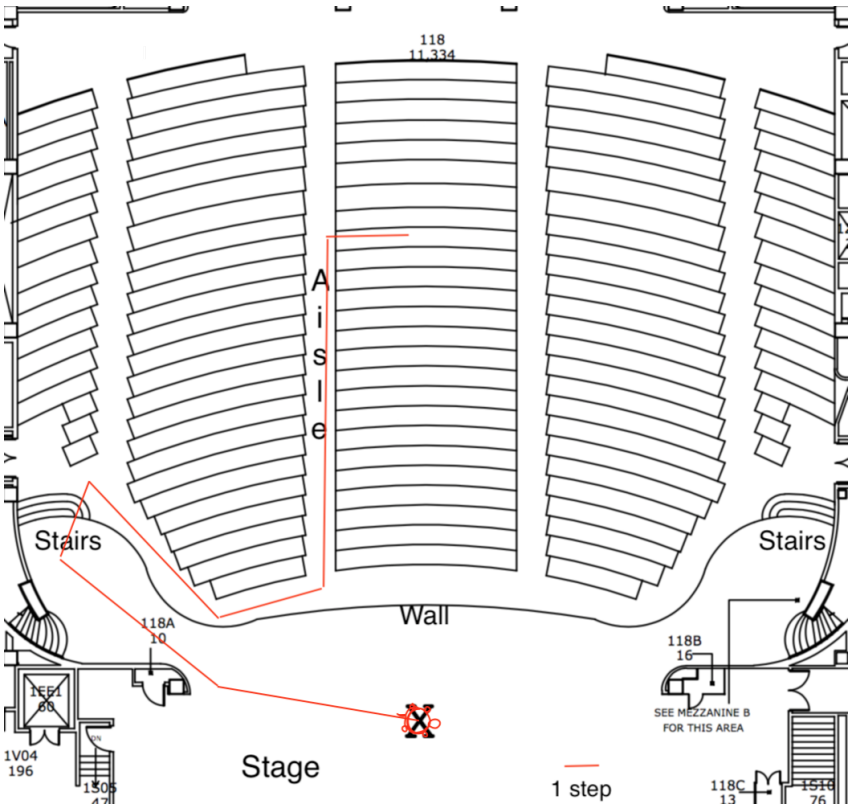

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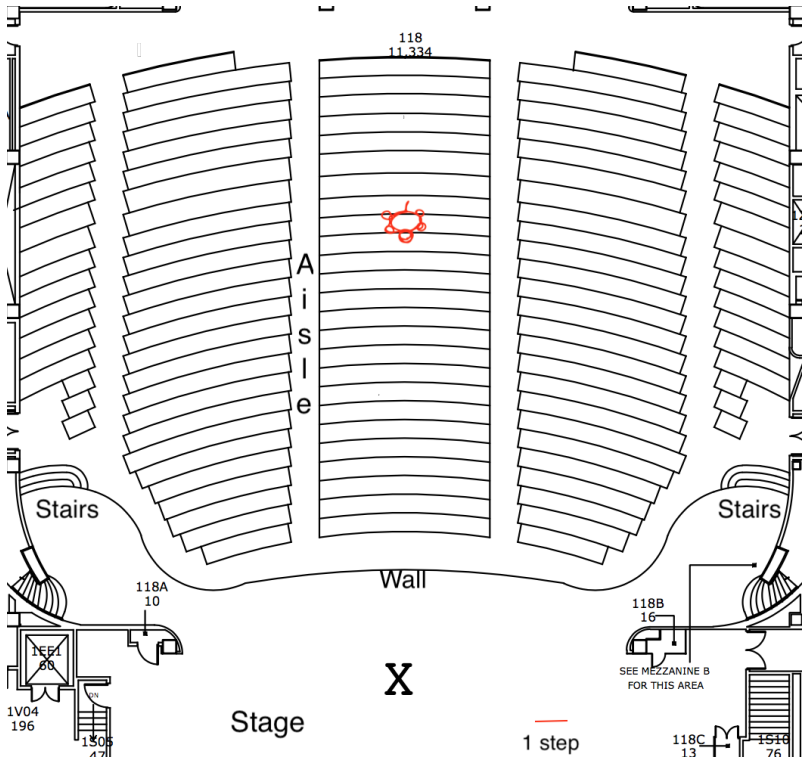

- For fun, post your algorithm on the "Turtle on Stage" forum in the Discussion Board on Blackboard

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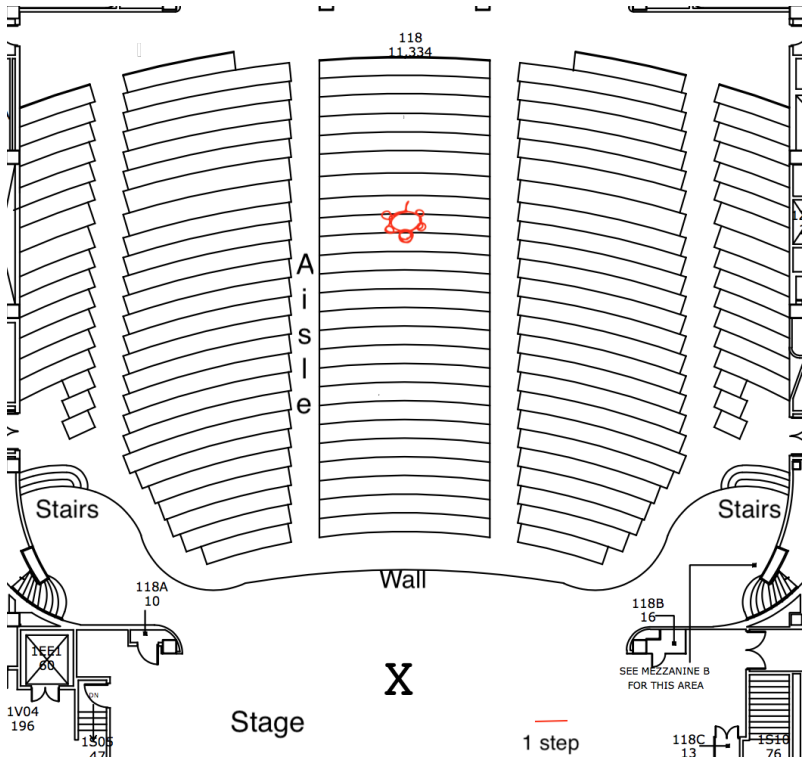

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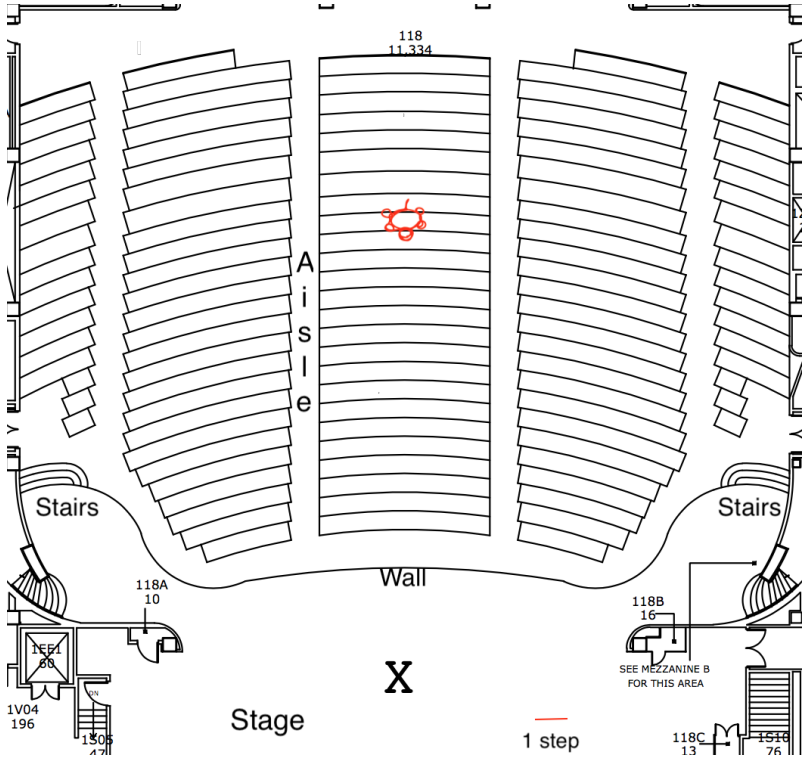

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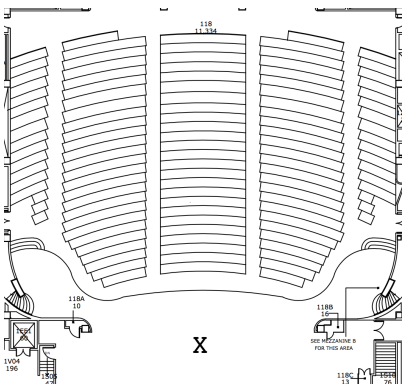
- Degrees the turtle turns are approximate, any good approximation is considered correct.

Recap



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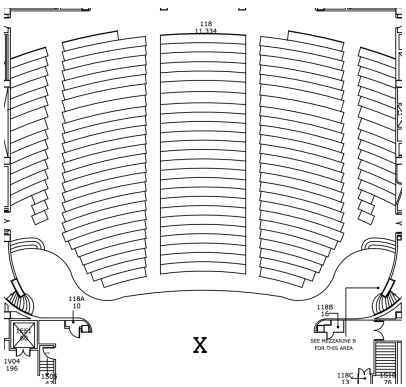

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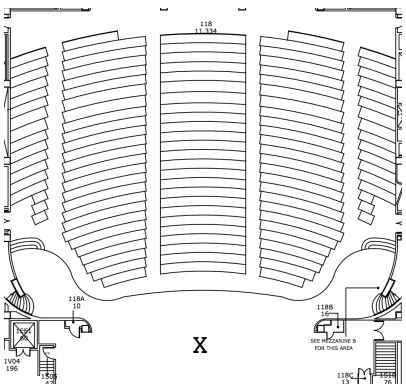

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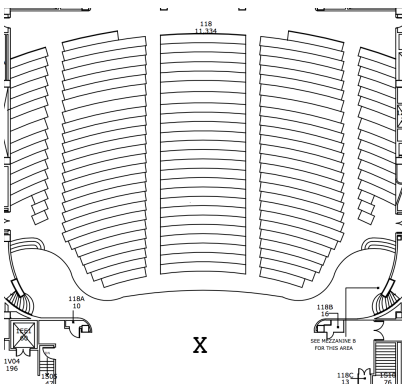

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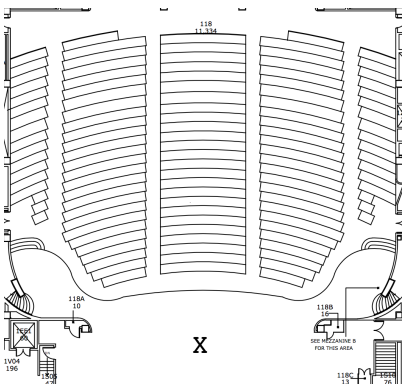

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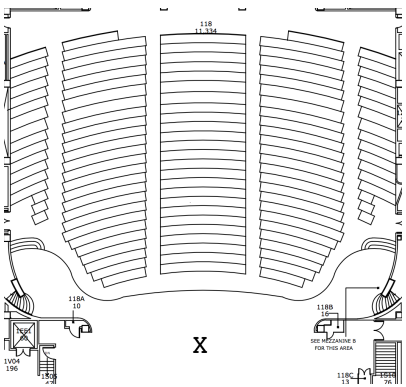

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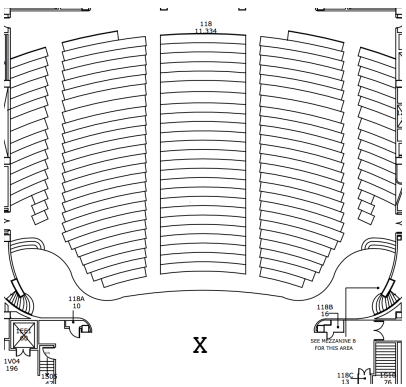

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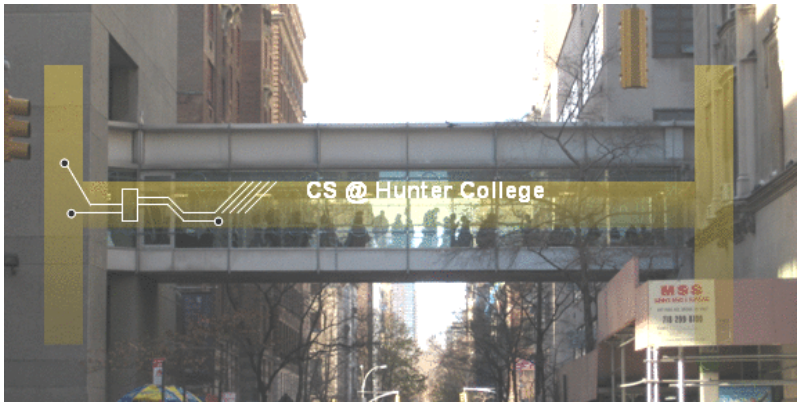
Weekly Reminders!



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- Take the Lecture Preview on Blackboard on Monday (or no later than 10am on Tuesday)