

CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

- This lecture will be recorded

Frequently Asked Questions

From email and tutoring.

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 - ▶ *Minors: CSci 133 (More Python) & CSci 232 (Databases)*

A few words on Academic Integrity

From our Syllabus.

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. All incidents of cheating will be reported to the Office of Student Conduct in the Vice President for Student Affairs and Dean of Students office.

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- *All suspected cases of cheating on the final exam (e.g. answer for a different version of the exam) will be reported.*
- *Students will get a PEN grade until the investigation is complete. This may delay registration.*
- *If the student is found in violation by the Office of Student Conduct, they will receive a 0 on the exam, which also means they will fail the class.*

Today's Topics



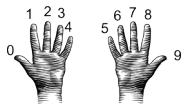
- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- I/O and Definite Loops in C++
- More Info on the Final Exam

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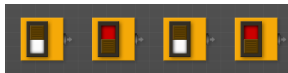
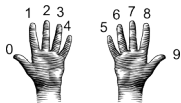
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Recap: Design Challenge: Incrementers



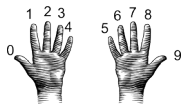
- Simplest arithmetic: add one (“increment”) a variable.

Recap: Design Challenge: Incrementers



- Simplest arithmetic: add one (“increment”) a variable.
- Example: Increment a decimal number:

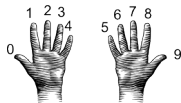
Recap: Design Challenge: Incrementers



- Simplest arithmetic: add one (“increment”) a variable.
- Example: Increment a decimal number:

```
def addOne(n):  
    m = n+1  
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Recap: Design Challenge: Incrementers



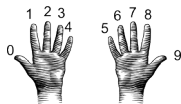
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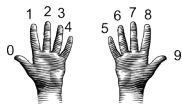
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Example: "forty one" → "forty two"

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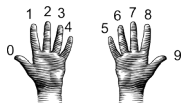
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- Challenge: Write an algorithm for incrementing numbers expressed as words.

Example: "forty one" → "forty two"

Hint: Convert to numbers, increment, and convert back to strings.

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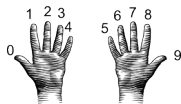
- Challenge: Write an algorithm for incrementing numbers expressed as words.

Example: "forty one" → "forty two"

Hint: Convert to numbers, increment, and convert back to strings.

- Challenge: Write an algorithm for incrementing binary numbers.

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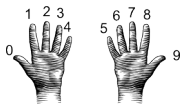
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- Challenge: Write an algorithm for incrementing binary numbers.

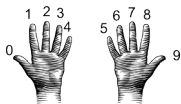
Example: "1001" → "1010"

Recap: Incrementer Design Challenge



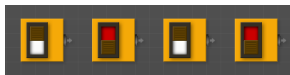
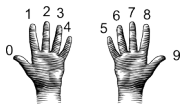
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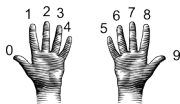


- Challenge: Write an algorithm for incrementing numbers expressed as words. Example: "forty one" \rightarrow "forty two"
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- Hint: Convert to numbers, increment, and convert back to strings.

Pseudocode same for both questions:

- 1 Get user input.

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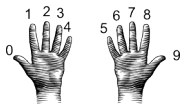


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- ① Get user input.
- ② Convert to standard decimal number.

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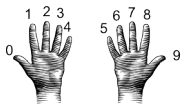


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- *Hint: Convert to numbers, increment, and convert back to strings.*

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- ① Get user input.
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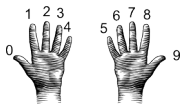


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- ④ Convert back to your format.

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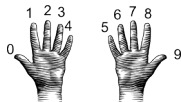


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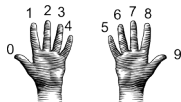


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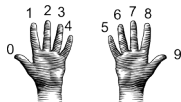


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Pseudocode same for both questions:

- 1 Get user input: "forty one"
- 2 Convert to standard decimal number: 41

Recap: Incrementer Design Challenge

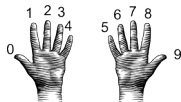


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Pseudocode same for both questions:

- 1 Get user input: "forty one"
- 2 Convert to standard decimal number: 41
- 3 Add one (increment) the standard decimal number: 42

Recap: Incrementer Design Challenge

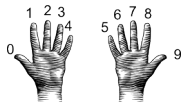


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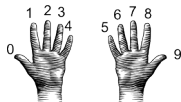


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- 5 Print the result.

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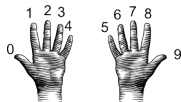


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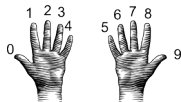


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Pseudocode same for both questions:

- 1 Get user input: "1001"
- 2 Convert to standard decimal number: 9

Recap: Incrementer Design Challenge

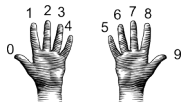


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Pseudocode same for both questions:

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- 3 Add one (increment) the standard decimal number: 10

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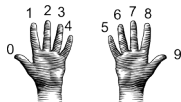


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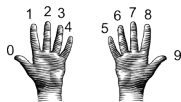


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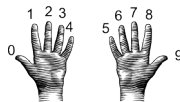
- ① Get user input: "1001"
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- ⑤ Print the result.

Recap: Incrementer Design Challenge



Focus on: **Convert to standard decimal number:**

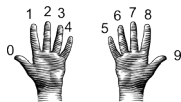
Recap: Incrementer Design Challenge



Focus on: **Convert to standard decimal number:**

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def convert2Decimal(numString):
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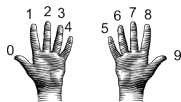
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Focus on: **Convert to standard decimal number:**

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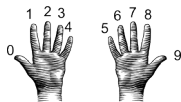
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Focus on: **Convert to standard decimal number:**

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def convert2Decimal(numString):  
    #Start with one-digit numbers: zero,one,...,nine  
    if numString == "zero":  
        return(0)
```

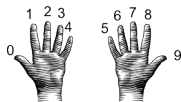
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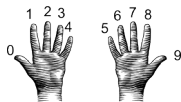

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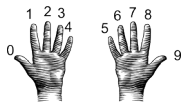
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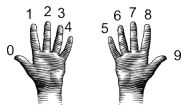


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Will this work?

Unit Testing: Incrementer Design Challenge

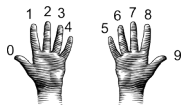


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Will this work? What inputs would find the error(s)?

Unit Testing: Incrementer Design Challenge



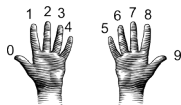
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Will this work? What inputs would find the error(s)?

Unit Testing: testing individual units/functions/blocks of code to verify correctness.

Unit Testing: Incrementer Design Challenge



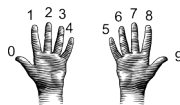
Focus on: **Convert to standard decimal number:**

```
def convert2Decimal(numString):  
    #Start with one-digit numbers: zero,one,...,nine  
    if numString == "zero":  
        return(0)  
    elif numString == "one":  
        return(1)  
    elif numString == "two":  
        return(2)  
    else:  
        return(9)
```

Will this work? What inputs would find the error(s)?

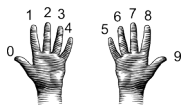
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Unit Testing: Incrementer Design Challenge



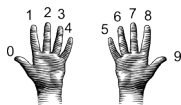
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- To test all branches of code, would need to test all inputs: "zero", "one", ..., "nine", & some bad inputs.

Unit Testing: Incrementer Design Challenge



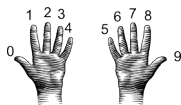
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Also important to test **edge cases**.

Unit Testing: Incrementer Design Challenge



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- To test all branches of code, would need to test all inputs: "zero", "one", ..., "nine", & some bad inputs.
Also important to test **edge cases**.
- If large, design automated tests that will “cover” as many branches as possible and use randomly generated inputs:

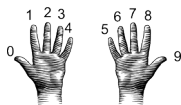
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```
names = ["zero", "one", ..., "nine"]
```

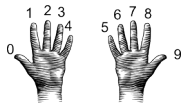
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```
names = ["zero", "one", ..., "nine"]  
x = random.randrange(10)
```

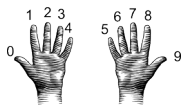
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Also important to test **edge cases**.
- If large, design automated tests that will “cover” as many branches as possible and use randomly generated inputs:

```
names = ["zero","one",...,"nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
```

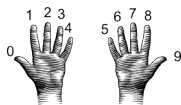
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```
names = ["zero", "one", ..., "nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
    #PASS
```

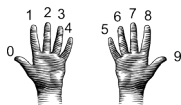
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else:
```

Unit Testing: Incrementer Design Challenge



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Also important to test **edge cases**.
- If large, design automated tests that will “cover” as many branches as possible and use randomly generated inputs:

```
names = ["zero", "one", ..., "nine"]
x = random.randrange(10)
if x == convert2Decimal(names[x]):
    #PASS
else:
    #FAIL
```

Today's Topics



- Recap: Incrementer Design Challenge
- **C++: Basic Format & Variables**
- I/O and Definite Loops in C++
- More Info on the Final Exam

Challenge:

- Using what you know from Python, predict what the C++ code will do:

```
1 //Another C++ program, demonstrating variables
2 #include <iostream>
3 using namespace std;
4
5 int main ()
6 {
7     int year;
8     cout << "Enter a number: ";
9     cin >> year;
10    cout << "Hello |" << year << "!!\n\n";
11    return 0;
12 }
```

onlinedb demo

```
1 //Another C++ program, demonstrating variables
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5 int main ()
6 {
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```

(Demo with onlinedb)

Introduction to C++

- C++ is a popular programming language that extends C.

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Introduction to C++

- C++ is a popular programming language that extends C.
- Fast, efficient, and powerful.

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- Used for systems programming (and future courses!).

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- C++ is a popular programming language that extends C.
- Fast, efficient, and powerful.
- Used for systems programming (and future courses!).
- Today, we'll introduce the basic structure and simple input/output (I/O) in C/C++.

Introduction to C++

- Programs are organized in functions.

```
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`int main()`

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int main()  
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Example:

```
int main()
{
    cout << "Hello world!";
    return(0);
}
```

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Challenge:

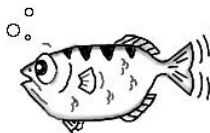
Predict what the following pieces of code will do:

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;

int main ()
{
    float kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs = kg * 2.2;
    cout << endl << "Lbs: " << lbs << "\n\n";
    return 0;
}
```

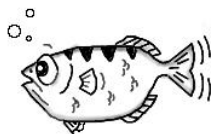

Side Note: gdb

- Part of Richard Stallman's “GNU is Not Unix” (GNU) project.



gdb.org

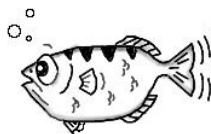
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gdb.org

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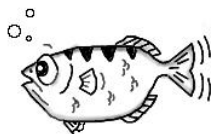
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`gdb.org`

- Part of Richard Stallman's “GNU is Not Unix” (GNU) project.
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- Lightweight, widely-available program that allows you to “step through” your code line-by-line.

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- Lightweight, widely-available program that allows you to "step through" your code line-by-line.
- Available on-line (onlinedb.com) or follow installation instructions in Lab 12.

C++ Demo

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;

int main ()
{
    float kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs = kg * 2.2;
    cout << endl << "Lbs: " << lbs << "\n\n";
    return 0;
}
```

(Demo with onlinegdb)

Challenge:...

*Convert the C++ code to a **Python** program:*

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;

int main ()
{
    float kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs = kg * 2.2;
    cout << endl << "Lbs: " << lbs << "\n\n";
    return 0;
}
```

Python Tutor

Convert the C++ code to a **Python** program:

```
//Another C++ program, demonstrating I/O & arithmetic
#include <iostream>
using namespace std;

int main ()
{
    float kg, lbs;
    cout << "Enter kg: ";
    cin >> kg;
    lbs = kg * 2.2;
    cout << endl << "Lbs: " << lbs << "\n\n";
    return 0;
}
```

(Write from scratch in pythonTutor.)

Lecture Quiz

- Log-in to Gradescope
- Find LECTURE 12 Quiz
- Take the quiz
- **You have 3 minutes**

Today's Topics



- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- **I/O and Definite Loops in C++**
- More Info on the Final Exam

Challenge:

Predict what the following pieces of code will do:

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;

int main ()
{
    int i,j;
    for (i = 0; i < 4; i++)
    {
        cout << "The world turned upside down...\n";
    }

    for (j = 10; j > 0; j--)
    {
        cout << j << " ";
    }
    cout << "Blast off!!" << endl;

    return 0;
}
```

C++ Demo

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//Another C++ program; Demonstrates loops
#include <iostream>
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{
    int i,j;
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    {
        cout << j << " ";
    }
    cout << "Blast off!!" << endl;

    return 0;
}
```

(Demo with onlinedb)

Definite loops

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;

int main ()
{
    int i,j;
    for (i = 0; i < 4; i++)
    {
        cout << "The world turned upside down...\n";
    }

    for (j = 10; j > 0; j--)
    {
        cout << j << " ";
    }
    cout << "Blast off!!" << endl;

    return 0;
}
```

General format:

```
for ( initialization ; test ; updateAction )
{
    command1;
    command2;
    command3;
    ...
}
```

Challenge:

Predict what the following pieces of code will do:

```
//Another C++ program; Demonstrates loops
#include <iostream>
using namespace std;

int main ()
{
    int i,j,size;
    cout << "Enter size: ";
    cin >> size;
    for (i = 0; i < size; i++)
    {
        for (j = 0; j < size; j++)
        {
            cout << "*";
            cout << endl;
        }
        cout << "\n\n";
        for (i = size; i > 0; i--)
        {
            for (j = 0; j < i; j++)
            {
                cout << "*";
                cout << endl;
            }
        }
        return 0;
    }
}
```

C++ Demo

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        for (j = 0; j < size; j++)
        {
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            cout << endl;
        }
        cout << "\n\n";
        for (i = size; i > 0; i--)
        {
            for (j = 0; j < i; j++)
            {
                cout << "*";
                cout << endl;
            }
        }
        return 0;
    }
}
```

(Demo with onlinegdb)

Challenge:

Predict what the following pieces of code will do:

```
//Growth example
#include <iostream>
using namespace std;

int main ()
{
    int population = 100;
    cout << "Year\tPopulation\n";
    for (int year = 0; year < 100; year= year+5)
    {
        cout << year << "\t" << population << "\n";
        population = population * 2;
    }
    return 0;
}
```

Challenge:

Translate the C++ program into Python:

```
//Growth example
#include <iostream>
using namespace std;

int main ()
{
    int population = 100;
    cout << "Year\tPopulation\n";
    for (int year = 0; year < 100; year= year+5)
    {
        cout << year << "\t" << population << "\n";
        population = population * 2;
    }
    return 0;
}
```


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- C++ is a popular programming language that extends C.



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- Input/Output (I/O):
 - ▶ `cin >>`
 - ▶ `cout <<`
- Definite loops:

```
for (i = 0; i < 10; i++) {  
    ...  
}
```

Today's Topics



- Recap: Incrementer Design Challenge
- C++: Basic Format & Variables
- I/O and Definite Loops in C++
- **More Info on the Final Exam**

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- Aim to complete 7 to 10 past exams (one a day in the week leading up to the final).

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All acts of academic dishonesty will be reported to the Office of Academic and Student Affairs and will result in a 0 grade on the exam.

Final Exam Practice Rounds:

For each question, write the function header (name & inputs) and return values (often called the Application Programming Interface (API)):

- **Write a function that takes a weight in kilograms and returns the weight in pounds.**

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- **Write a function that, given a DataFrame, returns the minimal value in the “Manhattan” column.**

```
def getMin(df):  
    min = df['Manhattan'].min()  
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```
def num2bin(num):  
    binStr = ""  
    while (num > 0):  
        #Divide by 2, and add the remainder to the string  
        r = num %2  
        binString = str(r) + binStr  
        num = num / 2  
    return(binStr)
```

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    (Some formula for payment)  
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```

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Before next lecture, don't forget to:

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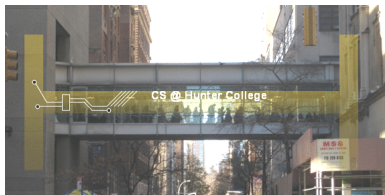
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- Take the Lecture Preview on Blackboard on Monday (or no later than 10am on Tuesday)