# CSci 127: Introduction to Computer Science



hunter.cuny.edu/csci

#### • This lecture will be recorded

CSci 127 (Hunter)

Lecture 10

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From lecture slips & recitation sections.

#### • When is the final?

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• When is the final? December, 14, 9am-11am, on Gradescope.

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From lecture slips & recitation sections.

- When is the final? December, 14, 9am-11am, on Gradescope.
- What is the format?

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Content will be similar to past paper exams. Format will be similar to Lab Quizzes on Gradescope: multiple choice, select all, short answer, fill in the blank. Pay extra attention to question instructions

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We are arranging an alternative time (most likely reading day).

#### Do I have to take the final?

Yes, you have to pass the final (60 out of 100 points) to the pass the class.

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Yes, you have to pass the final (60 out of 100 points) to the pass the class.

• Can I take the course No Credit/Credit? Yes. you must complete and submit the Credit/No Credit Request Form, made available by the Office of the Registrar. You must submit the form by 25 November

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- Please always read all Blackboard announcements
- Please make sure my emails and Blackboard emails are not going to junk mail. Add my address (tligorio@hunter.cuny.edu) to your contacts or 'allow list' on outlook

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  - Discussion Board: on Blackboard, link on purple menu bar
  - Drop-in tutoring (11am-5pm): join the session here.
- Group work (with UTAs and other students) is a wonderful way to build community, share what you know, find out what you don't know and learn.

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### Recap: Parameters

• Program 40: Write a function that has a **list parameter** and uses its values to compute housing score.

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# Recap: Parameters

- Program 40: Write a function that has a **list parameter** and uses its values to compute housing score.
  - Current Freshman: 1 point
  - Current Sophomore: 2 points
  - Current Junior: 3 points
  - Current Senior: 4 points
  - ► 23+ Years of Age: 1 point
  - ▶ Full-Time: 1 point
  - ► Academic Probation: -1 point
  - ▶ 3.5+ GPA: 1 point

# Recap: Parameters

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- Demo in Python Tutor

# Lecture Quiz

- Log-in to Gradescope
- Find LECTURE 10 Quiz
- Take the quiz
- You have 3 minutes

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# Today's Topics



- Recap: Folium
- Indefinite loops
- Design Patterns: Max (Min)
- Design Challenge

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# Today's Topics



#### Recap: Folium

- Indefinite loops
- Design Patterns: Max (Min)
- Design Challenge

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# Challenge:

What does this code do?

```
import folium
import pandas as pd
cuny = pd.read_csv('cunyLocations.csv')
mapCUNY = folium.Map(location=[40.75, -74.125])
for index,row in cuny.iterrows():
    lat = row["Latitude"]
    lon = row["Lonaitude"]
    name = row["Campus"]
    if row["College or Institution Type"] == "Senior Colleges":
         collegeIcon = folium.Icon(color="purple")
    else:
         collegeIcon = folium.Icon(color="blue")
    newMarker = folium.Marker([lat, lon], popup=name, icon=collegeIcon)
    newMarker.add_to(mapCUNY)
```

```
mapCUNY.save(outfile='cunyLocationsSenior.html')
```

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### Folium example

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Lecture 10



• A module for making HTML maps.





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Lecture 10

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- A module for making HTML maps.
- It's a Python interface to the popular leaflet.js.



Folium

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- A module for making HTML maps.
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- Outputs .html files which you can open in a browser.

### Folium



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### Folium



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- An extra step:

Write	$\rightarrow$	Run	$\rightarrow$	Open .html
code.		program.		in browser.

### Folium



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# Today's Topics



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- Design Patterns: Max (Min)
- Design Challenge

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### Challenge:

• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

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# Coding

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

def getYear():

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

def getYear():

return(num)

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
```

return(num)

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• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
    while num <= 2000 or num >= 2018:
```

return(num)

• Write a function that asks a user for number after 2000 but before 2018. The function should repeatedly ask the user for a number until they enter one within the range and return the number.

```
def getYear():
    num = 0
    while num <= 2000 or num >= 2018:
        num = int(input('Enter a number > 2000 & < 2018'))</pre>
```

return(num)

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```
#Spring 2012 Final Exam, #8
nums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
while i < lan(nums)-1:
    funas[i] < nums[i:1]:
        nums[i:1] nums[i:1], nums[i:1], nums[i]
        i=(+1)</pre>
```

```
print(nums)
```

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# • Indefinite loops repeat as long as the condition is true.

```
#Spring 2012 Final Exam, #8
nums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
while i < lon(nums)-1:
    if nums[1] < nums[i+1]:
        nums[i], nums[i+1] = nums[i+1], nums[i]
        i=1:1</pre>
```

```
print(nums)
```

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```
#Spring 2012 Final Exam, #8
nums = [1,4,0,6,5,2,9,8,12]
print(nums)
while i < lon(nums):1:
    if nums[i] : nums[i:1]:
        nums[i] = nums[i:1]:
        nums[i] = nums[i:1]:
        nums[i]; nums[i:1]:
        nums[i]; = nums[i]; = nums[i]:1];
        nums[i]; = nums[
```

```
print(nums)
```

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.

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        nums[i] = nums[i:1]:
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```

```
print(nums)
```

- Indefinite loops repeat as long as the condition is true.
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```

```
print(nums)
```

- Indefinite loops repeat as long as the condition is true.
- Could execute the body of the loop zero times, 10 times, infinite number of times.
- The condition determines how many times.
- Very useful for checking input, simulations, and games.

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```
#Spring 2012 Final Exam, #8
mums = [1,4,0,6,5,2,9,8,12]
print(nums)
i=0
wile i < len(nums)-1:
    if nums[i] < nums[i:1]:
    if nums[i] < nums[i:1] = nums[i:1], nums[i]
    i=i:1
print(nums)</pre>
```

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#### Challenge

Predict what this code does:

```
#Random search
import turtle
import random
tess = turtle.Turtle()
tess.color('steelBlue')
tess.shape('turtle')
tess.penup()
#Start off screen:
tess.goto(-250,-250)
#Remember: abs(x) < 25 means absolute value: -25 < x < 25
while abs(tess.xcor()) > 25 or abs(tess.ycor()) > 25:
  x = random.randrange(-200, 200)
  y = random.randrange(-200,200)
  tess.goto(x,y)
  tess.stamp()
  print(tess.xcor(), tess.ycor())
print('Found the center!')
```

#### Trinket Demo

#### #Random search

import turtle import random tess = turtle.Turtle() tess.color('steelBlue') tess.shope('turtle') tess.penup() #Start off screen: tess.goto(-250,-250) #Remember: abs(x) < 25 means absolute value: -25 < x < 25</pre> while abs(tess.xcor()) > 25 or abs(tess.ycor()) > 25: x = random.randrange(-200,200) y = random.randrange(-200,200) tess.goto(x,y) tess.stamp() print(tess.xcor(), tess.ycor()) print('Found the center!')

#### (Demo with trinket)

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#### Today's Topics



- Recap: Folium
- Indefinite loops
- Design Patterns: Max (Min)
- Design Challenge

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#### Design Patterns



 A design pattern is a standard algorithm or approach for solving a common problem.

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#### Design Patterns



- A design pattern is a standard algorithm or approach for solving a common problem.
- The pattern is independent of the programming language.

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#### Design Patterns



- A design pattern is a standard algorithm or approach for solving a common problem.
- The pattern is independent of the programming language.
- Can think of as a master recipe, with variations for different situations.

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#### Challenge:

Predict what the code will do:

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#### Python Tutor

(Demo with pythonTutor)

#### • Set a variable to the smallest value.

Lecture 10

```
• Set a variable to the smallest value.
```

Loop through the list,

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- Set a variable to the smallest value.
- Loop through the list,
- If the current number is larger, update your variable.

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- Set a variable to the smallest value.
- Loop through the list,
- If the current number is larger, update your variable.
- Print/return the largest number found.

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- Set a variable to the smallest value.
- Loop through the list,
- If the current number is larger, update your variable.
- Print/return the largest number found.
- Similar idea works for finding the minimum value.

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Pandas: Minimum Values



• In Pandas, lovely built-in functions:

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Pandas: Minimum Values



- In Pandas, lovely built-in functions:
  - df.sort\_values('First Name') and
  - df['First Name'].min()

Pandas: Minimum Values



- In Pandas, lovely built-in functions:
  - df.sort\_values('First Name') and
  - df['First Name'].min()

• What if you don't have a CSV and DataFrame, or data not ordered?



• What if you don't have a CSV and DataFrame, or data not ordered?

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• What if you don't have a CSV and DataFrame, or data not ordered?

• Useful Design Pattern: min/max



• What if you don't have a CSV and DataFrame, or data not ordered?

- Useful Design Pattern: min/max
  - ► Set a variable to worst value (i.e. maxN = 0 or first = "ZZ").

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- What if you don't have a CSV and DataFrame, or data not ordered?
- Useful Design Pattern: min/max
  - ► Set a variable to worst value (i.e. maxN = 0 or first = "ZZ").
  - ► For each item, X, in the list:

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- What if you don't have a CSV and DataFrame, or data not ordered?
- Useful *Design Pattern*: min/max
  - ► Set a variable to worst value (i.e. maxN = 0 or first = "ZZ").
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    - ★ Compare X to your variable.



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- Useful Design Pattern: min/max
  - ► Set a variable to worst value (i.e. maxN = 0 or first = "ZZ").
  - ► For each item, X, in the list:
    - ★ Compare X to your variable.
    - ★ If better, update your variable to be X.
  - Print/return X.

#### Today's Topics



- Recap: Folium
- Indefinite loops
- Design Patterns: Max (Min)
- Design Challenge

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# Design Challenge

Collect all five stars (locations randomly generated):




• Possible approaches:

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- Possible approaches:
  - ▶ Randomly wander until all 5 collected, or

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- Possible approaches:
  - ▶ Randomly wander until all 5 collected, or
  - ► Start in one corner, and systematically visit every point.

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- Possible approaches:
  - Randomly wander until all 5 collected, or
  - Start in one corner, and systematically visit every point.
- Input: The map of the 'world.'

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- Possible approaches:
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- Output: Time taken and/or locations of the 5 stars.



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- How to store locations? Use numpy array with -1 everywhere.



- Possible approaches:
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- Possible algorithms: while numStars < 5:



- Possible approaches:
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- Input: The map of the 'world.'
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- Possible algorithms: while numStars < 5:
  - Move forward.



- Possible approaches:
  - ► Randomly wander until all 5 collected, or
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- Input: The map of the 'world.'
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- How to store locations? Use numpy array with -1 everywhere.
- Possible algorithms: while numStars < 5:
  - Move forward.
  - ▶ If wall, mark 0 in map, randomly turn left or right.

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  - ▶ If star, mark 1 in map and add 1 to numStars.

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- Possible approaches:
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- Possible algorithms: while numStars < 5:
  - Move forward.
  - ▶ If wall, mark 0 in map, randomly turn left or right.
  - If star, mark 1 in map and add 1 to numStars.
  - Otherwise, mark 2 in map that it's an empty square.

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### Recap



• Quick recap of a Python library, Folium for creating interactive HTML maps.

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### Recap



- Quick recap of a Python library, Folium for creating interactive HTML maps.
- More details on while loops for repeating commands for an indefinite number of times.

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### Recap



- Quick recap of a Python library, Folium for creating interactive HTML maps.
- More details on while loops for repeating commands for an indefinite number of times.
- Introduced the max design pattern.

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• This course has three main themes:

Programming & Problem Solving

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• This course has three main themes:

- Programming & Problem Solving
- Organization of Hardware & Data

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• This course has three main themes:

- Programming & Problem Solving
- Organization of Hardware & Data
- Design

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• This course has three main themes:

- Programming & Problem Solving
- Organization of Hardware & Data
- Design
- The operating system, Unix, is part of the second theme.

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• This course has three main themes:

- Programming & Problem Solving
- Organization of Hardware & Data
- Design
- The operating system, Unix, is part of the second theme.
- Unix commands in the weekly on-line labs

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#### Final Exam Prep: UNIX Unix commands in the weekly on-line labs:



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Unix commands in the weekly on-line labs:

• Lab 2: pwd, ls, mkdir, cd



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Unix commands in the weekly on-line labs:

• Lab 2: pwd, ls, mkdir, cd

● Lab 3: ls -l, cp, mv



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Unix commands in the weekly on-line labs:

• Lab 2: pwd, ls, mkdir, cd

● Lab 3: ls -l, cp, mv

• Lab 4: cd .../ (relative paths)



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Unix commands in the weekly on-line labs:

• Lab 2: pwd, ls, mkdir, cd

• Lab 3: ls -1, cp, mv

• Lab 4: cd ../ (relative paths)

• Lab 5: cd /usr/bin (absolute paths), cd  $\sim$ 



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WHAT? MAKE IT YOURSELF.

OKAY.

Unix commands in the weekly on-line labs:

• Lab 2: pwd, ls, mkdir, cd

- Lab 3: ls -l, cp, mv
- Lab 4: cd ../ (relative paths)
- Lab 5: cd /usr/bin (absolute paths), cd  $\sim$
- Lab 6: Scripts, chmod



MAKE ME A SANDWICH

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Unix commands in the weekly on-line labs:

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- Lab 4: cd ../ (relative paths)
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- Lab 6: Scripts, chmod
- Lab 7: Running Python from the command line



MAKE ME A SANDWICH

SUDO MAKE ME

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• Lab 2: pwd, ls, mkdir, cd

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- Lab 6: Scripts, chmod
- Lab 7: Running Python from the command line
- Lab 8: git from the command line



MAKE ME A SANDWICH

SUDO MAKE ME A SANDWICH.



- Lab 2: pwd, ls, mkdir, cd
- Lab 3: ls -1, cp, mv
- Lab 4: cd ../ (relative paths)



- Lab 6: Scripts, chmod
- Lab 7: Running Python from the command line
- Lab 8: git from the command line
- Lab 9: Is \*.py (wildcards)



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- Lab 2: pwd, ls, mkdir, cd
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- Lab 9: ls \*.py (wildcards)
- Lab 10: More on scripts, vim



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Unix commands in the weekly on-line labs:

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- Lab 10: More on scripts, vim
- Lab 11: ls | wc -c (pipes), grep, wc



xkcd 149



- Lab 2: pwd, ls, mkdir, cd
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- Lab 12: file, which



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WHAT? MAKE

OKAY.



- Lab 2: pwd, ls, mkdir, cd
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- Lab 12: file, which
- Lab 13: man, more, w

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MAKE ME A SANDWICH

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• Since you must pass the final exam to pass the course, we end every lecture with final exam review.

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Image: A matrix and a matrix





- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
- Pull out something to write on (not to be turned in).
- Lightning rounds:
  - write as much you can for 60 seconds;
  - followed by answer; and
  - repeat.

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Image: Image:





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- Past exams are on the webpage (under Final Exam Information).

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- Since you must pass the final exam to pass the course, we end every lecture with final exam review.
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- Theme: Unix commands! (Spring 19 Version 3, #1.b)

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Before next lecture, don't forget to:

Work on this week's Online Lab

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Before next lecture, don't forget to:

- Work on this week's Online Lab
- Optional attend live Lab Review on Wednesday 1-2:30pm



Before next lecture, don't forget to:

- Work on this week's Online Lab
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- Take the Lab Quiz on Gradescope by 6pm on Wednesday



Before next lecture, don't forget to:

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- Optional attend live Lab Review on Wednesday 1-2:30pm
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- Submit this week's 5 programming assignments (programs 46-49)

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Before next lecture, don't forget to:

- Work on this week's Online Lab
- Optional attend live Lab Review on Wednesday 1-2:30pm
- Take the Lab Quiz on Gradescope by 6pm on Wednesday
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- At any point, visit our Drop-In Tutoring 11am-5pm for help!!!

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Before next lecture, don't forget to:

- Work on this week's Online Lab
- Optional attend live Lab Review on Wednesday 1-2:30pm
- Take the Lab Quiz on Gradescope by 6pm on Wednesday
- Submit this week's 5 programming assignments (programs 46-49)
- At any point, visit our Drop-In Tutoring 11am-5pm for help!!!
- Take the Lecture Preview on Blackboard on Monday (or no later than 10am on Tuesday)

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